

Pakistan Education Statistics 2022-23

Pakistan Institute of Education

Ministry of Federal Education & Professional Training

Government of Pakistan



Acknowledgements

Management Information System (MIS) Wing,
Pakistan Institute of Education:

- Dr. Muhammad Shahid Soroya, Director General
- Mr. Safeer Ullah, Director MIS
- Mr. Tahir Taj, Joint Director (Coordination)
- Mr. Muhammad Bilal Kakli, Deputy Director (Digital Systems)
- Mr. Zubair Farooq Piracha, Deputy Director (ICT MIS)
- Mr. Muhammad Adeel Zia, Data Management Officer
- Mr. Muhammad Imran Javed, Assistant System Administrator
- Mr. Omer Daraz, Research Assistant
- Mr. Saddam Khan, Research Assistant
- Mr. Waqar Ahmed, LDC
- Mr. Nasir Amin, Consultant

Published By:

Management Information System (MIS) Wing,
Pakistan Institute of Education (PIE),
Ministry of Federal Education and Professional Training

August 2024

Special Thanks To:

PIE acknowledges the valuable contributions from World Bank, FCDO and Pakistan Alliance for Mathematics and Science (PAMS) in the preparation of this report.

Cataloging in Publication Data Main Entry under Title,
Pakistan Education Statistics 2022-23 by PIE (Publication No. 301)

I. Analysis of Education Statistics

II. Education Statistics – Pakistan

ISBN: (978-969-444-123-8)

Pakistan Education Statistics

2022-23

Pakistan Institute of Education
Ministry of Federal Education & Professional Training
Government of Pakistan

Contents

List of Tables	I
List of Figures	iii
Acronyms and Abbreviations	iv
Message from the Federal Minister	01
Message from the Federal Secretary	02
Message from the Director General PIE	03
Executive Summary	04
Chapter 1: National and Provincial Profiles	07
Pakistan Profile 2022-23	08
Punjab Profile 2022-23	11
Sindh Profile 2022-23	14
KPPProfile 2022-23	17
Balochistan Profile 2022-23	20
AJ&K Profile 2022-23	23
GB Profile 2022-23	25
ICT Profile 2022-23	27
Chapter 2: Data Compilation Mechanism	30
2.1 Data Compilation and Consolidation	31
2.2 Data Sources	32
2.2.1. Public Sector	32
2.2.2. Private Sector	32
2.2.3. Other Public Sector	33
2.2.4. Intermediate and Degree Colleges	34
2.2.5. Tertiary Education	34
2.2.6. Non-Formal Education	34
2.2.7. Public-Private Partnership	34
2.2.8. Technical & Vocational Education and Training	35
2.2.9. Deeni Madaris	35
2.2.10. Special Education	35
2.2.11. Population Projections	36
2.2.12. Regional Comparison	36
2.3 Data Analysis	36
Chapter 3: Education System in Pakistan	47
3.1 School Education	52
Primary	53
Middle	54
High	56
Higher Secondary	57
3.2 Intermediate and Degree Colleges	58

Contents

3.3	Teacher Training Institutions	58
3.4	Technical and Vocational Education and Training	59
3.5	NFBE	59
3.6	Public-Private Partnership	59
3.7	Deeni Madaris	60
3.8	Tertiary Education	60

Chapter 4: Access to Education and Participation **61**

4.1	Participation Rate in Organized Learning one year before primary	63
4.2	Intake Rates	64
	Gross Intake Ratio in Primary Education	64
	Gross Intake to Last Grade of Primary and Middle	65
4.3	Enrolment Ratios	65
	Gross Enrolment Ratio in Pre-Primary	65
	Gross Enrolment Ratio in Primary	66
	Gross Enrolment Ratio in Middle	67
	Gross Enrolment Ratio in High	67
	Gross Enrolment Ratio in Higher Secondary	68
4.4	Overage Children in Primary and Middle	69
4.5	Out of School Children	70
	Primary	72
	Middle	72
	High	73
	Higher Secondary	73
4.6	Effective Transition Rate	74
	Primary to Middle	74
	Middle to High	74
4.7	Survival Rate to Grade-5	75
4.8	Pupil-Teacher Ratio	75

Chapter 5: Learning Environment: Infrastructure and Facilities **76**

5.1	Pupil-School Ratio	77
5.2	Teacher School Ratio	78
5.3	Pupil-Classroom Ratio	79
5.4	Schools with Electricity Facility	80
5.5	Schools having Drinking Water	80
5.6	Schools with toilet facility	81
5.7	Availability of Boundary Wall in Schools	82

Chapter 6: Regional Comparison **83**

6.1	Public Financing in Education	85
6.2	Net Enrolment Rate Adjusted one year before primary	86
6.3	Out of School Rate	86

Contents

6.4	Gross Enrolment Ratio in Pre-Primary and Primary	87
6.5	Children Under-5 Experiencing Stunting (%)	88
6.6	Completion Rates in Primary and Lower Secondary	88
6.7	Transition rate from primary to lower secondary	90
6.8	Youth and Adult Literacy	90
6.9	Education Attainment of Adults aged 25+	91
6.10	Human Capital Index	92

List of Tables

Annex I	94
Table 1.1 Key Education Indicators 2022-23	95
Table 1.2 Key Education Indicators 2021-22 and 2022-23	96
Table 1.3 Out of School Rate (OOSR) and Out of School Children (OOSC) by Stage and Gender 2022-23	97
Table 1.4 Out of School Rate (OOSR) and Out of School Children (OOSC) by Stage and Gender 2021-22 and 2022-23	98
Table 1.5 Out of School Rate (OOSR) and Out of School Children (OOSC) by Province, Stage and Gender 2022-23	99
Table 1.6 Number of Educational Institutions by Level 1947- 48 to 2022-23	100
Table 1.7 Enrolment in Educational Institutions by Stage 1947- 48 to 2022-23	101
Table 1.8 Number of Teachers in Educational Institutions by Level 1947- 48 to 2022-23	102
Annex II	103
Table 2.1. Five-year comparison of Educational Institutions	104
Table 2.2. Institutions (Public, Other Public, Private Sector) by Province, Level, Gender and Location 2022-23.	105
Table 2.3. Institutions (Public Sector) by Province, Level, Gender and Location 2022-23.	106
Table 2.4. Institutions (Private Sector) by Province, Level, Gender and Location 2022-23.	107
Table 2.5. Institutions (Other Public Sector) by Province, Level, Gender and Location 2022-23.	108
Table 2.6. Status of Public Schools by Province, Level and Gender 2022-23.	109
Table 2.7. Number of Schools (Public) by Teaching Strength, Location and Gender 2022-23.	110
Table 2.8. Universities/ Degree Awarding Institutions (Public + Private) by Province 2022-23.	112
Table 2.9. Non-Formal Basic Education (NFBE) Institutions, Teachers and Enrolment by Department 2022-23	113
Table 2.10. Non-Formal Basic Education (NFBE) Institutions, Enrolment and Teachers by Province and Departments 2022-23.	115
Table 2.11. Education Foundations Institutions, Teachers and Enrolment 2022-23	116
Table 2.12. Other Public Sector (Primary to Higher Secondary) Institutions, Teachers and Enrolment 2022-23.	117
Table 2.13. Technical and Vocational Institutions by Province, Level and Gender (Public, Other Public & Private) 2022-23.	118
Table 2.14. Teachers Training Institutions by Province and Gender 2022-23	119
Table 2.15.1 Deeni Madaris Institutions, Teachers and Enrolment by Wafaqs, Province and Gender 2022-23.	120
Annex III	123
Table 3.1. Five-year Comparison of Enrolment	124
Table 3.2. Enrolment (Public, Other Public, Private Sector) by Province, Stage, Gender and Location 2022-23	125

List of Tables

Table 3.3. Enrolment (Public Sector) by Province, Stage, Gender and Location 2022-23	126
Table 3.4. Enrolment (Private Sector) by Province, Stage, Gender and Location 2022-23	127
Table 3.5. Enrolment (Other Public Sector) by Province, Stage, Gender and Location 2022-23	128
Table 3.6. Class Wise Enrolment (Public, Other Public & Private) 2022-23	129
Table 3.7. Total Enrolment (Public) by Year and Class (2012-13 to 2022-23)	130
Table 3.8. Universities (Public + Private) Enrolment by Province, Gender and Level 2022-23	131
Table 3.9. Enrolment by Stage, Gender and Location (Public Sector) 2022-23.	132
Table 3.10. Enrolment by Level, Gender and Location (Public Sector) 2022-23.	137
Table 3.11 Repeaters by Stage, Gender and Location (Public Sector) 2022-23.	138

Annex IV **143**

Table 4.1. Five-year Comparison of Teachers.	144
Table 4.2. Teachers (Public, Other Public, Private Sector) by Province, Level, Gender and Location 2022-23.	145
Table 4.3. Teachers (Public Sector) by Province, Level, Gender and Location 2022-23.	146
Table 4.4. Teachers (Private Sector) by Province, Level, Gender and Location 2022-23.	147
Table 4.5. Teachers (Other Public Sector) by Province, Level, Gender and Location 2022-23	148
Table 4.6. Sanctioned and Filled-in Teachers Posts in Public Schools 2022-23	149
Table 4.7. Teachers by Level, Gender, Location and Professional Qualification (Public Sector) 2022-23	150
Table 4.8. Teachers by Level, Gender, Location and Academic Qualification (Public Sector) 2022-23.	158

Annex V **166**

Table 5.1. Building Availability by Level, Location and Gender 2022-23.	167
Table 5.2. Building Ownership by Level, Location and Gender 2022-23.	172
Table 5.3. Type of Construction by Level, Location and Gender 2022-23.	180
Table 5.4. Availability of Electricity by Level, Location and Gender 2022-23.	188
Table 5.5. Availability of Drinking Water by Level, Location and Gender 2022-23.	193
Table 5.6. Availability of Latrine for Students by Level, Location and Gender 2022-23.	198
Table 5.7. Availability of Boundary Wall by Level, Location and Gender 2022-23.	203
Table 5.8. Building Condition by Level, Location and Gender 2022-23	208
Table 5.9. Classroom Availability Status by Level 2022-23.	216

List of Figures

Figure 1: Technical and Coordination Committees of National EMIS	32
Figure 2: Structure of Education System in Pakistan	49
Figure 3: Number of Institutions, Enrolment and Teachers – 2021-22 & 2022-23	50
Figure 4: Percentage of Institutions, Enrolment and Teachers by Sector – 2021-22 & 2022-23	51
Figure 5: Number of Educational Institutions – 2018-19 to 2022-23	51
Figure 6: Enrolment in Educational Institutions (in millions) – 2018-19 to 2022-23	52
Figure 7: Number of Teachers in Educational Institutions – 2018-19 to 2022-23	52
Figure 8: Percentage Share of Institutions, Enrolment and Teachers in School Education – 2022-23	53
Figure 9: Distribution of Institutions, Enrolment and Teachers in Primary by Location – 2022-23	53
Figure 10: Distribution of Institutions, Enrolment and Teachers in Primary by Gender – 2022-23	54
Figure 11: Distribution of Institutions, Enrolment and Teachers in Middle by Location – 2022-23	55
Figure 12: Distribution of Institutions, Enrolment and Teachers in Middle by Gender – 2022-23	55
Figure 13: Distribution of Institutions, Enrolment and Teachers in High by Location – 2022-23	56
Figure 14: Distribution of Institutions, Enrolment and Teachers in High by Gender – 2022-23	57
Figure 15: Distribution of Institutions, Enrolment and Teachers in Higher Sec. by Location – 2022-23	57
Figure 16: Distribution of Institutions, Enrolment and Teachers in Higher Sec. by Gender – 2022-23	58
Figure 17: Distribution of Institutions, Enrolment and Teachers in NFE by Sector – 2022-23	59
Figure 18: Participation Rate in Organized Learning One Year Before Primary – 2022-23	63
Figure 19: GIR in Primary Education by Province and Gender – 2022-23	64
Figure 20: Gross Intake to Last Grade of Primary and Middle by Province – 2022-23	65
Figure 21: GER in Pre-Primary Education by Province and Gender – 2022-23	66
Figure 22: GER in Primary Education by Province and Gender – 2022-23	66
Figure 23: GER in Middle by Province and Gender – 2022-23	67
Figure 24: GER in High by Province and Gender – 2022-23	67
Figure 25: GER in Higher Secondary by Province and Gender – 2022-23	68
Figure 26: GER by Level of Education in Pakistan – 2021-22 and 2022-23	68
Figure 27: Percentage of Over-age Children in Primary and Middle by Province – 2022-23	69
Figure 28: Out of School Children in Pakistan by Stage (a) OOSR (b) OOSC in millions – 2022-23	70
Figure 29: NERT and OOSR in Pakistan by Stage – 2022-23	70
Figure 30: Out of School Children by Stage – 2021-22 and 2022-23 (a) OOSR (b) OOSC in millions	71
Figure 31: OOSC (Age 5-16) by Province – 2021-22 and 2022-23 (a) OOSR (b) OOSC in millions	71
Figure 32: Out of School Children (in millions) in Primary by Province and Gender – 2022-23	72
Figure 33: Out of School Children (in millions) in Middle by Province and Gender – 2022-23	72
Figure 34: Out of School Children (in millions) in High by Province and Gender – 2022-23	73
Figure 35: Out of School Children (in millions) in Higher Secondary by Province and Gender – 2022-23	73
Figure 36. ETR from Primary to Middle by Province and Gender – 2022-23	74
Figure 37. ETR from Middle to High by Province and Gender – 2022-23	74
Figure 38. Survival Rate to Grade-5 by Province and Gender – 2022-23	75
Figure 39: PTR by Province and Level – 2022-23	75
Figure 40: Pupil-School Ratio in Government Schools by Province – 2022-23	78
Figure 41: Teacher-School Ratio in Government Schools by Province – 2022-23	78
Figure 42: Pupil-Classroom Ratio in Government Schools by Province – 2022-23	79
Figure 43: Pupil-Classroom Ratio in Government Schools – 2021-22 and 2022-23	79

List of Figures

Figure 44: Percentage of Government Schools with Electricity by Province and Level – 2022-23	80
Figure 45: Percentage of Government Schools having Drinking Water by Province and Level – 2022-23	81
Figure 46: Percentage of Government Schools with Toilets by Province and Level – 2022-23	81
Figure 47: Percentage of Government Schools having Boundary Wall – 2022-23	82
Figure 48: Availability of Basic Facilities in Government Schools – 2021-22 and 2022-23	82
Figure 49: Public Investment in Education in South Asian Countries	85
Figure 50: Net Enrolment Rate Adjusted one year before primary in South Asian Countries	86
Figure 51: Out of School Rate by Level in South Asian Countries	86
Figure 52: GER in Pre-Primary and Primary Education in South Asian Countries	87
Figure 53: Children under-5 experiencing stunting (%) in South Asian Countries	88
Figure 54: Completion Rate by Level in South Asian Countries	89
Figure 55: Percentage of Students belong to Poorest Families Completing Primary, Lower Secondary and Upper Secondary in South Asian Countries	89
Figure 56: Transition Rate from Primary to Lower Secondary (%) in South Asian Countries	90
Figure 57: Youth and Adult Literacy Rates (in percentage) in South Asian Countries	90
Figure 58: Education Attainment of Adults aged 25+ (%) in South Asian Countries	91
Figure 59: Human Capital Index of South-Asian Countries – 2020	92

Acronyms and Abbreviations

AEPAM	Academy of Educational Planning and Management
AJ&K	Azad Jammu & Kashmir
ALPs	Alternate Learning Pathways
ASC	Annual School Census
BEF	Balochistan Education Foundation
CSO	Civil Society Organization
DARE	Dare and Research in Education
DHS	Demographic and Health Surveys
DIRPIS	Directorate of Inspection and Registration of Private Schools Sindh
ECCE	Early Childhood Care and Education
ECE	Early Childhood Education
ECED	Early Childhood Education
EFA	Education For All
EMIS	Education Management Information System
ETR	Effective Transition Rate
FCDO	Foreign, Commonwealth & Development Office
FFA	Education 2030 Framework for Action
GB	Gilgit-Baltistan
GDP	Gross Domestic Product
GEMR	Global Education Monitoring Report
GER	Gross Enrolment Ratio
GIR	Gross Intake Ratio
GIS	Geographical Information System
GPS	Geographic Positioning System
HDI	Human Development Index
HDR	Human Development Report
HEC	Higher Education Commission
HEI	Higher Education Institution
HERA	Higher Education Regulatory Authority
HIES	Household Integrated Economic Survey
ICT	Information and Communication Technology
INGO	International Non-Government Organization
JICA	Japan International Coordination Agency
KP	Khyber-Pakhtunkhwa
LaNA	Literacy and Numeracy Assessment
LFS	Labor Force Survey
MDGs	Millennium Development Goals
MoFE&PT	Ministry of Federal Education and Professional Training
MoPD&SI	Ministry of Planning, Development & Special Initiatives
NAT	National Achievement Test
NAVTTCC	National Vocation and Technical Training Commission
NEAS	National Education Assessment System
NEMIS	National Education Management Information System

Acronyms and Abbreviations

NER	Net Enrolment Ratio
NERT	Net Enrolment Rate Total
NFBE	Non-Formal Basic Education
NFE	Non-Formal Education
NF-EMIS	Non-Formal Education Management Information System
NGO	Non-Government Organization
NIPS	National Institution of Population Studies
NSIS	National Skills Information System
OOSC	Out of School Children
OOSR	Out of School Children Rate
PBS	Pakistan Bureau of Statistics
PCR	Pupil-Classroom Ratio
PEIRA	Private Educational Institutions Regulatory Authority
PIE	Pakistan Institute of Education
PSLM	Pakistan Social and Living Standards Measurement
PSR	Pupil-School Ratio
PSRA	Private Schools Regulatory Authority
PTR	Pupil-Teacher Ratio
SAARC	South Asian Association for Regional Cooperation
SDG	Sustainable Development Goal
TEVTA	Technical Education and Vocational Training Authority
TIMSS	Trends in International Mathematics and Science Study
TSR	Teacher-School Ratio
TVET	Technical and Vocational Education and Training
UIS	UNESCO Institute for Statistics



Message from the Federal Minister

Accurate and comprehensive data is the foundation upon which effective educational policies and plans are built. The Pakistan Education Statistics Report plays a crucial role in providing policymakers with reliable data on different aspects of education system enabling government to allocate resources efficiently, target interventions where they are most needed, and monitor the impact of policies over time.

The Pakistan Education Statistics Report 2022-23 marks another pivotal milestone in our journey towards educational excellence. The comprehensive data presented in the Pakistan Education Statistics Report continues to illuminate the landscape of Pakistan's education system, while providing guidance towards a brighter future. This report not only reflects the progress but also highlights the areas where concerted efforts are needed to achieve our goals of universalizing quality education.

I am confident that the insights and indicators provided in this report will empower federal and provincial governments to further enhance the effectiveness and equity of our education system. Under the steadfast leadership of Mr. Mohyuddin Ahmad Wani, Federal Secretary Education and Dr. Muhammad Shahid Soroya, Director General PIE, the MIS team continues to demonstrate exceptional commitment to delivering timely and reliable education statistics.

Let us leverage the findings of this report to shape policies that nurture our children's potential, strengthen our workforce, and propel Pakistan towards a prosperous future driven by knowledge and innovation.

Dr. Khalid Maqbool Siddiqui
Federal Minister
Ministry of Federal Education
and Professional Training



Message from the Federal Secretary

Pakistan Education Statistics 2022-23 not only builds upon its predecessor's rigorous data analysis but also explores the evolving challenges and opportunities within our education landscape while shedding light on areas that require targeted interventions to ensure continuity and quality in learning for all students. The comprehensive data for all sectors and levels provides a clear picture of progress made and areas requiring further attention.

The report goes beyond presenting raw data and provides rigorous analysis, identify key trends and challenges that can inform targeted interventions by policymakers and planners. Continuing the legacy of earlier educational interventions, the population-based indicators offer valuable insights into enrollment patterns, progression rates, and transitions between educational levels.

This edition reaffirms the Ministry of Federal Education and Professional Training's commitment to fulfilling Article 25-A of the Constitution, guaranteeing the Right to Education. The data presented in this report plays a pivotal role in guiding our efforts towards fulfilling the constitutional commitment of providing universal access to quality education under Article 25-A.

We envision this report becoming a vital resource for policymakers, education professionals, academics, civil society organizations, and all stakeholders. By informing policies, plans, and priorities, it plays a crucial role in optimizing resource allocation to improve access, quality, and governance within the education sector.

The Ministry encourages all stakeholders to utilize this report not only for improving the education system but also for advancing the quality of education data production and its effective use.

I extend my heartfelt appreciation to Dr. Muhammad Shahid Soroya, DG PIE, whose exemplary leadership and dedication have been instrumental in enriching the quality and relevance of this report. His commitment to advancing education data production has set a benchmark for excellence in our ongoing efforts to strengthen Pakistan's education system.

Let us collectively harness the power of data to drive positive change and propel our nation towards a future where education serves as a catalyst for national development and prosperity.

Mr. Mohyuddin Ahmad Wani
Secretary
Ministry of Federal Education
and Professional Training



Message from the Director General, PIE

Expressing my sincere gratitude, I would like to acknowledge the continued guidance and patronage of the Honorable Federal Minister for Education and Professional Training, Dr. Khalid Maqbool Siddiqui throughout the development process of the Pakistan Education Statistics 2022-23 report. His valuable feedback has significantly enhanced the quality and relevance of the report, making it a comprehensive resource for all stakeholders in the education sector.

On behalf of Pakistan Institute of Education, I am deeply thankful to Mr. Mohyuddin Ahmad Wani, Honorable Federal Secretary Education, for his unwavering support in development of this report. His contributions in advocating for the necessary data for Education Policy, Planning, and Monitoring have added immense value to the report's utility and impact.

I extend special thanks to the data producing agencies at both federal and provincial levels, particularly the EMISs, for their pivotal role in providing accurate and timely data to the Pakistan Institute of Education (PIE). Their commitment to conducting the Annual School Census and other critical data collection activities ensures the reliability and comprehensiveness of the education statistics presented in the report. Additionally, my gratitude extends to the agencies managing administrative data for other education sub-sectors, conducting censuses, household surveys, and monitoring efforts.

I would also like to commend the dedicated efforts of the MIS team, led by Mr. Safeer Ullah, Director NEMIS, and supported by Mr. Tahir Taj, Joint Director, for their exceptional coordination efforts across federal-provincial and inter-provincial levels. The meticulous work of Mr. Muhammad Bilal Kakli, Deputy Director (Digital Systems), and Mr. Zubair Farooq Piracha, Deputy Director (ICT MIS) in preparing statistical tables has been invaluable. Special mention goes to Mr. Adeel Zia, Data Management Officer for his expertise in data visualizations, Mr. Muhammad Imran Javed, Assistant System Administrator and Mr. Nasir Amin, Consultant PIE for their dedicated contributions.

Dr. Muhammad Shahid Soroya
Director General
Pakistan Institute of Educaion

Executive Summary

The education system in Pakistan spans multiple levels, with compulsory education for children aged 5-16. This system includes various stages: pre-primary, primary, middle, high, and higher secondary education, collectively referred to as elementary and secondary education. Post-secondary education encompasses college, technical, and tertiary education. Education services are provided by a range of operators, including public sector institutions managed by federal and provincial education departments, other public organizations, and private sector entities such as CSOs, NGOs, INGOs, individuals, and Madaris. Non-formal education and public-private partnerships also play significant roles.

In 2022-23, the education system in Pakistan consisted of 349,909 educational institutions, serving 56,069,332 enrolled students and employing a teaching workforce of 2,573,993. Of the total educational institutions, 185,803 are operated by the public sector, while 164,106 are privately managed. Enrollment figures show that 29,997,358 students (54%) are enrolled in public sector institutions, and 26,071,974 students (46%) are in private sector institutions. The public sector employs 995,643 teachers (39%), whereas the private sector employs 1,578,350 teachers (61%).

Over the five years from 2018-19 to 2022-23, educational institutions increased from 316,876 to 349,909. Student enrollment grew from 53,214,058 to 56,069,332, and the teaching workforce expanded from 2,093,311 to 2,573,993. These trends indicate consistent growth in the education sector.

There are 136,687 primary schools out of total 234,213, making up 58% of the formal school education sector. Enrolment at primary stage is 20,645,826. The majority (83%) of primary schools are in rural areas. Middle school education consists of 51,033 institutions and 8,282,131 students, with a 46% female share. There are 39,389 high schools with an enrolment of 4,135,635 students. Higher secondary education comprises 7,072 institutions and 2,331,326 enrolments. Public-private partnerships operate 10,382 schools, constituting 3% of education system. These schools enroll 3,510,594 students, with a teaching workforce of 126,474. There are 64,417 deeni madaris, providing education to 3,346,923 students, with a male majority (61%). Pakistan has 247 universities with a total enrolment of 1,936,329 students.

The Gross Intake Ratio in the first grade of primary education is 91%, with a gender breakdown of 97% for males and 84% for females. The GIR to the previous grade of primary is 68% and to the last grade of middle is 49% indicating significant dropout rates between primary and middle education levels.

The GER in pre-primary is 76% while it is 78% for primary education (83% for males and 72% for females). The GER drops to 54% at middle level and further shrink to 43% at the secondary

level. The GER in higher secondary education is merely 22%. The GER decreases significantly from primary (78%) to higher secondary (22%), highlighting retention challenges. Nationally, 63% of primary students and 65% of middle students are average.

Out of the total students enrolled in grade 1, 80% successfully reaches at grade 5. At the national level, 83% of students successfully transition from primary to middle education while in the case of transition from middle to secondary education, it is 92%. The national PTR is 32, indicating an average of 32 students per teacher in public schools from primary to higher secondary level.

Out-of-school children (OOSC) are a significant challenge in Pakistan's education system. With 26.09 million children not attending school (as of 2022-23), representing 38% of the total school-age population. 35% population portion of primary, 28% of middle, 41% of high, and 59% of higher secondary are out of school. At the primary level, 39% of females are out of school, compared to 32% of males. This gender gap widens at higher educational levels. In each category (primary, middle, high, and higher secondary), the percentage of out-of-school females is consistently higher than that of males.

Out of school children for age 5-16 are 26.089 million in Pakistan (13.712 million girls). There are 5.795 million (39%) out-of-school girls compared to 5.060 million (32%) out-of-school boys, resulting in the total of 10.855 million out-of-school children of primary age group. 2.788 million (34%) girls compared to 2.062 million (23%) boys (a total 4.850 million children) are out of school with age group of middle education. A similar number is observed in the secondary education age group where 4.404 million children are out of school of which 2.163 million (42%) are girls. Out of school children in higher secondary age group are 5.980 million (2.966 million girls) which are 62%.

The overall percentage of OOSC across all educational stages improved from 39% in 2021-22 to 38% in 2022-23. At the primary stage, the OOSC reached 35% in 2022-23 from 36% last year. There was a decline in OOSC at the middle stage, decreasing from 30% in 2021-22 to 28% in 2022-23. Number of OOSC at the high school stage also decreased, dropping from 44% in 2021-22 to 41% in 2022-23. Progress has also been made at the Higher Secondary Level in declining OOSC from 60% in 2021-22 to 59% in 2022-23.

Research indicates that well-designed classrooms and maintained facilities significantly enhance educational quality. While overall trends in facilities provision show stability or a slight decline, with electricity availability decreasing from 70% to 67% and toilet access from 79% to 78%, improvements are needed to maintain and enhance infrastructure quality, nationwide. Punjab leads with 98% of primary schools and 100% of higher secondary schools having electricity, while Balochistan lags significantly with only 15% and 78% respectively.

Executive Summary

Nationally, 72% of primary and 96% of higher secondary schools have access to drinking water. ICT and Punjab excel with nearly all schools equipped with drinking water, whereas Balochistan and AJK struggle, particularly at primary levels with only 23% access to clean drinking water.

Punjab and ICT provide toilets in 99% and 100% of primary schools respectively, contrasting sharply with Balochistan's, 40%. The national average stands at 89% for the middle schools and 97% for the high schools. Punjab and ICT achieve near-universal coverage, while Sindh and Balochistan face challenges at primary levels, indicating gaps in infrastructure development.

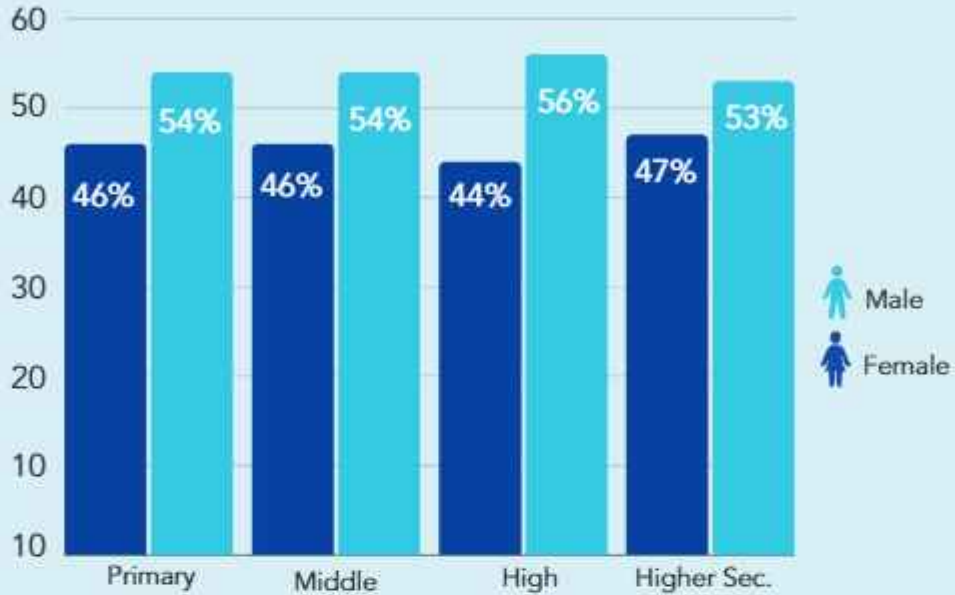
CHAPTER 1

NATIONAL AND PROVINCIAL PROFILES

Pakistan Profile 2022-23



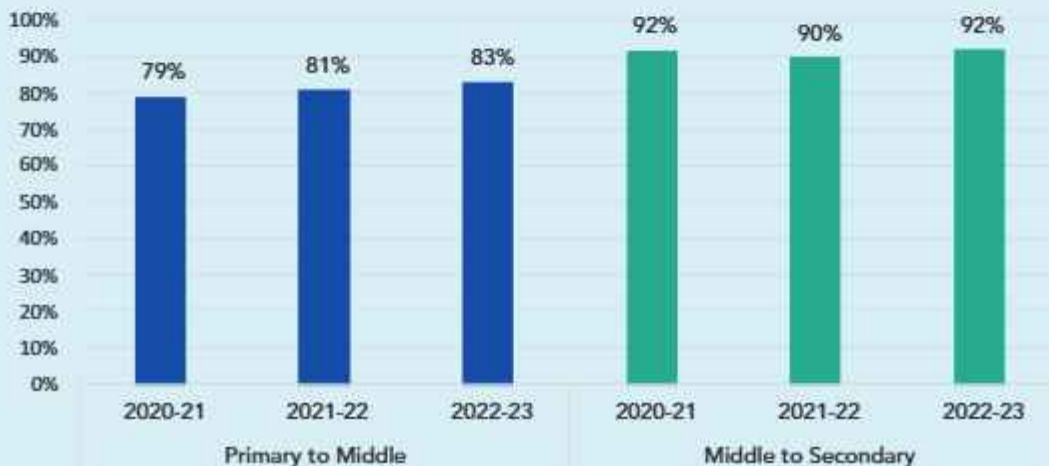
Student Enrolment



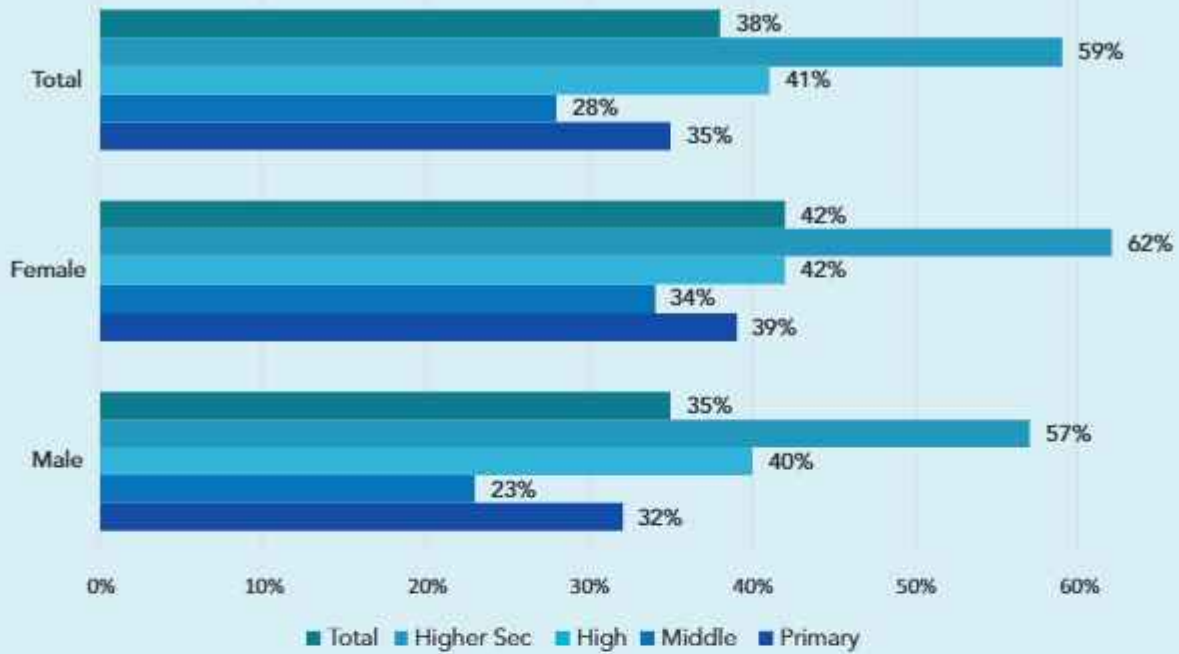
Survival Rate



Effective Transition Rate (ETR)



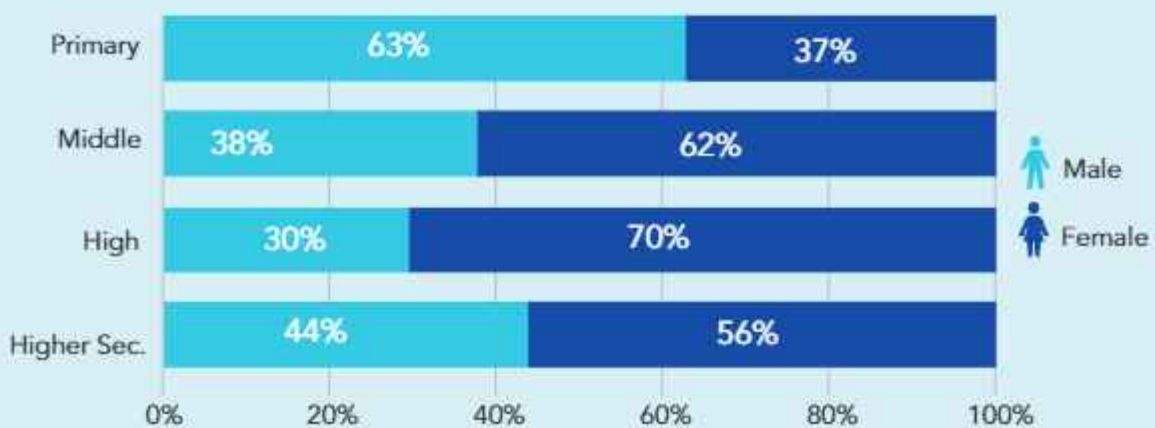
Out of School Rate (OOSR) (Age 5-16)



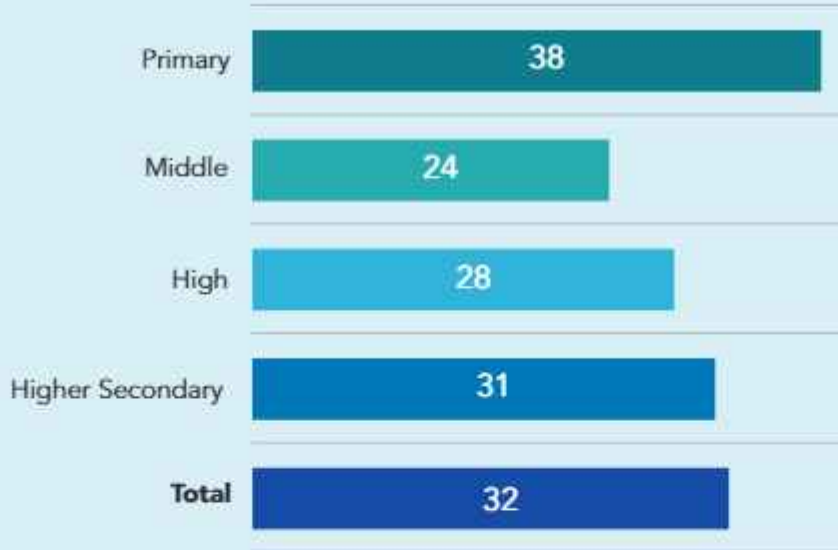
Out of School Children (OOSC) (Age 5-16)



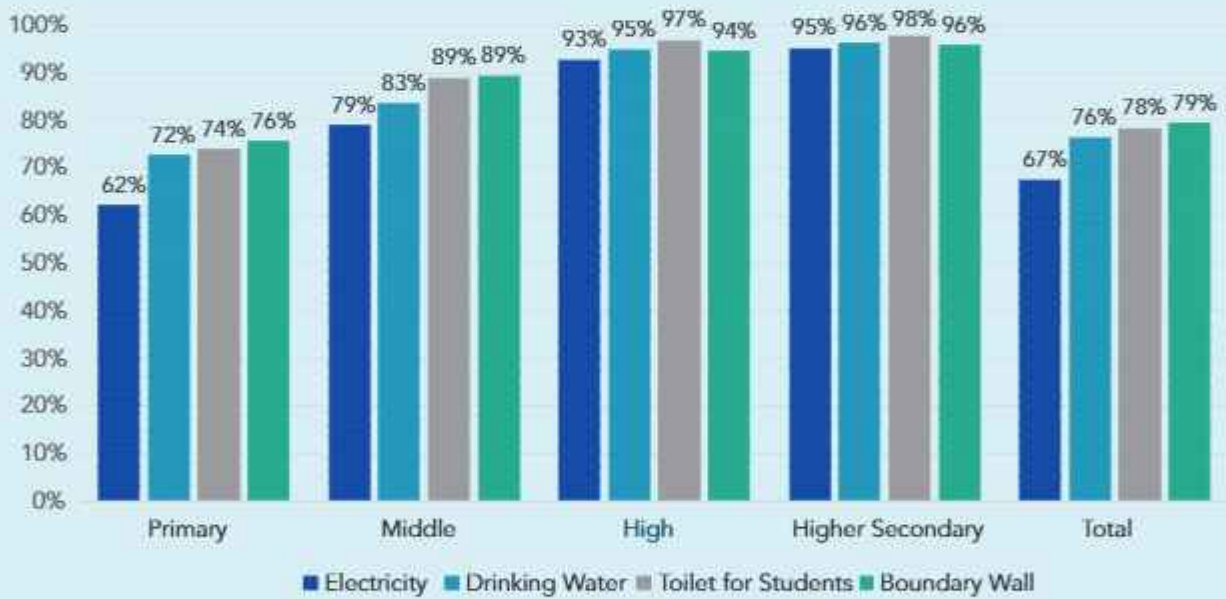
Teacher Gender Breakdown



Pupil Teacher Ratio

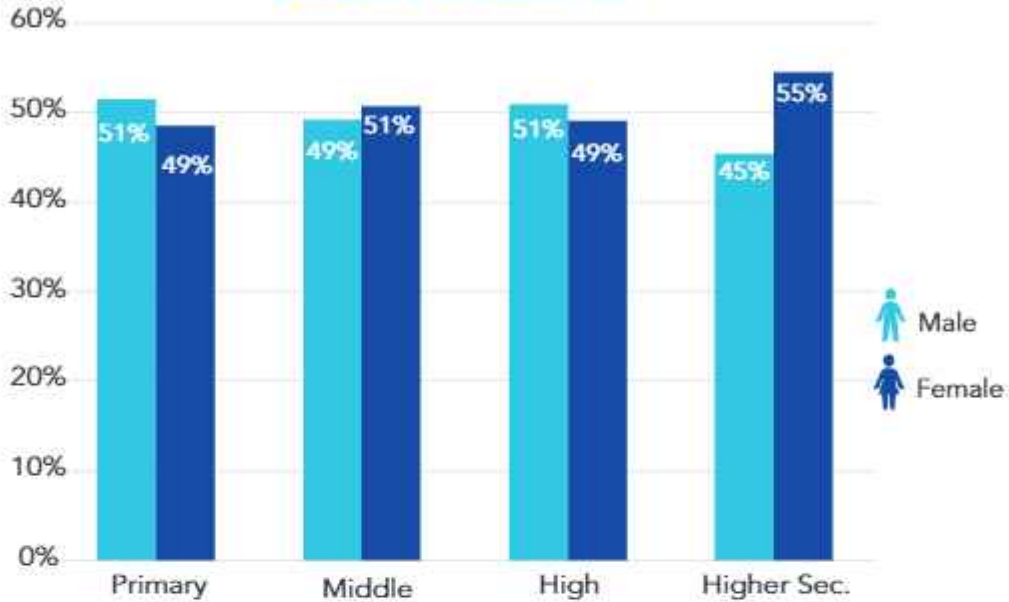


Availabilities of Basic Facilities in Public School

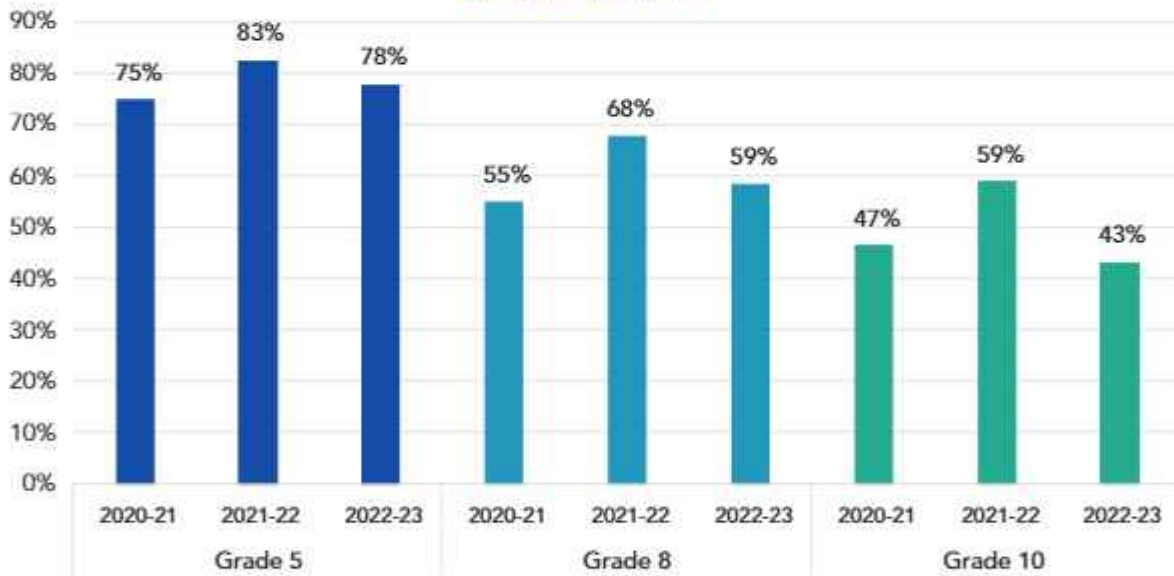


Punjab Profile 2022-23

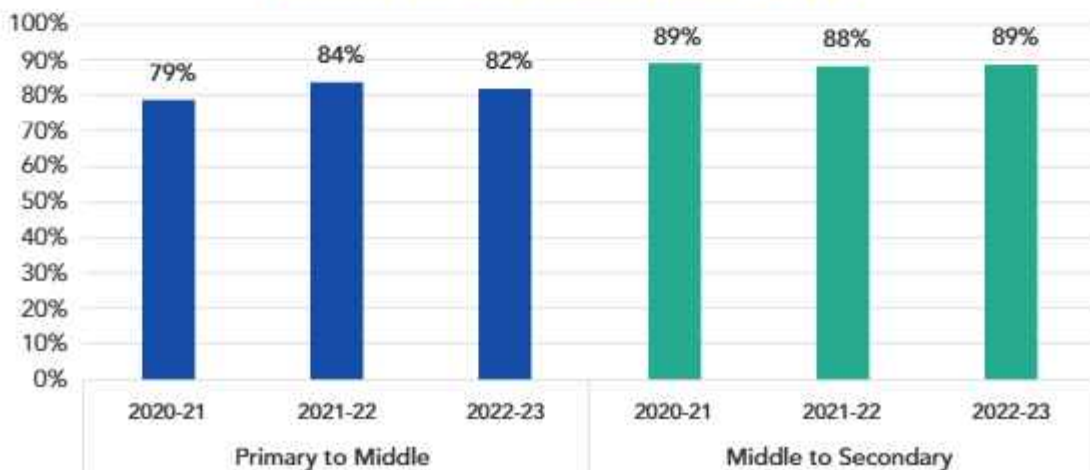
Student Enrolment



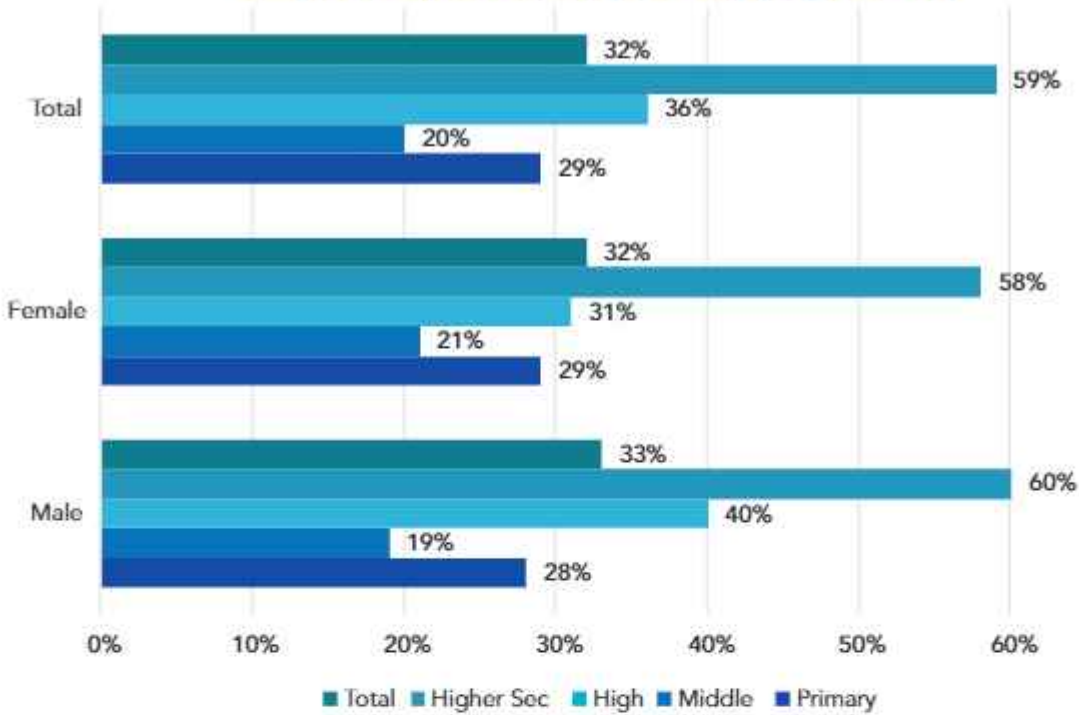
Survival Rate



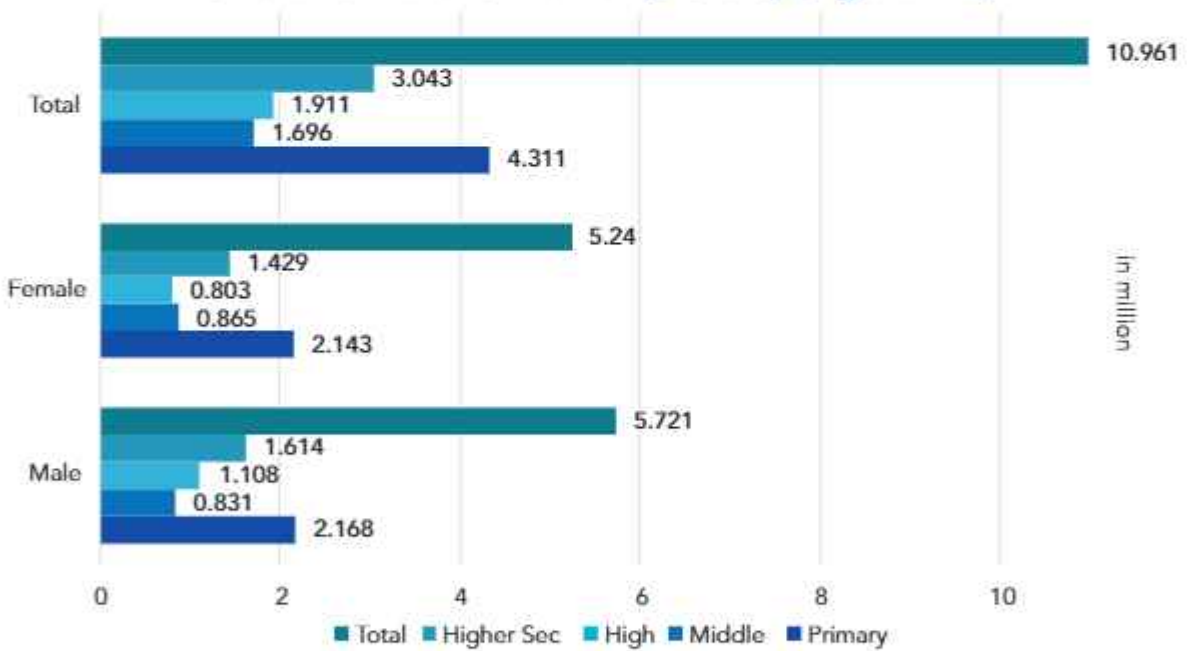
Effective Transition Rate (ETR)



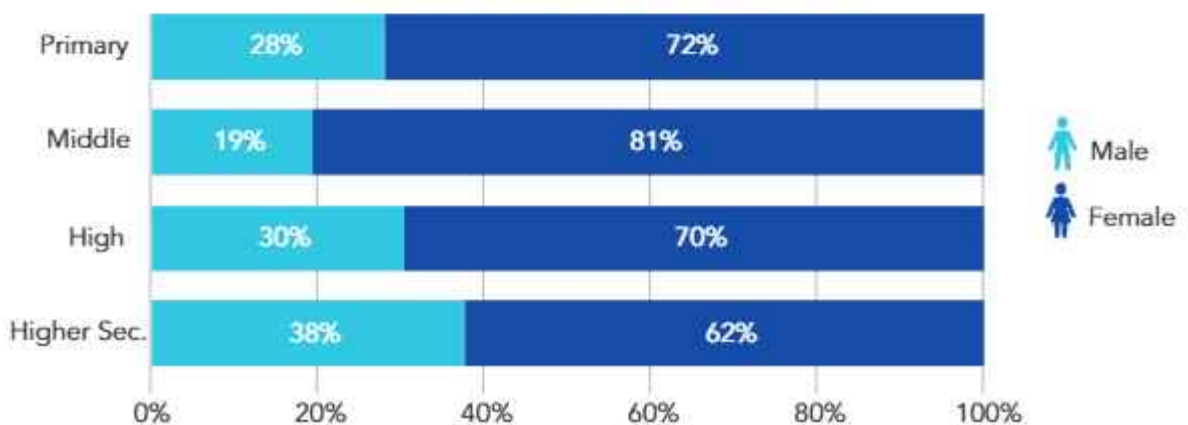
Out of School Rate (OOSR) (Age 5-16)



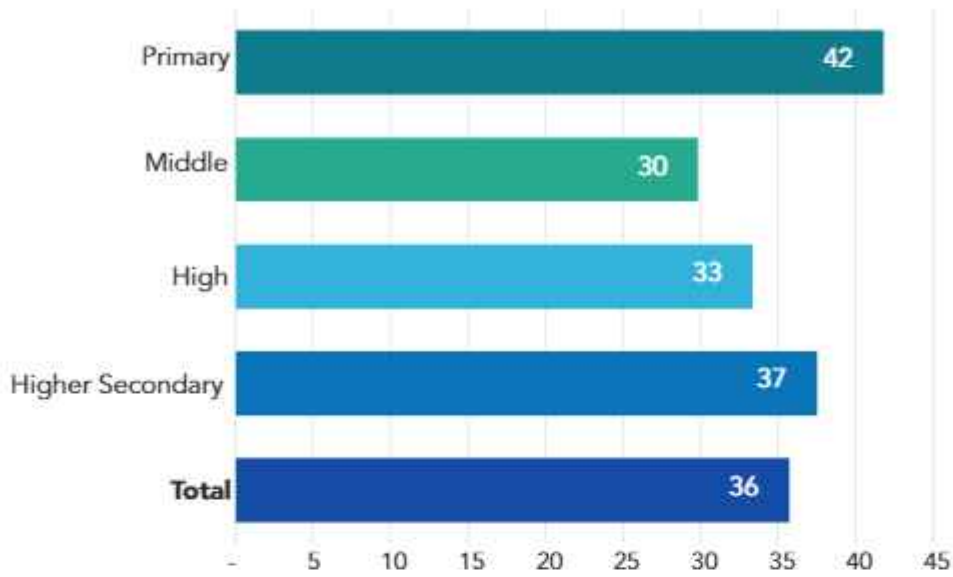
Out of School Children (OOSC) (Age 5-16)



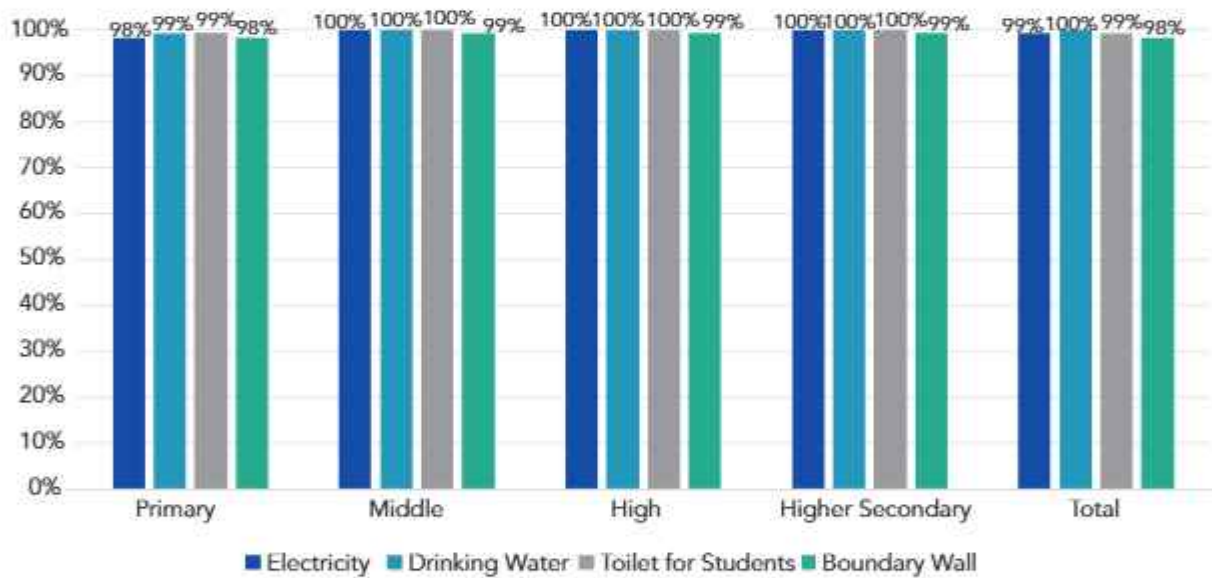
Teacher Gender Breakdown



Pupil Teacher Ratio

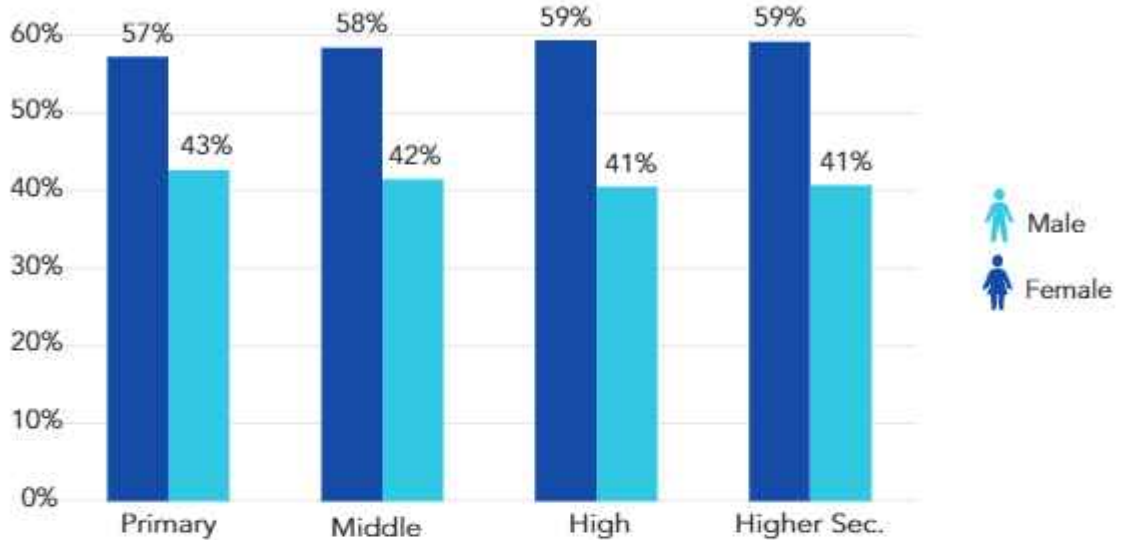


Availabilities of Basic Facilities in Public School

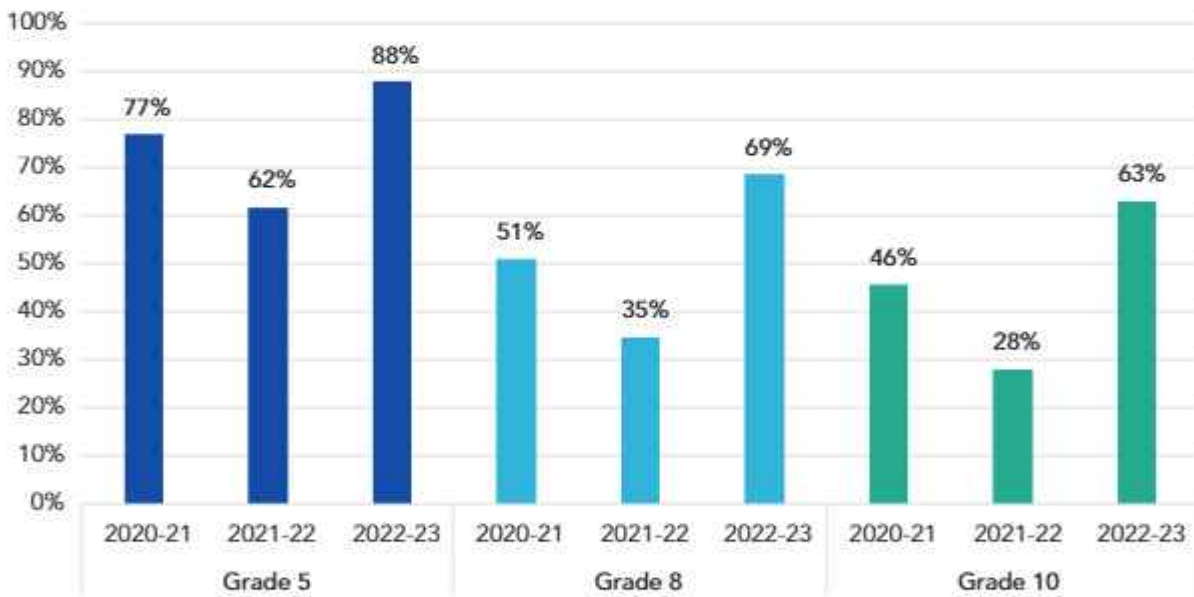


Sindh Profile 2022-23

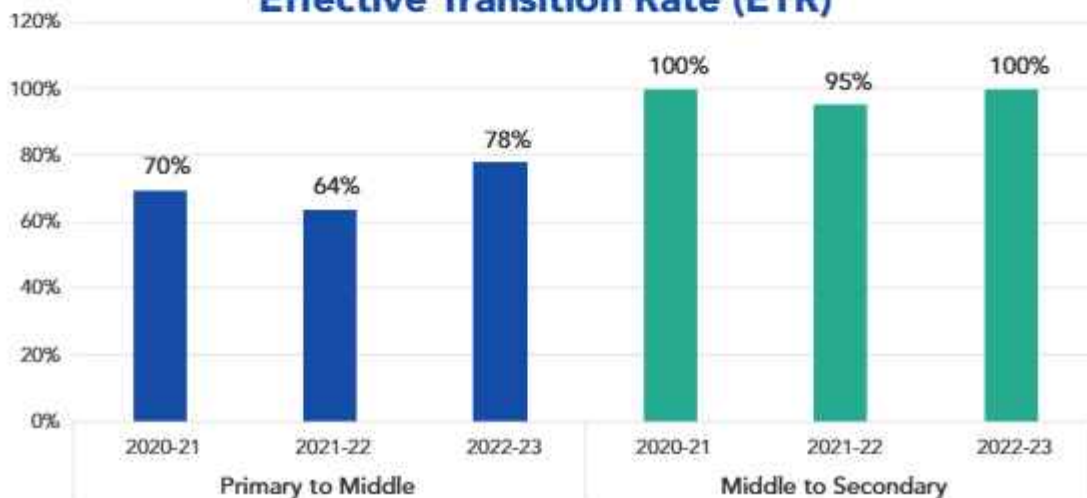
Student Enrolment



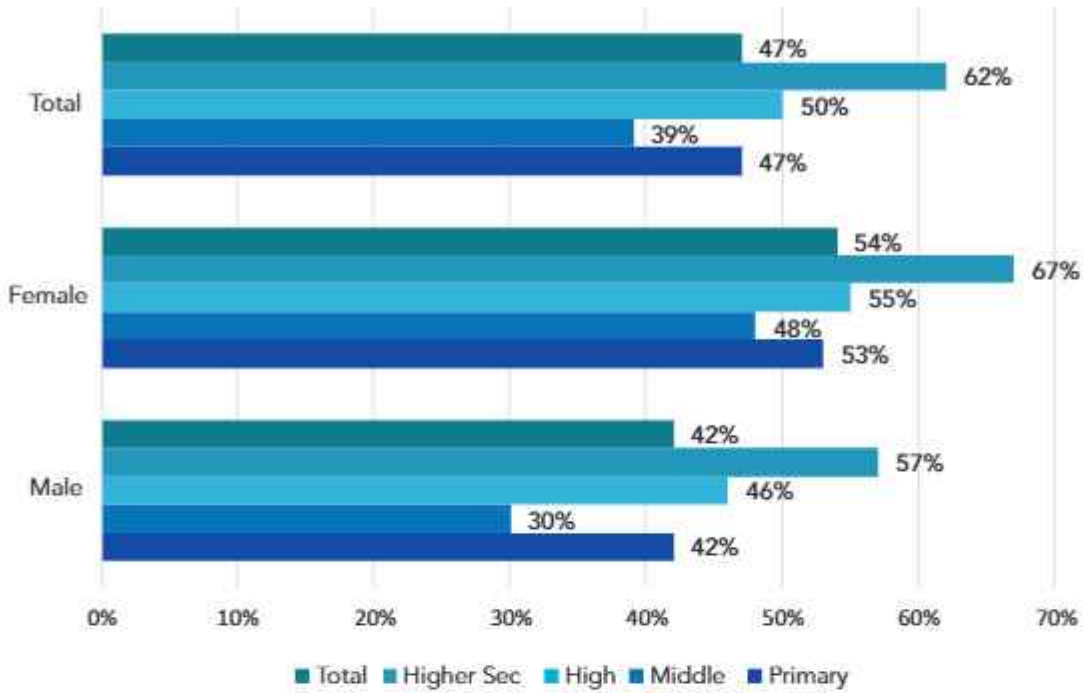
Survival Rate



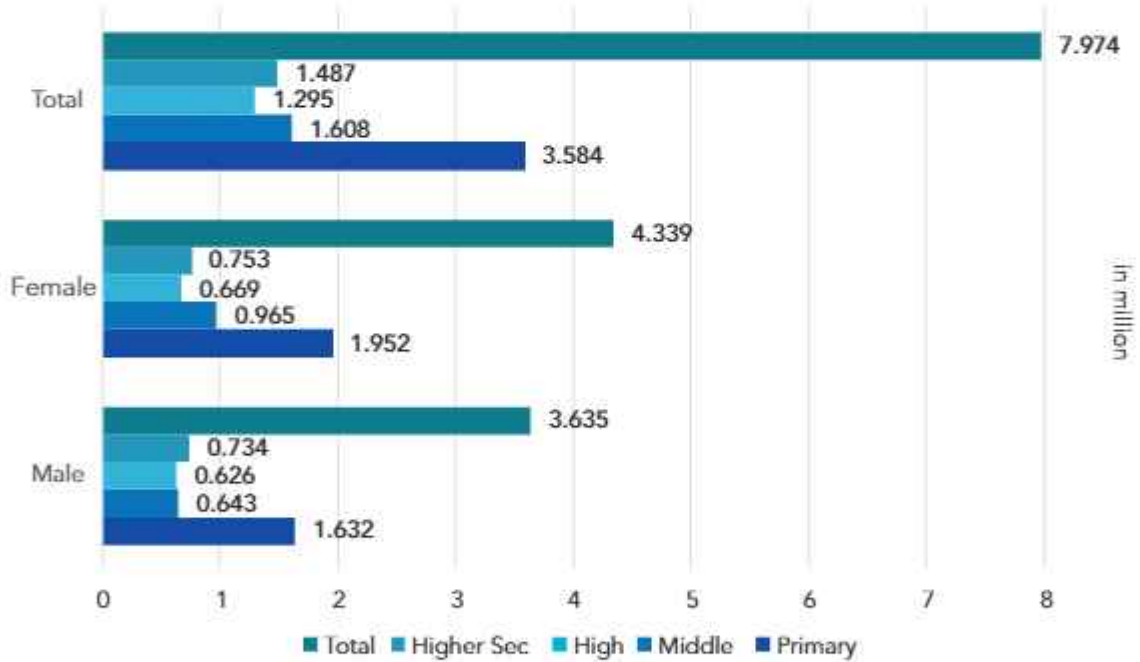
Effective Transition Rate (ETR)



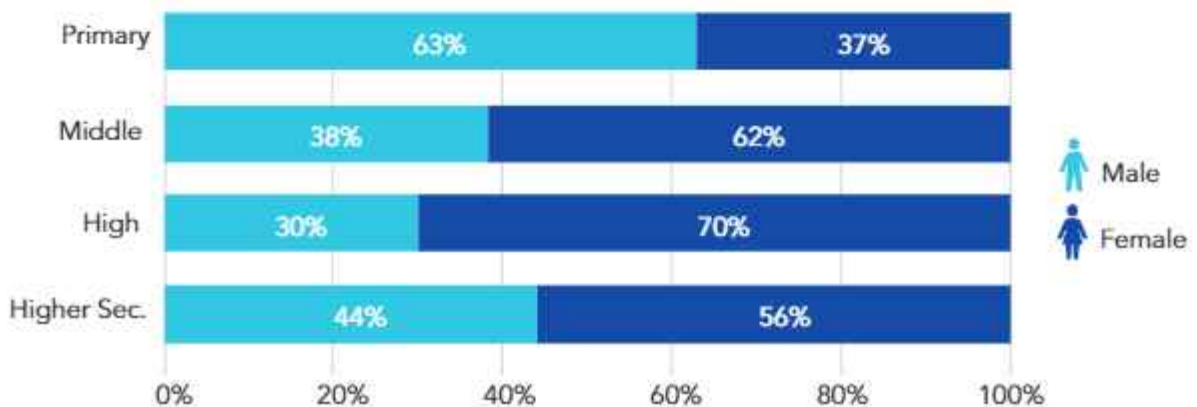
Out of School Rate (OOSR) (Age 5-16)



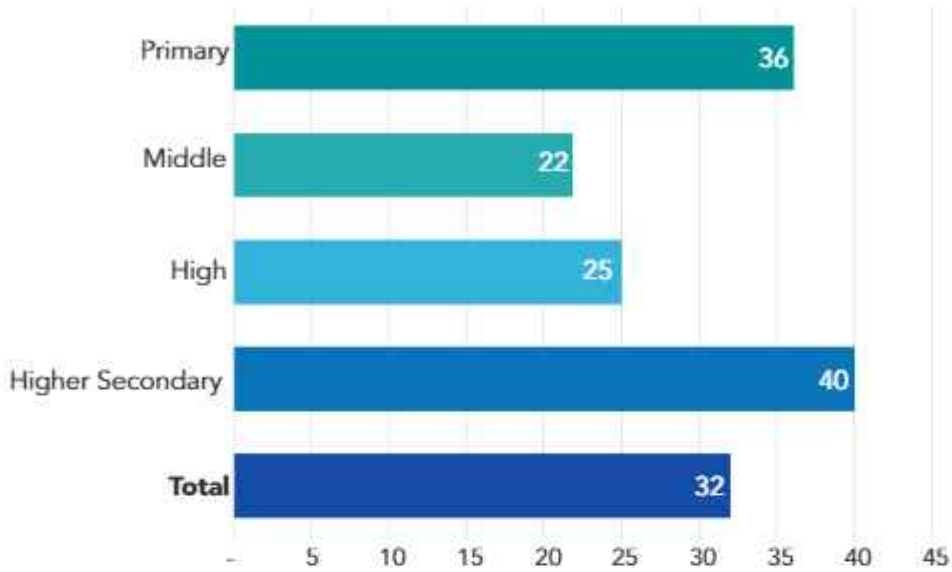
Out of School Children (OOSC) (Age 5-16)



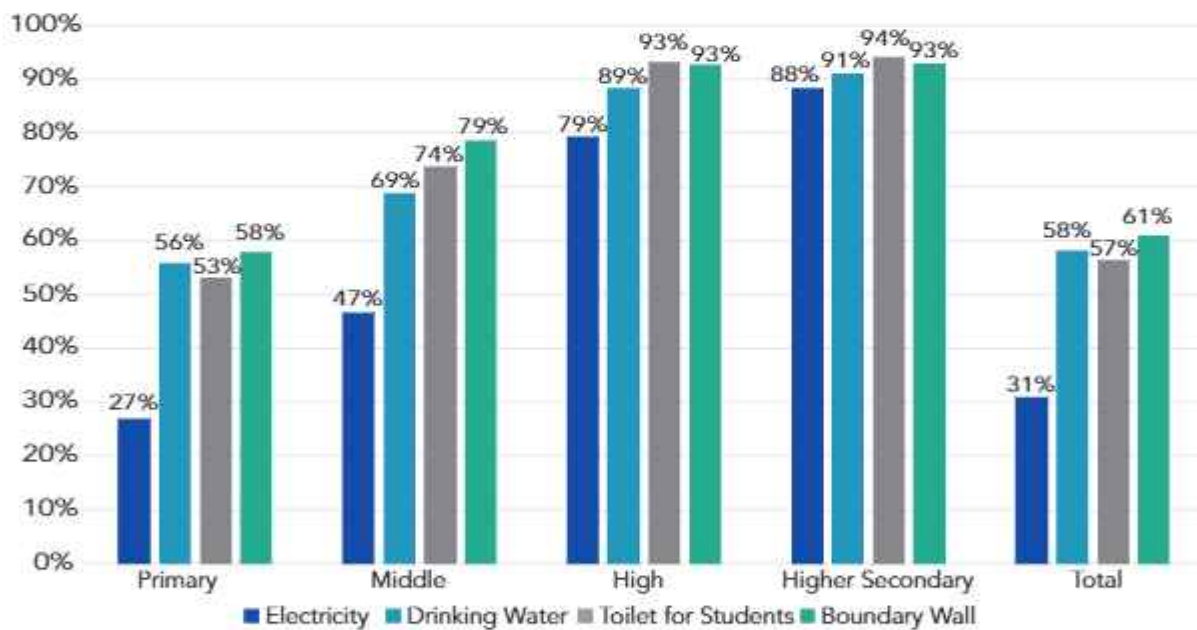
Teacher Gender Breakdown



Pupil Teacher Ratio

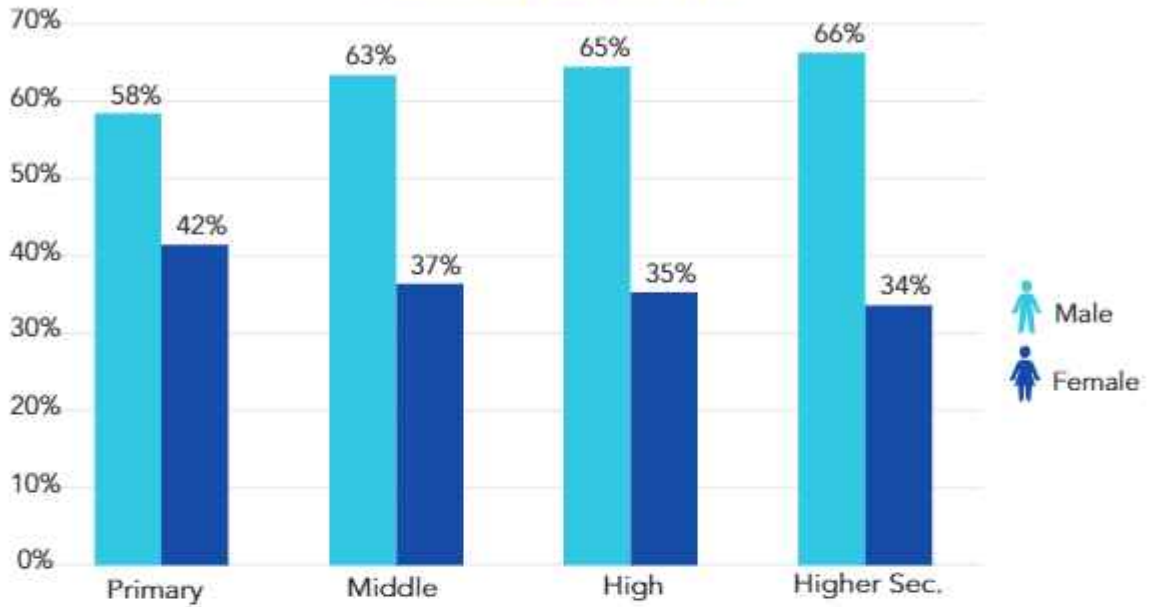


Availabilities of Basic Facilities in Public School

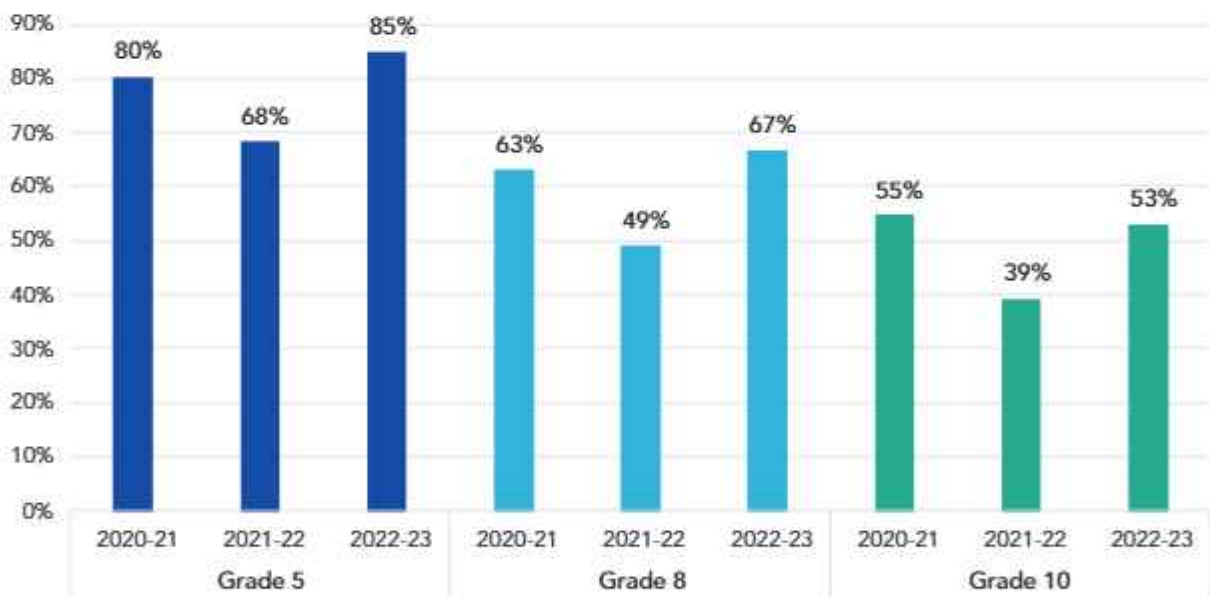


KP Profile 2022-23

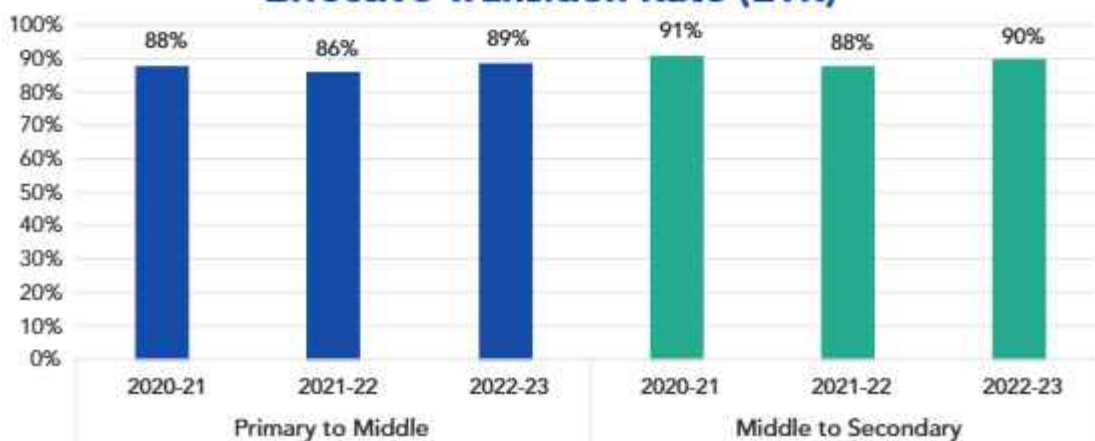
Student Enrolment



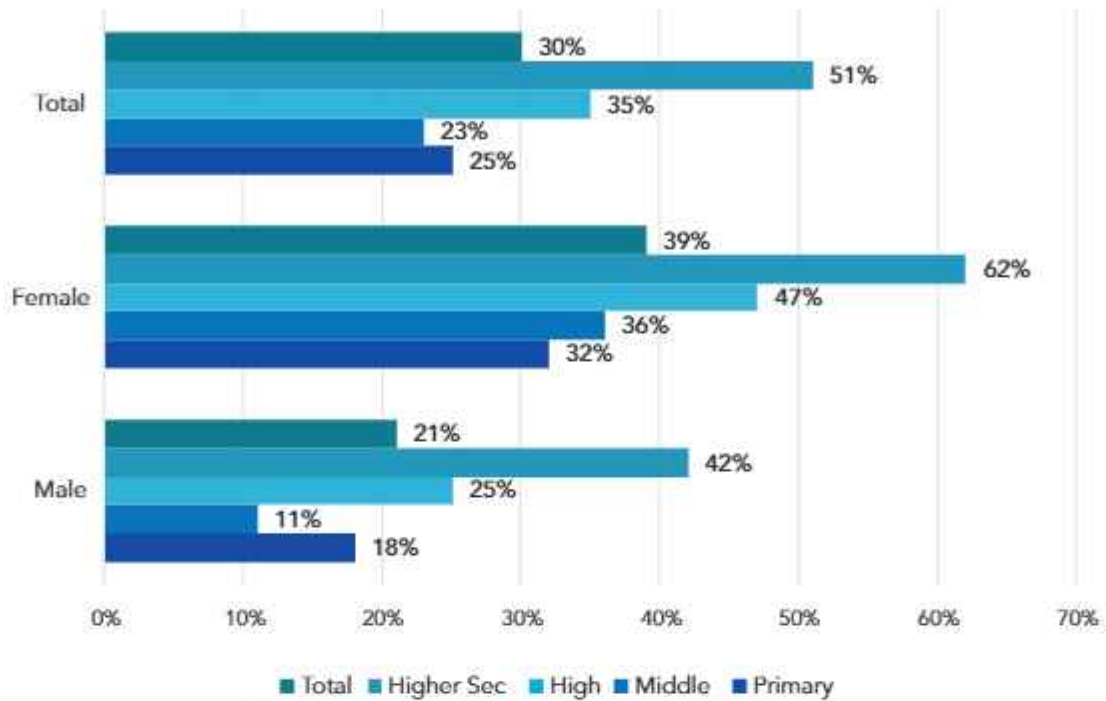
Survival Rate



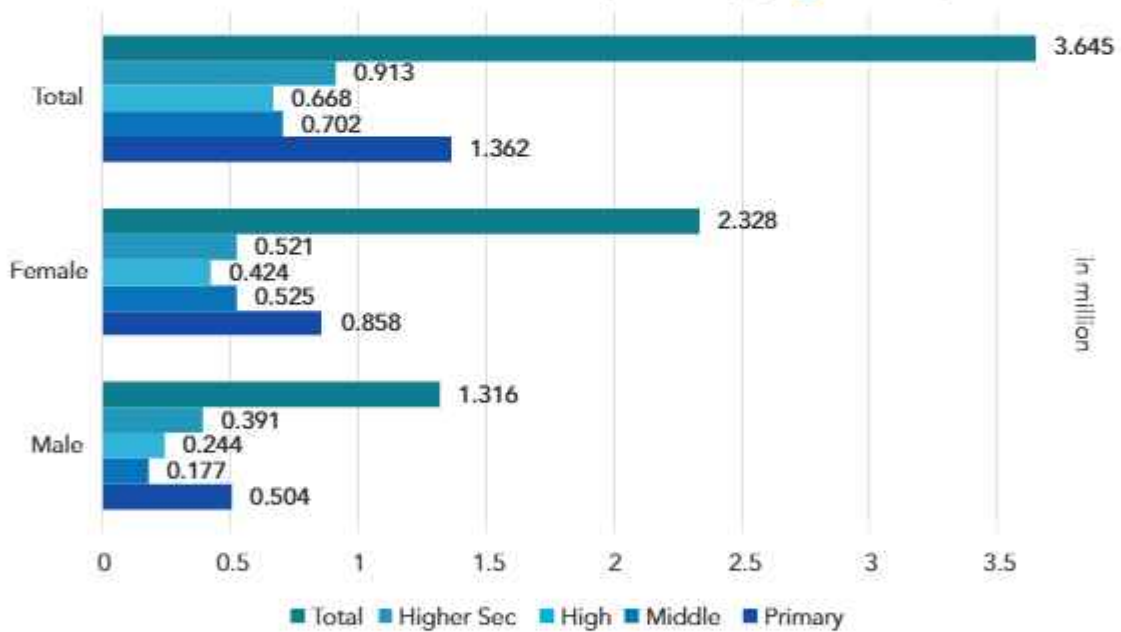
Effective Transition Rate (ETR)



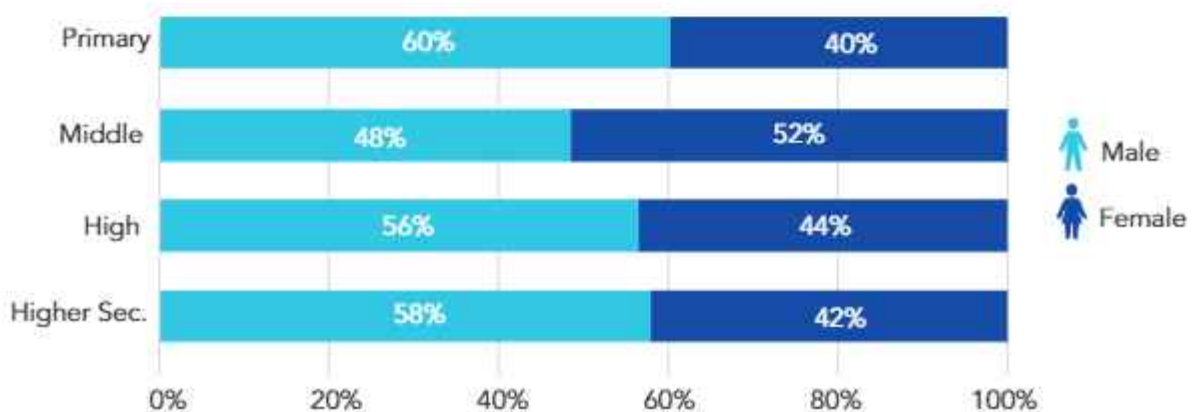
Out of School Rate (OOSR) (Age 5-16)



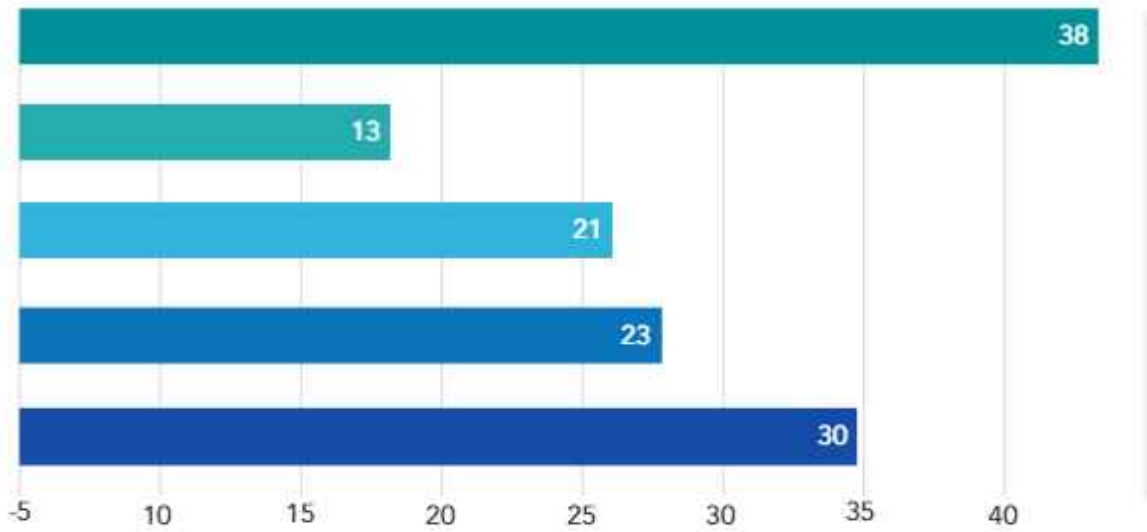
Out of School Children (OOSC) (Age 5-16)



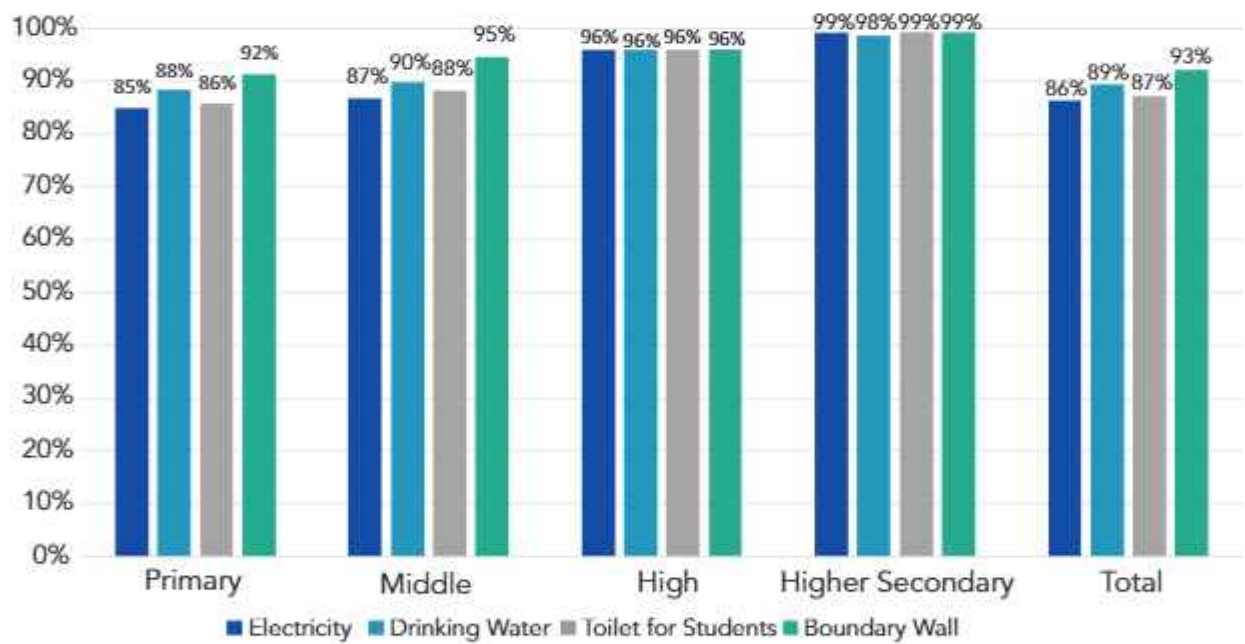
Teacher Gender Breakdown



Pupil Teacher Ratio

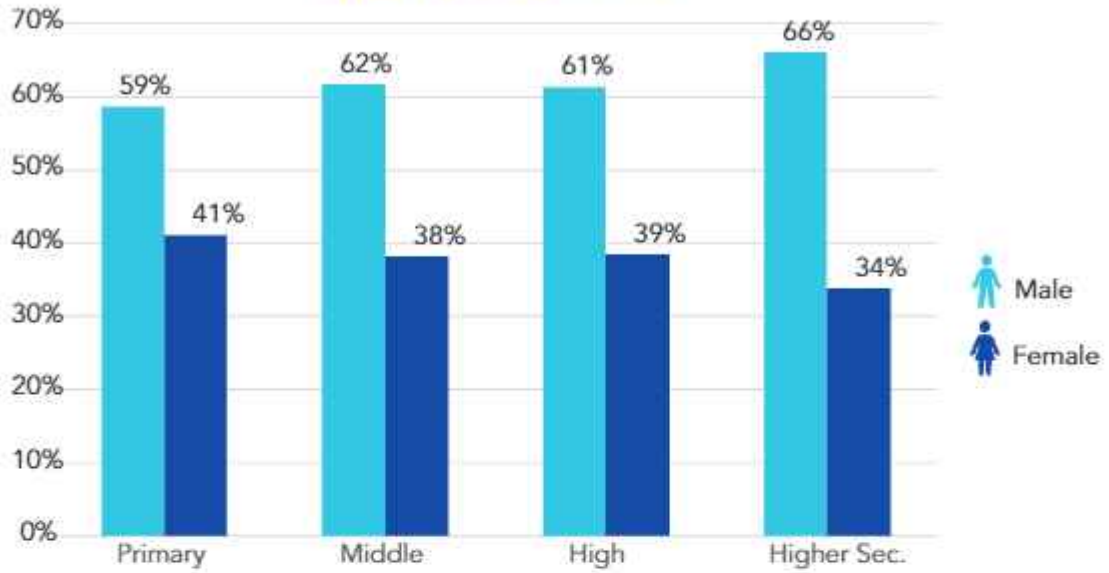


Availabilities of Basic Facilities in Public School

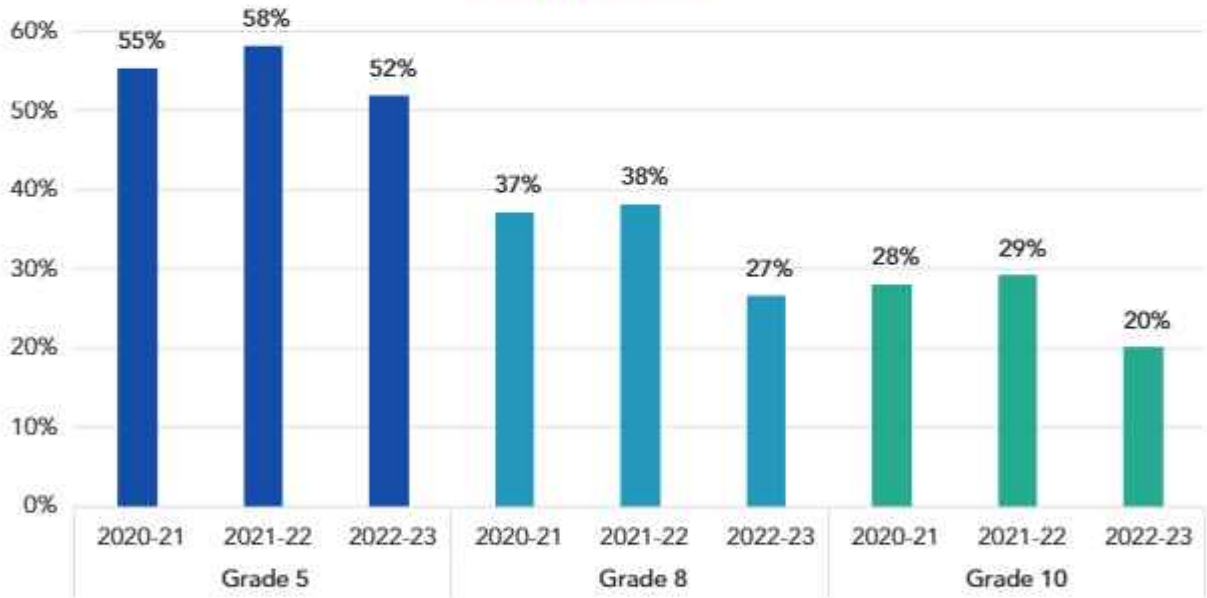


Balochistan Profile 2022-23

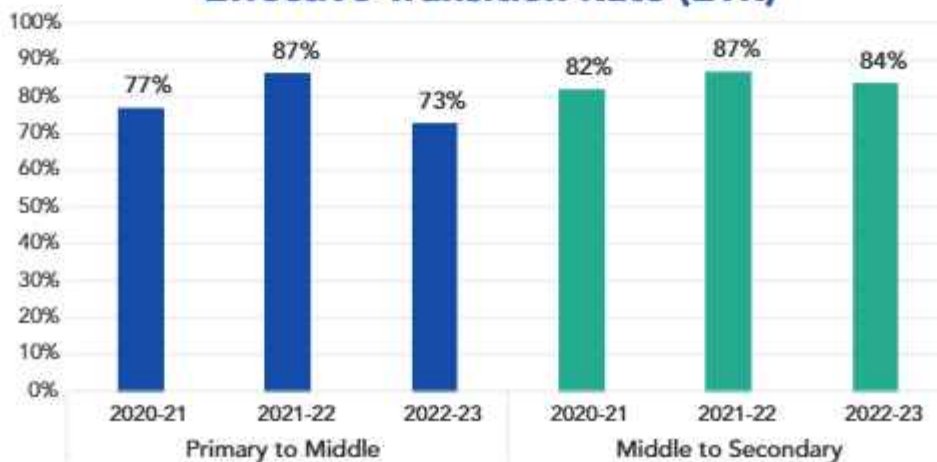
Student Enrolment



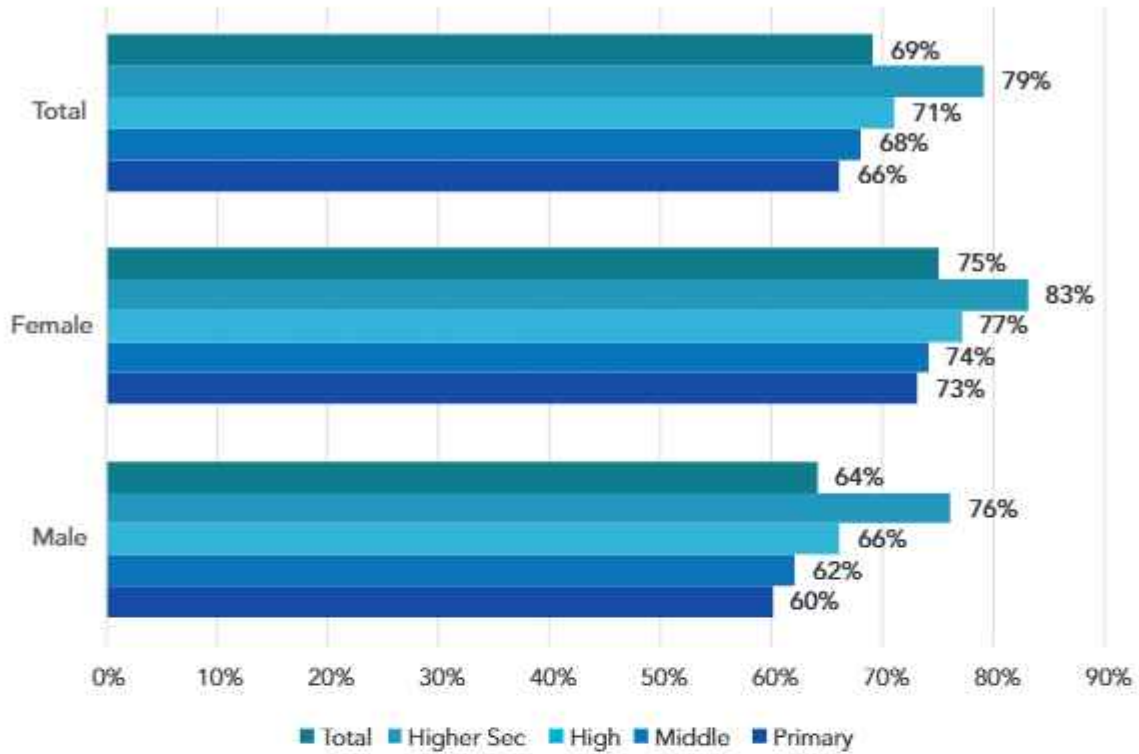
Survival Rate



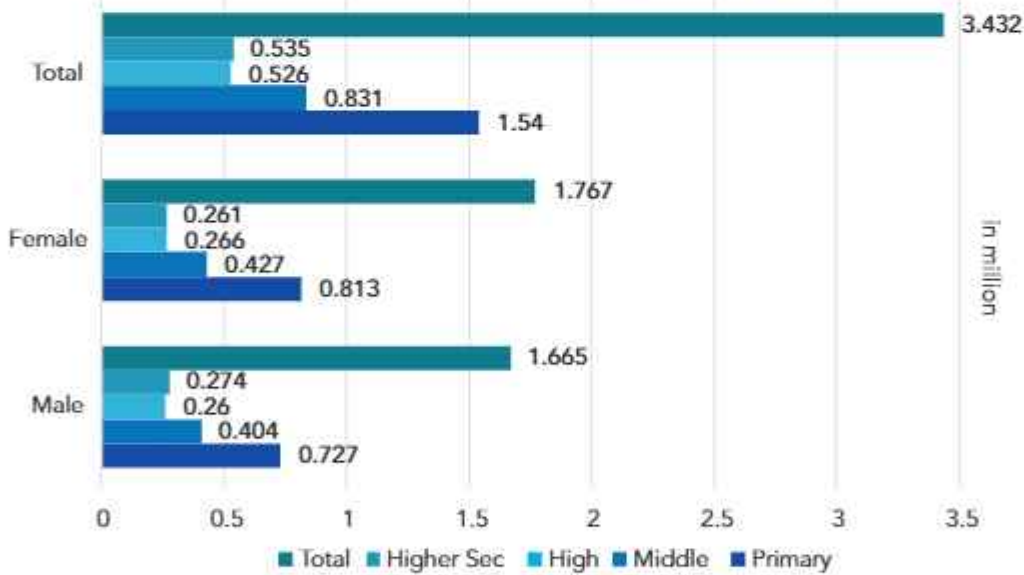
Effective Transition Rate (ETR)



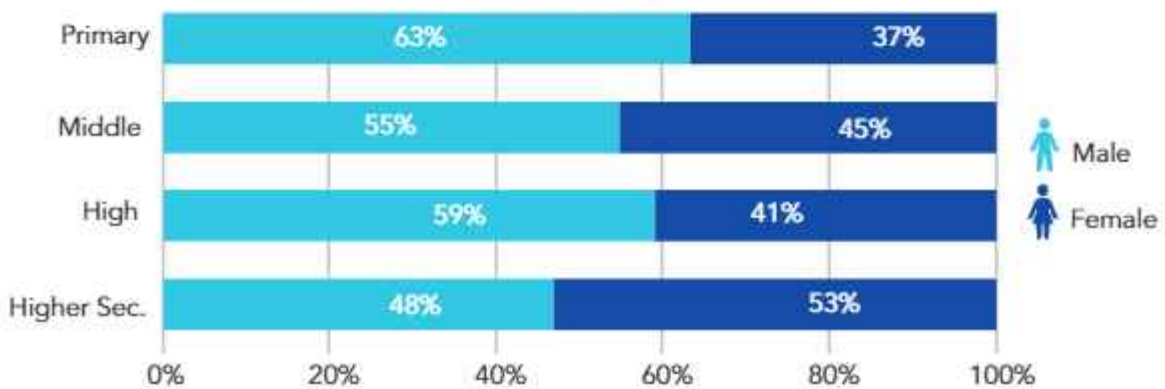
Out of School Rate (OOSR) (Age 5-16)



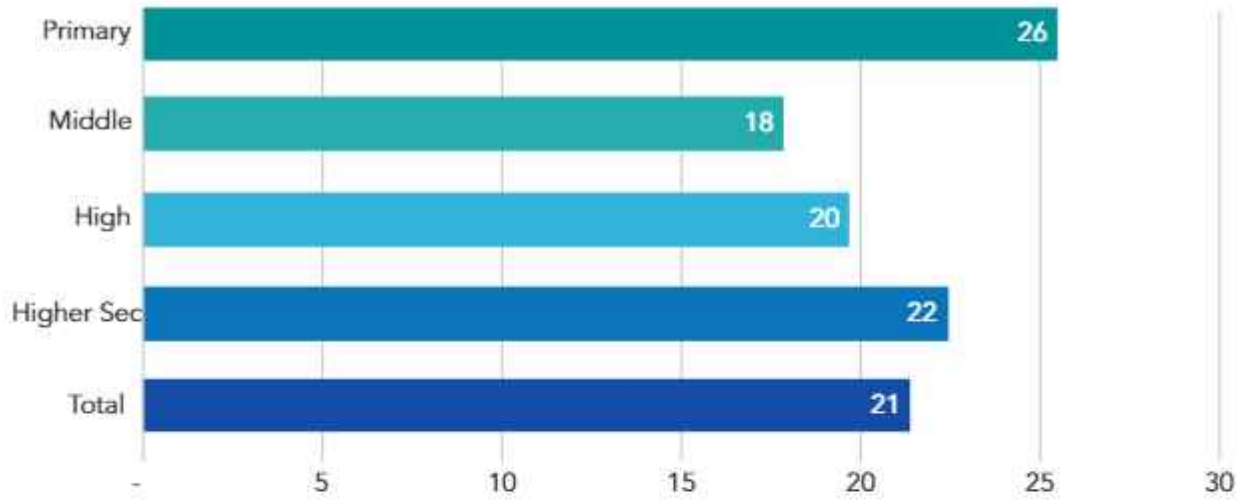
Out of School Children (OOSC) (Age 5-16)



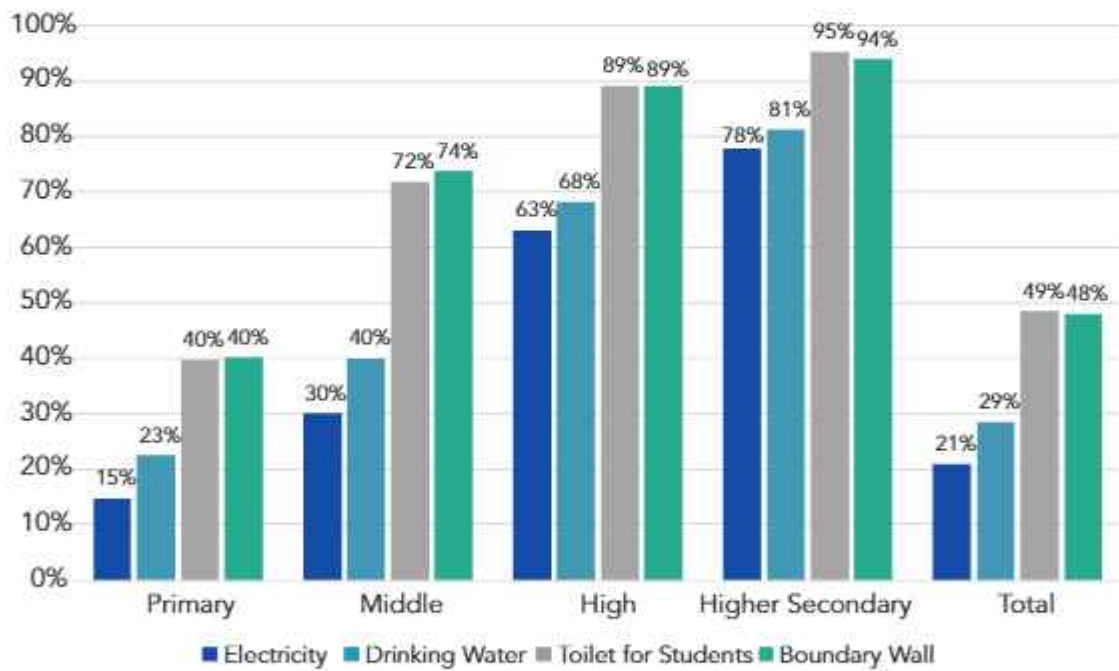
Teacher Gender Breakdown



Pupil Teacher Ratio

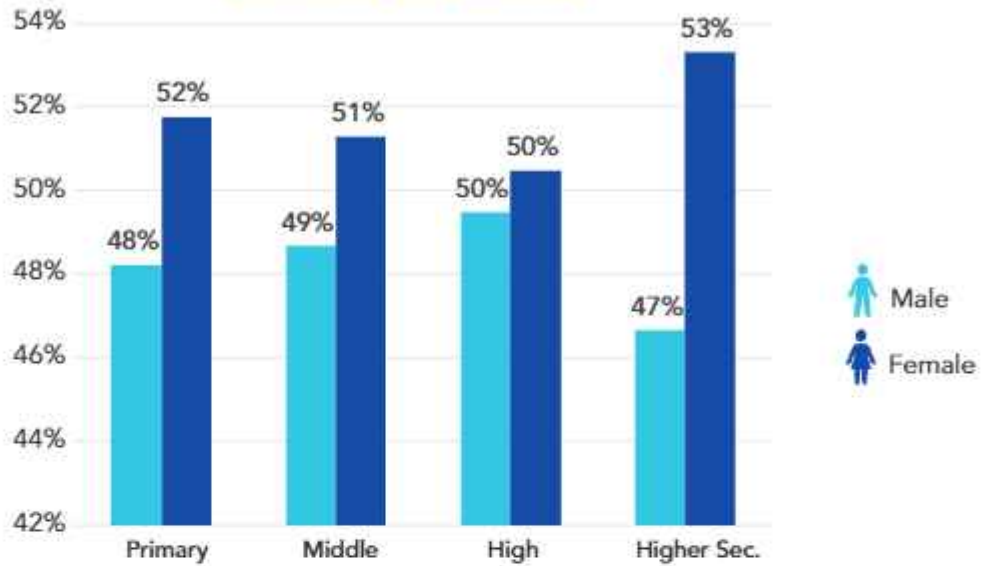


Availabilities of Basic Facilities in Public School

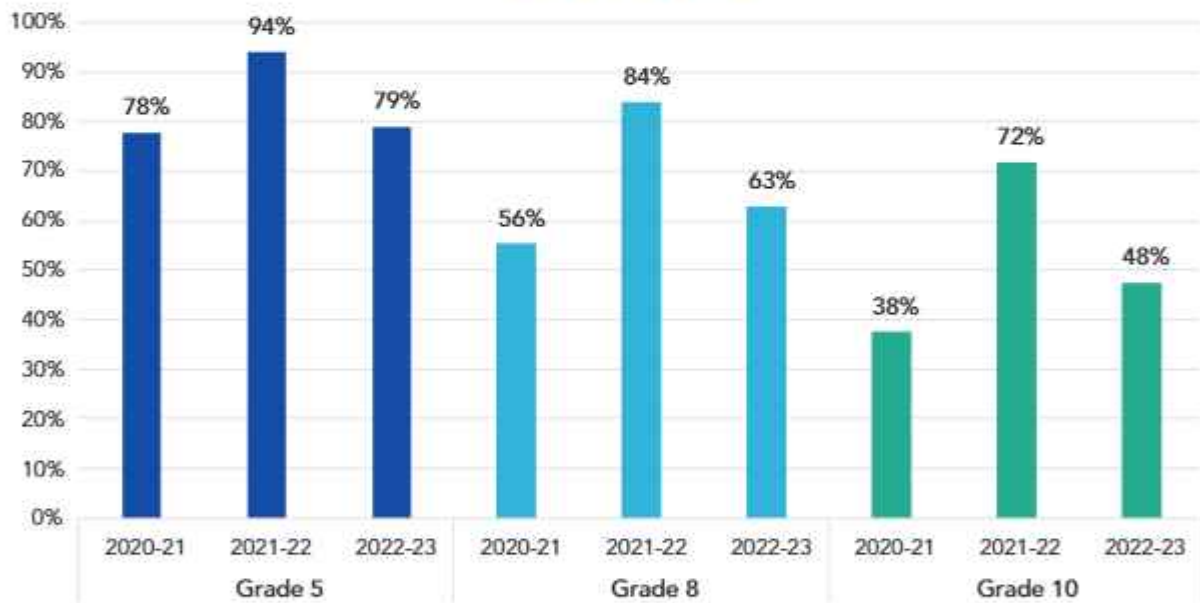


AJ&K Profile 2022-23

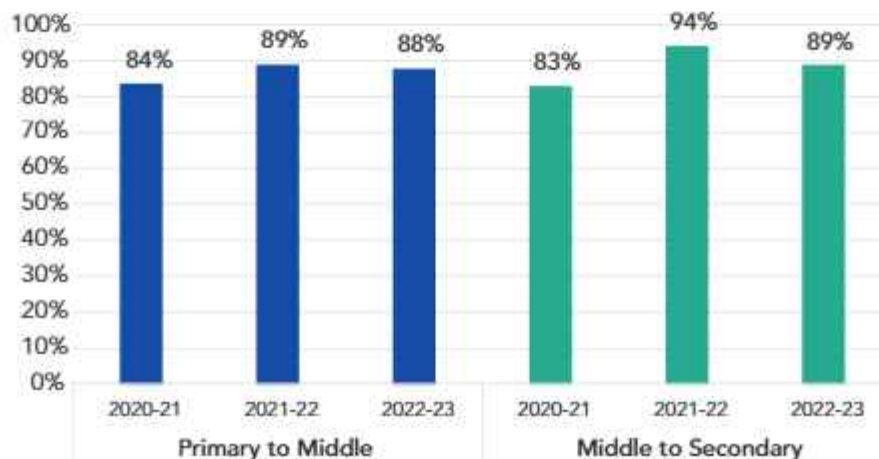
Student Enrolment



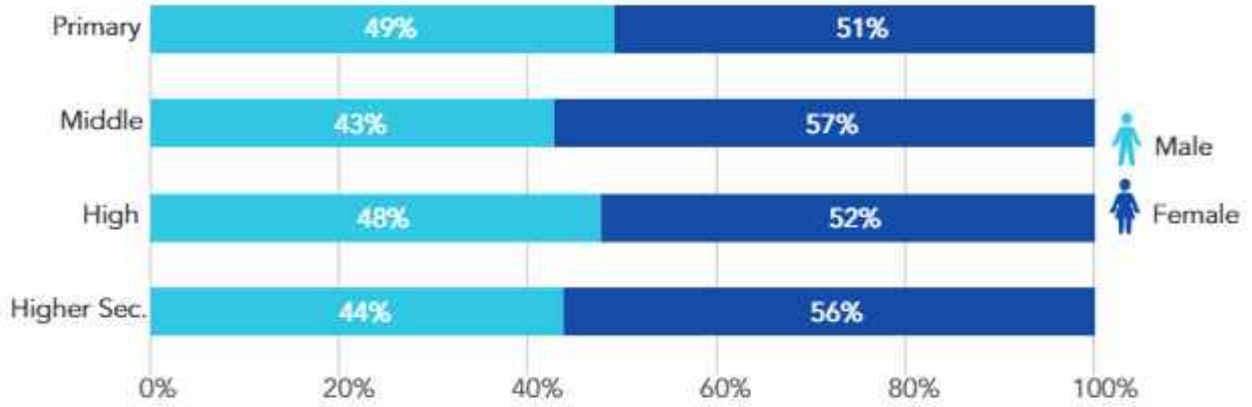
Survival Rate



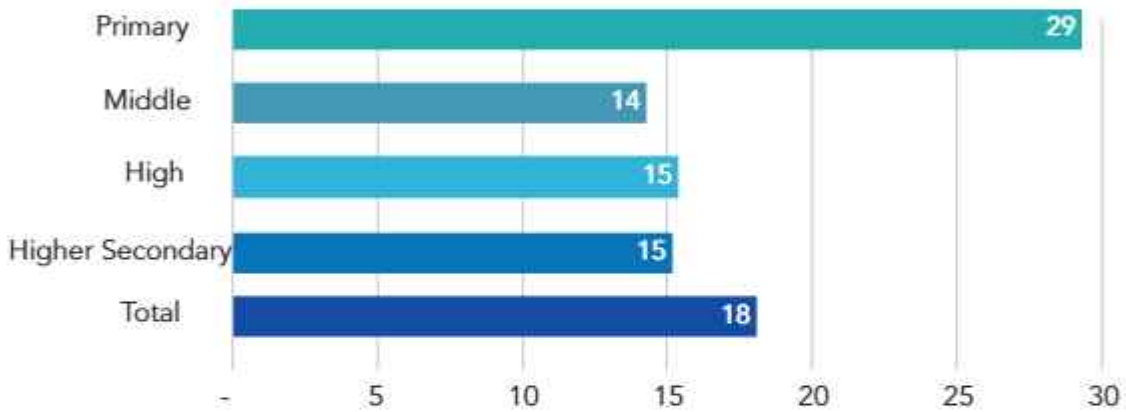
Effective Transition Rate (ETR)



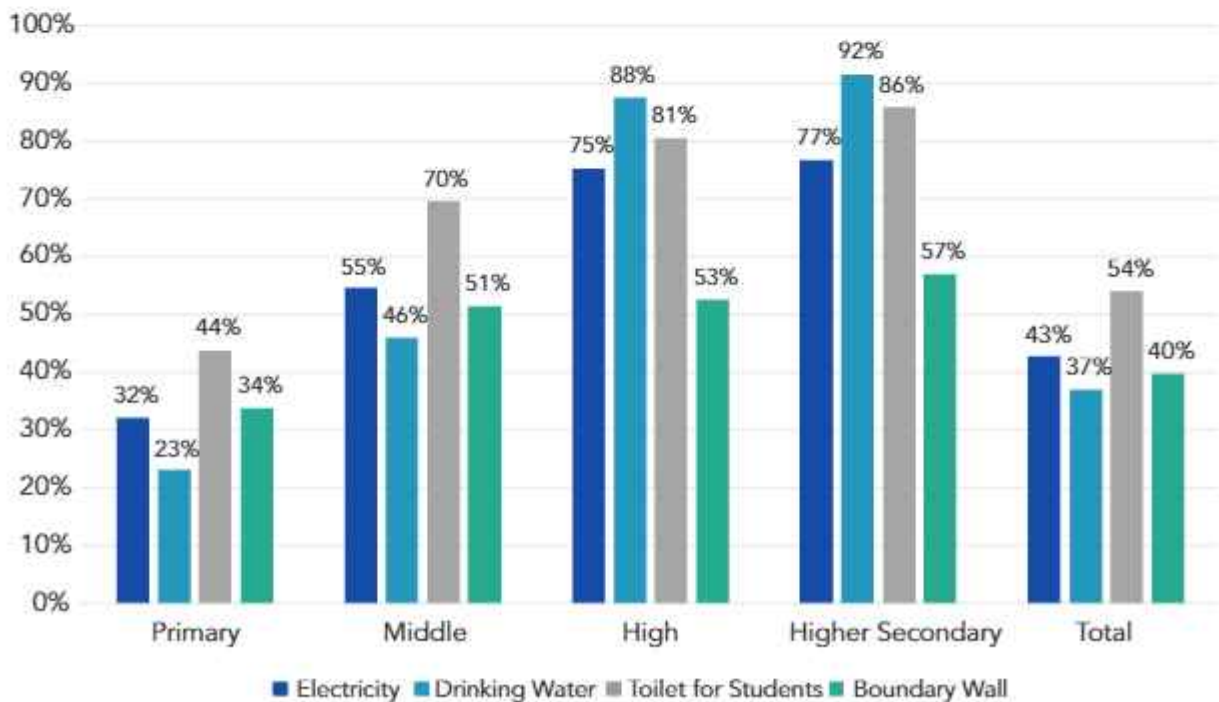
Teacher Gender Breakdown



Pupil Teacher Ratio



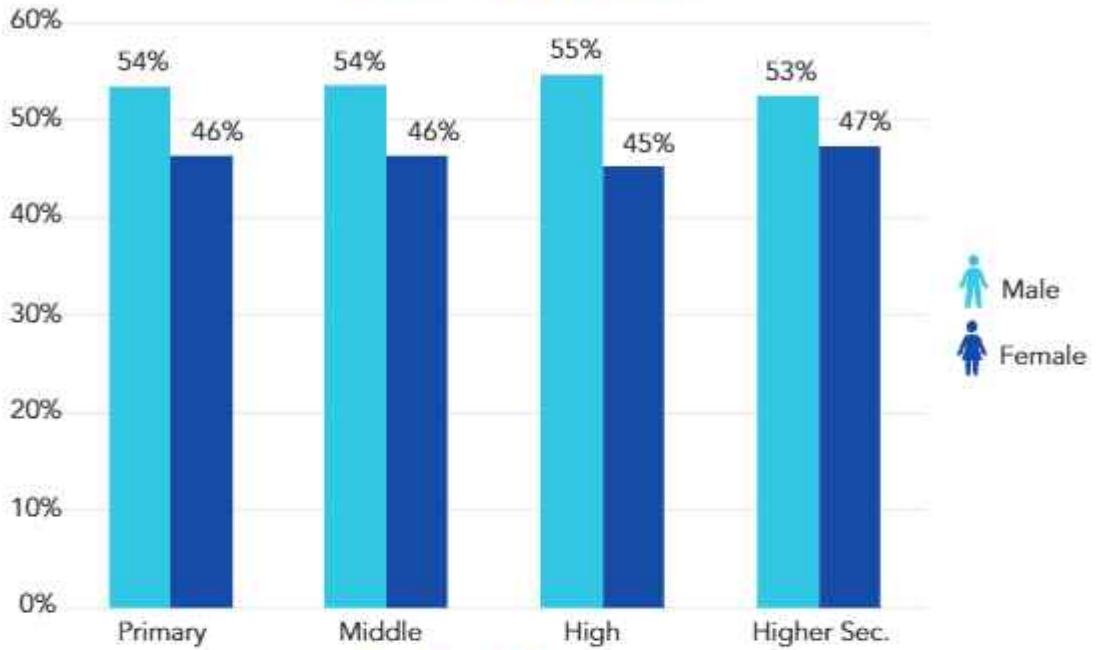
Availabilities of Basic Facilities in Public School



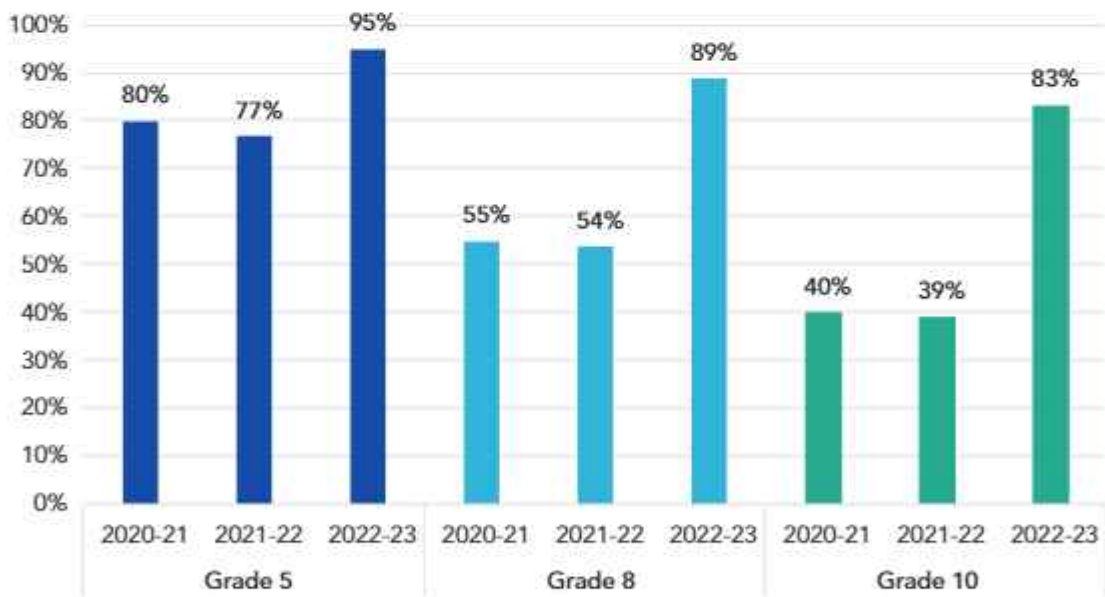
Note: OOSC and OOSR not calculated due to non-availability of population data.

Gilgit-Baltistan Profile 2022-23

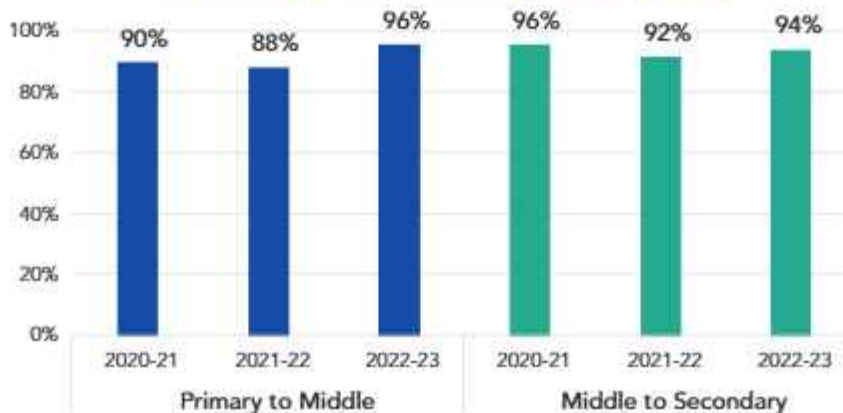
Student Enrolment



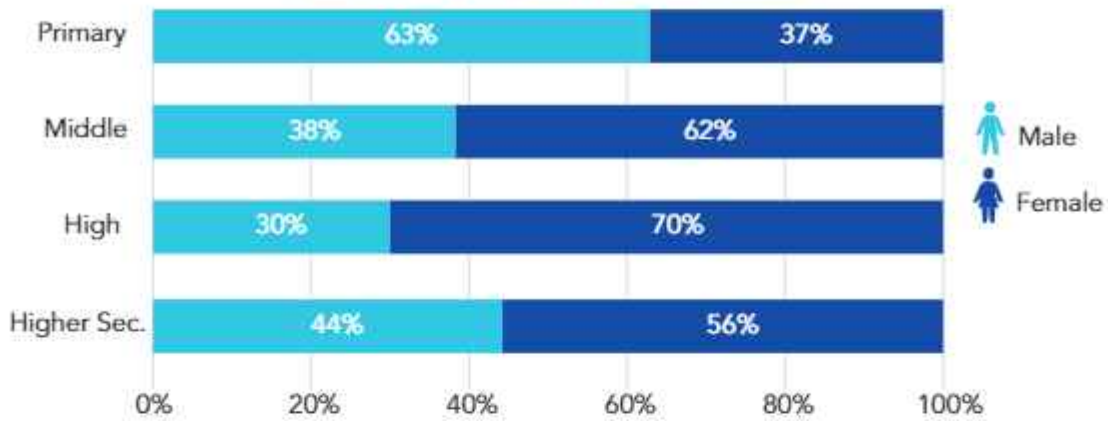
Survival Rate



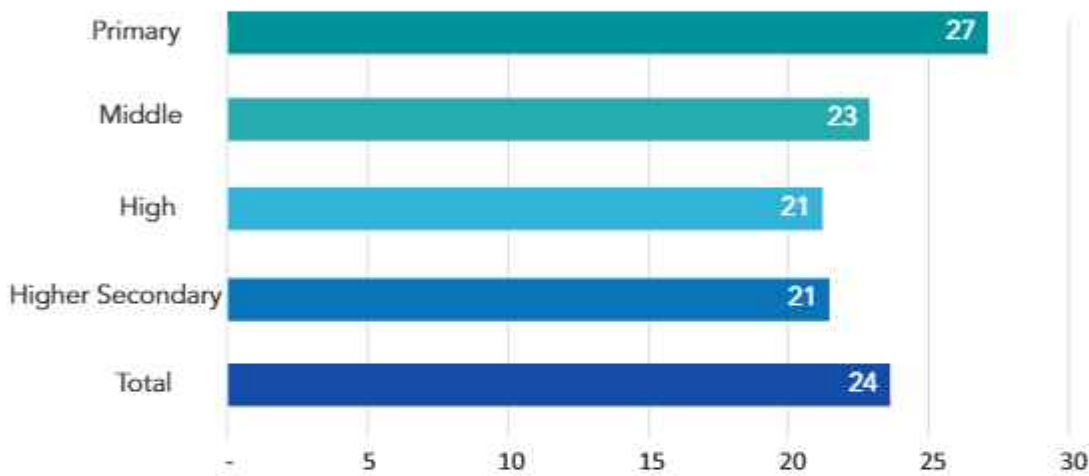
Effective Transition Rate (ETR)



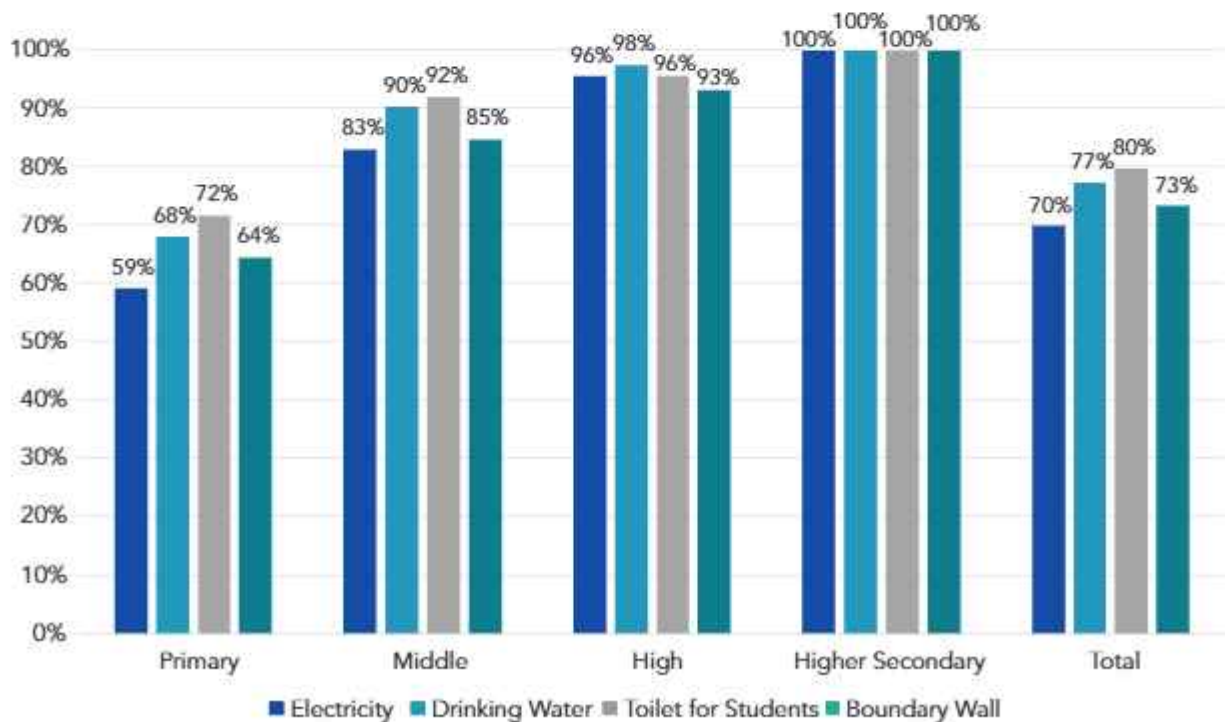
Teacher Gender Breakdown



Pupil Teacher Ratio



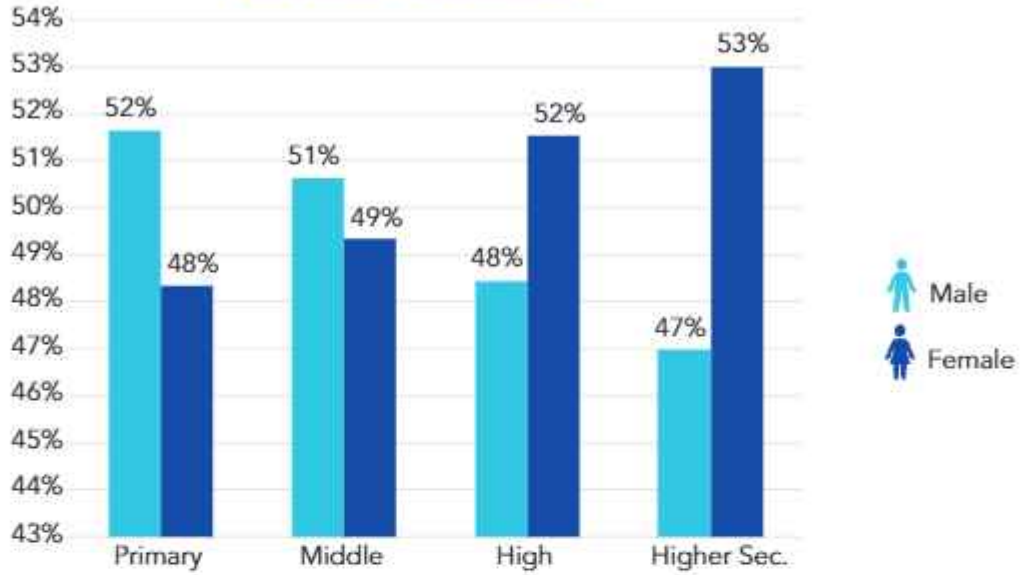
Availabilities of Basic Facilities in Public School



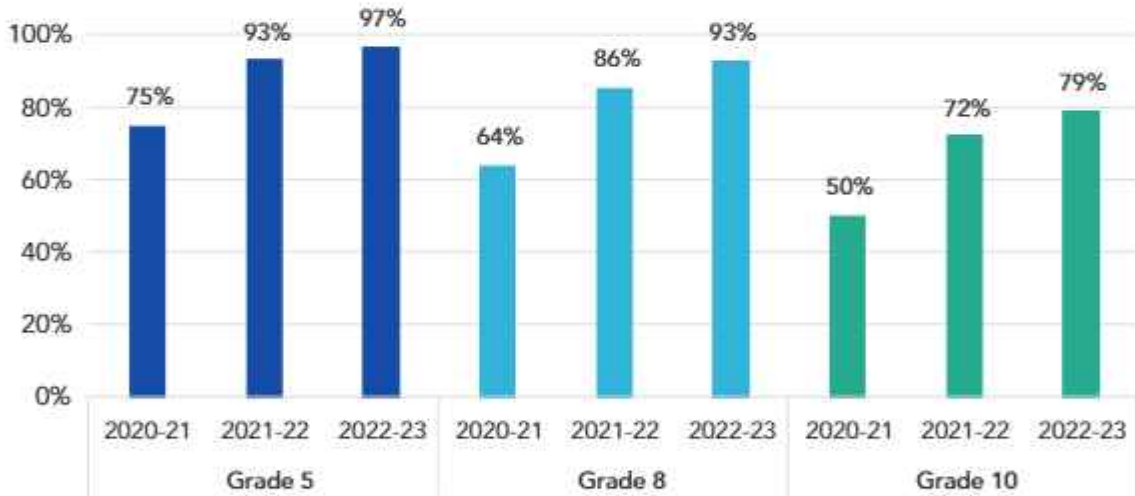
Note: OOSC and OOSR not calculated due to non-availability of population data.

ICT Profile 2022-23

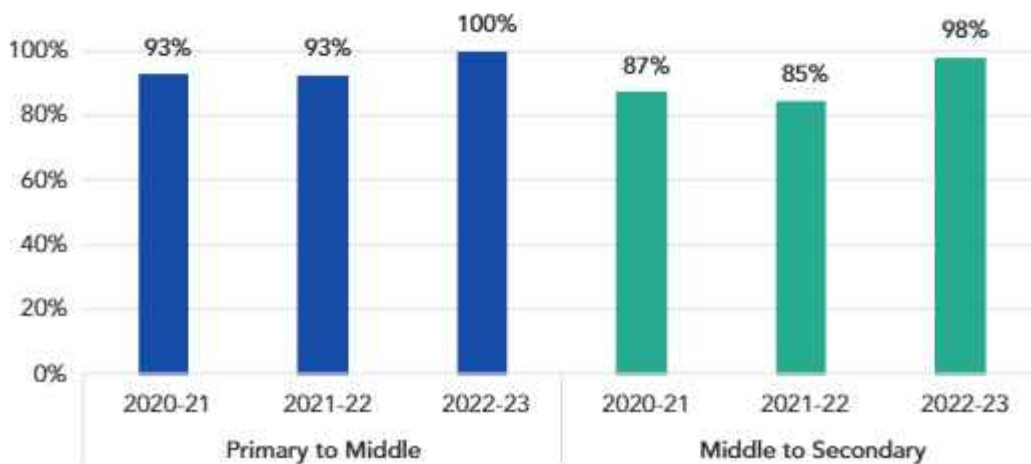
Student Enrolment



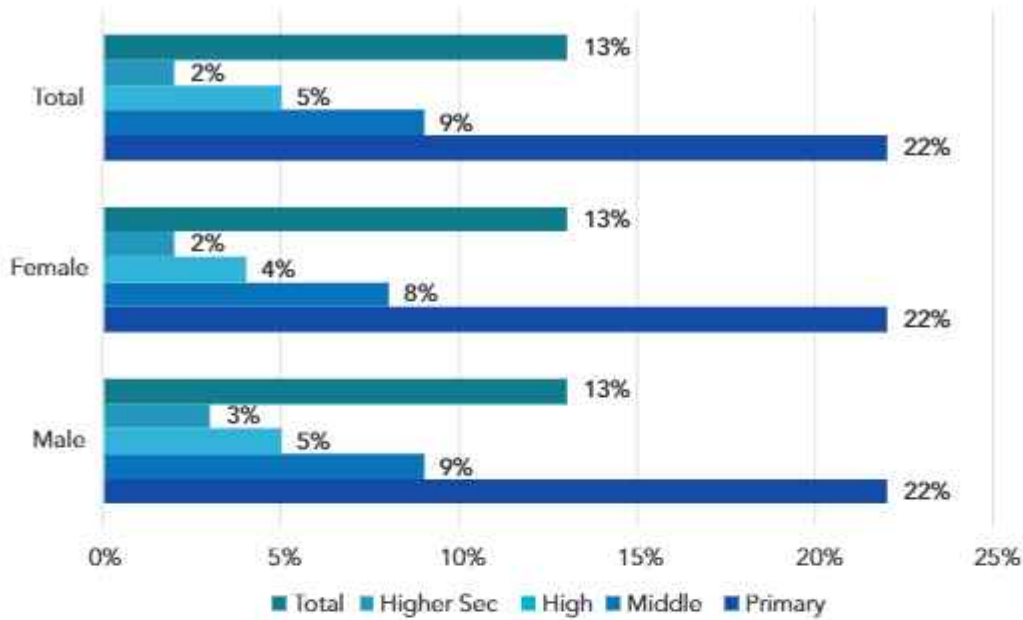
Survival Rate



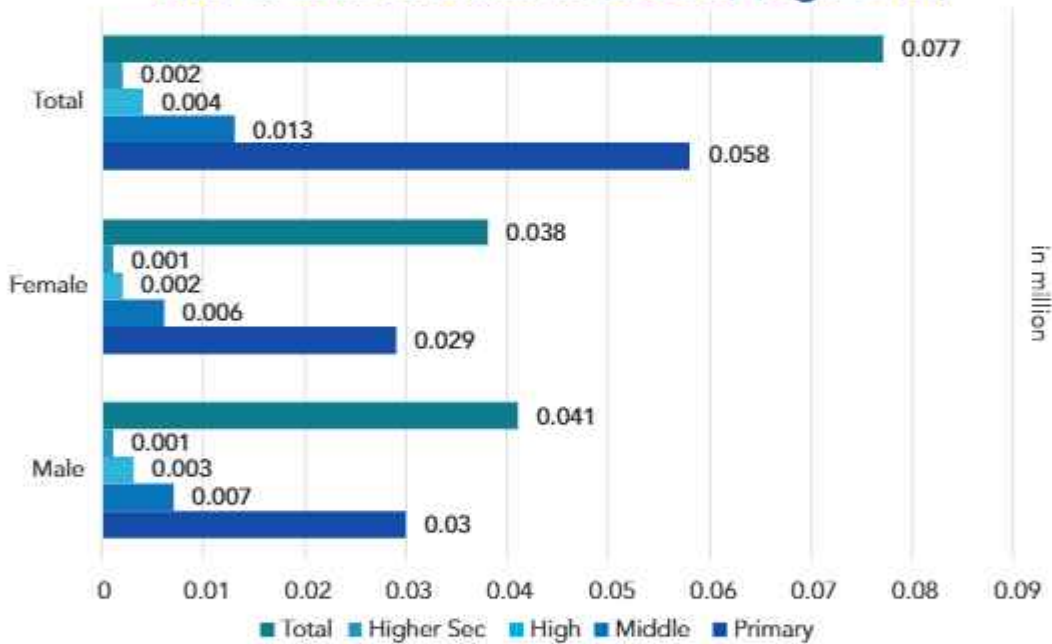
Effective Transition Rate (ETR)



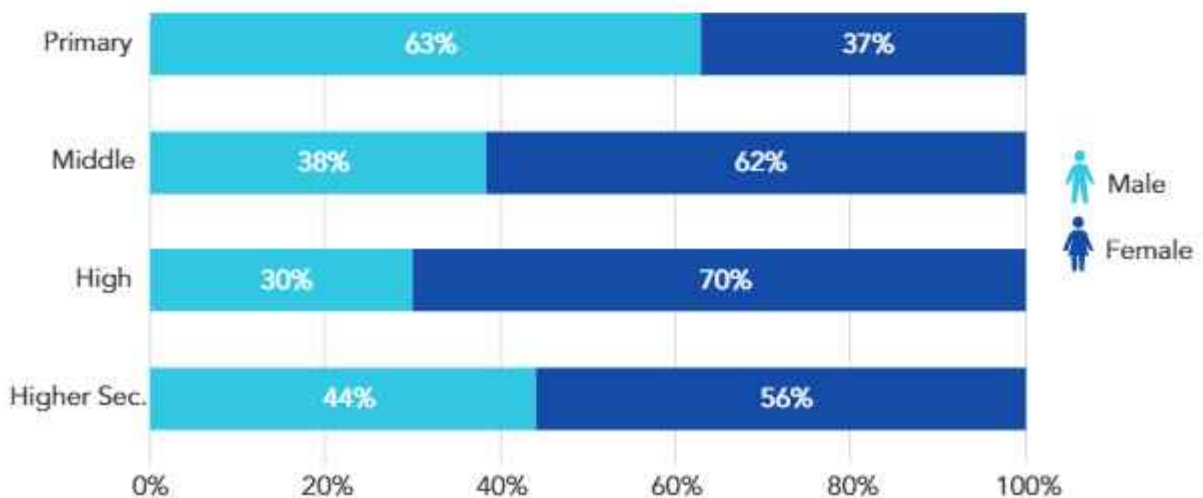
Out of School Rate (OOSR) (Age 5-16)



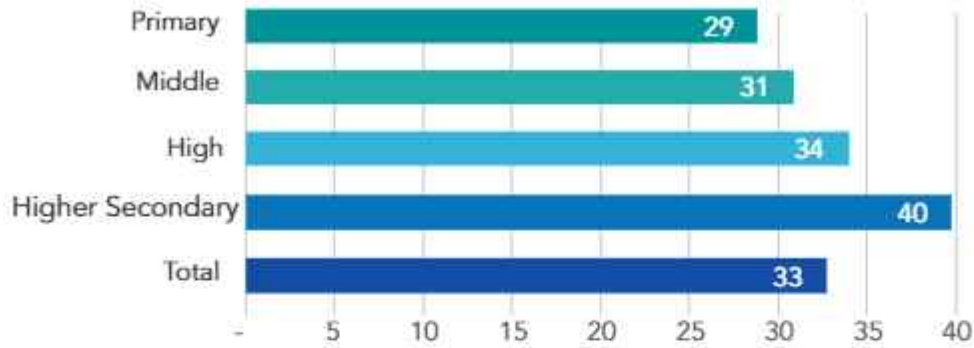
Out of School Children (OOSC) (Age 5-16)



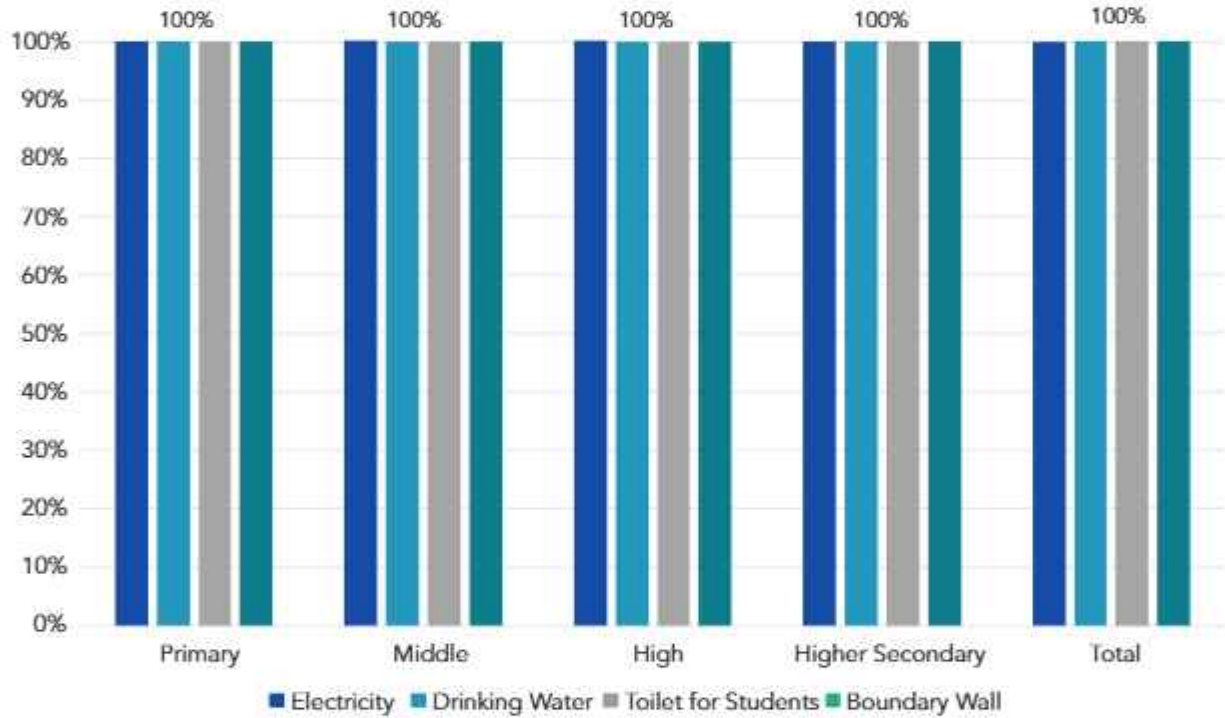
Teacher Gender Breakdown



Pupil Teacher Ratio



Availabilities of Basic Facilities in Public School



CHAPTER 2

DATA COMPILATION MECHANISM

Highlights

The report utilizes the Population Projection provided by the National Institute of Population Studies (NIPS) for the year, 2022 based on Population Census 2017 conducted by the Pakistan Bureau of Statistics.

In most of the provinces, actual data from the private sector (largely of registered schools), non-formal education, religious schools (Deeni Madaris), tertiary education, public-private partnerships, technical and vocational education and training, learning assessments and other public sectors have been presented.

The values of previous year data have been repeated where the data is missing, or projections have been made based on the past trends.

In Pakistan, the term "class" is used to report data/indicators by the national/provincial entities while UNESCO Institute for Statistics (UIS) and other education data reporting agencies at the regional/global level state it as "grade". Therefore, these two terminologies have been used interchangeably throughout this report.

2.1 Data Compilation and Consolidation

The Pakistan Institute of Education (PIE), acts as a central hub for education data, working closely with data providers across various administrative levels. This collaboration involves regular data exchange, open discussions on educational data, and capacity-building initiatives through workshops, seminars, and official communication channels. While PIE works to ensure data quality, this report acknowledges the limitations. To address this, the report provides a detailed explanation of the data consolidation process and highlights the importance of considering these factors when interpreting the presented education statistics and indicators.

Public sector data forms the major chunk of the education data repository maintained at PIE. Once the Annual School Census exercise is completed by provincial/regional EMISs, the PIE generates a request to these entities for sharing of data on pre-defined variables and coding scheme. The data is then transformed into the national EMIS database. In the meantime, PIE also coordinates with other data-producing agencies belonging to various sub-sectors of education for sharing of data. Once the data sharing is complete, internal checks are applied to ensure data quality. These checks include consistency, integrity and time-series analysis. Subsequently, the education indicators are computed, and statistical tables are prepared.

The Technical and Coordination Committees play a critical role of bridging between the PIE MIS Wing and the Provincial EMISs for education data gathered from all the entities. The Technical Committee (TechCOM), comprising technical specialists from PIE MIS Wing, Provincial EMISs and other data providers, focuses on data management and processing. They ensure provincial data is transformed into a standardized format compatible with the National EMIS database. This refined data is then presented to the Coordination Committee

(CoordCOM) for review. CoordCOM, comprised of senior management from PIE and Provincial EMISs alongside data providers, thoroughly reviews the finalized datasets for approval. This committee also serves another vital purpose: fostering discussions on challenges encountered and lessons learned throughout the data collection process. These insights are then used to develop solutions for future data collection cycles. In essence, these committees play a central role in ensuring the finalization and quality of education data.

Figure 1: Technical and Coordination Committees of PIE MIS Wing

Members	Role	Outputs
<ul style="list-style-type: none"> Technical staff of Provincial/Regional EMISs and co-opted members Provincial / Regional EMIS Coordinators 	<ul style="list-style-type: none"> Finalization of NEMIS database and education indicators Discussion on EMIS Activities Providing Technical Support to Provincial / Regional EMISs 	<ul style="list-style-type: none"> Finalized NEMIS Database Reporting on Education Indicators

The 7th Joint Session of the TechCOM and CoordCOM Committees, held at the Pakistan Institute of Education from May 28th to 29th, 2024, focused on finalizing education data for the 2022-23 academic year. The committees reviewed, consolidated, and approved the data during the meeting. Beyond data finalization, the session addressed the critical topic of utilizing education data for policy and planning purposes. A case study exploring the Zero OOSC Initiative in ICT (Islamabad Capital Territory) served as a valuable example. Subsequent to endorsement of data by the stakeholders in TechCOM and CoordCOM, the report writing work was carried out.

2.2 Data Sources

2.2.1. Public Sector

Provincial/Regional EMISs conduct Annual School Census (ASC) every year to collect data from all public sector schools on number of institutions, enrolment, teachers, and physical facilities. Therefore, the public sector data reported in Pakistan Education Statistics 2022-23 is provided by respective Provincial/Regional EMISs based on ASC 2022-23.

2.2.2. Private Sector

The private sector holds a significant share of the education system across the country, therefore, tapping private sector data is indispensable. Pakistan Institute of Education maintains frequent connections with private sector regulatory authorities established by respective provinces/areas. The following regulatory authorities have provided data on registered private school operating in their respective provinces.

- Reform Support Unit (RSU), Government of Sindh
- Khyber-Pakhtunkhwa Private Schools Regulatory Authority (KP PSRA)

- Gilgit-Baltistan Education Management Information System (GB EMIS)
- Private Educational Institutions Regulatory Authority (ICT PEIRA)
- Balochistan Education Foundation (BEF)

The data on unregistered private schools is currently unavailable. Consequently, this report underestimates the total private school's enrollment and teachers.

The growth rate observed between Punjab Private School Censuses 2012 and 2016 is used to project private sector data for the year, 2022-23. AJ&K private sector data is projected from the year, 2020-21 based on the national average since historical data is unavailable.

2.2.3. Other Public Sector

In addition to the Ministry of Federal Education and Professional Training at federal level as well as Departments of Education at provincial levels, numerous government ministries and departments offer educational services. These entities are categorized as the "Other Public Sector."

The Pakistan Institute of Education (PIE) proactively reaches out to these organizations, regardless of their core function or national presence, to collect data on educational institutions under its management. This data is crucial for comprehensive education statistics.

Including data from the Other Public Sector is essential for calculating accurate education indicators and understanding the true scope of Pakistan's education system. The report presents aggregated data from these organizations. The following organizations provided actual data of educational institutions under their administrative control:

- i. Army Public Schools and Colleges System (APSACS)
- ii. Bahria Education & Training Services (BEATS)
- iii. Daanish Schools and Centre of Excellence Authority
- iv. Department for Empowerment of Persons with Disabilities (DEPD) Sindh
- v. Directorate General of Special Education, Ministry of Human Rights, Islamabad
- vi. Divisional Public School & Inter Colleges (DPS)
- vii. Fauji Foundation
- viii. Federal Government Educational Institutions (Cantts/Garrisons)
- ix. Mines & Minerals Department
- x. National Police Foundation
- xi. Overseas Pakistanis Foundation (OPF)
- xii. Pakistan Air Force (PAF)
- xiii. Pakistan Atomic Energy Commission (PAEC)
- xiv. Pakistan Bait-ul-Mal
- xv. Pakistan Navy (PN)
- xvi. Pakistan Ordinance Factories (POF) C/G
- xvii. Pakistan Railways (PR)
- xviii. Pakistan Rangers
- xix. Pakistan Steel Mills
- xx. Social Welfare and Special Education Department, Govt. of Balochistan

- xxi. Special Education Department, Government of Gilgit-Baltistan
- xxii. Special Education Department, Government of Punjab
- xxiii. Telecom Foundation
- xxiv. Water and Power Development Authority (WAPDA)
- xxv. Zakat, Ushr, Social Welfare and Special Education Department, Government of Khyber-Pakhtunkhwa

2.2.4. Intermediate and Degree Colleges

Provincial higher education departments manage the matters of the intermediate and degree colleges operating mostly from classes 11 to 16. Therefore, these departments look after the affairs of the public sector colleges. None of the provincial/regional departments manage databank of private sector colleges except Higher Education Regulatory Authority (HERA), in Khyber-Pakhtunkhwa. Therefore, the public sector data of intermediate and degree colleges is provided by respective provincial higher education department. Sindh public sector data was unavailable therefore previous year data was repeated. Private sector data of colleges is projected based on the previous trends except KP where HERA has provided actual data of private sector colleges.

2.2.5. Tertiary Education

Higher Education Commission is the custodian of Tertiary Education data in Pakistan. Tertiary Education data for the year, 2022-23 is unavailable, therefore, data for the year, 2021-22 was repeated.

2.2.6. Non-Formal Education

Pakistan Institute of Education in collaboration with the Japan International Cooperation Agency (JICA) is maintaining the Non-Formal Education Management Information System (NF-EMIS) which contains data of all NFE centers operating across the country in public and private sectors. The Technical Committee and Coordination Committee for NF-EMIS have been established on the analogy of formal EMISs. The seventh Joint Session of these committees, was held on 28-29th May 2024 at PIE for the consolidation of NFE data for the year 2022-23 of all NFE providers at federal/provincial levels. Hence the NFE data reported throughout this report has been extracted from NF-EMIS.

2.2.7. Public-Private Partnership

This report incorporates data on Public-Private Partnerships (PPPs) implemented by National and Provincial Education Foundations across Pakistan. The data provided by the National Education Foundation, Punjab Education Foundation, and Sindh Education Foundation is included. It's important to note that some PPP programs utilize education vouchers for students enrolled in private schools. The data cleaning process focuses on avoiding double counting.

2.2.8. Technical & Vocational Education and Training

The National Vocational and Technical Training Commission (NAVTTTC) manages the National Skills Information System (NSIS) which contains the data of Technical and Vocational Education and Training (TVET) across the country. The NSIS is the national repository of skilled youth connected with provincial TEVTAs. The actual data on the TVET sector provided by NAVTTTC is part of the report.

2.2.9. Deeni Madaris (Religious Institutes)

Deeni madaris data is collected annually from Wafaqs (Islamic seminaries' associations) designated by the Ministry of Federal Education and Professional Training. The data follows a standardized template aligned with the national education program and level of classifications. Each Wafaq provides information on the number of registered Deeni Madaris, their student enrollment, and teaching staff. It's worth noting that many Wafaqs have implemented robust computer systems for data management and user-friendly web portals to serve students, teachers, and the public. However, this accessibility is currently limited to registered Madaris under each specific Wafaq.

The following Wafaqs provided actual data for the 2022-23 academic year:

- i. Al Jamia Al Ashrafia, Lahore
- ii. Ittehad Ul Madaris Al Islamia Pakistan, Karachi
- iii. Ittehad Ul Madaris Al Arabia Pakistan Mardan
- iv. Jamia Al Rasheed, Karachi
- v. Jamia Dar Ul Aloom Karachi
- vi. Jamia Taleemat Islamia, Faisalabad
- vii. Kinz Ul Madaris
- viii. Majma Al Uloom Al Islamia, Karachi
- ix. Majma Al-Madaris Taleem Al Kitab Wal Hikma, Lahore
- x. Nizam Ul Madaris Pakistan, Lahore
- xi. Rabta Tul Madaris Al Islamia Pakistan, Lahore
- xii. Tanzeem Ul Madaris Ahle Sunnat Pakistan, Lahore
- xiii. Wafaq Ul Madaris Al Arabia, Multan
- xiv. Wafaq Ul Madaris Al Shia, Pakistan, Lahore
- xv. Wafaq Ul Madaris Jamia Salfia, Faisalabad
- xvi. Wifaq Ul Madaris Al Islamia Al Rizvia Pakistan, Lahore

2.2.10. Special Education

The education data of the Special Education Directorates/Departments operating at federal/provincial is also collected by PIE for incorporation in the Pakistan Education Statistics Report. For the year, 2022-23, the public sector data provided by the following departments has been included in the report:

- Directorate General of Special Education, Islamabad

- Special Education Department, Punjab
- Social Welfare Department, KP
- Social Welfare Department, Balochistan
- Directorate of Special Education, AJK
- Social Welfare Department, GB

2.2.11. Population Projections

Population data holds importance not only in the computation of indicators but also in analyzing the population growth patterns across the country. The Pakistan Bureau of Statistics (PBS) is the official source for providing population census data, while the National Institute of Population Studies (NIPS) provides the population projections for intercensal years. Both, the PBS and NIPS, are restricted by the Government of Pakistan to provide population data of ICT and four provinces (Punjab, Sindh, Khyber-Pakhtunkhwa, Balochistan) only. Gilgit-Baltistan and AJ&K population data are not available therefore population-related indicators are not computed for these regions and the National level population related indicators exclude data from these two regions. Therefore, the population-based education indicators presented throughout this report are computed for national, four provinces, and ICT levels only. For the computation of population-related indicators or other demographic analysis, the population projections for the year, 2022 provided by NIPS based on the population census 2017, have been used.

2.2.12. Regional Comparison

Pakistan, being a member state of the United Nations, provides country level education data/statistics to the UNESCO Institute for Statistics on a yearly basis which becomes part of the UIS global education database and is subsequently published in various global reports including UNESCO Global Education Monitoring (GEM) Report. The regional comparison presented in this report is based on the data published in UNESCO GEM report 2022/23 and from the UIS global database.

2.3. Data Analysis

The extensive snapshot of the education sector presented in the Pakistan Education Statistics report is based on various education indicators. Some of these indicators are part of the Thematic Indicators Framework for Sustainable Development Goal-4 while others are policy relevant indicators continued from Education For All (EFA) policy document. The standardized meta-data, as presented below, defined for each of the indicators is utilized to compute education indicators.

SDG-4 Thematic Indicators reported in PES 2022-23

#	SDG-4 Code	Indicator
1	(*)	Government expenditure on education as a percentage of GDP
2	1.a.2(*)	Proportion of total government spending on essential services (education)
3	4.1.2	Completion rate (primary education, lower secondary education, upper secondary education)
4	4.1.3	Gross intake ratio to the last grade (primary education, lower secondary education)
5	4.1.4	Out-of-school rate (1 year before primary, primary education, lower secondary education, upper secondary education)
6	4.1.5	Percentage of children over-age for grade (primary education, lower secondary education)
7	4.2.2	Participation rate in organized learning (one year before the official primary entry age), by sex
8	4.2.3	Percentage of children under 5 years experiencing positive and stimulating home learning environments
9	4.4.3	Youth/adult educational attainment rates by age group and level of education
10	4.6.2	Youth/Adult literacy rate
11	-	Net Enrolment Rate Total (NERT)

1. SDG (*) - Government expenditure on education as a percentage of GDP

Definition

Government expenditure on education (current and capital) expressed as a percentage of the Gross Domestic Product (GDP) in a given financial year.

Calculation method

Government expenditure on education in a given financial year expressed as percentage of the GDP for the same financial year.

$$XGDP_FSGOV_t = \frac{PXE_t}{GDP_t}$$

Where:

$XGDP_FSGOV_t$ = Government expenditure on education as a percentage of GDP in financial year t

PXE_t = Total government expenditure on education in financial year t

GDP_t = Gross domestic product in financial year t

2. SDG 1.a.2 - Proportion of total government spending on essential services (education, health and social protection)

Definition

Total general (local, regional and central) government expenditure on education (current, capital, and transfers), expressed as a percentage of total general government expenditure on all sectors (including health, education, social services, etc.). It includes expenditures funded by transfers from international sources to the government.

Calculation method

Total government expenditure for all levels of education combined expressed as a percentage of total general government expenditure (all sectors).

$$PXE_t = \frac{XE_t}{TPX_t}$$

Where:

PXE_t = Total general government expenditure on education (all levels of education combined) as a percentage of total government expenditure in financial year t

XE_t = Total general government expenditure on education (all levels of education combined) in financial year t

TPX_t = Total government expenditure in financial year t

3. SDG 4.1.2 - Completion rate (primary education, lower secondary education, upper secondary education)

Definition

The percentage of a cohort of children or young people aged 3-5 years above the intended age for the previous grade of each level of education who have completed that grade.

Calculation method

The number of persons in the relevant age group who have completed the previous grade of the given level of education is expressed as a percentage of the total population (in the survey sample) of the same age group. As with attendance rates, individuals are assigned completion age group based on the actual or assumed age at the beginning of the school year.

$$CR_n = \frac{EAP_{n, AG(a+3t5)}}{PAG_{(a+3t5)}}$$

Where:

Cr_n = completion rate for level n of education

$EAP_{n, AG(a+3t5)}$ = population aged 3 to 5 years above the official entrance age a into the last grade of level n of education who completed level n

$PAG_{(a+3t5)}$ = population aged 3 to 5 years above the official entrance age a into the last grade of level n of education

4. SDG 4.1.3 - Gross intake ratio to the last grade (primary, middle)

The number of new entrants in the last grade of the given level of education, regardless of age, is expressed as a percentage of the population of the intended entrance age to the previous grade of that level of education.

$$GIRLG_n = \frac{NE_{L,n}}{P_{n,a}}$$

Where:

$GIRLG_n$ = gross intake ratio to the last grade I of level n of education

$NE_{L,n}$ = new entrants to the last grade I of level n of education

$P_{n,a}$ = population of the intended entrance age a to the last grade of level n of education

n = 1 (primary) or 2 (middle)

Note: If data on new entrants are not collected directly, they can be calculated by subtracting the number of pupils repeating the last grade from total enrolment in the last grade.

5. SDG 4.1.4 - Out-of-school rate (1 year before primary, primary education, lower secondary education, upper secondary education)

Definition

The proportion of children and young people in the official age range for the given level of education who are not enrolled in pre-primary, primary, secondary or higher levels of education.

Calculation method

The number of students of the official age for the given level of education enrolled in pre primary, primary, secondary or higher levels of education is subtracted from the total population of the same age. The result is expressed as a percentage of the population of the official age for the respective level of education. For primary, lower secondary and upper secondary education, the official age groups for the respective level of education are used in the indicator calculation. For pre-primary education, the indicator is calculated for children aged one year before the official age of entry into primary education.

$$OSR_n = \frac{SAP_n - \sum_{i=0}^n E_{i,AGn}}{SAP_n}$$

Where:

OSR_n = out-of-school rate for children and young people of the official age for level n of Education

SAP_n = population of the official age for level n of education

$E_{i,AGn}$ = enrolment in ISCED level i of children and young people of the official age for level n of education

6. SDG 4.1.5 - Percentage of children over-age for grade (primary education, lower secondary education)

Definition

Percentage of pupils in each level of education (primary and lower secondary general education) who are at least 2 years above the intended age for their grade.

Calculation method

The indicator measures progress towards ensuring all girls and boys complete a full cycle of quality primary and lower secondary education and achieve at least minimum levels of proficiency in reading and mathematics at each level. Children may be over-age for a grade because they started school late and/or they have repeated one or more previous grades.

The percentage of pupils in primary education who are at least 2 years above the intended age for their grade.

$$POAG_1 = \frac{\sum_{g=1}^d E_{1,g,AG(2+)}}{E_1} * 100$$

Where:

$POAG_1$ = Percentage of children over-age for grade

$E_{1,g,AG(2+)}$ = enrolment in grade g who are aged at least 2 years older than the intended age for that grade

E_1 = total enrolment in primary education (all grades combined)

d = duration of primary education

7. SDG 4.2.2 - Participation Rate in Organized Learning one year before primary

Definition

The percentage of children aged one year before the official primary entry age, who participate in one or more organized learning program, including programs which offer a combination of education and care.

$$PROL_{0t1,AG(a-1)} = \frac{E_{0t1,AG(a-1)}}{SAP_{AG(a-1)}} * 100$$

Where:

$PROL_{0t1,AG(a-1)}$ = Participation rate in organized learning one year before the official primary entry age a

$E_{0t1,AG(a-1)}$ = enrolment in early childhood or primary education aged one year below the official entry age a to primary education

$SAP_{AG(a-1)}$ = population aged one year below the official entry age a to primary education

8. SDG 4.2.3 - Percentage of children under 5 years experiencing positive and stimulating home learning environments

Definition

Percentage of children aged 36-59 months who live in households where their mothers, fathers or other adult household members engage with them in the following types of activities: reading or looking at picture books; telling stories; singing songs; taking children outside the home; playing; and naming, counting and/or drawing.

Calculation method

The indicator is calculated as the percentage of children aged 36-59 months participating in activities in the areas being measured.

$$PCPSH_{3M} = \frac{CPSH_{3M}}{P_{3M}}$$

Where:

$PCPSH_{3M}$ = percentage of children aged 36-59 months experiencing positive and stimulating home learning environments

$CPSH_{3M}$ = children aged 3-4 years experiencing positive and stimulating home learning environments

P_{3M} = population aged 3-4 years

9. SDG 4.4.3 - Youth/adult educational attainment rates by age group and level of education

Definition

Distribution of the population aged 25 years and above according to the highest level of education attained or completed. This indicator is usually presented for age groups of at least 25 years and older to ensure that the majority of the population has completed their education. Younger age groups are often still enrolled in the education system. The indicator can be calculated for youth (15-24 years) if desired.

Calculation method

Divide the number of persons aged 25 years and above with respect to the highest level of education attained by the total population of the same age group and multiply the result by 100.

$$EA^t_{AG_i, n} = \frac{EAP^t_{AG_i, n}}{P^t_{AG_i}}$$

Where:

$EA^t_{AG_i, n}$ = percentage of population in age group i that attained educational level n , in year t

$EAP^t_{AG_i, n}$ = population in age group i that attained educational level n , in year t

$P^t_{AG_i}$ = population in age group i , in year t

10. SDG 4.6.2 - Youth/adult literacy rate

Definition

The youth literacy rate is defined by the percentage of the population aged 15 to 24 years, who can read and write. It is typically measured according to the ability to comprehend a short simple statement on everyday life. Generally, literacy also encompasses numeracy, and measurement may incorporate a simple assessment of arithmetic ability. The literacy rate and number of literates should be distinguished from functional literacy, a more comprehensive measure of literacy assessed on a continuum in which multiple proficiency levels can be determined.

Calculation method

Percentage of the number of literate persons out of the total number of persons in the same age group, excluding persons with unknown literacy status.

$$LR_{AG_i} = \frac{LP_{AG_i}}{P_{AG_i}}$$

Where:

LR_{AG_i} = literacy rate of population in age group i .

LP_{AG_i} = literate population in age group i .

P_{AG_i} = population in age group i , excluding persons with unknown literacy status.

i = 15 to 24 years old (youth), 15 years and older (adults).

11. SDG4 - Net Enrolment Rate Total (NERT)

Definition

NERT is used to measure the actual school participation of official school-age population for the given level of education. The total net enrolment rate is complementary to 100% of the corresponding out-of-school rate. Hence, the lower the total net enrolment rate, the higher the equivalent rate of out-of-school, and the greater the need to focus on improving access to education.

The total number of students in the official school age range for the given level of education who are enrolled in any level of education is expressed as percentage of the population of the same age group for the given level of education.

$$NERT_{n,t} = \frac{E_{n,t}^a}{P_{n,t}^a}$$

Where:

$NERT_{n,t}$ = Total net enrolment rate at level n of education in academic year t

$E_{n,t}^a$ = Enrolment in any level of education of the population of the official age group a for level n of education in academic year t

$P_{n,t}^a$ = population in age group a which officially corresponds to the level n of education in academic year t

n = level of education

List of Other Education Indicators reported in PES 2022-23

#	Indicator
1	Gross Enrolment Ratio (GER)
2	Effective Transition Rates (ETR)
3	Survival Rate to Grade-5
4	Pupil-Teacher Ratio (PTR)
5	Schools with basic facilities
6	Transition rate from primary to lower secondary
7	Net Enrolment Rate Adjusted one year before primary
8	Pupil-Classroom Ratio
9	Teacher School Ratio
10	Pupil-School Ratio
11	Gross Intake Ratio in Primary Education

1. Gross Enrolment Ratio

Total enrolment in a specific level of education, regardless of age, expressed as a percentage of the eligible official school-age population corresponding to the same level of education in a given school year.

$$GER'_h = \frac{E'_h}{P'_{h,a}} * 100$$

Where:

GER'_h = Gross enrolment ratio at level of education **h** in school year **t**

E'_h = Enrolment at the level of education **h** in school year **t**

$P'_{h,a}$ = population in age group **a** which officially corresponds to the level of education **h** in school year **t**

Example: If the entrance age for primary education is 7 years with a duration of 6 years then **a** is (7-12) years

2. Effective Transition Rate

Number of new entrants to the first grade of the higher level of education in the following year expressed as a percentage of the students enrolled in the previous grade of the given level of education in the given year who do not repeat that grade the following year.

$$ETranR_{h,h+1}^t = \frac{NE_{h+1,G1}^{t+1}}{E_{h,Gn}^t - R_{h,Gn}^{t-1}} * 100 = \frac{E_{h+1,G1}^{t+1} - R_{h+1,Gn}^{t+1}}{E_{h,Gn}^t - R_{h,Gn}^{t+1}}$$

$ETranR_{h,h+1}^t$	Effective transition rate from cycle or level of education h to the next level $h+1$ in school year t
$NE_{h+1,G1}^{t+1}$	Number of new entrants to the first grade $G1$ at level of education $h+1$ in school year $t+1$
$E_{h+1,G1}^{t+1}$	Number of pupils enrolled in the first grade $G1$ at level of education $h+1$ in school year $t+1$
$R_{h+1,Gn}^{t+1}$	Number of pupils repeating the first grade $G1$ at level of education $h+1$ in school year $t+1$
$E_{h,Gn}^t$	Number of pupils enrolled in the last grade Gn at level of education h in school year t
$R_{h,Gn}^{t+1}$	Number of pupils repeating the last grade Gn at level of education h in school year $t+1$

3. Survival Rate to Grade-5

Percentage of a cohort of pupils (or students) enrolled in the first grade of a given level or cycle of education in a given school year who are expected to reach successive grades.

Divide the total number of pupils belonging to a school-cohort who reached each successive grade of the specified level of education by the number of pupils in the school-cohort i.e. those originally enrolled in the first grade of primary education, and multiply the result by 100. The survival rate is calculated on the basis of the reconstructed cohort method, which uses data on enrolment and repeaters for two consecutive years.

$$SR_{g,t}^k = \frac{\sum_{i=1}^m P_{g,t}^i}{E_g^k} * 100 \quad \text{where} \quad P_{g,t}^i = E_{g,t+1}^{i+1} - R_{g,t+1}^{i+1}$$

$SR_{g,t}^k$	Survival Rate of pupil-cohort g at grade i for a reference year k
E_g^k	Total number of pupils belonging to a cohort g at a reference year k
$P_{g,t}^i$	Promotes from E_g^k who would join successive grades i throughout successive years t
R_t^i	Number of pupils repeating grade i in school year t
i	grade (1, 2, 3, ..., n)
t	year (1, 2, 3, ..., m)
g	pupil-cohort

4. Pupil-Teacher Ratio

Average number of pupils per teacher at each level of education (pre-primary, primary, lower and upper secondary education) in a given academic year.

$$PTR_n = E_n / T_n$$

Where:

PTR_n = Pupil-teacher ratio at level n of education

E_n = enrolment in level n of education

T_n = teachers at level n of education

n : 02 (pre-primary), 1 (primary), 2 (lower secondary), 3 (upper secondary) and 23 (total secondary)

5. Schools with basic facilities

Percent of schools by level of education with each specified infrastructure or service.

$$PS_{1,f} = \frac{S_{1,f}}{S_1} * 100$$

Where:

$PSR_{1,f}$ = Percentage of schools in primary education with access to facility f

$S_{1,f}$ = schools in primary education with access to facility f

S_1 = total number of schools in primary education

6. Transition Rate from Primary to Lower Secondary

The transition rate is the proportion of students that progress from the final grade of one level to the first grade of the next level, expressed as a percentage of those enrolled in the final grade of the preceding school year. It indicates the degree of access to the next higher level, measuring the upward mobility in the educational hierarchy. Viewed from the lower cycle or level of education, it is considered as an output indicator. Viewed from the higher educational cycle or level, it is considered as an indicator of access.

$$TR_{h,h+1}^t = \frac{E_{h+1,1}^{t+1} - R_{h+1,1}^{t+1}}{E_{h,n}^t} * 100$$

Where:

$TR_{h,h+1}^t$ = Transition rate (from cycle or level of education h to $h+1$ in school t)

$E_{h+1,1}^{t+1}$ = Number of pupils enrolled in the first grade at level of education $h+1$ in school year $t+1$

$R_{h+1,1}^{t+1}$ = Number of pupils repeating the first grade at level of education $h+1$ in school year $t+1$

$E_{h,n}^t$ = Number of pupils enrolled in final grade n at level of education h in school year t

7. Net Enrolment Rate Adjusted one year before primary

Total enrolment of children aged one year before primary who are enrolled in the primary, pre-primary and secondary level as % of official pre-primary age population.

$$\frac{\text{Total enrolment of children aged one year before primary who are enrolled in primary, pre-primary and secondary level}}{\text{Total number of official pre-primary age population}}$$

8. Pupil-Classroom Ratio

Calculated by dividing the number of students enrolled in a level by the number of classroom.

9. Teacher-School Ratio

The Teacher-to-School ratio is equal to the number of teachers in all schools divided by total number of schools.

10. Pupil-School Ratio

The Pupil-to-School ratio is equal to the number of pupils in all schools divided by the total number of schools.

11. Gross Intake Ratio in Primary Education

Total number of new entrants in the first grade of primary education, regardless of age, expressed as a percentage of the population at the official primary school-entrance age. The Gross Intake Rate (GIR) reflects the general level of access to primary education. This indicator provides only a rough measure of access to the first grade since it also considers the number of over-aged and under-aged new entrants to Grade 1. It also indicates the capacity of the education system to provide access to Grade 1 education for the official school-entrance age population. This indicator is used as a substitute for Net Intake Rate (NIR) in the absence of data on new entrants by single years of

$$GIR_{Pri,t} = \frac{\text{Number of new entrants to Grade 1 (all ages) in school-year } t}{\text{Population of the official primary school-entrance age in school-year } t} \times 100$$

CHAPTER 3

EDUCATION SYSTEM IN PAKISTAN

Highlights

Pakistan has a vast education system consisting of 349,909 educational institutions. The system serves 56,069,332 enrolled students and employs a teaching workforce of 2,573,993 in the year 2022-23.

The education system expanded by 12% in number of institutions, 3% in enrolment and 19% in teaching strength from the previous year.

Public sector institutions educate 54% of students (29,997,358), while private sector institutions serve 46% (26,071,974). Teaching personnel in public sector institutions account for 39% (995,643) of the total, while the private sector employs 61% (1,578,350) of teachers.

Over a five years, the number of educational institutions remained relatively stable but enrollment consistently grew reaching 56,069,332 in 2022-23, and the teaching workforce has also increased steadily from 2,093,311 to 2,573,993.

Out of a total of 150,689 public sector schools, 78% (117,466) operate at the primary level followed by 16,087 middle and 14,713 high schools possessing 10.7% and 9.8% share respectively. Only 1.6% (2,423) of public schools are higher secondary.

Private sector primary schools have a larger share of enrollment than public sector primary schools, despite public sector schools being more numerous.

Pakistan has 136,687 primary schools, with the majority (86%) in the public sector. Despite fewer schools, the private sector holds a significant share of primary enrollment, with 39% of students.

Of a total of 117,466 public sector primary schools, 26,643 (23%) have a single teacher. Furthermore, 24% of primary schools, totaling 27,938, have two teachers.

Public middle schools have a higher enrollment in rural areas (59%).

Public sector schools employ a substantial number of teachers 72% at primary level. Private schools generally have a higher percentage of female teachers, particularly at the primary and secondary levels.

There are 4,505 intermediate and degree colleges in Pakistan, where 57% are public colleges while 43% are private.

There is a significant gender disparity in TVET, with male students comprising 67% (302,719) of total enrolment, and male teachers making up 88% (35,804) of the total teaching workforce.

Public institutions dominate NFBE, with 94% (1,006,520) of total enrolment (1,073,704) and about 93% (31,144) of total teachers (33,570).

Approximately 3% (10,382) schools operate under public-private partnerships, with a cumulative enrolment of 3,510,594 students, 46% (1,611,250) of whom are female.

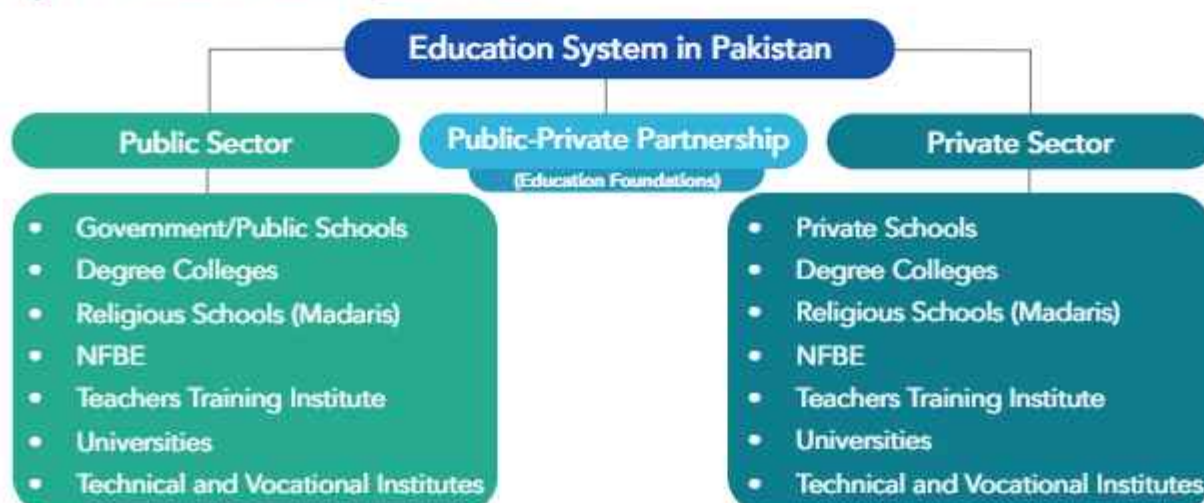
There are 64,417 religious' schools (Deeni Madaris) in Pakistan, all managed by the private sector.

Pakistan has 247 universities and higher education institutions, with 40% (100) being privately managed. Total enrolment in tertiary education is 1,936,329 with females constituting 46% (886,595) of the total.

The education system of Pakistan is spread over several levels of education characterized by compulsory education for 5-16 years old population segment. Pre-Primary or Early Childhood Education consists of two years duration for the age 3-4 years however it is not part of the basic education. Primary education spans over five years for the age group 5-9 belongs theoretically to this level. Middle education comprises grades 6-8 beginning at the age of 10 years. Combined, primary and middle education are also termed elementary education. The length of high (grades 9-10) and higher secondary (grades 11-12) level is two years with entrance ages of 13 and 15 years. High and Higher secondary levels collectively form secondary education. Notable post-secondary education streams include college education, technical education, and tertiary education.

The education services are provided by a variety of operators. Public sector formal education services are the responsibility of the education ministry at federal level and education departments at provincial level. Some government organizations, both at the federal and provinces, are operating education institutions hence termed as other-public sector. The private sector schools include those operated by CSOs, NGOs, INGOs, individuals, Madaris, etc. Non-Formal education (focusing primarily on over-age or out of school children) and public-private partnership modes of education are operational side by side with public sector education.

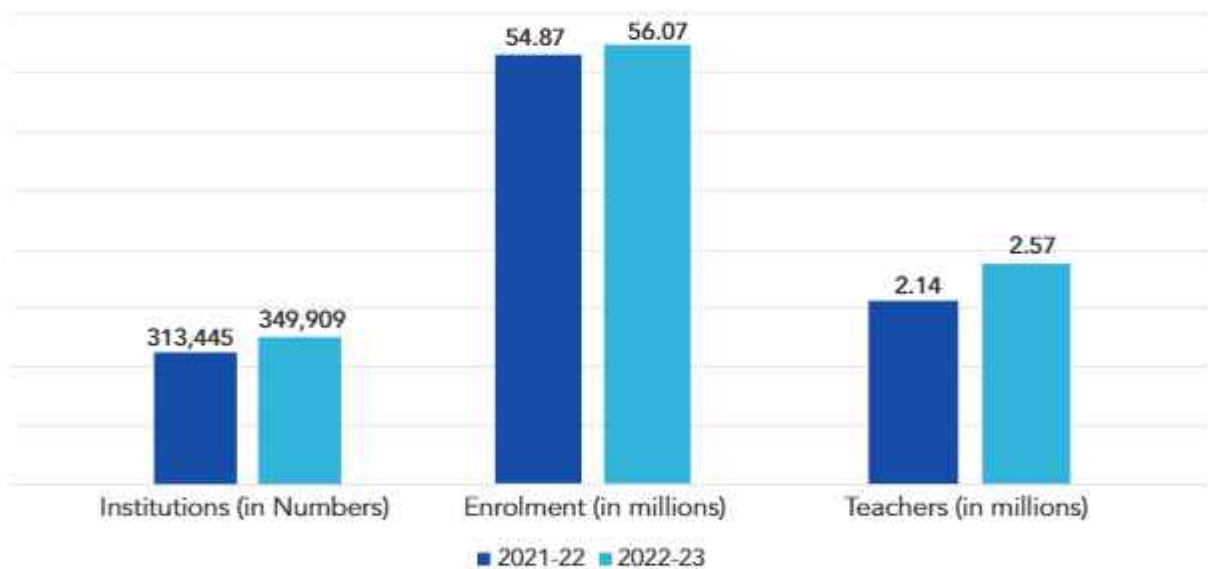
Figure 2 : Structure of Education System in Pakistan



The education system of Pakistan spans over 349,909 educational institutions catering to the learning needs of 56,069,332 enrolled students with a deployed teaching workforce of 2,573,993 during the year 2022-23. The system expanded by 12% in institutions, 3% in enrolment and 19% in teaching strength from the previous year. The overall increase in enrolment and the number of institutions is primarily driven by the private sector, which is expanding both in terms of institutions and enrolment. The public sector has also experienced an increase in institutions, enrolment, and the number of teachers but the growth is comparatively low from private sector.

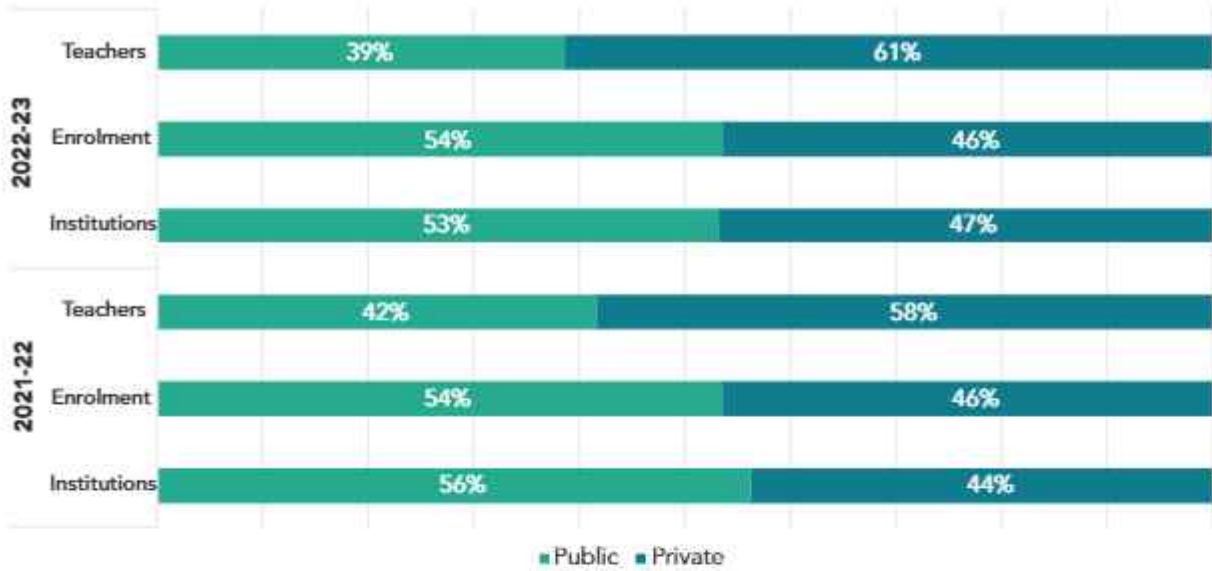
Comparing the education statistics of 2021-22 and 2022-23, the number of public sector institutions increased from 176,195 to 185,803. The enrollment in public sector institutions went from 29,359,376 to 29,997,358. The number of teachers in public sector institutions also increased from 889,815 to 995,643. The number of private sector institutions increased significantly from 137,250 to 164,106 indicating substantial growth. The number of students enrolled in institutions in the private sector also climbed from 25,511,588 to 26,071,974 demonstrating a noticeable rise in enrollment. As the teaching workforce expanded, the number of teachers at private sector institutions rose from 1,249,676 to 1,578,350.

Figure 3: Number of Institutions, Enrolment and Teachers – 2021-22 & 2022-23



Among the institutions, 185,803 are operated by the public sector while 164,106 are privately managed. From Pre-Primary to Degree Level 65,683 institutions are for females while 97,509 are for males and the remaining 74,118 institutions are coeducation. As compared to 2021-22, the share of public sector institutions decreased from 56% to 53% but the share of enrolment remained the same. The teaching strength in the private sector rose from 58% in 2021-22 to 61% in 2022-23.

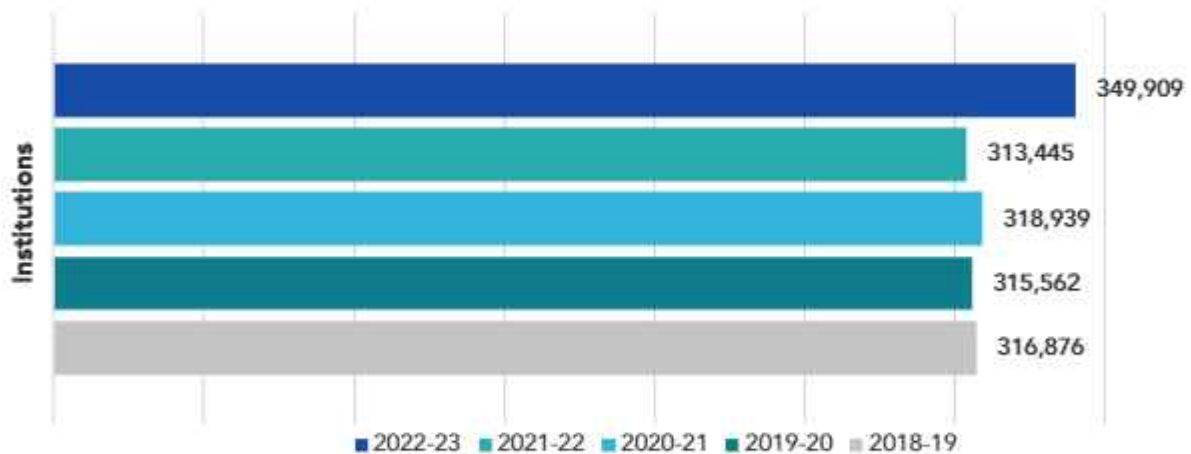
Figure 4: Percentage of Institutions, Enrolment and Teachers by Sector – 2021-22 & 2022-23



29,997,358 (54%) students are enrolled in the public sector institutions while 26,071,974 (46%) students are acquiring education from the private sector institutions. 995,643 (39%) teachers are deployed in public sector institutions whereas 1,578,350 (61%) teachers are imparting education in privately managed institutions.

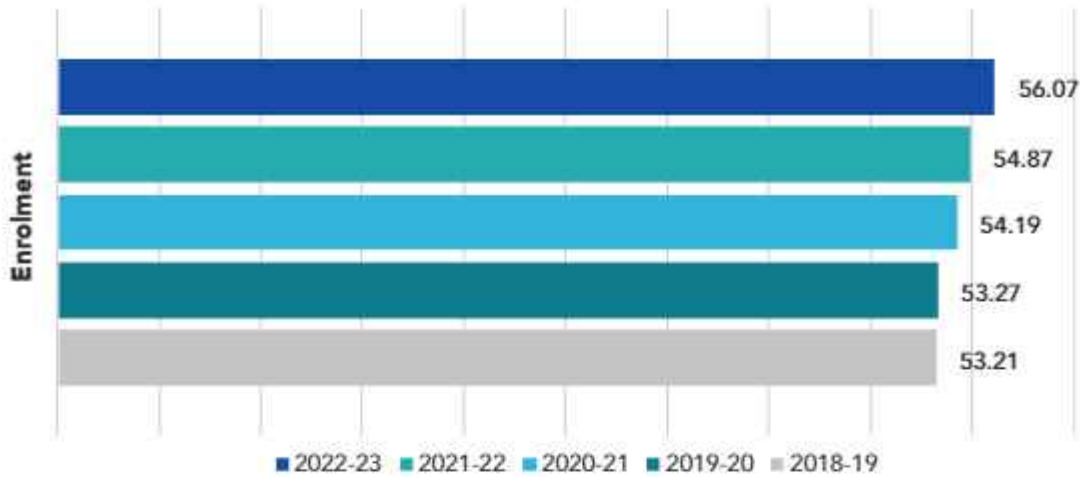
The number of educational institutions has shown a relatively stable trend up to 2021-22, with minor fluctuations. It increased from 316,876 in 2018-19 to 349,909 in 2022-23.

Figure 5: Number of Educational Institutions – 2018-19 to 2022-23



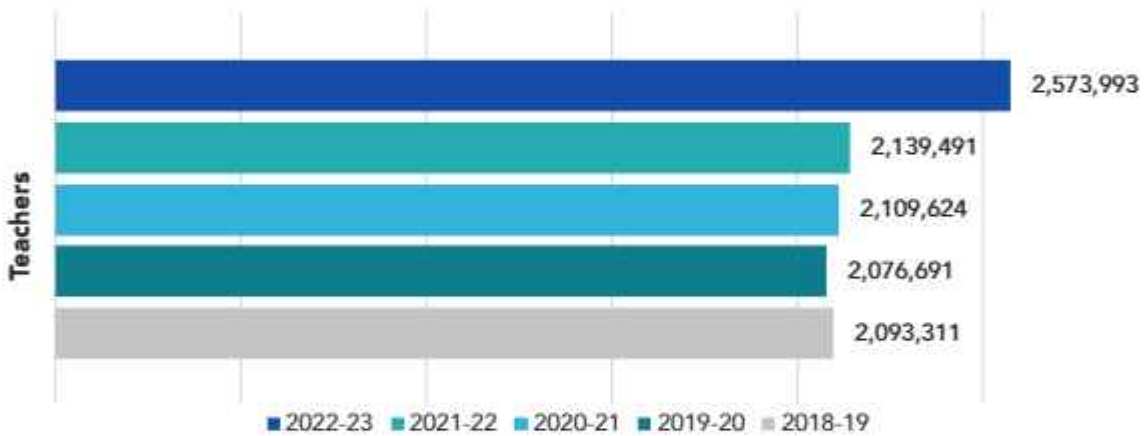
The data shows a consistent pattern of growth in enrolment over the five-year period with the total enrolment growing from 53,214,058 in 2018-19 to 56,069,332 in 2022-23. While the growth rates vary from year to year, the overall trend is positive, indicating an increasing number of students participating in the education system.

Figure 6 : Enrolment in Educational Institutions (in millions) – 2018-19 to 2022-23



Over five years, there has been a gradual increase in the number of teachers from 2018-19 to 2021-22, with the total number of teachers growing from 2,093,311 in 2018-19 to 2,573,993 in 2022-23. This indicates a positive trend in terms of the number of teachers joining the education sector. The overall trend is characterized by an increase in the teaching workforce.

Figure 7 : Number of Teachers in Educational Institutions – 2018-19 to 2022-23



3.1 School Education

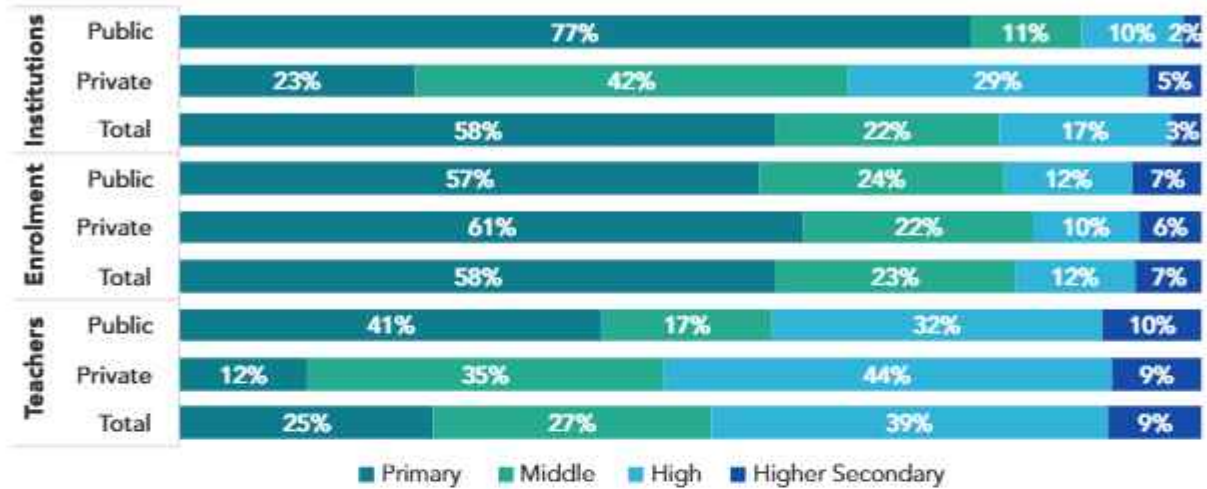
School Education spans from Pre-primary to higher secondary education. Almost 3 out of every 4 schools (117,817 out of 152,267) in the public sector school education are operating at the primary level which reduces massively to 11% (16,403) and 10% (15,271) at middle and high schools respectively. Only 2% (2,762) of the public schools are higher secondary. On the contrary, 23% (18,870) schools are working at the primary level while a larger chunk of schools i.e. 43% (34,630) are operational at middle education level in the private sector. A sizeable number (29%) of institutions are imparting education services at the secondary level of education whereas 5% (4,310) are functional at higher secondary level of education in private sector.

The comparative analysis of enrolment catered by public and private sectors reveals the narrow difference in share of enrolment at each level of education. The largest difference is at primary education where the private sector accommodates 8,134,742 (39%) as compared to

12,511,084 (61%) in public sector proportionately to total enrolment in each sector.

A large number of public sector teachers are working in primary education (41%) followed by secondary education (33%) whereas the private sector deployed the highest number of teachers in secondary education level (40%) followed by middle education (37%).

Figure 8: Percentage Share of Institutions, Enrolment and Teachers in School Education – 2022-23

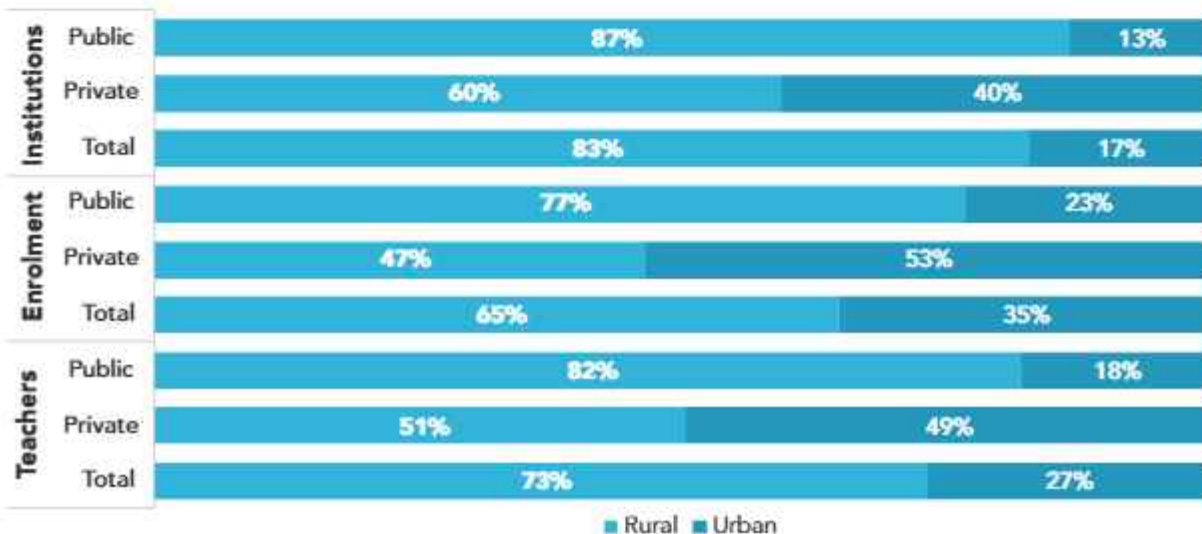


Primary

As many as 136,687 primary schools are operating across Pakistan which constitutes 58% of formal school education component. The public sector is managing 117,817 (86%) institutions while 18,870 (14%) of institutions are providing education services in the private sector. A major portion (83%) of the primary schools operate in rural areas.

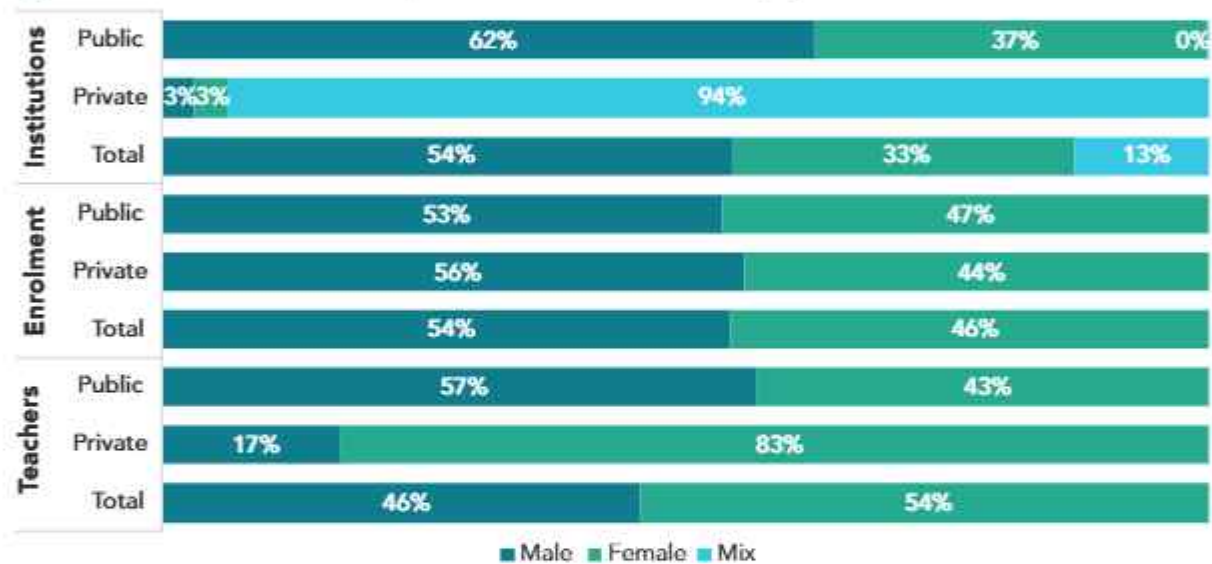
Despite a comparatively low share of primary schools, the private sector holds larger chunk of enrolment in primary education. Majority of the students are enrolled in public sector which is accommodating 12,511,084 (61%) students. The enrolment catered by the primary stage in private sector consists of 8,134,742 (39%) enrolments with female share of 3,612,447 (44%).

Figure 9: Distribution of Institutions, Enrolment and Teachers in Primary by Location – 2022-23



There are significant gender disparities between public and private educational institutions. Public institutions have a higher representation of males among both students and teachers, while private institutions are mostly female dominated in teachers. In public educational institutions, 73,463 (62%) are declared as male compared to 44,094 (37%) females. Private educational institutions show a contrasting pattern where 94% (17,009 out of 18,004) schools are coeducation. In terms of enrollment in the public sector, boys with enrolment of 6,681,036 (53%) slightly outnumber girls with enrolment of 5,830,048 (47%). Among those enrolled in the private sector, boys' enrolment is 4,522,295 (56%) and girls' enrolment is 3,612,447 (44%). Within public educational institutions, male teachers constitute a slight majority, comprising 57% (190,597), while female teachers represent 43% (144,612). In contrast, private educational institutions exhibit a notable female majority among teachers, accounting for 83% (109,442), with male teachers making up 17% (22,423) of the total teaching staff.

Figure 10: Distribution of Institutions, Enrolment and Teachers in Primary by Gender – 2022-23

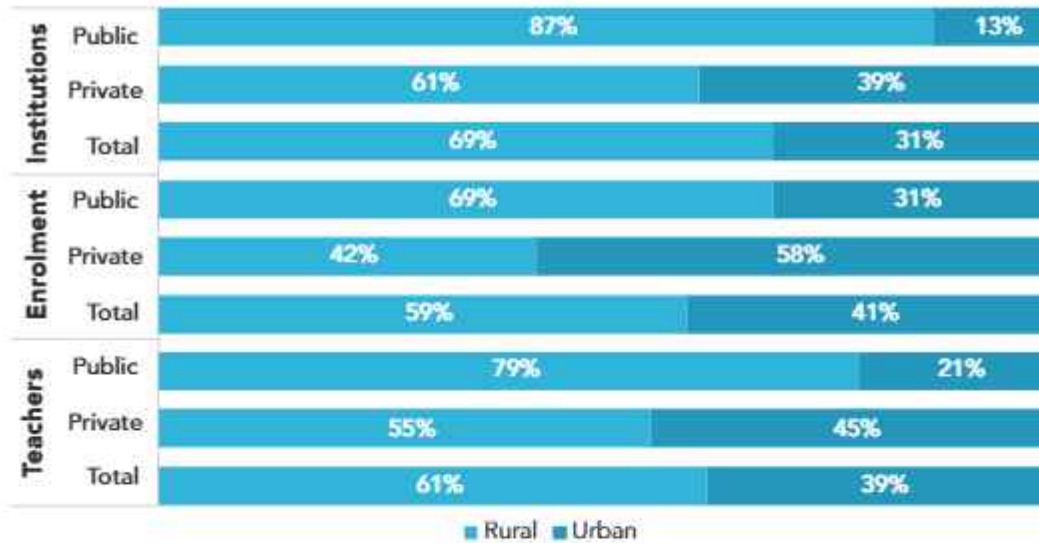


Total 469,013 teaching workforce is deployed in primary institutions where 213,020 (46%) are male and 254,054 (54%) are female. 337,148 (72%) teachers perform their duties in the public sector while 131,865 (28%) are teaching in the private sector. Percentage of female teachers in public sector is 43% as compared to private sector 83%. 23% of public sector primary schools are operating with single teacher only while 2 teachers are deployed in 24% of public sector primary schools. There exist only 12% primary schools in public sector having 5 or more than 5 teachers.

Middle

Middle school education, the terminal level of elementary education, consists of 51,033 institutions throughout Pakistan. 16,403 and 34,630 institutions are operating in public and private sectors respectively while 69% are operating in rural areas. The availability of middle to primary schools is 1:2.68 which means that, on average, a single middle school is available against 2.68 primary schools. The share of middle schools in overall formal school education is 22%. Private institutions have a significantly larger share in terms of institutions and enrollment compared to public institutions. This trend is also reflected in the distribution of teachers.

Figure 11 : Distribution of Institutions, Enrolment and Teachers in Middle by Location – 2022-23

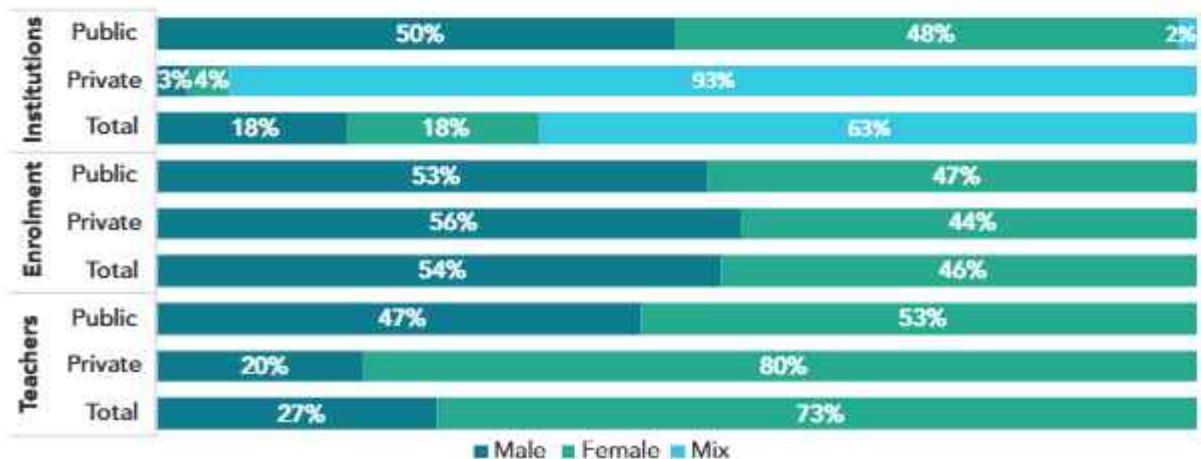


Notable differences exist in the distribution of educational services between rural and urban areas, with public institutions and enrollment being more prominent in the rural areas, while private institutions and enrollment are more prevalent in the urban areas.

The enrolled students at middle stage of education are 8,282,131 of which 3,792,345 are female. The percentage of female enrolment at middle stage is 46%. The situation of enrolment at middle stage is similar to primary education in both urban and rural areas where public sector the leading education service provider with a portion of 58% and 83% respectively. Public enrollment of 3,640,942 in rural areas constitutes 69% of total rural enrolment. Private enrollment is significantly higher in urban areas (58%) compared to rural areas(31%).

A teaching strength of 511,205 exists in middle schools. The gender distribution of teachers is 137,779 male and 372,750 of female. Similar to educational institutions, 27% (135,845) teachers are working in public sector schools while the share of private sector is 73% (375,360). Public school teachers are predominantly located in rural areas (79%) compared to urban areas (21%) counting 106,963 and 28,882 respectively. Private school teachers are more evenly distributed between rural (55%) and urban (45%) areas counting 167,976 and 27,384. The availability of teachers in public middle schools is comparatively better than primary education as 78% of schools (12,488 out of 16,087) have five or more teachers.

Figure 12 : Distribution of Institutions, Enrolment and Teachers in Middle by Gender – 2022-23



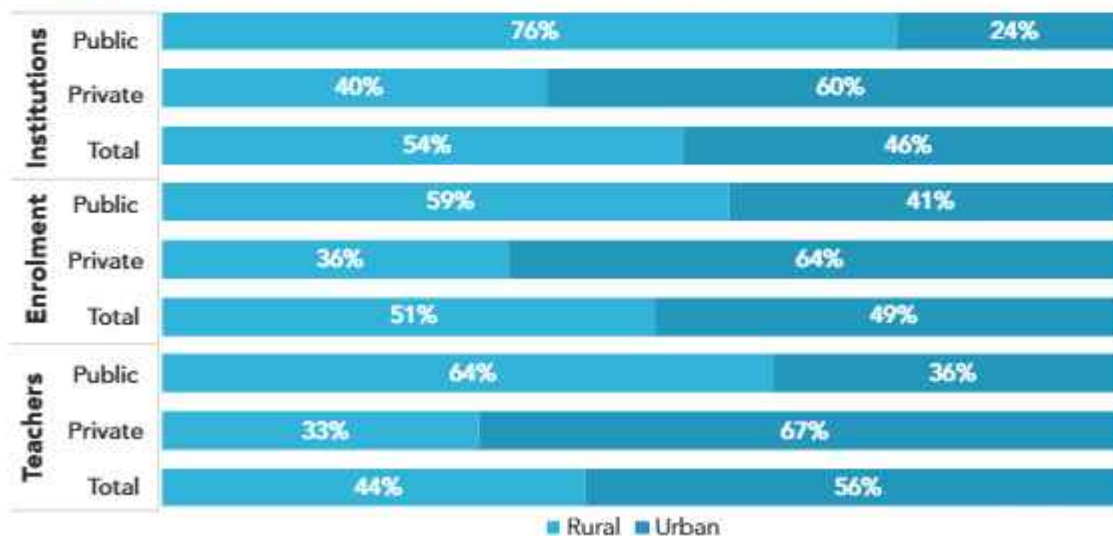
The gender distribution is almost equal in public sector institutions with males accounting for 50% and females comprising 48% remaining 2% being coeducation. In contrast, 93% of private educational institutions are coeducation at middle level. In public sector enrolment, males have a slight edge, constituting 53% of the student population, while females make up the remaining 47%. In private sector enrolment, there is a female majority representing 56% and males comprising 44%. Among teachers in public educational institutions, females account for 53%, while male teachers make up 47%. In private educational institutions, there is a substantial gender disparity, with females dominating the teaching workforce at 80%, leaving only 20% for male teachers.

High

A total of 39,389 secondary schools function across the country. 10,566 educational institutions facilitate males while 8,206 institutions serve the female population and the 20,286 are coeducation where as the remaining 331 institutions did not provide its gender. A large number of secondary schools exists in rural areas comprising 54% of total schools while only 46% of schools are operating in urban areas. The secondary schools hold 17% share of the total formal schools. The public sector manages 15,271 (39%) secondary schools while 24,118 (61%) schools are privately managed.

As many as 4,135,635 students are acquiring education at the secondary stage i.e. classes 9 and 10 out of which 2,298,723 are male and 1,836,912 are female. The female percentage of enrolment at this stage is 44%. Similar to lower levels of education, a large number of students i.e. 66% are part of public sector schools while the private sector bears the remaining chunk at this stage of education. Public enrollment is higher in rural areas (61%) compared to urban areas (39%). Private enrollment is significantly higher in urban areas (64%) compared to rural areas (36%).

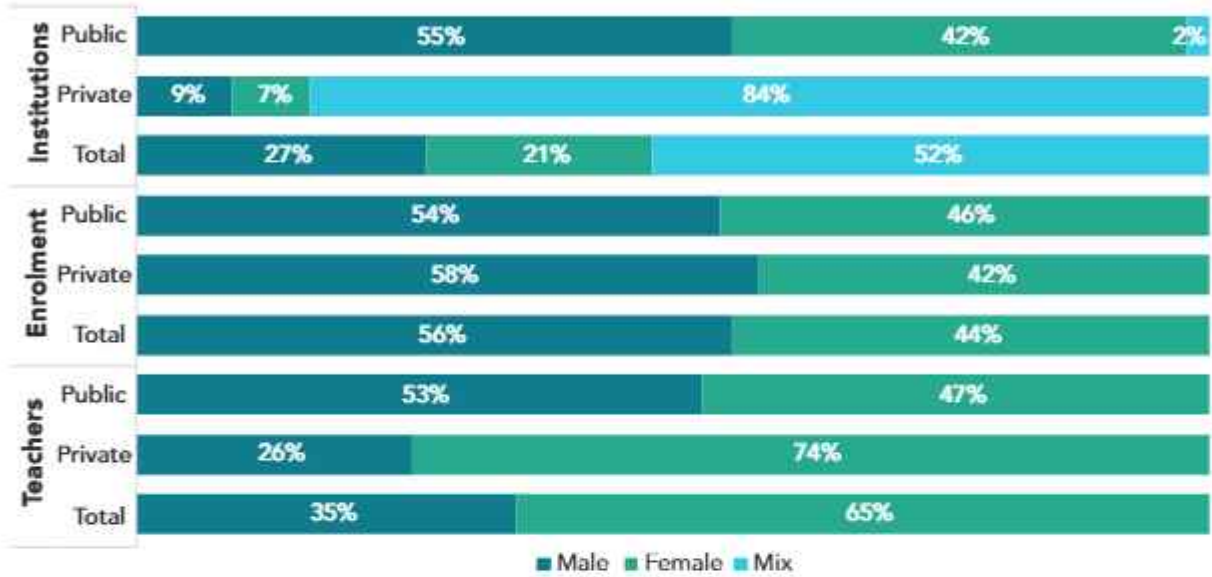
Figure 13: Distribution of Institutions, Enrolment and Teachers in High by Location – 2022-23



In public high schools, there is a higher representation of males, constituting 55% (8,466), compared to females at 42% (6,466). In the private sector, 9% (2,100) of institutions are male-only, 7% (1,740) are female-only, and a substantial 84% (19,947) are coeducational. Male enrollment in public high schools is 54% (1,497,830), surpassing female enrollment at 46% (1,257,021).

In private high schools, male students (800,893) constitute 58%, outnumbering their female counterparts at 42% (579,891). Among teachers in public high schools, there is a slight male majority at 53% (138,351) compared to 47% (124,273) female teachers. In private high schools, there exists a significant gender disparity among teachers, with females comprising 74% (348,707) of the workforce, and males representing only 26% (120,313).

Figure 14 : Distribution of Institutions, Enrolment and Teachers in High by Gender – 2022-23

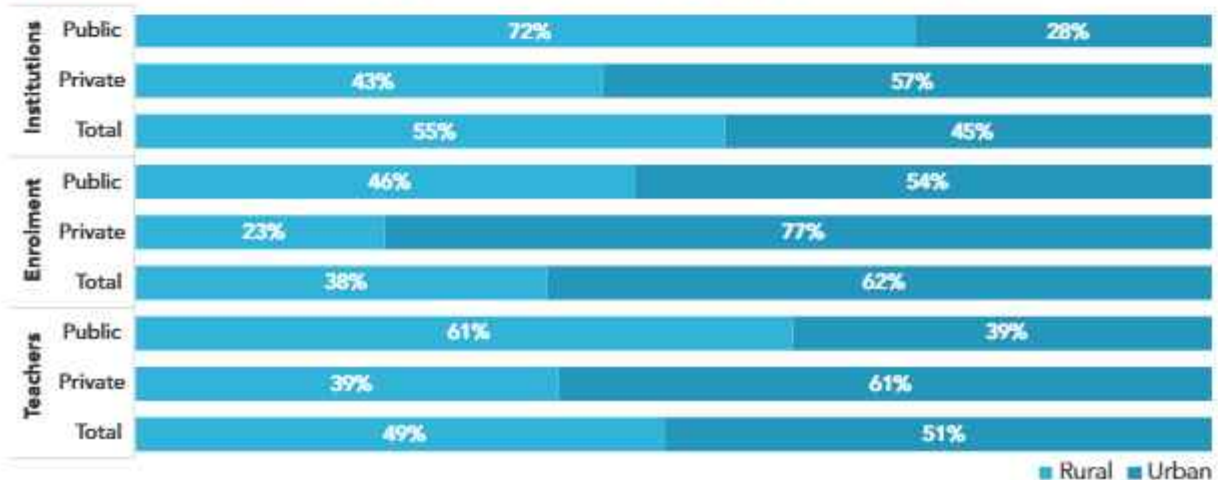


264,347 teaching personnel are serving in the public sector secondary schools, whereas 469,020 are deputed in private sector secondary schools. The female teachers in public sector high schools are 47% however the share of female teachers in private sector secondary schools is 74%. 21,341 (54%) of high schools are mostly operating in the rural areas.

Higher Secondary

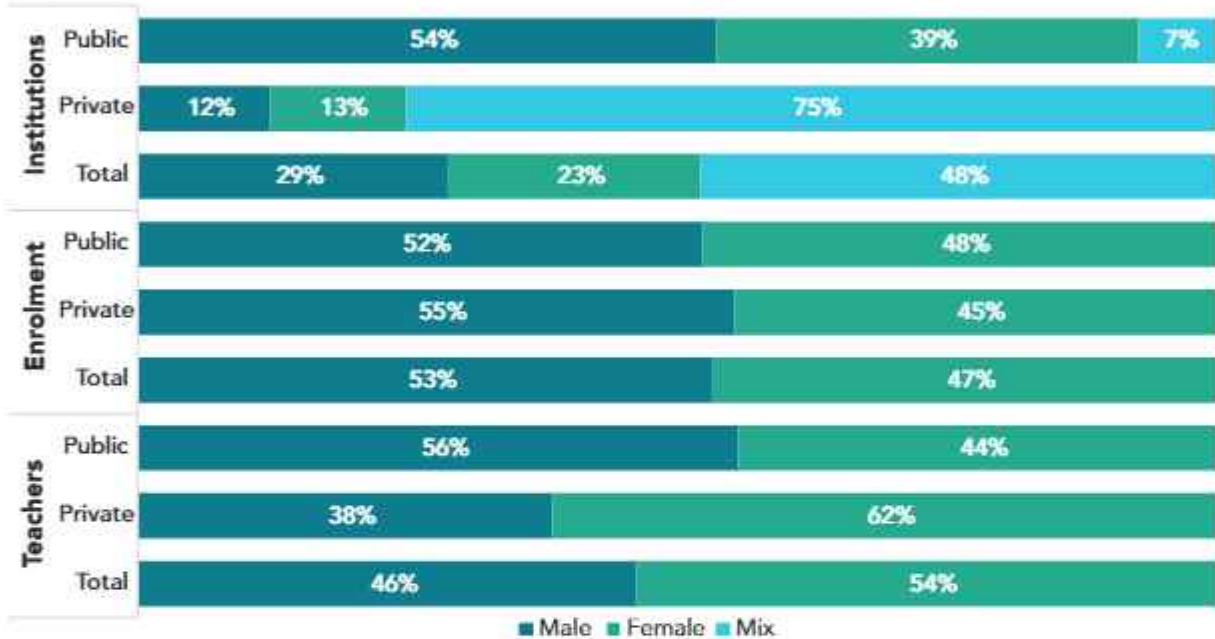
The higher secondary schools have a 3% share in the formal education system as 7,072 institutions at this level are operational throughout the country. 2,762 schools are providing education services in the public sector and 4,310 are functioning in the private sector. Total enrolment of classes 11 and 12 in higher secondary schools is 2,331,326 with 1,241,807 males and 1,089,519 females which constitutes 5% of total enrolment of this stage. The public sector is catering 65% of students and the remaining 35% are enrolled in private sector.

Figure 15 : Distribution of Institutions, Enrolment and Teachers in Higher Sec. by Location – 2022-23



In public educational institutions, 54% are male and 39% female while a mixed-gender category accounts for 7%. Male institutions in the private sector make up 12%, females 13%, and a substantial mixed-gender representation of 75%. The public sector enrollment shows a slight predominance of males (52%) over females (48%). In private sector enrollment, there is also female majority (55%) compared to males (45%). Male teachers constitute 54% of the total teacher workforce at higher secondary level in contrast to female teachers (46%). Private educational institutions demonstrate a notable gender disparity among teachers, with females forming the majority at 62%, while males represent 38%.

Figure 16 : Distribution of Institutions, Enrolment and Teachers in Higher Sec. by Gender – 2022-23



The data reveals that 174,254 teachers are imparting education in higher secondary schools out of which 79,955 (46%) are male and 93,345 (54%) are female. The gender bifurcation of 954 teachers belonging to ICT is not available. The public sector, similar to the previous year, arranges the services of 79,384 (46 %) teachers and the private sector is hosting 94,870 teachers (54%).

3.2 Intermediate and Degree Colleges

There are 4,505 intermediate and degree colleges functioning in the country, out of which 1,934 (43%) are public colleges and 2,571 are private. 629,999 students are currently enrolled in these colleges in classes 13 to 16. The females constitute the 54% share of the total enrolment at this stage. Out of a total of 82,570 teachers of intermediate and degree colleges, 45208 (45%) are working in the public sector. The female share of teaching strength is 46%.

3.3 Teacher Training Institutions

The public sector is the major service provider in teacher training institutions operating 73% of the institutions (158 out of 217). Only 59 (27%) of the institutions are managed by the private sector. The total enrolment in these institutions is 76,227 with 48,703 males and 27,524 females. The total enrolment in public sector teacher training institutions is 70,862 (93%) whereas the share of the private sector is only 7%. The total number of teachers in the teachers'

training institutions are 3,791 out of which 3,493(92%) are in public while (8%) are in the private sector.

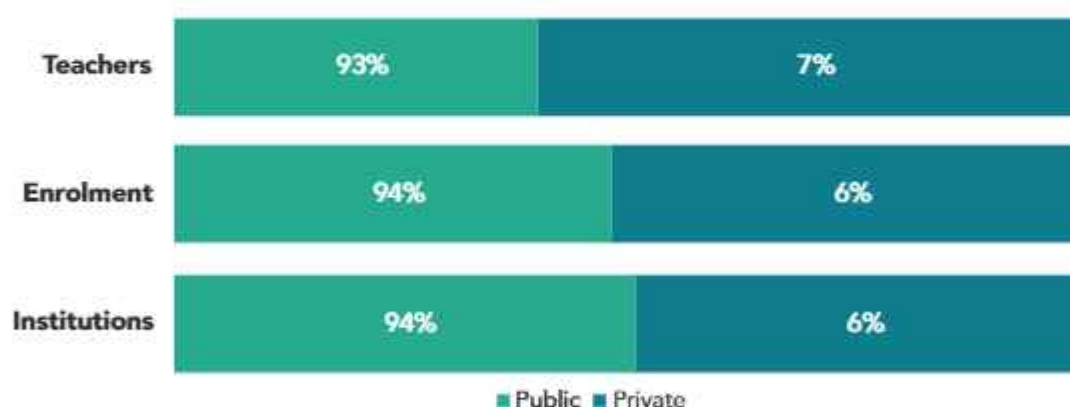
3.4 Technical and Vocational Education and Training

In technical education, there are 1,213 institutions with a total enrollment of 100,069 students, and there are 27,275 teachers (26,094 male and 1,181 female). In vocational education, there are 3,193 institutions with a total enrollment of 353,888 students, and there are 13,614 teachers (9,710 male and 3,904 female). Combining both levels, there is a total of 4,406 institutions with 453,957 students and 40,889 teachers. Overall, across both levels, there are 35,804 male teachers and 5,085 female teachers. When considering both levels together, male students make up 67% of the total enrollment, while female students account for 33%. Across both levels, male teachers constitute 88% of the total, while female teachers make up merely 12%.

3.5 NFBE

Public institutions have a significantly higher number of institutions, enrolment, and teachers compared to private institutions. 94% of total enrolment is in public institutions, while only about 6% is in private institutions. In terms of teachers, around 93% are in public institutions, and 7% are in private institutions. These statistics highlight the dominance of public institutions in the non-formal education sector in terms of both enrolment and teacher presence, with a notable disparity between public and private institutions.

Figure 17 : Distribution of Institutions, Enrolment and Teachers in NFE by Sector – 2022-23



3.6 Public-Private Partnership

The concept of public-private partnership education realized through the establishment of national and provincial education foundations has emerged as a successful model in the provision of education service delivery to the masses in Punjab, Sindh and ICT through Punjab Education Foundation, Sindh Education Foundation and National Education Foundation respectively. A variety of models ranging from opening of new schools by private sector to providing education vouchers are implemented. A huge number of schools, 10,382 are operating under public-private partnerships constituting 3% share of school education. The

education foundations have a cumulative enrolment of 3,510,594 with male and female percentages of 54% and 46% respectively. 126,474 number of teachers are deployed in the institutions under education foundations.

3.7 Deeni Madaris

The stream of religious education is contributing sizably to the education system by providing religious education through Deeni Madaris functioning in the country. In some areas, this stream of education is preferred by low-income families as they provide free education services along-with boarding and lodging facilities. A large number of Deeni Madaris are registered with respective Wafaq (a regulatory body of each sect notified/recognized by the Government) while some are maintaining their independent identity. All of these Wafaq and Madaris are managed by private sector.

There are 64,417 Deeni Madaris operating in the country registered with their respective Wafaqs. The highest number of Madaris are registered with Wafaq-ul-Madaris-al-Arabia wafaq while Al-Shia Wafaq has the lowest number of registered Madaris. These Madaris are catering to the education needs of 3,346,923 students out of which 2,048,903 are male and 1,298,020 (39%) are females. Regarding teaching strength, 297,394 teachers are deployed in these Madaris with a female share of only 11%.

3.8 Tertiary Education

There are 247 universities and higher education institutions operating in Pakistan as per data reported for the year 2021-22, out of which 100 universities are privately managed. The highest number of universities are in the Punjab province/area which is host to 88 universities/HEIs. Total enrolment in tertiary education is 1,936,329 with males 1,049,734 and females 886,595. Females constitute 46% of total tertiary enrolment. Out of total enrolment, 1,541,893 students are enrolled at Bachelors level.

CHAPTER 4

ACCESS TO EDUCATION AND PARTICIPATION

Highlights

Overall, 38% of children in Pakistan are out of school, with rates increasing as students progress through the education system. 10.86 million out-of-school children exist in the primary age group. This includes 5.06 million (35%) males and 5.80 million (42%) females.

The number of OOSC has decreased from 26.21 million to 26.09 million between 2021-22 and 2022-23. Gender disparities in OOSC are observed, with larger proportions percentages of out-of-school females at higher educational levels.

The Gross Intake Rate (GIR) for primary education shows that 91% of children, irrespective of their age, enter grade 1 of primary education. Islamabad Capital Territory leads with 137%, while Balochistan lags with 43%. Gender disparities in GIR are prevalent in Sindh, KP, and Balochistan.

The Gross Enrollment Ratio (GER) for pre-primary education is 76%, with gender disparities existing in all the provinces except for Punjab. KP and ICT have the highest participation rates in pre-primary education.

Only 33% of the population one year before primary is part of organized learning. ICT has the highest participation rate at 93%, while Balochistan has the lowest at 16%.

More than 60% of students in primary and middle education in Pakistan are overage, with the highest numbers in KP and Balochistan. Punjab has the lowest percentage of overage children.

ICT has the highest enrollment rate (87%) in the last grade of primary education, followed by Punjab (79%) and KP (70%). Male enrollment rates are slightly higher than female enrollment rates.

There are variations in GER across provinces, with Islamabad Capital Territory (ICT) having the highest GER in primary education and Sindh and Balochistan facing challenges. Gender disparities exist in primary and middle school enrollment, with males generally enrolling at higher rates than females.

ETR varies by region, with GB and ICT having the highest ETRs, while Balochistan has the lowest ETR for primary to middle transition.

The overall Survival Rate for Grade 5 in Pakistan is 80%, with ICT having the highest rate at 97%. Balochistan has the lowest survival rate among all regions at 52%. There are gender disparities in survival rates, with females often having higher rates than males in various provinces.

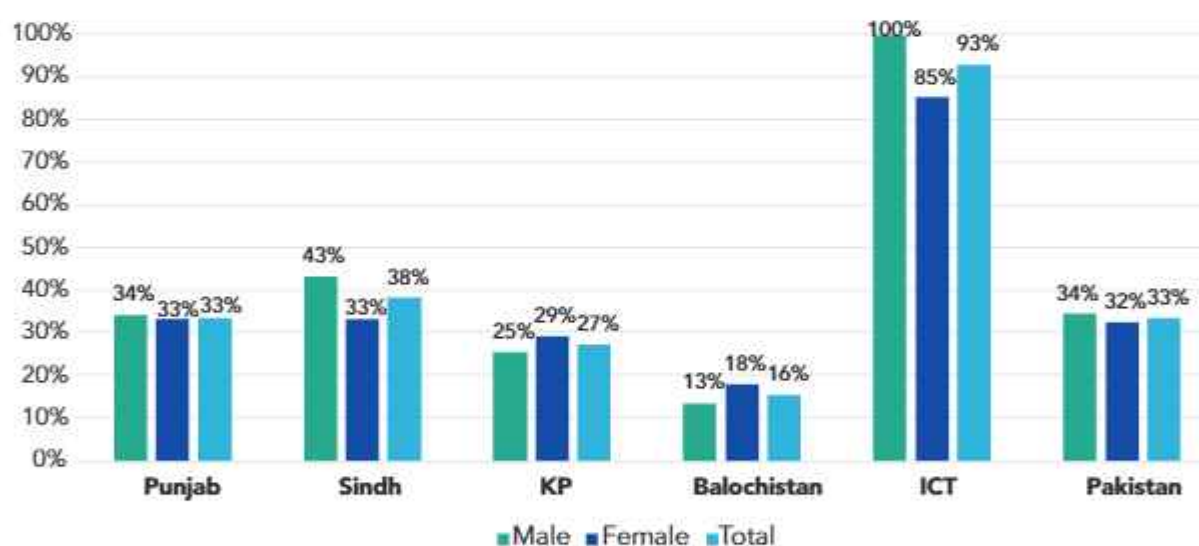
PTR varies across provinces, with Balochistan having the lowest PTR at the primary level, and ICT having the highest PTR across post-primary levels of education.

This chapter presents the education indicators of access to education and participation by level of education disaggregated by gender and province/area. Similar to its earlier edition, The Pakistan Education Statistics 2022-23 report excludes AJ&K and GB in the computation of population-related indicators due to the non-availability of population data. This limitation in data coverage should be considered when interpreting findings and utilizing the data.

4.1 Participation Rate in Organized Learning one year before primary

The participation rate in organized learning one year before primary varies across provinces in Pakistan, with ICT showing the highest overall rate of 93% participation rate followed by Sindh (38%) and Punjab (33%), respectively. Balochistan has the lowest participation rate (16%). The gender aspect of this indicator reveals that Sindh and ICT have the highest male-female participation gaps, indicating a more significant difference in boys' and girls' enrollment in organized learning programs one year before primary school. Punjab has a negligible gap of 1%. Balochistan and Khyber Pakhtunkhwa have a negative gap, indicating higher female participation rates than males.

Figure 18 : Participation Rate in Organized Learning One Year Before Primary – 2022-23



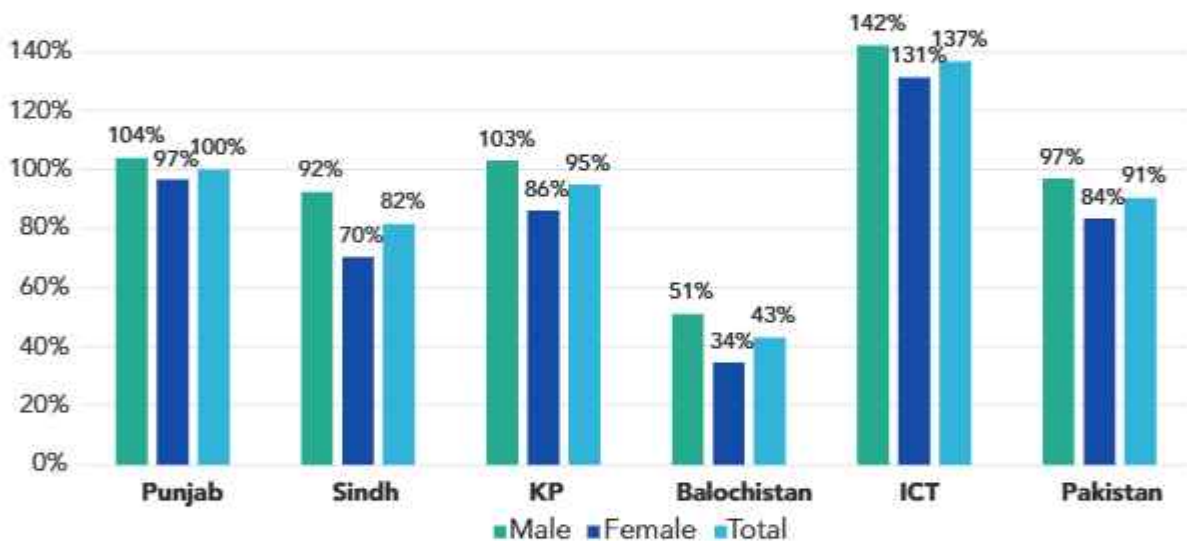
4.2 Intake Rates

The stock of children entering primary education are normally measured through intake rates to the first grade. This indicator provides a measure of the system's capacity to make primary education accessible.

Gross Intake Ratio in Primary Education

The Gross Intake Ratio to the first grade of Primary Education in Pakistan is 91% with a gender break-down of 97% and 84% for males and females respectively. The provincial disaggregation shows ICT at the top with overall GIR at 137%. The GIR for Punjab, Sindh and Khyber-Pakhtunkhwa is above 80% indicating significant enrolment success whereas Balochistan has the lowest GIR at 43%. Sindh has a considerable gender gap with a GIR of 92% for males and 70% for females, showing a 22-percentage point difference. The gender gap for KP and Balochistan is 17 percentage points.

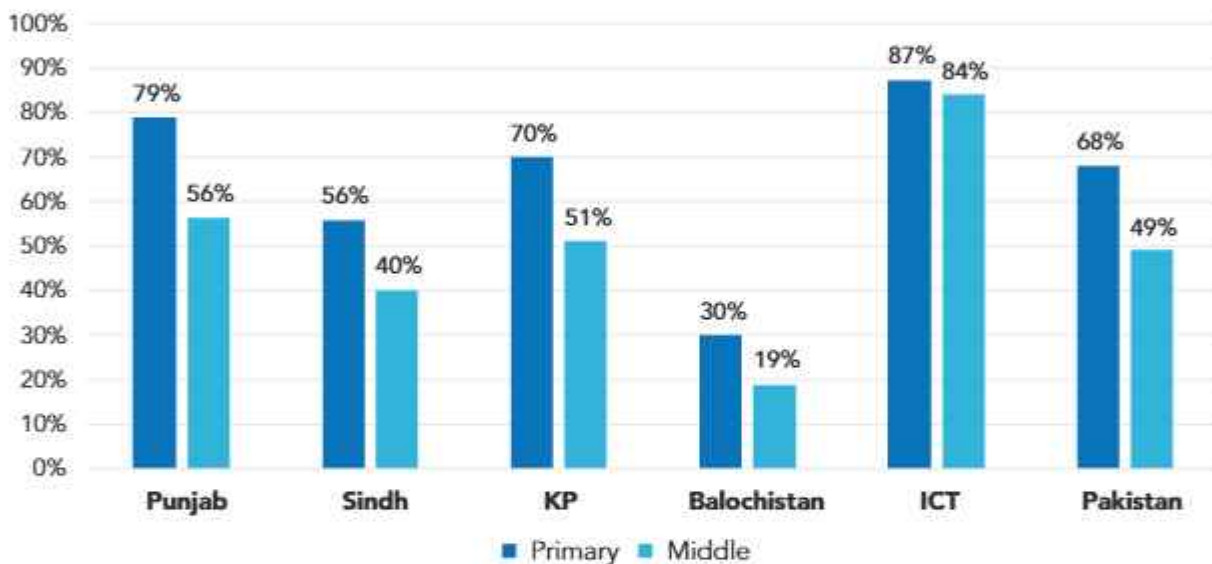
Figure 19 : GIR in Primary Education by Province and Gender – 2022-23



Gross Intake to Last Grade of Primary and Middle

The Gross Intake from the last grade of Primary to the Middle level in Pakistan stands at 68% and 49% respectively. The highest Gross Intake Ratio to the last grade of Primary (87%) and to last grade of the Middle is seen in ICT at 87% and 84% respectively. With only 30% of children accessing the final grade of primary schooling and 19% advancing to the final grade of middle schooling, Balochistan has the lowest gross intake rates. The primary enrollment rates in Punjab and KP are comparatively high (79% and 70%, respectively), whereas the middle school enrollment rates are lower (56% and 51%, respectively). Sindh has a lower intake to the last grade of middle (40%) than to the last grade of primary (56%). Across all provinces, GIR to the last grade of middle is lower than to the last grade of primary highlighting a significant dropout between the primary and middle education.

Figure 20 : Gross Intake to Last Grade of Primary and Middle by Province – 2022-23



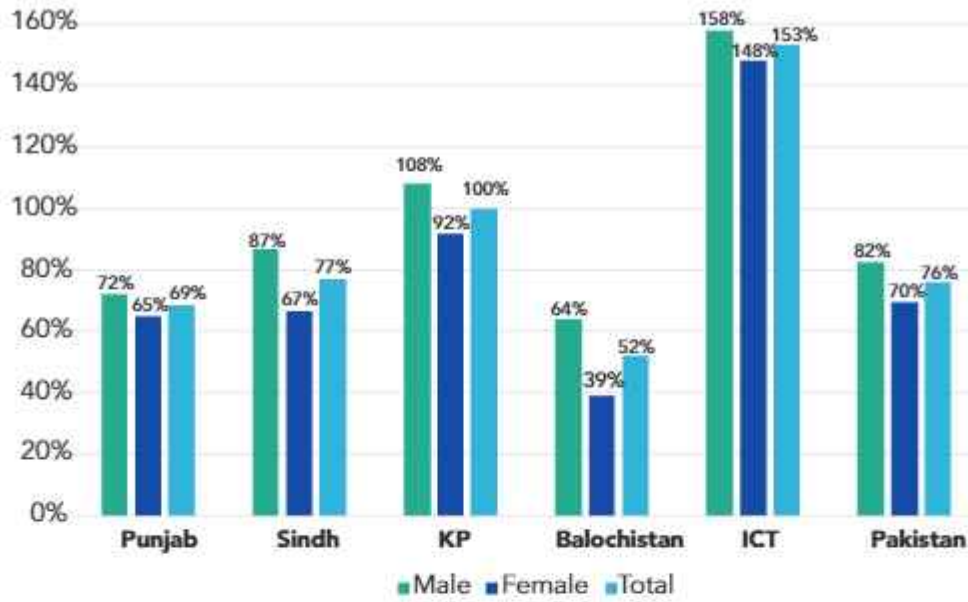
4.3 Enrolment Ratios

The gross enrollment ratio reveals the capacity of the educational system at each level. The GER aids in assessing how many children of primary school age have access to education and how many of these children are enrolled in school. A high ratio indicates that a higher percentage of the population is enrolled in school. This higher percentage of overage children may be the result of GER surpassing 100%. GER supports educational authorities in resource allocation, educational planning, etc.

Gross Enrolment Ratio in Pre-Primary

Pakistan has a Gross Enrollment Ratio (GER) of 76% in pre-primary education for the year 2022-23. ICT has the greatest GER at 153%, with KP coming in second at 100%. GER for Punjab is 69% and for Sindh is 77%. Balochistan has the lowest GER of 52% with the highest gender disparity (64% for men versus 39% for women). There is a 20-percentage point difference in Sindh (87% for men and 67% for women). Gender disparity is also huge in KP where female GER is 92% and male is 108%.

Figure 21 : GER in Pre-Primary Education by Province and Gender – 2022-23

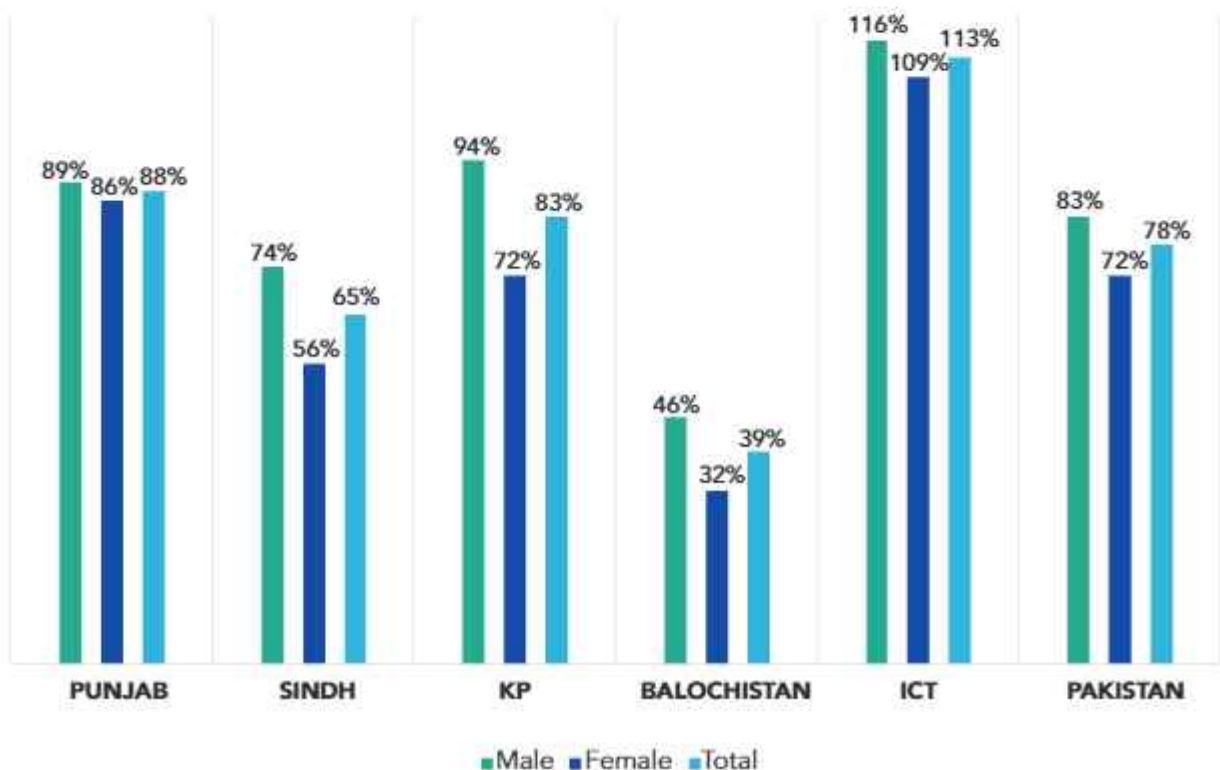


Gross Enrolment Ratio in Primary

The GER of Pakistan is 78%, with 83% males and 72% females. Punjab shows a GER of 89% for males and 86% for females, achieving an overall GER of 88%. Sindh has a total GER of 65%, with a notable gender gap of 18 percentage points (74% for males and 56% for females).

KP exhibits a GER of 83% with a gender breakup of 94% and 72% for males and females respectively. Balochistan faces the lowest GER with 46% for males and 32% for females, resulting in an overall GER of 39%. ICT stands out with the highest GER of 113% and a relatively small gender gap of 7 percentage points (116% for males and 109% for females).

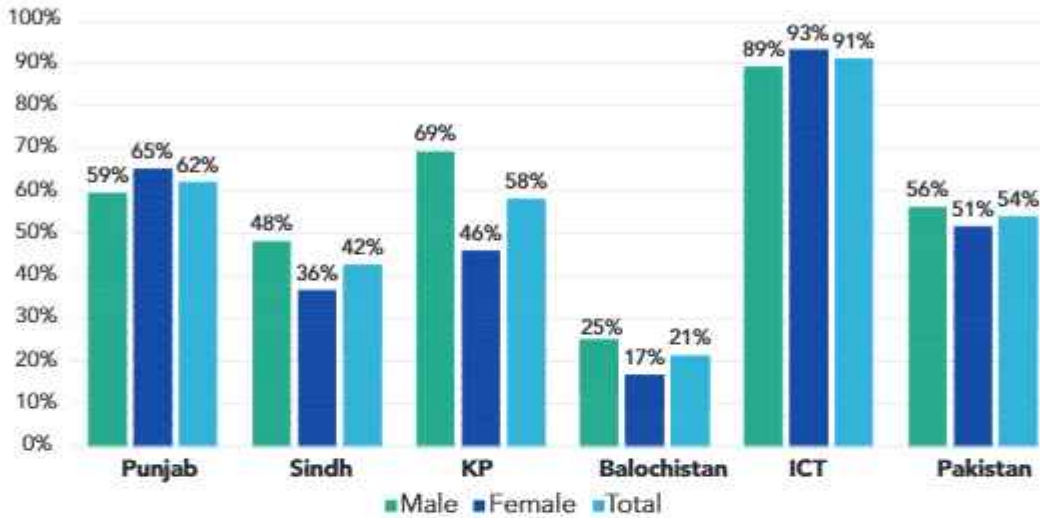
Figure 22 : GER in Primary Education by Province and Gender – 2022-23



Gross Enrolment Ratio in Middle

GER in middle education at the national level is 54% however significant disparities persist across provinces. Islamabad Capital Territory (ICT) has the highest GER in the middle at 91% while Balochistan has the lowest at a meager 21%. Provincial variations are evident with Punjab at 62%, Sindh at 42% and KP at 58%. At the national level, male GER in the middle is higher than girls (56% for males and 51% for females). Punjab displayed a reversed trend with a higher female enrollment ratio than male.

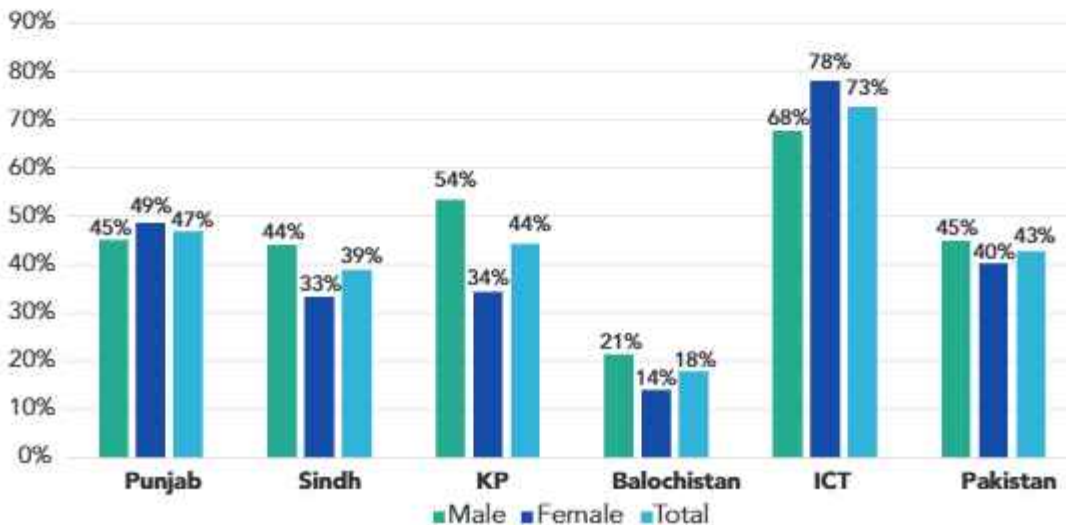
Figure 23 : GER in Middle by Province and Gender – 2022-23



Gross Enrolment Ratio in High

The Gross Enrollment Rate (GER) for secondary education in Pakistan for 2022-23 is 43%. ICT leads with the highest GER at 73% followed by Punjab with 47%. Balochistan reports the lowest GER at 18%, underscoring significant challenges in accessing secondary education in the province. Sindh and KP have GERs of 39% and 44%, respectively. Gender differences persist in secondary school enrollment across all provinces and nationally. Generally, male enrollment rates exceed female enrollment rates except Punjab. Nationally, 45% of males and 40% of females are enrolled in secondary education.

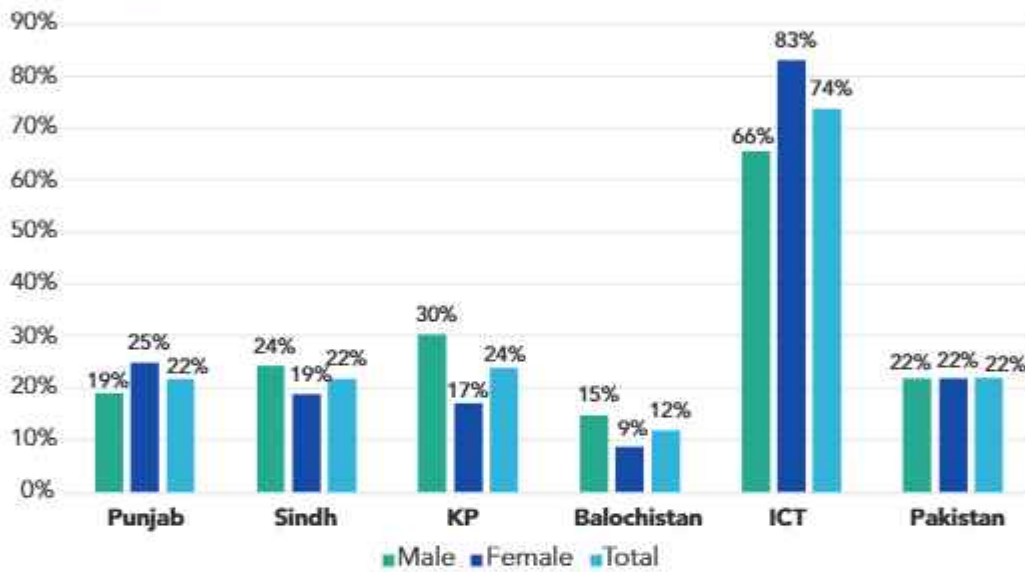
Figure 24 : GER in High by Province and Gender – 2022-23



Gross Enrolment Ratio in Higher Secondary

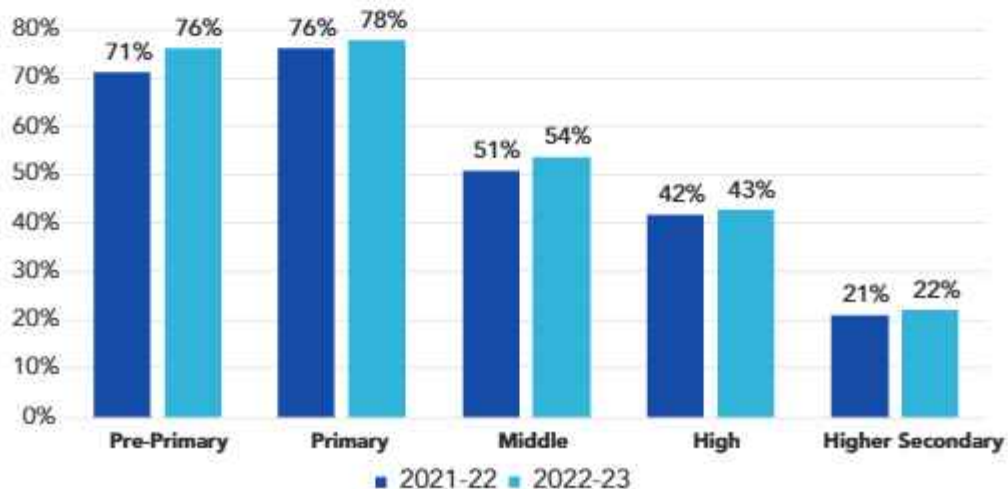
The total GER in higher secondary education at the national level (Pakistan) is 22%. Gender disparities in enrollment persist in higher secondary education. Males generally have higher GERs compared to females across all the provinces except in Punjab and ICT. With a GER in higher secondary education of 74%, Islamabad Capital Territory (ICT) has the highest GER among the provinces/areas showing comparatively better access to this level of education. Balochistan has the lowest GER in higher secondary education at 12%, underscoring the province's severe barriers to enrollment at this level of education. GERs in higher secondary education in Sindh in 22% and KP is 24%. The highest gender gap is observed in KP with 13 percentage points.

Figure 25 : GER in Higher Secondary by Province and Gender – 2022-23



The Gross Enrollment Ratio (GER) in Pakistan reveals a concerning trend of decline as students progress from primary to higher secondary education levels. While primary education shows a steady GER of 78% in 2022-23, the trend shifts downward at higher levels with Middle GER at 54%, and GER for high level at 43%. The GER of 22% at the higher secondary stage is alarming. This trend highlights significant challenges in retaining students with the progression in education levels.

Figure 26 : GER by Level of Education in Pakistan – 2021-22 and 2022-23

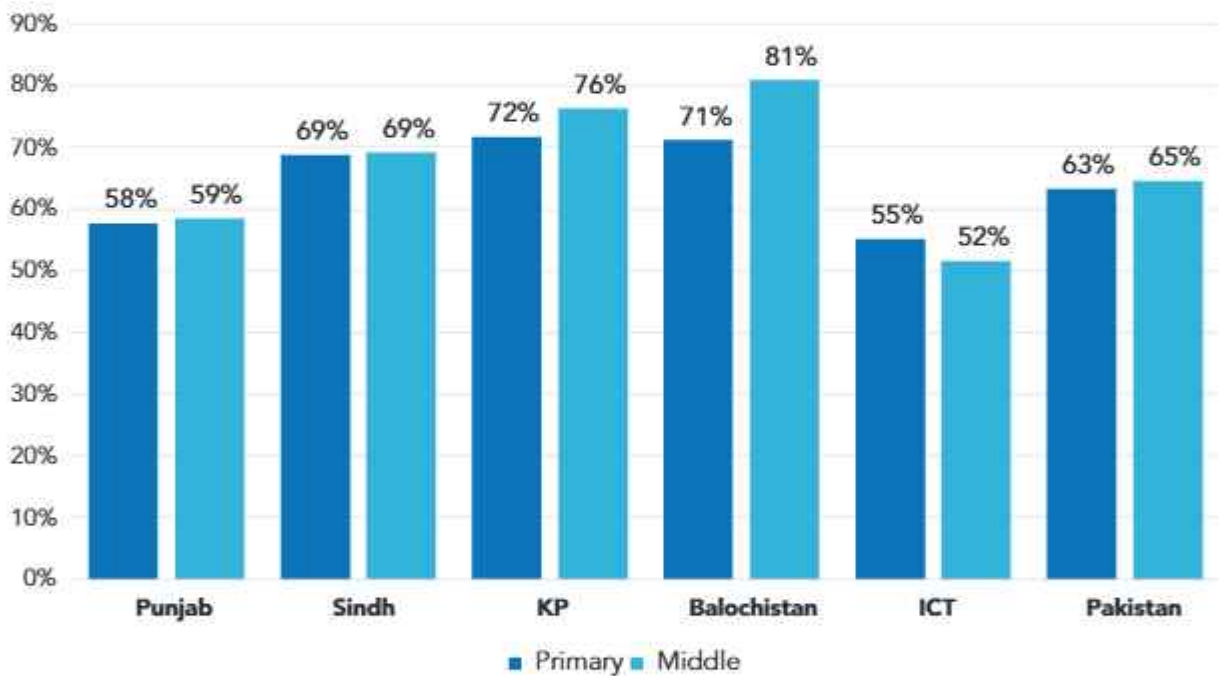


4.4 Overage Children in Primary and Middle

Students who are two or more years older than the expected or usual age for their school level are commonly referred as "overage children". The possible reasons, among others, can be late entry to school or repetition in grades without having negative implications on the students' part. However, the indication of a high number of overage students requires the attention of the education planners and policymakers as it may result in a lower level of students' learning achievements.

Pakistan has a national average of 63% overage children in the primary school and 65% in the middle school. This indicates a substantial number of students are older than the expected grade level for their age group. Balochistan has the highest percentage of overage children in both primary (71%) and middle school (81%). Lowest Percentage: Islamabad Capital Territory (ICT) has the lowest percentage in both primary (55%) and middle school (52%).

Figure 27 : Percentage of Over-age Children in Primary and Middle by Province – 2022-23

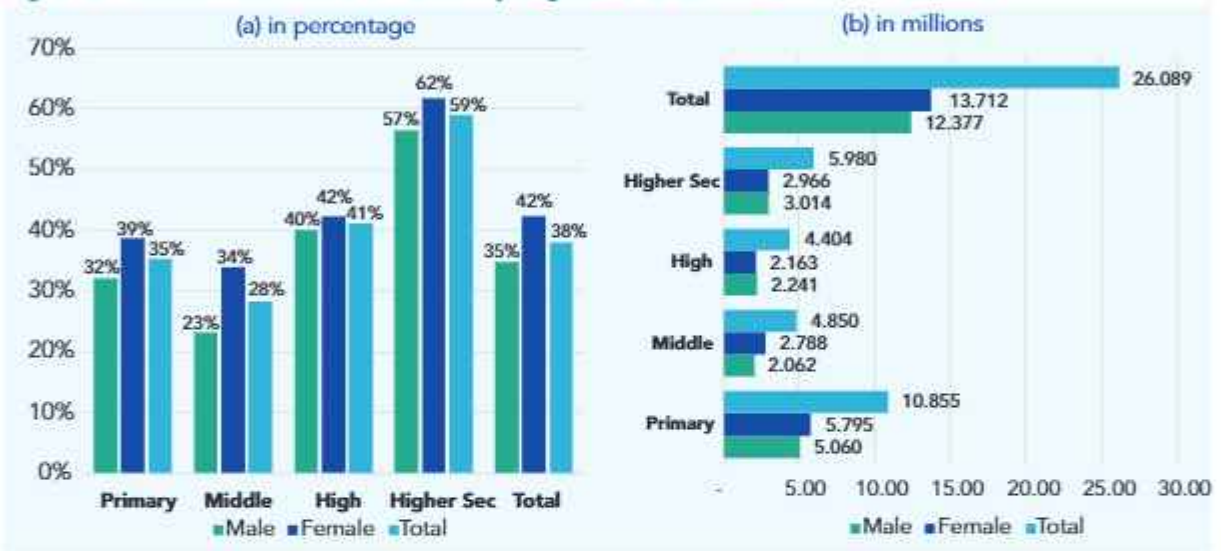


The values of overage children indicator Percentage of overage children can better analyze in conjunction with Gross Intake Ratio (GIR) to first grade of primary and Survival Rate to grade-V. For example, Balochistan has the lowest GIR as compared with other provinces/regions showing late entry or no entry to school by majority of children. Likewise lowest Survival Rate to Grade-V of Balochistan also displays high dropout and repetition rates.

4.5 Out of School Children

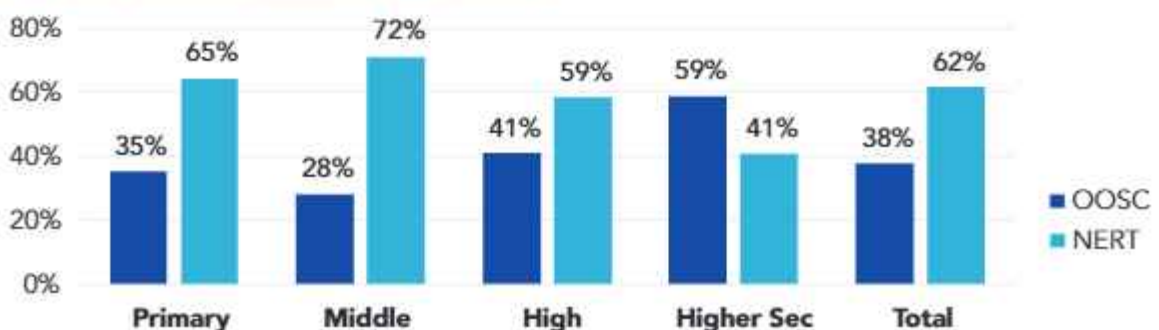
Pakistan's efforts to achieve universal primary and secondary education continue to be hampered by the challenge of a high number of out-of-school children. The Pakistan Government complemented by the private sector has started initiatives in recent years to address the issue of out-of-school children. Programs designed to give low-income families financial incentives, upgrade school facilities, and increase awareness of the value of education, particularly for girls, have shown encouraging outcomes. Reducing the number of out-of-school children is not only a matter of ensuring access but also of fostering a more equitable and inclusive educational system that provides opportunities for every child in Pakistan.

Figure 28 : Out of School Children in Pakistan by Stage (a) OOSR (b) OOSC in millions – 2022-23



At the overall level, which combines data from all educational levels, 38% of children in Pakistan are out of school. The out-of-school rates increase from primary to higher secondary education. 35% population portion of primary, 28% of middle, 41% of high, and 59% of higher secondary are out of school. Across all educational levels, there are gender disparities in out-of-school children. At the primary level, 39% of females are out of school, compared to 32% of males. This gender gap widens at higher educational levels. In each category (primary, middle, high, and higher secondary), the percentage of out-of-school females is consistently higher than that of males. This trend suggests that the challenges and barriers to education intensify as students move to higher levels of schooling, which can have long-term implications for their educational attainment and life opportunities.

Figure 29 : NERT and OOSR in Pakistan by Stage – 2022-23



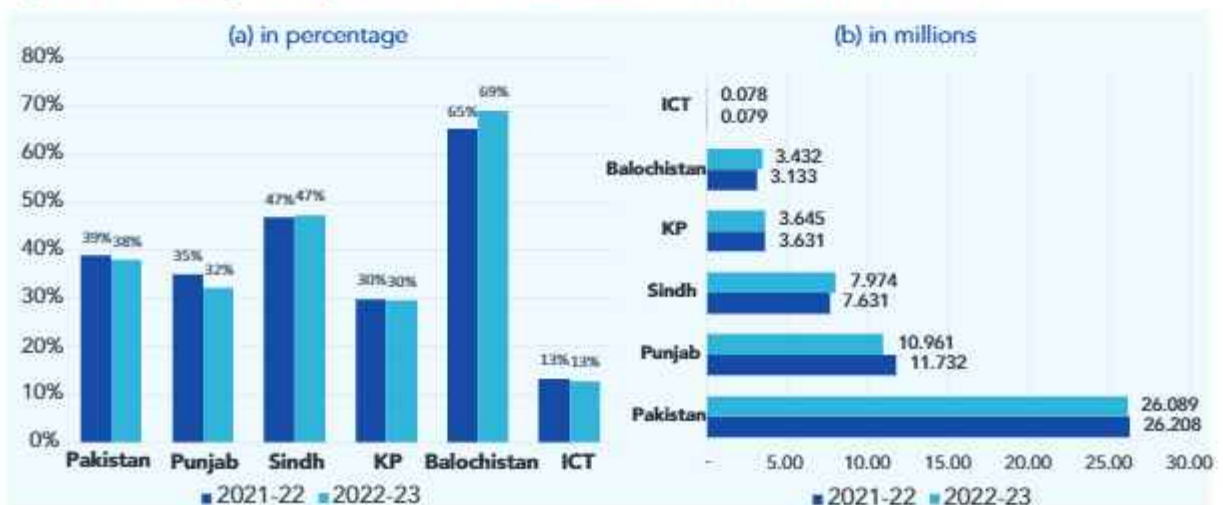
The total number of 26.089 million out-of-school children from primary to higher secondary education is significant, emphasizing the scale of the challenge. The majority of the OOSC are in primary level. There are 5.795 million out-of-school girls compared to 5.060 million out-of-school boys, resulting in a total of 10.855 million out-of-school children of the primary age group. 2.788 million girls compared to 2.062 million boys (a total of 4.850 million children) are out of school with the age group of middle education. A similar number is observed in the secondary education age group where 4.404 children are out of school of which 2.163 million are girls.

Figure 30 : Out of School Children by Stage – 2021-22 and 2022-23 (a) OOSR (b) OOSC in millions.



The data highlights a mixed picture of progress and challenges in addressing OOSC. While there have been significant improvements in middle and high school access, the increase in primary-level OOSC and the persistence of higher secondary OOSC call for sustained efforts. The overall percentage of OOSC across all educational stages improved from 39% in 2021-22 to 38% in 2022-23. This indicates a positive trajectory of efforts to reduce the number of out of school children. At primary stage, the OOSC reached 35% in 2022-23 from 36% last year. There was a decline in OOSC at the middle stage, decreasing from 30% in 2021-22 to 28% in 2022-23. OOSC at the high school stage also witnessed reduction, dropping from 44% in 2021-22 to 41% in 2022-23. Progress has also been made at the Higher Secondary Level in declining OOSC from 60% in 2021-22 to 59% in 2022-23.

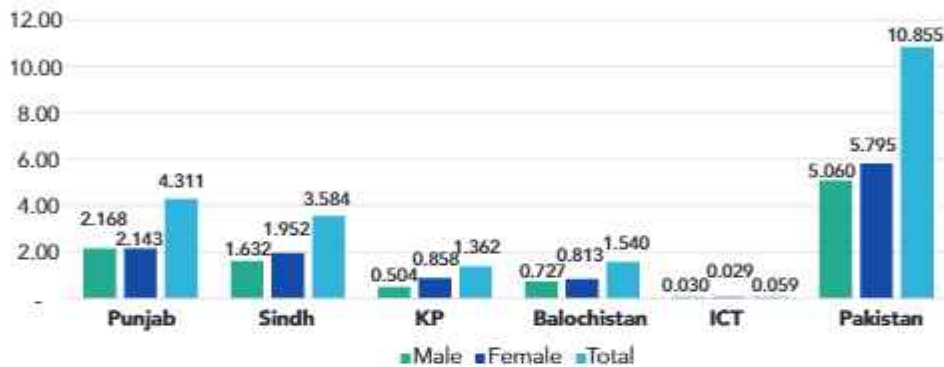
Figure 31 : OOSC (Age 5-16) by Province – 2021-22 and 2022-23 (a) OOSR (b) OOSC in millions.



Primary

Punjab has the highest number of out-of-school children of the primary age group among all the provinces, with 4.311 million children out of school, evenly distributed between males (2.168 million) and females (2.143 million). In Sindh province, there are 3.584 million out-of-school children, with a notable gender gap. While 1.632 million males are out of school, the number rises to 1.952 million for females. Khyber Pakhtunkhwa (KP) has a total of 1.362 million out-of-school children, with a higher proportion of females (0.858 million) compared to males (0.504 million). Balochistan reports 1.549 million out-of-school children, with a distribution between males as (0.727) million and females as (0.813 million). The Islamabad Capital Territory (ICT) has the lowest number of out-of-school children, with only 0.059 million children out of school, equally split between males and females.

Figure 32 : Out of School Children (in millions) in Primary by Province and Gender – 2022-23



Middle

Pakistan has a total of 4.850 million out-of-school children belonging to the age group for middle education, with 2.062 million being males and 2.788 million being females. Punjab has the highest number of out-of-school children for middle education, with a total of 1.696 million. The gender breakdown shows that 0.831 million are males, and 0.865 million are females. Sindh follows with a total of 1.608 million out-of-school children in middle education. The gender distribution reveals that 0.643 million are males, while 0.965 million are females. KP and Balochistan have relatively lower number of out-of-school children with 0.702 and 0.831 million children respectively. In KP, 0.177 million are males, and 0.525 million are females, whereas in Balochistan, 0.404 million are males, and 0.427 million are females. Islamabad Capital Territory (ICT) has the lowest number of out-of-school children at this level of education with only 0.013 million for both males and females.

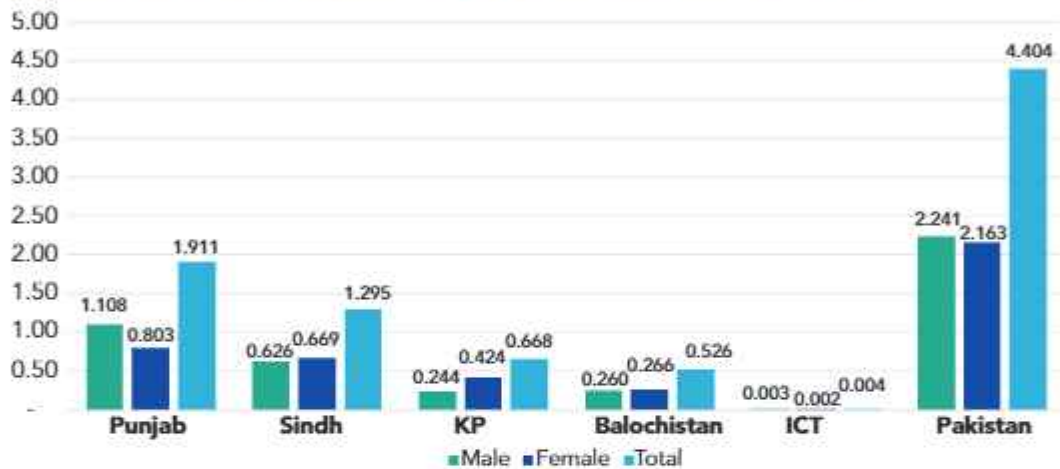
Figure 33 : Out of School Children (in millions) in Middle by Province and Gender – 2022-23



High

Nationally there are 4.40 million OOSC in the age group for secondary education with 2.24 million males and 2.16 million females. In Punjab, 1.911 million children are out of school, comprising 1.108 million males and 0.803 million females. Sindh reports 1.295 million OOSC, with 0.626 million males and 0.669 million females. Khyber Pakhtunkhwa (KP) follows with 0.668 million OOSC, split into 0.244 million males and 0.424 million females. Balochistan faces challenges with 0.526 million OOSC, including 0.260 million males and 0.266 million females. In contrast, Islamabad Capital Territory (ICT) has a significantly lower number, with only 0.004 million OOSC.

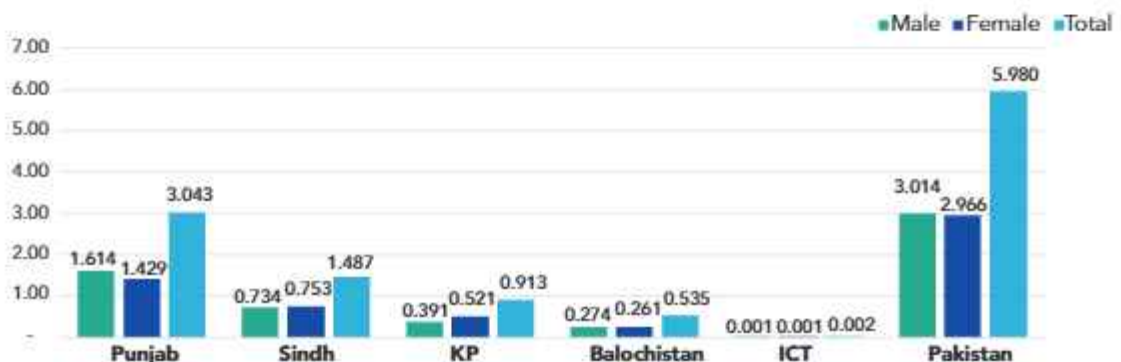
Figure 34 : Out of School Children (in millions) in High by Province and Gender – 2022-23



Higher Secondary

There are 5.980 million out-of-school children within the higher secondary age bracket. Among them, 3.014 million are male, and 2.966 million are female. In Punjab, the number of out-of-school children in this age group is 3.043 million, with males accounting for 1.614 million and females for 1.429 million. Sindh has a total of 1.487 million out-of-school children in the higher secondary age range, evenly divided between males (0.734 million) and females (0.753 million). Khyber Pakhtunkhwa (KP) reports 0.913 million out-of-school children in this age category, with 0.391 million males and 0.521 million females. Balochistan has recorded 0.535 million out-of-school children in the higher secondary age group, comprising 0.274 million males and 0.261 million females. Islamabad Capital Territory (ICT) has the lowest number of out-of-school children at just 0.002 million, with negligible gender differences.

Figure 35 : Out of School Children (in millions) in Higher Secondary by Province and Gender – 2022-23



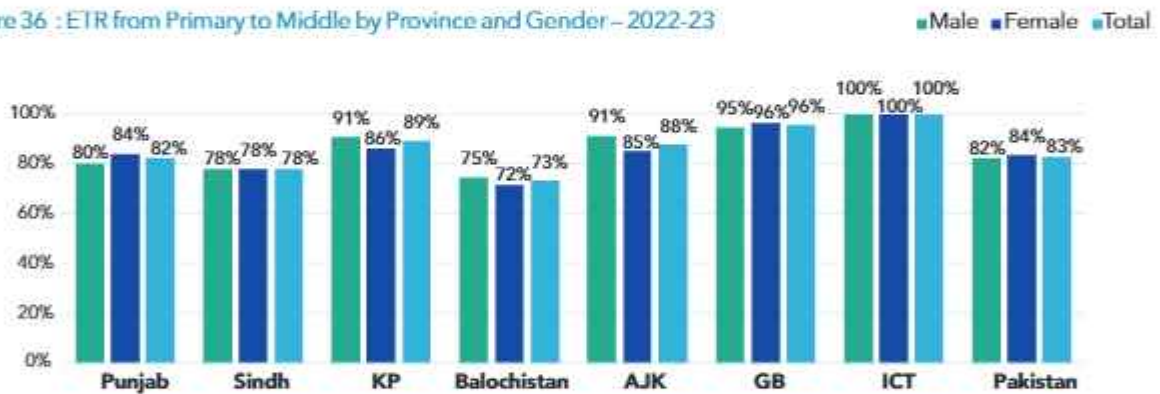
4.6 Effective Transition Rate

The education indicator "Effective Transition Rate" commonly referred to as ETR, serves as a metric to evaluate the progression of individuals from one educational or training stage to the next. Alongside assessing access to higher levels of education, these rates assist education policymakers and institutions in monitoring the paths students take after completing a particular level of education. Through an analysis of transition rates, it becomes possible to pinpoint where students or individuals might be discontinuing their education journey.

Primary to Middle

ETR from primary to middle at the national level is 83% (82% for males and 84% for females). ICT, AJK, and GB have the highest transition rates, all achieving 100% for both genders. This indicates all students progressed to middle school. KP also demonstrates a high transition rate, with 91% for males and 86% for females. Balochistan shows a 75% rate for males and 72% for females, while Sindh has a 78% rate for both genders. Punjab shows a positive trend with a higher transition rate for females (84%), as compared to males (80%). However, other provinces like KP and Balochistan have a slight gender gap with more males transitioning from the primary to the middle level, than females.

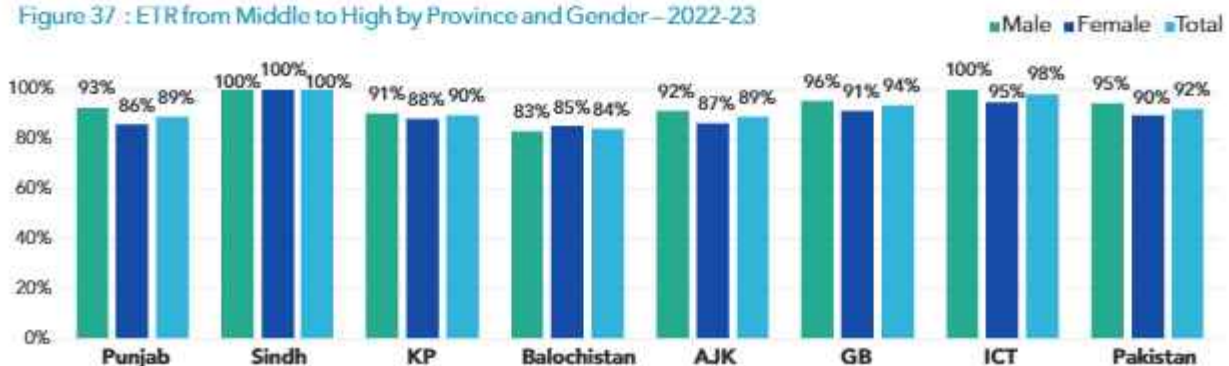
Figure 36 : ETR from Primary to Middle by Province and Gender – 2022-23



Middle to High

The overall ETR from middle to secondary education in Pakistan stands at 92%. Among males, this rate is slightly higher at 95%, while among females, it is slightly lower at 90%. Sindh has the highest overall effective transition rate (100%), followed closely by ICT (98%) and GB (94%). Balochistan has the lowest ETR (84%), followed by Punjab (89%) and AJK (89%). ETR for KP is 90%.

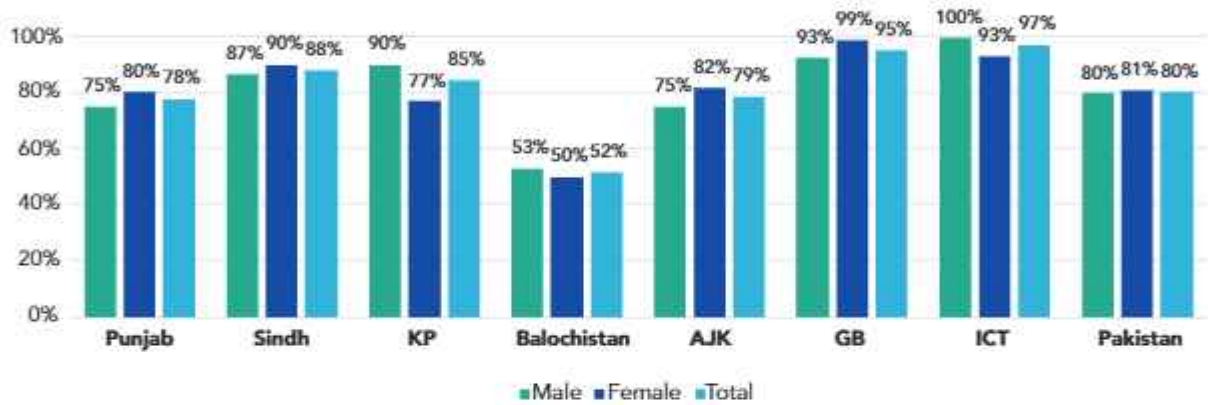
Figure 37 : ETR from Middle to High by Province and Gender – 2022-23



4.7 Survival Rate to Grade-5

The national survival rate for Grade 5 stands at 80%, with males at 80% and females at 81%. Punjab reports a survival rate of 78%, with males at 75% and females at 80%. Sindh shows a survival rate of 88%, with males at 87% and females at 90%. KP records a survival rate of 85%, with males at 90% and females at 77%. Balochistan indicates a survival rate of 52%, with males at 53% and females at 50%. AJK has a survival rate of 79%, with males at 75% and females at 82%. GB demonstrates a high survival rate of 95%, with males at 93% and females at 99%. ICT has a survival rate of 97%, with males at 100% and females at 93%.

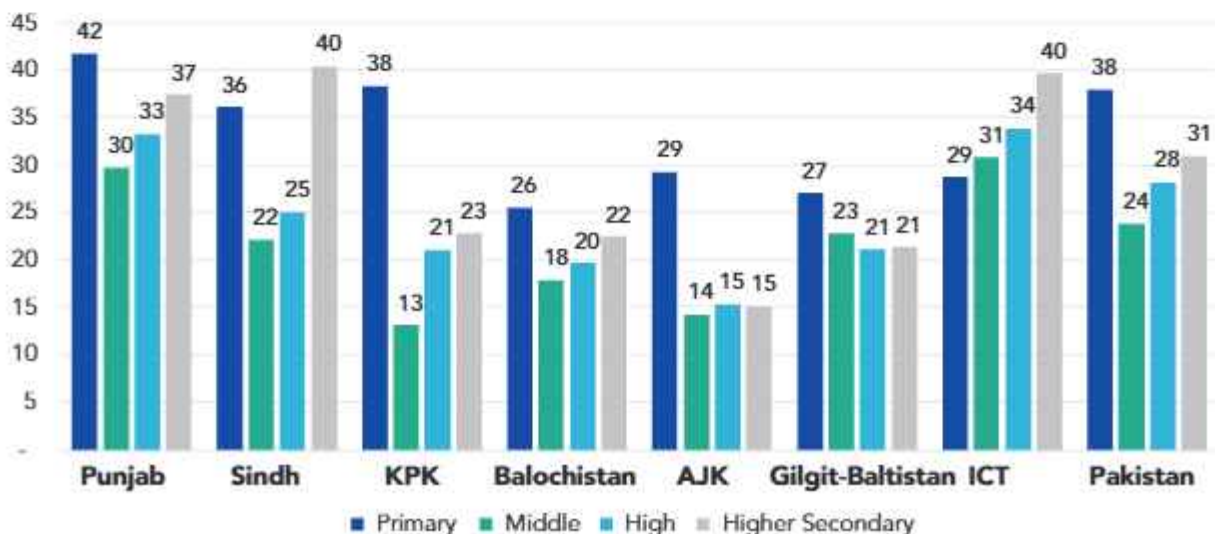
Figure 38 : Survival Rate to Grade-5 by Province and Gender – 2022-23



4.8 Pupil-Teacher Ratio

Pakistan has Pupil-Teacher Ratio (PTR) of 32, indicating an average of 32 students per teacher across all education levels. Punjab has the highest PTR of 42 at the primary level, while GB has the lowest at 27. KP displayed an exceptional PTR of 13 in middle schools followed by GB (23) while Sindh has the highest PTR (22) at this level. Balochistan shows a PTR of 20 in high school, but Sindh has the highest PTR (40) in higher secondary education. Islamabad Capital Territory (ICT) consistently has the highest PTR across all levels except middle school.

Figure 39 : PTR by Province and Level – 2022-23



CHAPTER 5

LEARNING ENVIRONMENT: INFRASTRUCTURE AND FACILITIES

Highlights

The national average teacher-school ratio for Pakistan is 5, providing an overview of teaching workforce distribution. ICT has the highest teacher-school ratio, while Balochistan has the lowest in Pakistan.

Pakistan's overall primary-level pupil-classroom ratio is 37. Balochistan has the lowest pupil-classroom ratio at the primary level while KP has the highest.

ICT has the highest teacher-school ratio with an average of 13 teachers per school, in contrast to Balochistan, which reports the lowest ratio at just 3 teachers per school, while the national average teacher-school ratio for Pakistan stands at 5.

Around 67% of schools in Pakistan have access to electricity. There are disparities among provinces, with Punjab and ICT having high access, while Balochistan consistently lags.

Punjab and ICT have 99% and 100% of primary schools equipped with water facilities respectively but Balochistan faces challenges, with only 23% coverage.

Toilet access in schools varies widely among provinces. Punjab, KP, and ICT have high coverage, but Balochistan struggles with only 44% access at the primary level.

Pakistan maintains a moderate level of boundary wall facility in schools with Punjab, KP, and ICT leading in this aspect.

As schools progress to higher levels, there is an increase in the availability of electricity, drinking water, toilets and boundary walls.

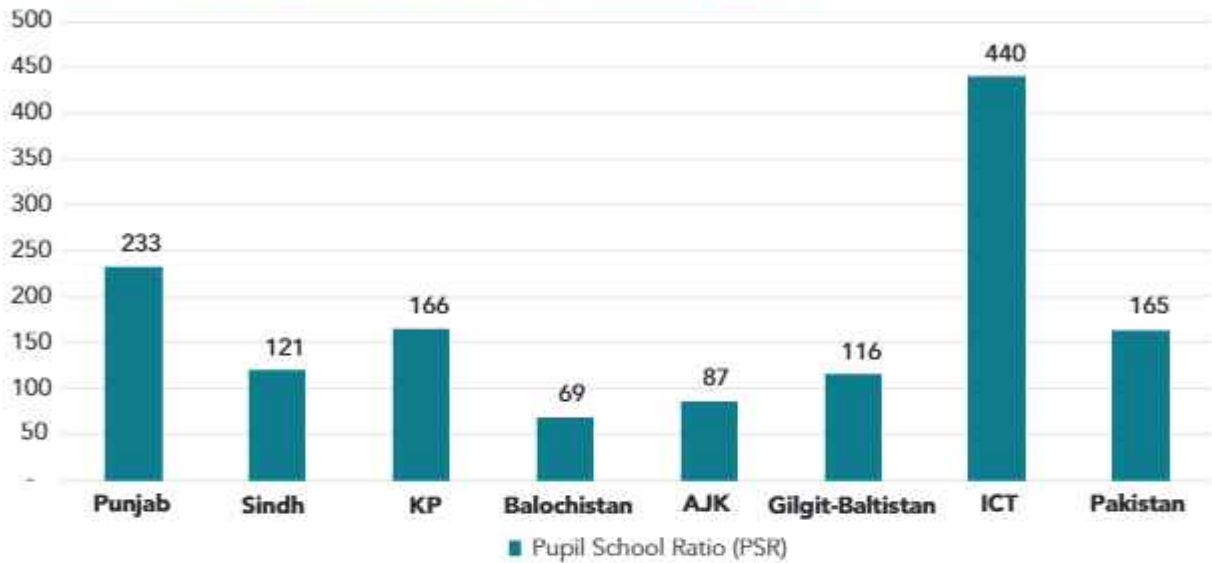
The standard of school infrastructure is directly related to the total level of instruction. The quality of instructions and learning can be enhanced by well-designed classrooms, provision of basic facilities, and well-maintained equipment and learning material. Facilities for schools and infrastructure are crucial elements of an all-encompassing education system. They enhance the general standards of universal education and the wellbeing of pupils in addition to providing a secure and comfortable learning environment. The long-term growth and success of students as well as the success of society at large depend on investments made in these areas of education. Sufficient infrastructure guarantees students' comfort during instruction. For students' health and wellbeing, proper sanitation facilities, clean drinking water, and hygiene practices are crucial.

5.1 Pupil-School Ratio

The pupil-school ratio in Pakistan is 165. ICT has the highest pupil-school ratio with an average of 440 pupils per school and Balochistan has the lowest pupil-school ratio among the regions, with an average of 69 pupils per school. There is a significant variation in pupil-school ratios among different provinces/areas in Pakistan. This variation can be attributed to the factors such

as population density, educational infrastructure, etc. A lower pupil-school ratio is generally considered favorable as it suggests smaller class sizes and potentially better individualized attention to students. However, a lower ratio also requires more schools and resources, which can be challenging in areas with limited infrastructure and resources like Balochistan. Policymakers can use this data to prioritize and allocate resources more effectively to improve education access and quality across regions. population density, educational infrastructure, etc.

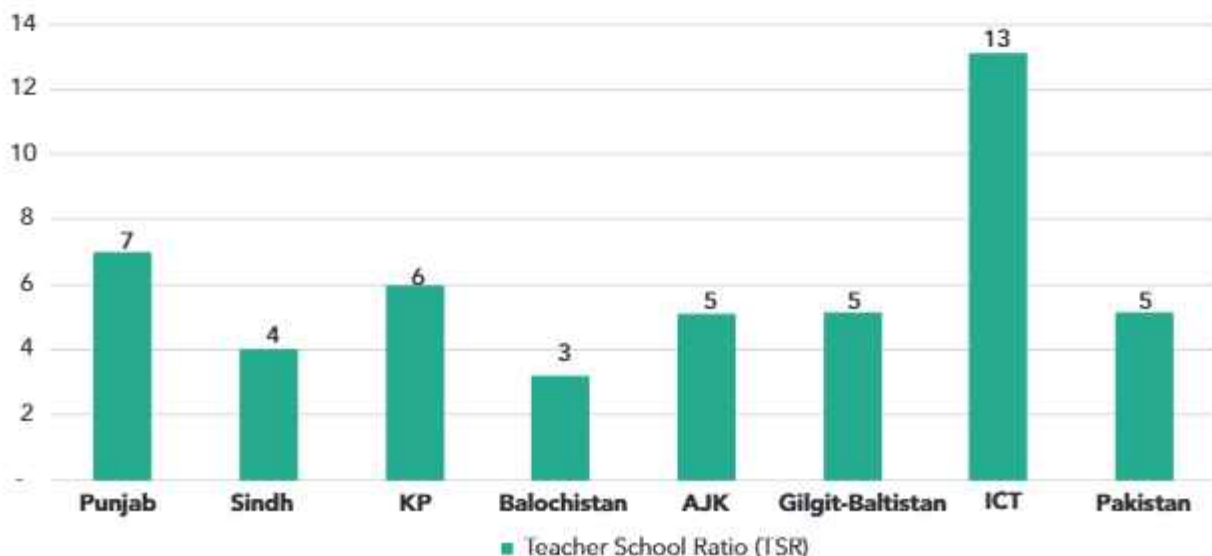
Figure 40 : Pupil-School Ratio in Government Schools by Province – 2022-23



5.2 Teacher School Ratio

In Pakistan, the average teacher-to-school ratio is 5. This average offers a broad overview of the workforce distribution of teachers at educational institutions. With an average of 13 instructors per school, Islamabad Capital Territory (ICT) has the highest teacher-to-school ratio. This suggests that there are comparatively more teachers available in the capital city for each school. With an average of three instructors per school, Balochistan has the lowest teacher-school ratio of any province or territory.

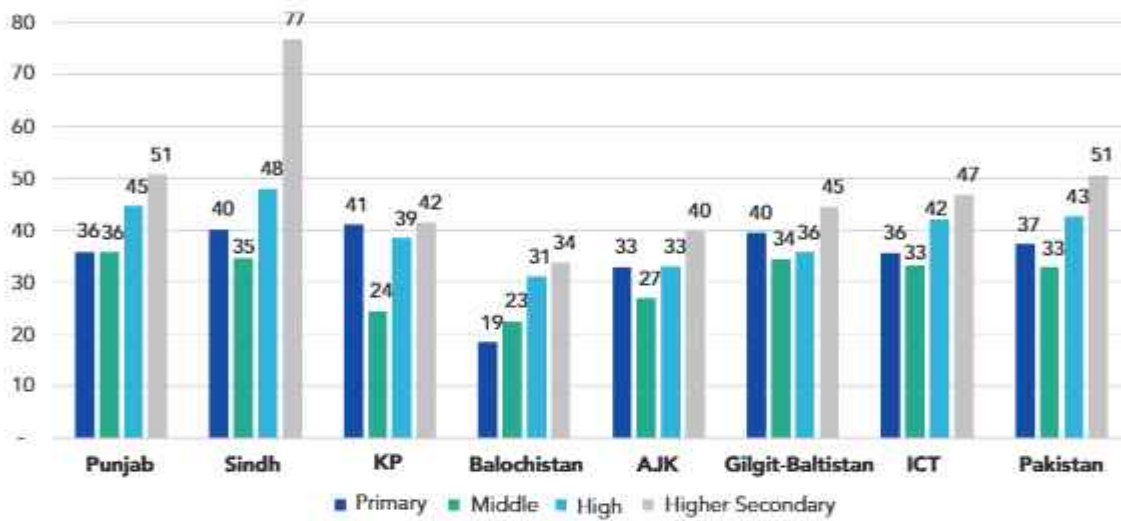
Figure 41 : Teacher-School Ratio in Government Schools by Province – 2022-23



5.3 Pupil-Classroom Ratio

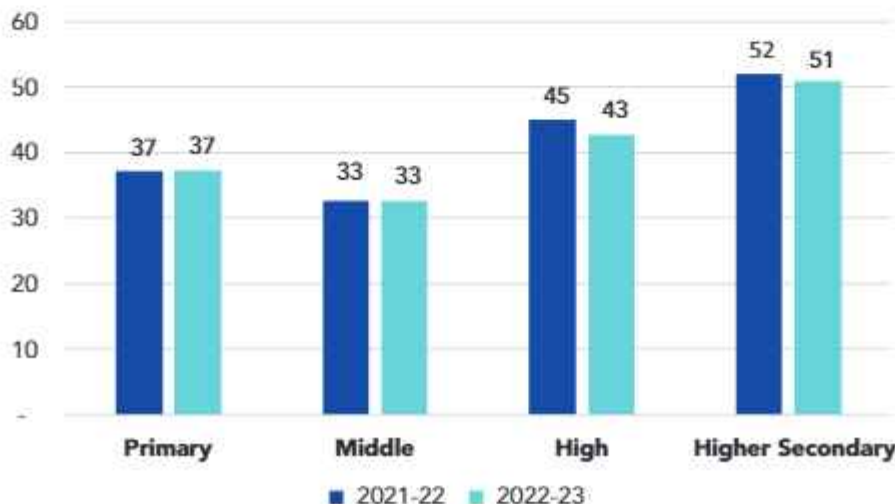
The PCR increases significantly from primary to higher secondary levels. At the primary level, Balochistan has the lowest pupil-classroom ratio at 19 in primary level while Sindh and KP have the highest with 40 and 41 respectively. Punjab, AJ&K, and ICT have similar ratios, ranging from 33 to 38 students per classroom. GB stands at 40. Overall Pakistan has a ratio of 37 students per classroom at the primary level. Punjab has the highest ratio at 36 and Balochistan has the lowest pupil-classroom ratio at 23 in middle education. The other provinces/regions have ratios ranging from 24 to 35 students per classroom. Sindh has the highest ratio at 48 whereas Balochistan is the lowest with 31 at the secondary education level. A similar trend is followed at higher secondary level.

Figure 42 : Pupil-Classroom Ratio in Government Schools by Province – 2022-23



The data on PCR reveals contrasting trends across different education levels between 2021-22 and 2022-23. In primary and middle education, the PCR remained the same for both years. In Secondary and higher secondary education, the PCR witnessed a decrease from 45 to 43 and 52 to 51 respectively during the same period.

Figure 43 : Pupil-Classroom Ratio in Government Schools – 2021-22 and 2022-23

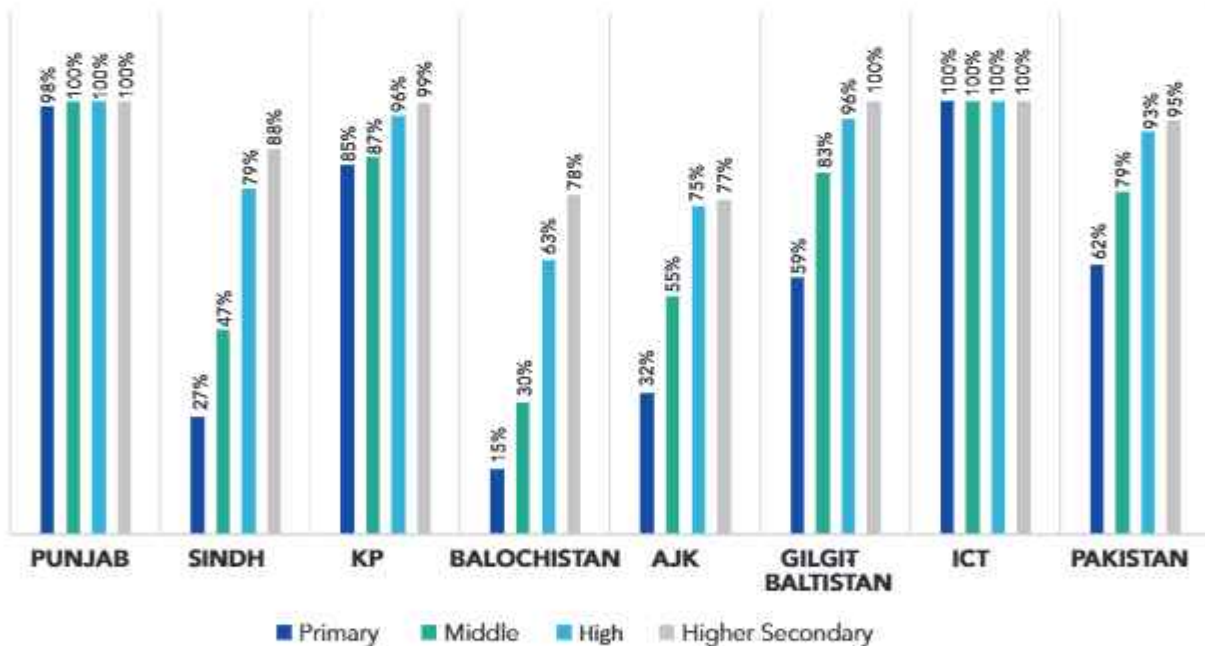


5.4 Schools with Electricity Facility

The data on the percentage of government schools with electricity reveals significant disparities. Nearly all schools in Punjab and ICT have electricity facilities across all educational levels. Punjab maintains a high standard with 98% of primary schools and 100% of middle, high, and higher secondary schools equipped with electricity. Similarly, 100% of schools have electricity showcasing a strong infrastructure and resource allocation.

Conversely, Balochistan and Sindh lag significantly, particularly at the primary level. In Sindh, only 27% of primary schools have electricity, and while this figure improves to 88% at the higher secondary level, it still indicates a substantial gap in basic infrastructure for younger students. Balochistan presents an even more challenging scenario with only 15% of primary schools and 78% of higher secondary schools having electricity. Other provinces/areas like KPK, AJK, and Gilgit-Baltistan show improved performance, especially at higher educational levels, but still highlight considerable room for improvement. Nationwide, while 62% of primary schools have electricity, the figure rises to 95% at the higher secondary level, indicating a prioritization of resources towards higher education, however, underscoring the need for more balanced infrastructure development at all levels.

Figure 44 : Percentage of Government Schools with Electricity by Province and Level – 2022-23

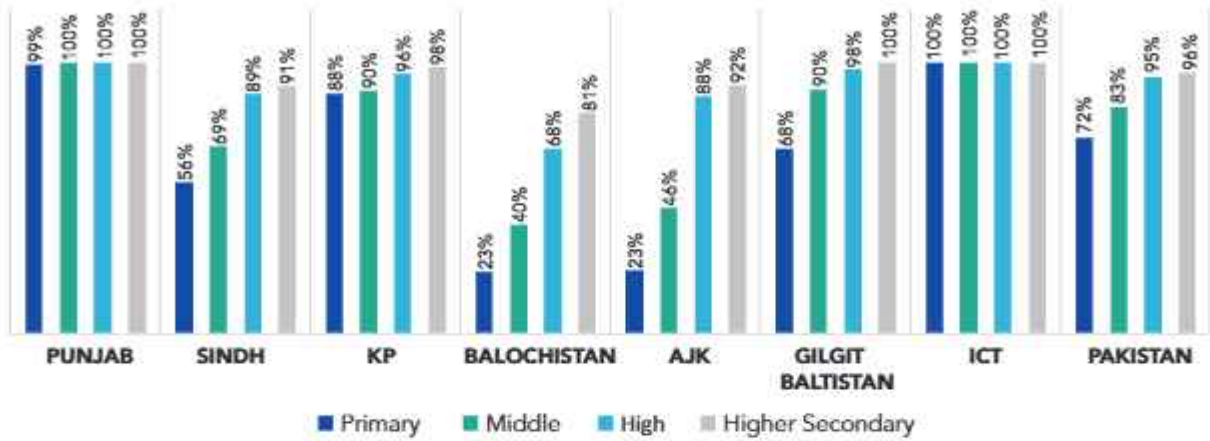


5.5 Schools having Drinking Water

At the national level 72% of primary, 83% of middle, 95% of high and 96% of higher secondary schools have access to drinking water. This is essential for student health and well-being, promoting a conducive learning environment. Almost all the schools of ICT and Punjab have drinking water available. Balochistan and AJK have significantly lower rates, particularly at the primary level (only 23% for both).

KP shows strong performance across all levels, particularly at the higher secondary level, reflecting effective resource allocation and infrastructure development. AJK and Gilgit-Baltistan demonstrate notable progress, especially at higher educational levels, but still reveal gaps at the primary and middle levels.

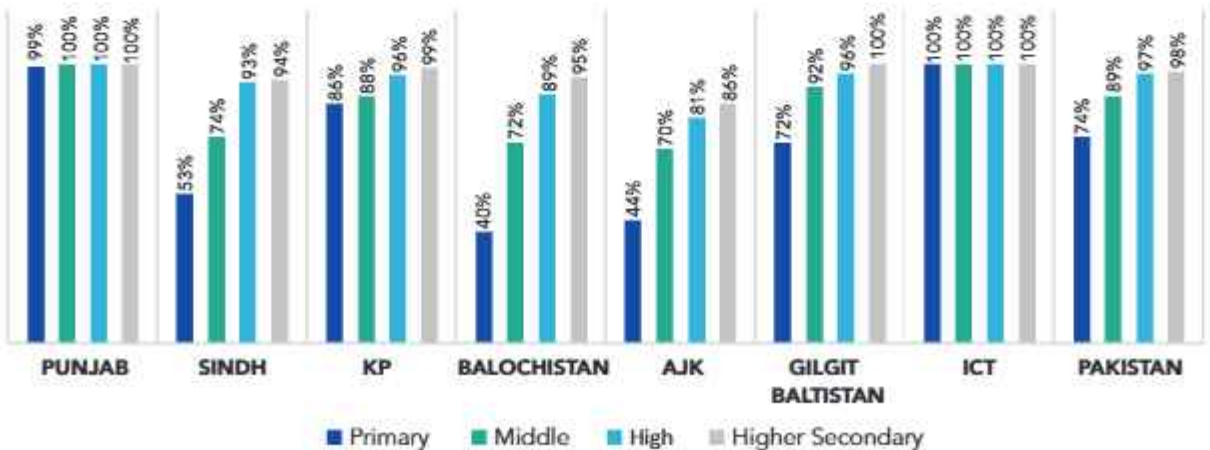
Figure 45 : Percentage of Government Schools having Drinking Water by Province and Level – 2022-23



5.6 Schools with toilet facility

Punjab, KP (Khyber Pakhtunkhwa), and ICT (Islamabad Capital Territory) provide toilet facilities in 99%, 86%, and 100% of schools at the primary level. However, only 40% of primary schools in Balochistan have access to toilets. Pakistan, as a whole, achieves a moderate level of 74% access to toilets at the primary level. Middle schools in Sindh, KP, and GB (Gilgit-Baltistan) provide relatively high access to toilet facilities, with percentages ranging from 74% to 92%. The national average for toilet access stands at 89% for middle schools and 97% for high schools. At the higher secondary level, GB stands out with 96% of its schools offering toilet access whereas 81% of schools of AJ&K have access to toilets at this level. Overall, Pakistan maintains a high level of 98% access to toilets at the higher secondary level.

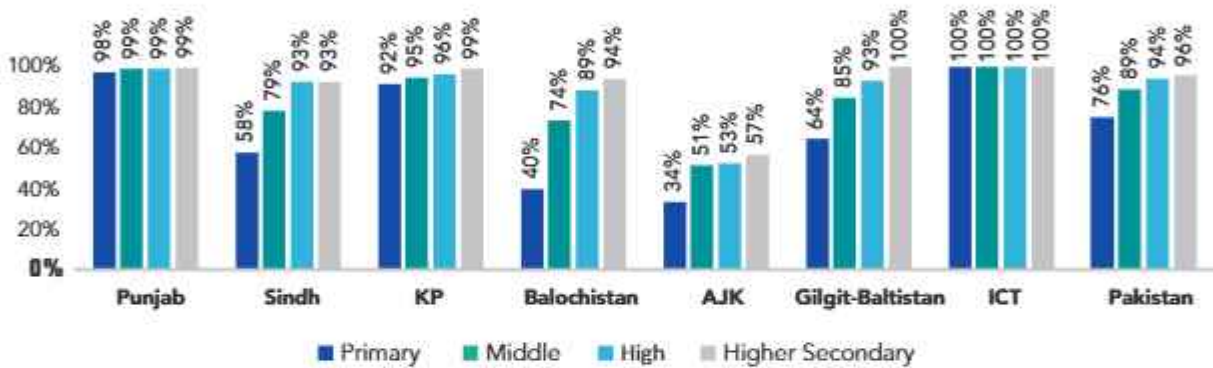
Figure 46 : Percentage of Government Schools with Toilets by Province and Level – 2022-23



5.7 Availability of Boundary Wall in Schools

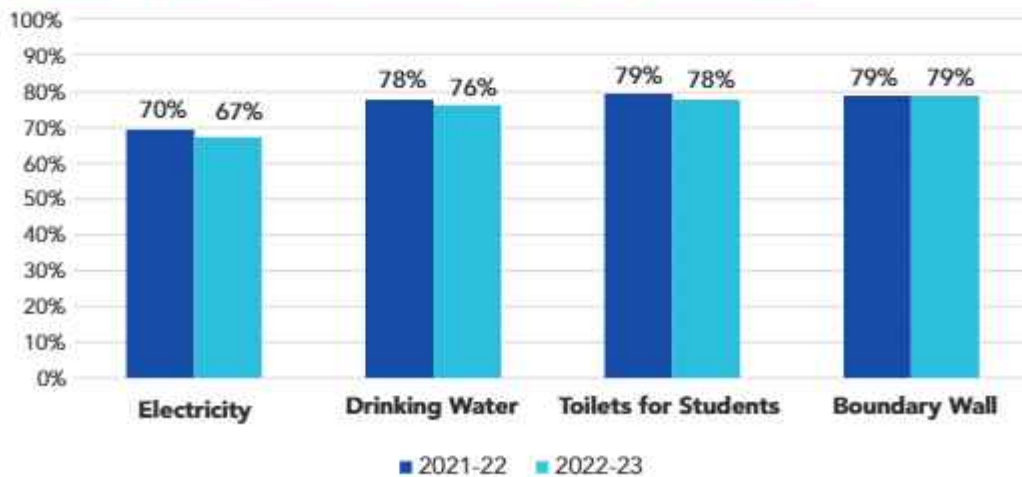
Nationally, there is a clear trend of increasing coverage of boundary walls as the educational level rises, with primary schools lagging, suggesting the need for more balanced and equitable infrastructure development to ensure student safety across all levels. Punjab and ICT consistently achieve near-universal coverage for boundary walls across all educational levels. Sindh and Balochistan face significant challenges at the primary level but show substantial improvements at higher educational levels. KPK shows consistently high percentages across all levels. AJK faces significant challenges, especially at the primary and middle levels, with a large percentage of schools with missing boundary walls. Gilgit-Baltistan shows good progress, particularly at higher levels, however, there is still a need for improvement at the primary level.

Figure 47: Percentage of Government Schools having Boundary Wall – 2022-23



The comparison of school facilities between the years 2021-22 and 2022-23 indicates mixed trends. Electricity availability in public schools has seen a slight decrease from 70% to 67% during this period. Similarly, Schools with drinking water reached 76% in 2022-23 from 78% in 2021-22. Likewise, there is a decrease from 79% to 78% in the availability of toilets in public schools during the same period. The percentage of schools having boundary wall facilities remained the same.

Figure 48 : Availability of Basic Facilities in Government Schools – 2021-22 and 2022-23



CHAPTER 7

REGIONAL COMPARISON

Highlights

Pakistan has the second-highest GER in pre-primary education in South Asian countries, indicating relatively strong early childhood education compared with other countries of region.

Pakistan, along with Sri Lanka and Bangladesh, allocates a relatively low percentage of its GDP to government education expenditure.

Pakistan faces a serious challenge with the highest out-of-school rate in primary education among South Asian countries.

Pakistan faces literacy challenges, particularly among adults, having the lowest literacy rates in South Asian countries after Afghanistan.

Pakistan, like other South Asian countries, experiences gender disparities in education, with completion rates generally higher for males than females.

Pakistan boasts a high net enrolment rate adjusted one year before primary entry (94%), placing it among the top performers in the region slightly behind the highest 95% enrolment rate in India.

Pakistan's Human Development Index (HDI) ranking is 164 which is second lowest in South Asian countries after Afghanistan (182). Pakistan is placed in the low human development category.

For an effective education service delivery there is a need of a thorough examination of the current system at both national and local levels. This analysis is crucial for designing interventions that promote equitable access to education. By doing this, Pakistan can fulfill its constitutional obligations and educational goals outlined in national policies, plans, and federal/provincial government priorities. To achieve this, a robust data system capturing information across all educational aspects and sub-sectors is essential. This data is also necessary to benchmark Pakistan's progress against its South Asian neighbors. As a member of the South Asian Association for Regional Cooperation (SAARC) and part of UNESCO's Central and Southern Asia categorization, Pakistan has a natural context for such a comparison. Analyzing regional education indicators can pinpoint areas where Pakistan's system can improve.

Chapter 4 offers a comprehensive examination of Pakistan's educational landscape, utilizing education indicators analyzed at both national and provincial/area levels. The analysis is based on population data from the Pakistan Bureau of Statistics (PBS) and the National Institute of Population Studies (NIPS), shedding light on how education is evolving across various demographic groups.

In this chapter, Pakistan's position in education within the context of South Asian countries is explored in depth. The data for these indicators has been gathered from various international

reports, such as the UNESCO Global Education Monitoring (GEM) Report and the UNDP Human Development Report (HDR). It's important to note that the indicators published in these reports are based on UN population projections, ensuring a robust and globally comparative analysis.

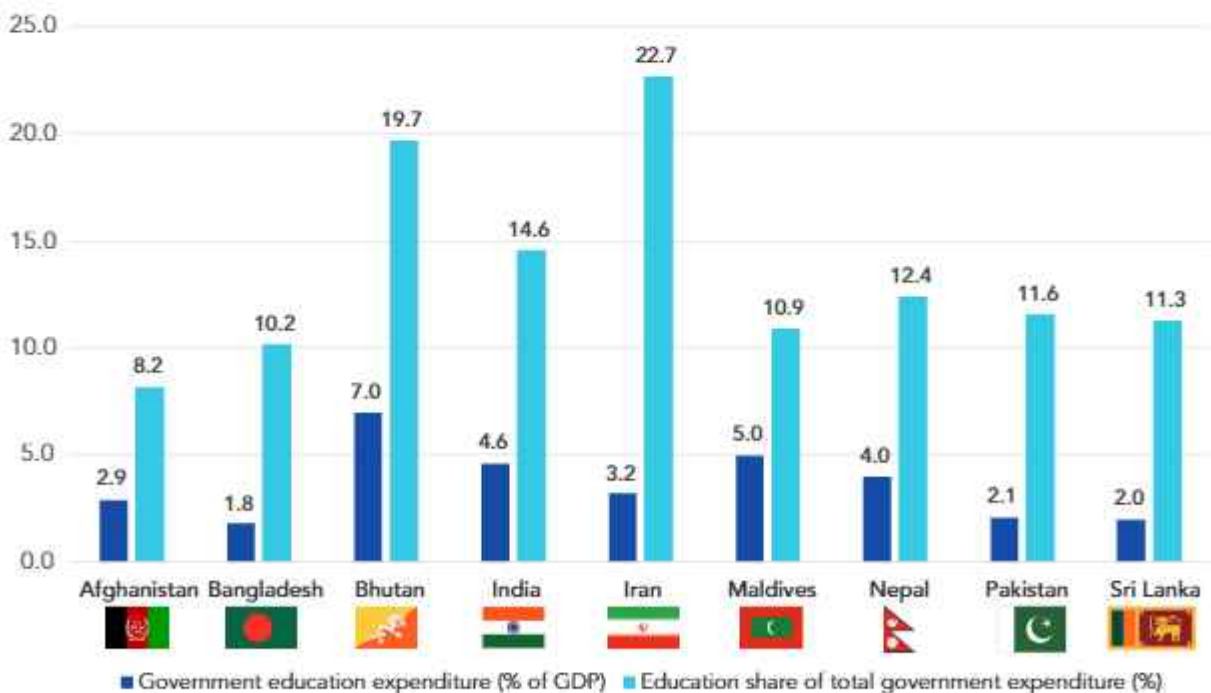
It is worth noting that slight variations are observed in the values of education indicators between the national and South Asian chapters. These differences can be attributed to the utilization of distinct population projections, particularly in the latter chapter. Therefore, when interpreting and utilizing the data presented in our report, it is important to take into consideration the influence of these varying population projections.

6.1 Public Financing in Education

Pakistan's government education expenditure is 2.1% of GDP, which is relatively low compared to other South Asian countries like Bhutan, India, and Nepal. Bhutan leads with 7.0%, indicating a strong commitment to education relative to its GDP. Bangladesh allocates the least with 1.8%.

The education share of total government expenditure in Pakistan is 11.6%, which is higher than that of Afghanistan but lower than that of Iran, Bhutan, and India. Iran dedicates 22.7% of its total government expenditure to education. Afghanistan spends the least at 8.2%.

Figure 49: Public Investment in Education in South Asian Countries

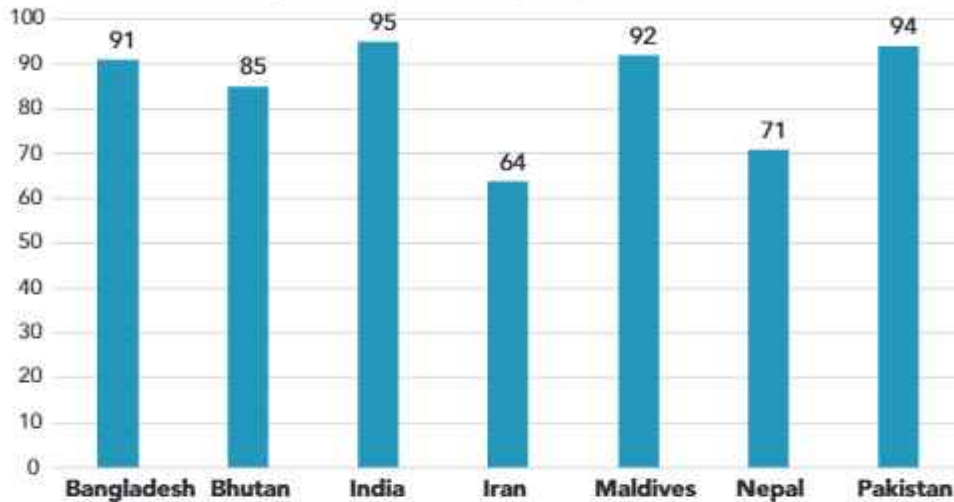


Source: Global Education Monitoring Report 2023/24

6.2 Net Enrolment Rate Adjusted one year before primary

Pakistan has a high net enrolment rate of 94%, just slightly below India and higher than most other countries in the region. India has the highest net enrolment rate at 95% whereas Iran has the lowest rate at 64%. Bangladesh and Maldives also have high enrolment rates at 91% and 92%, respectively. Bhutan (85%) and Nepal (71%) show moderate levels of early enrolment.

Figure 50: 8.2 Net Enrolment Rate Adjusted one year before primary in South Asian Countries

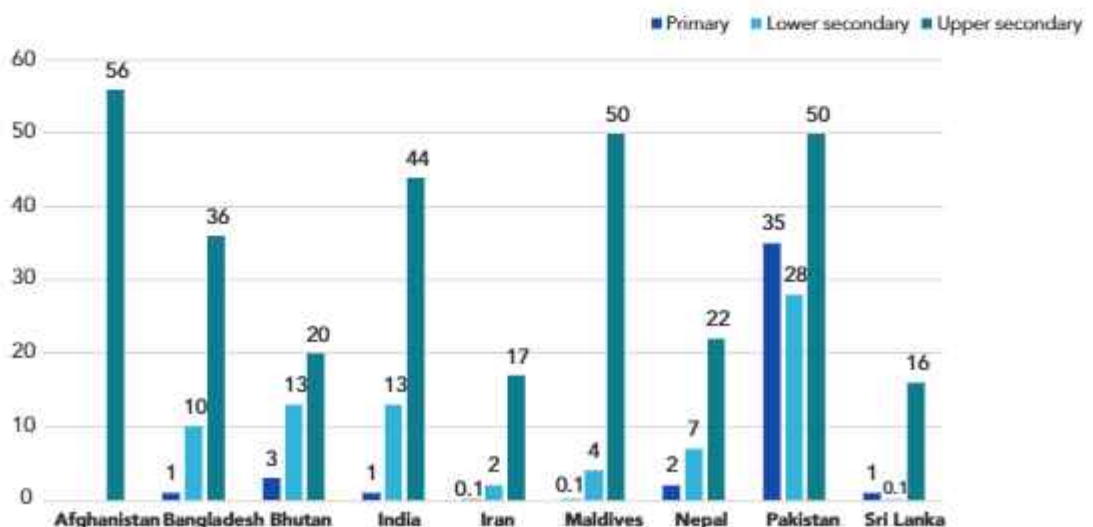


Source: Global Education Monitoring Report 2023/24

6.3 Out of School Rate

Pakistan has a significantly high out-of-school rate at the primary level, with 35% of children not attending school. Compared to Pakistan, countries like India and Sri Lanka have lower primary out-of-school rates. At the lower secondary level, Pakistan's out-of-school rate is 28%, which is still a considerable challenge. Bhutan, Bangladesh, and Nepal have relatively higher enrollment rates in lower secondary education compared to Pakistan. Pakistan faces the highest out-of-school rate among the selected countries at the upper secondary level, with 50% of students not attending school beyond lower secondary education. Access to upper secondary education in Pakistan appears to be substantially limited as compared to countries like Iran, Sri Lanka, and even Bangladesh.

Figure 51 : Out of School Rate by Level in South Asian Countries



Source: (i) Global Education Monitoring Report 2023/24

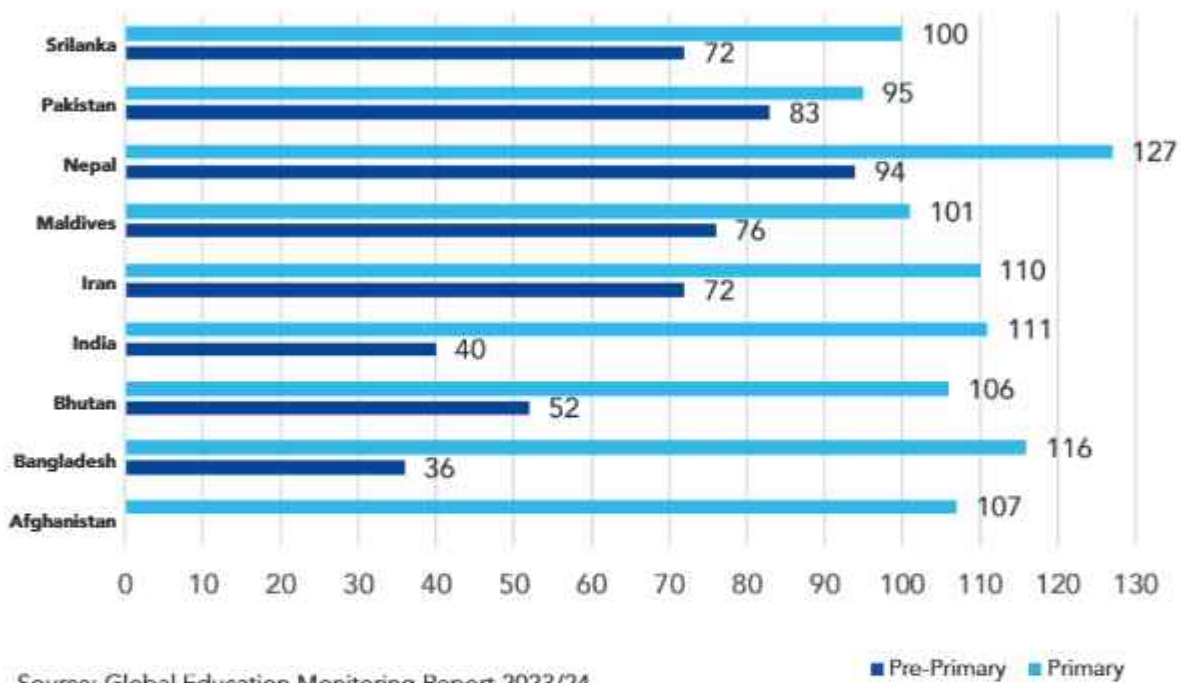
(ii) The OOSC values for Pakistan are not available in Global Education Monitoring Report 2023/24 therefore, values presented earlier in this report based on National EMIS Database 2022-23.

6.4 Gross Enrolment Ratio in Pre-Primary and Primary

Nepal takes lead with the highest Pre-Primary Gross Enrollment Ratio (GER) of 94%, followed by Pakistan (83%). The Maldives, Iran, and Sri Lanka also attained GERs above 70%, indicating active participation in early childhood education. However, India lags with a GER of only 40%.

In primary education, Nepal maintains its lead with a GER of 127%, followed by Bangladesh at 116%. Iran and India also perform well with GERs above 110%. Bhutan, Sri Lanka, and the Maldives all have GERs above 100%, indicating more children enrolled than the age-appropriate population. Pakistan, with a GER of 95%, trails behind some South Asian countries.

Figure 52 : GER in Pre-Primary and Primary Education in South Asian Countries



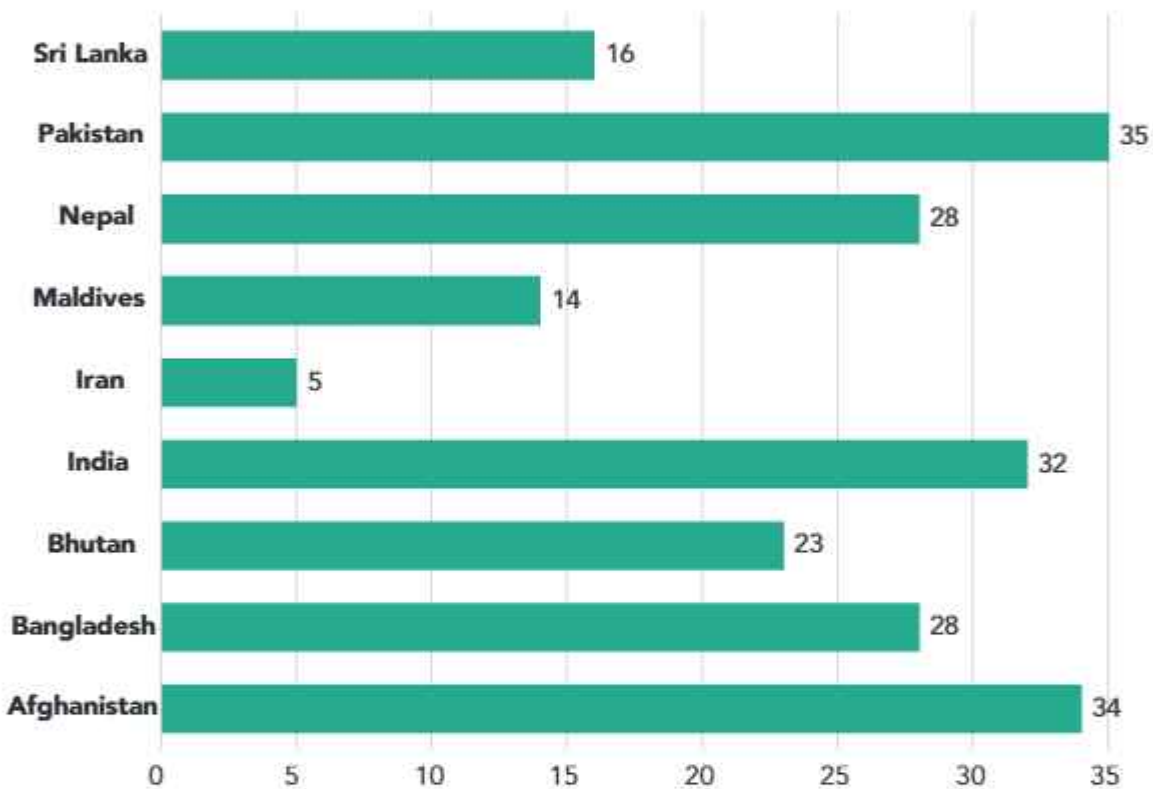
Source: Global Education Monitoring Report 2023/24

■ Pre-Primary ■ Primary

6.5 Children Under-5 Experiencing Stunting (%)

Pakistan has the highest percentage of stunting among children under five at 35%, closely followed by Afghanistan at 34%. Iran has the lowest rate at 5%, indicating significantly better child nutrition and health conditions, as compared to its regional counterparts. Bhutan (23%), Maldives (14%), and Sri Lanka (16%) have relatively lower stunting rates. This high rate of stunting reflects underlying issues such as malnutrition, poor healthcare access, and socio-economic factors affecting child health.

Figure 53: Children under-5 experiencing stunting (%) in South Asian Countries

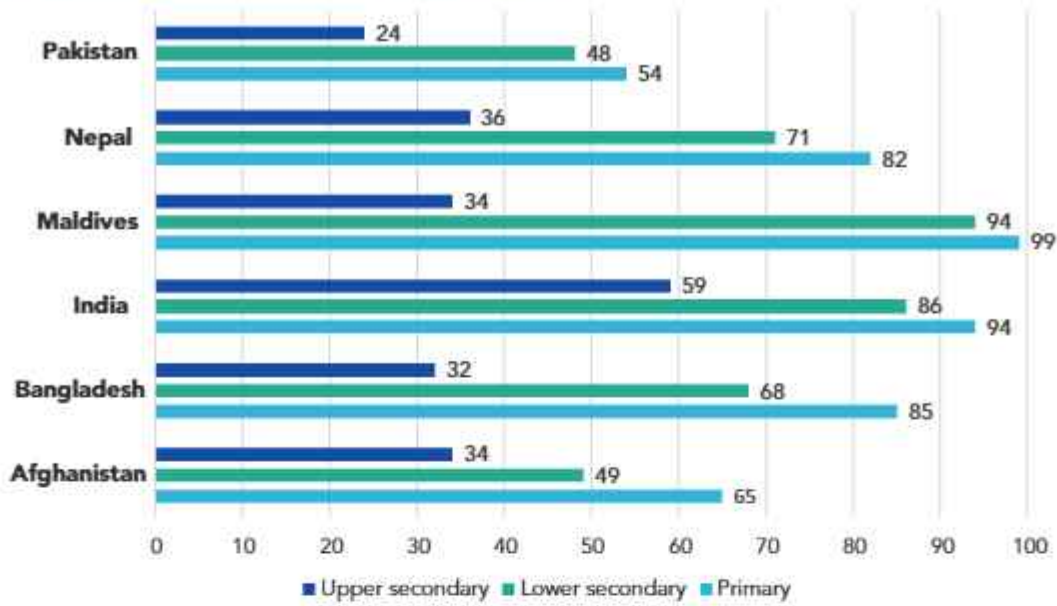


Source: Global Education Monitoring Report 2023/24

6.6 Completion Rates in Primary and Lower Secondary

In general, completion rates tend to decrease as students progress from primary to lower secondary and upper secondary levels. Maldives stands out with exceptionally high primary completion rates at 99%, followed by India at 94%. Bangladesh also has a high primary completion rate at 85%. India has the highest completion rates in lower and upper secondary followed by Nepal at both levels. Afghanistan and Pakistan have the lowest lower secondary completion rates in all three education levels.

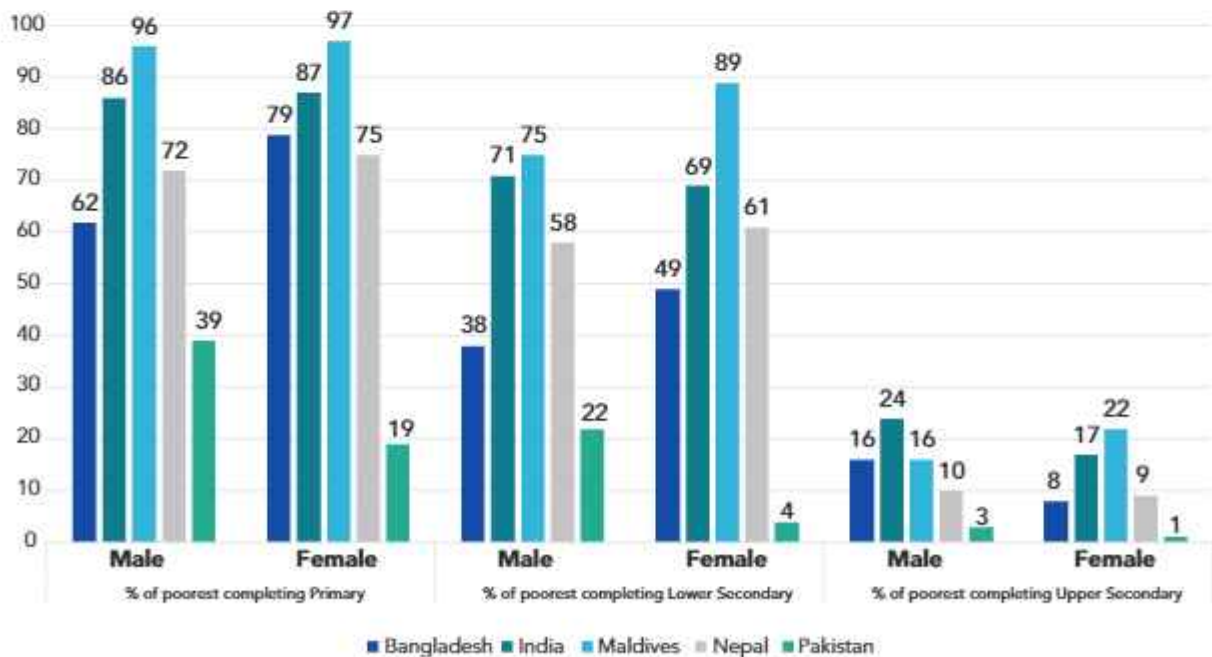
Figure 54: Completion Rate by Level in South Asian Countries



Source: Global Education Monitoring Report 2023/24

In all South Asian countries, the completion rates for males are generally higher than for females across all education levels. Maldives stands out with relatively high primary completion rates for both males (96%) and females (97%) among the poorest students. India demonstrates relatively balanced completion rates between males and females, with only a slight gender gap, especially in primary and lower secondary levels. Pakistan faces significant challenges in ensuring completion, particularly among the poorest students. The completion rates are lowest in the region for both genders across all levels of education, with a substantial gender gap.

Figure 55 : Percentage of Students belong to Poorest Families Completing Primary, Lower Secondary and Upper Secondary in South Asian Countries

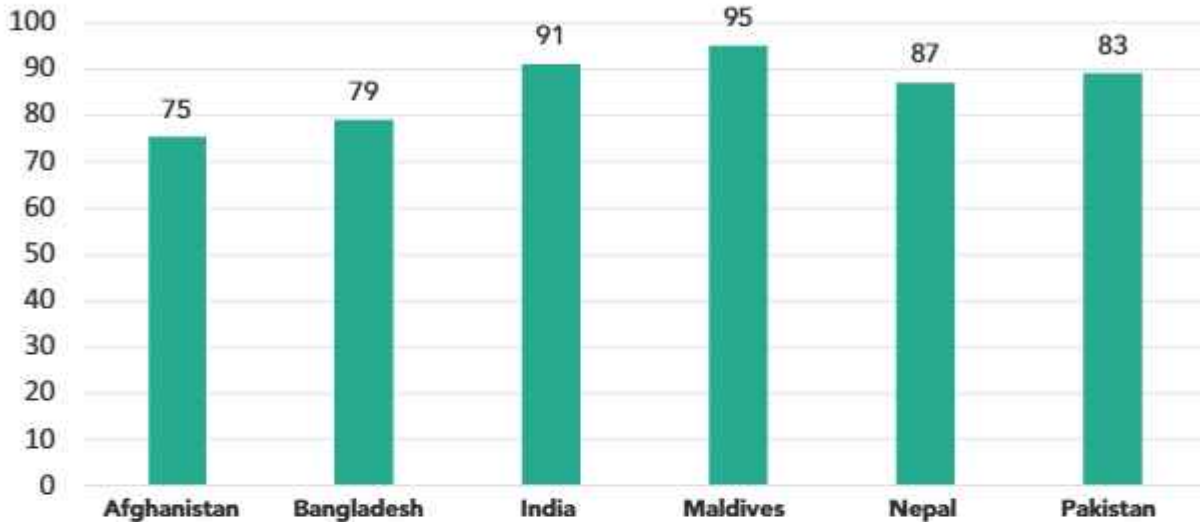


Source: Global Education Monitoring Report 2023/24

6.7 Transition rate from primary to lower secondary

India (91%), Maldives (95%), and Pakistan (83%) exhibit high transition rates, showing effective educational continuity and student retention during this critical phase. Nepal has a transition rate of 87% while Bangladesh (79%) and Afghanistan (75%) have the lowest rates in South Asian countries.

Figure 56 : Transition Rate from Primary to Lower Secondary (%) in South Asian Countries

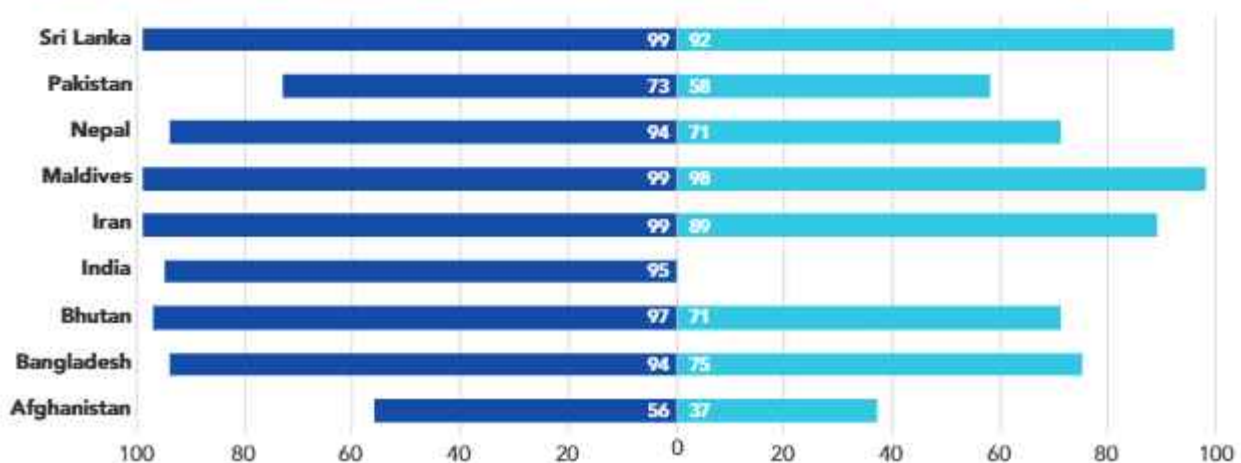


Source: Global Education Monitoring Report 2023/24

6.8 Youth and Adult Literacy

The comparative analysis of youth and adult literacy rates highlights the progress made in some countries while underscoring the challenges in others. Continued investment in education and targeted literacy programs are essential for promoting inclusive and sustainable development in these countries. Iran, Maldives, and Sri Lanka have exceptionally high youth and adult literacy rates, all exceeding 95%. Bhutan, Bangladesh, and India also have relatively high youth literacy rates, ranging from 94% to 97%. Afghanistan, Nepal, and Pakistan have lower youth literacy rates, ranging from 56% to 94%. Afghanistan and Pakistan have lower adult literacy rates, ranging from 37% to 58%. No data is available for India on adult literacy.

Figure 57 : Youth and Adult Literacy Rates (in percentage) in South Asian Countries

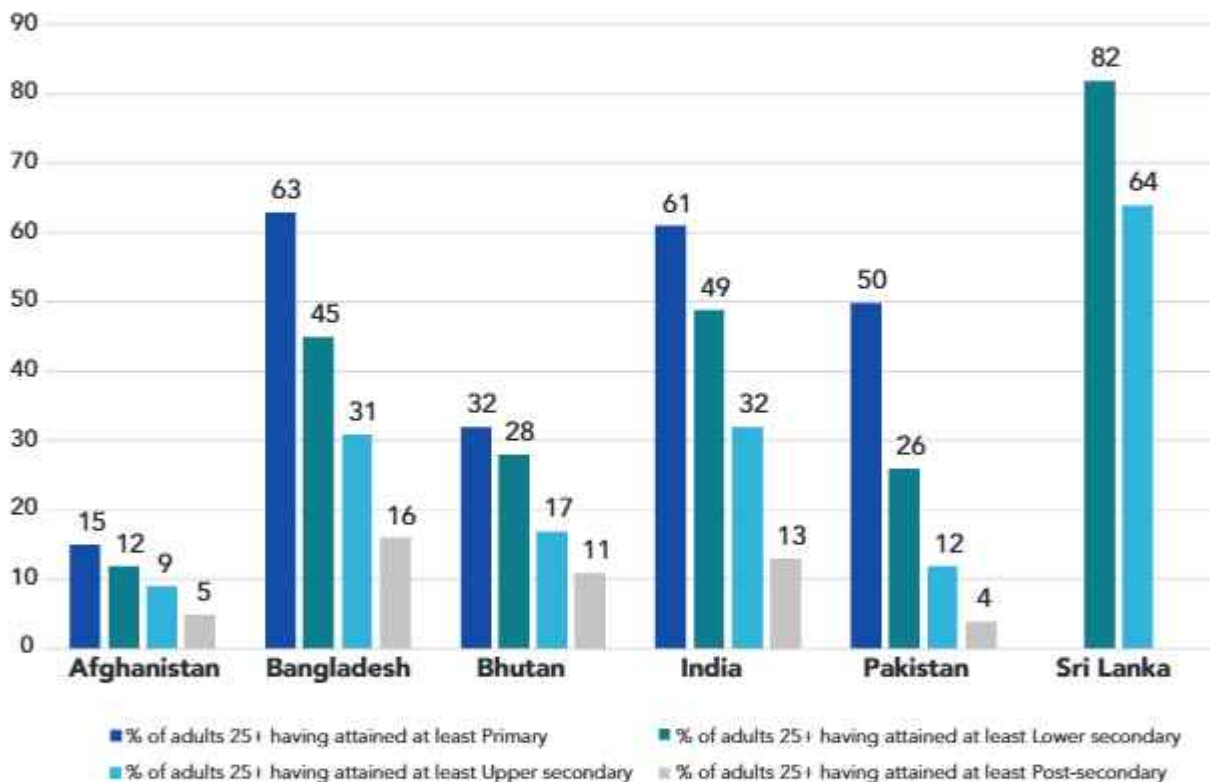


Source: Global Education Monitoring Report 2023/24

6.9 Education Attainment of Adults aged 25+

A clear disparity emerges when examining educational attainment across South Asian countries. Bangladesh (63%), India (61%), and Pakistan (50%) show decent access to primary education, while Afghanistan faces significant barriers at this crucial first step (15%). Sri Lanka (82% to 64%) and India (61% to 49%) demonstrate success in transitioning students from primary to lower secondary levels. However, both Pakistan with (50% to 26%) educational attainment rate and Afghanistan (15% to 12%) educational attainment rate, experience substantial drop-offs after primary education, with Sri Lanka maintaining a stronger continuity in education. Continuing education presents even greater challenges, with Afghanistan (12% to 9%) and Pakistan (26% to 12%) struggling to keep students enrolled in upper secondary education. Access to higher education remains limited across the board, though Bangladesh (16%), Bhutan (11%), and India (13%) offer slightly better opportunities compared to primary schooling (around 4-5% for Afghanistan and Pakistan).

Figure 58: Education Attainment of Adults aged 25+(%) in South Asian Countries

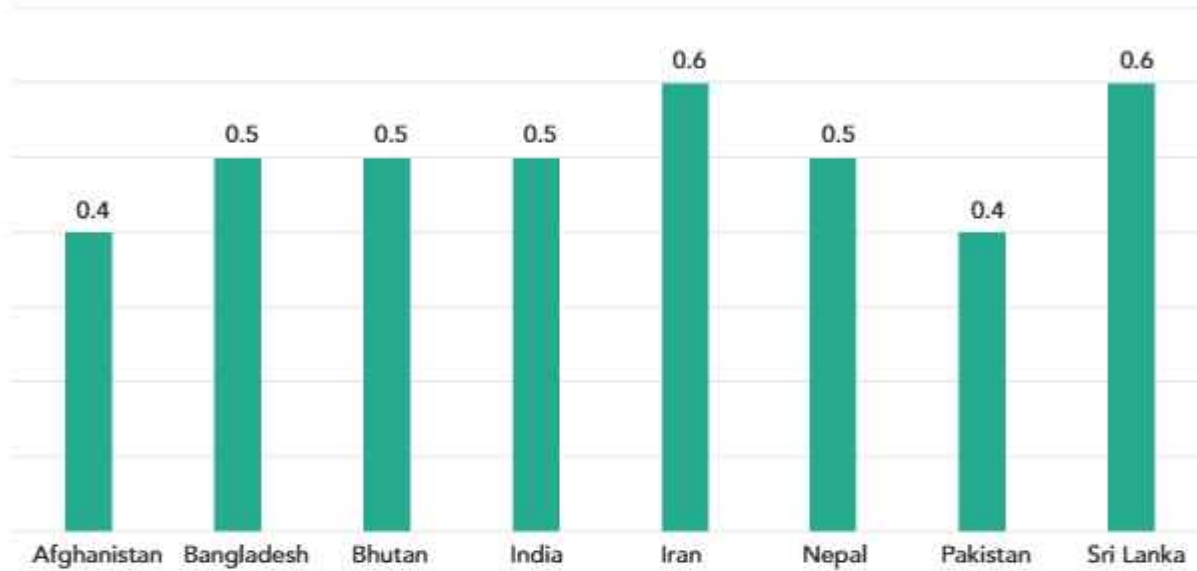


Source: Global Education Monitoring Report 2023/24

6.10 Human Capital Index

Iran and Sri Lanka both have the highest Human Capital Index values in South Asia at 0.6 indicating human capital with better health and education. Bhutan Bangladesh, India and Nepal also indicate moderate human capital development with HCI at 0.5. Pakistan and Afghanistan have the lowest HCI of 0.4 in south Asian region.

Figure 59: Human Capital Index of South-Asian Countries – 2020



Source: World Bank Online Data Repository

Annexures

Annex - I

Table 1.1
Key Education Indicators
2022-23

Indicator	Male	Female	Total	GPI
Gross Enrolment Ratio (GER) - Pre-Primary	82.5%	69.8%	76.3%	0.85
Gross Enrolment Ratio (GER) - Primary Classes: 1-5	83.1%	72.3%	77.9%	0.87
Gross Enrolment Ratio (GER) - Middle Classes: 6-8	55.9%	51.3%	53.7%	0.92
Gross Enrolment Ratio (GER) - High Classes: 9-10	45.0%	40.5%	42.8%	0.90
Gross Enrolment Ratio (GER) - Higher Secondary Classes: 11-12	22.4%	21.6%	22.0%	0.96
Participate rate to Organize Learning (One year before primary)	34.4%	32.4%	33.4%	0.94
Net Enrolment Rate Total (NERT) - Primary Age Group: 5-9*	67.9%	61.2%	64.6%	0.90
Net Enrolment Rate Total (NERT) - Middle Age Group: 10-12*	76.7%	66.0%	71.5%	0.86
Net Enrolment Rate Total (NERT) - High Age Group: 13-14*	59.8%	57.5%	58.7%	0.96
Net Enrolment Rate Total (NERT) - Higher Secondary Age Group: 15-16*	43.4%	38.2%	40.9%	0.88
Survival Rate to Grade-5	79.9%	81.1%	80.4%	1.01
Effective Transition Rate (ETR) Primary to Middle	82.4%	83.5%	82.9%	1.01
Effective Transition Rate (ETR) Middle to Secondary	94.7%	89.5%	92.4%	0.95
Gross Intake Ratio to Last Grade of Primary	72.0%	63.8%	68.1%	0.89
Gross Intake Ratio to Last Grade of Lower Secondary (Middle)	51.1%	46.8%	49.1%	0.92

Note :

- i. Public and Private Sector Data is included
- ii. Figures include Pre-Primary, Primary, Middle, High, Higher Secondary, Non-Formal Education and Deeni Madaris
- iii. Technical and Vocational Data is included in Secondary Education
- iv. UNESCO Reconstructed Cohort Model is used for calculation of Survival Rate to Grade-5
- v. Population Projections 2017-2030 provided by NIPS has been used to calculate population-related indicators.

Table 1.2
Key Education Indicators
2021-22 and 2022-23

Indicator	2021-22	2022-23
Gross Enrolment Ratio (GER) - Pre-Primary	71.3%	76.3%
Gross Enrolment Ratio (GER) - Primary Classes: 1-5	76.2%	77.9%
Gross Enrolment Ratio (GER) - Middle Classes: 6-8	50.9%	53.7%
Gross Enrolment Ratio (GER) - High Classes: 9-10	41.7%	42.8%
Gross Enrolment Ratio (GER) - Higher Secondary Classes: 11-12	21.1%	22.0%
Participate rate to Organize Learning (One year before primary)	28.1%	33.4%
Net Enrolment Rate Total (NERT) - Primary Age Group: 5-9 [†]	64.4%	64.6%
Net Enrolment Rate Total (NERT) - Middle Age Group: 10-12 [†]	70.3%	71.5%
Net Enrolment Rate Total (NERT) - High Age Group: 13-14 [†]	56.3%	58.7%
Net Enrolment Rate Total (NERT) - Higher Secondary Age Group: 15-16 [†]	39.6%	40.9%
Survival Rate to Grade-5	77.1%	80.4%
Effective Transition Rate (ETR) Primary to Middle	81.0%	82.9%
Effective Transition Rate (ETR) Middle to Secondary	90.0%	92.4%
Gross Intake Ratio to Last Grade of Primary	65.5%	68.1%
Gross Intake Ratio to Last Grade of Lower Secondary (Middle)	46.9%	49.1%

Note :

- i. Public and Private Sector Data is included
- ii. Figures include Pre-Primary, Primary, Middle, High, Higher Secondary, Non-Formal Education and Deeni Madaris
- iii. Technical and Vocational Data is included in Secondary Education
- iv. UNESCO Reconstructed Cohort Model is used for calculation of Survival Rate to Grade-5
- v. Population Projections 2017-2030 provided by NIPS has been used to calculate population-related indicators.

Table 1.3
Out of School Rate (OOSR) and Out of School Children (OOSC) by Stage and Gender
2022-23

Stage	Gender	Population	In School (At All Level)	OOSR	OOSC
Primary Age Group: 5-9 ⁺	Male	15,755,968	10,695,511	32.1%	5,060,457
	Female	14,945,316	9,150,526	38.8%	5,794,790
	Total	30,701,284	19,846,037	35.4%	10,855,247
Middle Age Group: 10-12 ⁺	Male	8,834,063	6,772,039	23.3%	2,062,024
	Female	8,196,522	5,408,429	34.0%	2,788,093
	Total	17,030,585	12,180,468	28.5%	4,850,117
High Age Group: 13-14 ⁺	Male	5,581,454	3,340,404	40.2%	2,241,050
	Female	5,094,333	2,930,879	42.5%	2,163,454
	Total	10,675,787	6,271,283	41.3%	4,404,504
Higher Secondary Age Group: 15-16 ⁺	Male	5,324,615	2,310,254	56.6%	3,014,361
	Female	4,796,781	1,831,269	61.8%	2,965,512
	Total	10,121,396	4,141,523	59.1%	5,979,873
Primary to Higher Secondary Age Group: 5-16 ⁺	Male	35,496,100	23,118,208	34.9%	12,377,892
	Female	33,032,952	19,321,103	41.5%	13,711,849
	Total	68,529,052	42,439,311	38.1%	26,089,741

- Note :**
- i . Public and Private Sector Data is included
 - ii . Figures include Pre-Primary, Primary, Middle, High, Higher Secondary, Non-Formal Education and Deeni Madaris
 - iii. Technical and Vocational Data is included in Secondary Education
 - iv. Population Projection 2017-2030 provided by NIPS has been used to calculate population-related indicators.
 - v. The methodology of Indicator SDG 4.1.4 (Out-of-school rate) has been used to calculate Out of School Children.

Table 1.4
Out of School Rate (OOSR) and Out of School Children (OOSC) by Stage and Gender
2021-22 and 2022-23

Stage	Gender	OOSR		OOSC	
		2021-22	2022-23	2021-22	2022-23
Primary Age Group: 5-9 ⁺	Male	31.9%	32.1%	4,972,949	5,060,457
	Female	39.5%	38.8%	5,801,941	5,794,790
	Total	35.6%	35.4%	10,774,890	10,855,247
Middle Age Group: 10-12 ⁺	Male	24.3%	23.3%	2,106,672	2,062,024
	Female	35.4%	34.0%	2,828,812	2,788,093
	Total	29.7%	28.5%	4,935,484	4,850,117
High Age Group: 13-14 ⁺	Male	42.3%	40.2%	2,306,882	2,241,050
	Female	45.3%	42.5%	2,238,655	2,163,454
	Total	43.7%	41.3%	4,545,537	4,404,504
Higher Secondary Age Group: 15-16 ⁺	Male	57.6%	56.6%	2,992,570	3,014,361
	Female	63.5%	61.8%	2,958,039	2,965,512
	Total	60.4%	59.1%	5,950,609	5,979,873
Primary to Higher Secondary Age Group: 5-16 ⁺	Male	35.5%	34.9%	12,379,073	12,377,892
	Female	42.8%	41.5%	13,827,447	13,711,849
	Total	39.0%	38.1%	26,206,520	26,089,741

- Note :**
- i. Public and Private Sector Data is included
 - ii. Figures include Pre-Primary, Primary, Middle, High, Higher Secondary, Non-Formal Education and Deeni Madaris
 - iii. Technical and Vocational Data is included in Secondary Education
 - iv. Population Projection 2017-2030 provided by NIPS has been used to calculate population-related indicators.
 - v. The methodology of Indicator SDG 4.1.4 (Out-of-school rate) has been used to calculate Out of School Children.

Table 1.5
Out of School Rate (OOSR) and Out of School Children (OOSC) by Province, Stage and Gender
2022-23

Province/ Region	Stage	OOSR			OOSC		
		Male	Female	Total	Male	Female	Total
Punjab	Primary	28.4%	29.3%	28.8%	2,167,776	2,143,291	4,311,067
	Middle	19.1%	21.1%	20.1%	830,912	865,006	1,695,918
	High	39.7%	31.1%	35.6%	1,108,155	802,813	1,910,968
	Higher Sec.	60.0%	58.1%	59.1%	1,614,066	1,428,992	3,043,058
	Primary to Higher Sec.	32.7%	31.9%	32.3%	5,720,909	5,240,102	10,961,011
Sindh	Primary	41.7%	52.6%	47.0%	1,632,349	1,951,940	3,584,289
	Middle	29.6%	48.3%	38.5%	643,348	965,278	1,608,626
	High	46.1%	54.9%	50.3%	626,069	669,382	1,295,451
	Higher Sec.	57.1%	66.6%	61.5%	733,635	753,146	1,486,781
	Primary to Higher Sec.	41.6%	53.9%	47.5%	3,635,401	4,339,746	7,975,147
KP	Primary	17.7%	32.0%	24.6%	503,859	858,058	1,361,917
	Middle	11.2%	36.0%	23.1%	177,013	524,762	701,775
	High	24.6%	46.9%	35.2%	244,323	423,864	668,187
	Higher Sec.	41.5%	61.5%	51.0%	391,152	521,388	912,540
	Primary to Higher Sec.	20.7%	39.5%	29.8%	1,316,347	2,328,072	3,644,419
Balochistan	Primary	59.6%	73.4%	66.2%	726,869	812,697	1,539,566
	Middle	62.4%	74.0%	67.9%	403,709	427,147	830,856
	High	66.3%	76.8%	71.2%	259,867	265,653	525,520
	Higher Sec.	76.3%	83.2%	79.5%	274,275	261,096	535,371
	Primary to Higher Sec.	63.6%	75.4%	69.1%	1,664,720	1,766,593	3,431,313
ICT	Primary	22.0%	22.5%	22.2%	29,604	28,804	58,408
	Middle	9.1%	8.2%	8.7%	7,042	5,900	12,942
	High	5.3%	3.8%	4.6%	2,636	1,742	4,378
	Higher Sec.	2.5%	2.1%	2.3%	1,233	890	2,123
	Primary to Higher Sec.	13.1%	12.9%	13.0%	40,515	37,336	77,851
Pakistan	Primary	32.1%	38.8%	35.4%	5,060,457	5,794,790	10,855,247
	Middle	23.3%	34.0%	28.5%	2,062,024	2,788,093	4,850,117
	High	40.2%	42.5%	41.3%	2,241,050	2,163,454	4,404,504
	Higher Sec.	56.6%	61.8%	59.1%	3,014,361	2,965,512	5,979,873
	Primary to Higher Sec.	34.9%	41.5%	38.1%	12,377,892	13,711,849	26,089,741

- Note :**
- i. Public and Private Sector Data is included
 - ii. Figures include Pre-Primary, Primary, Middle, High, Higher Secondary, Non-Formal Education and Deeni Madaris
 - iii. Technical and Vocational Data is included in Secondary Education
 - iv. Population Projection 2017-2030 provided by NIPS has been used to calculate population-related indicators.
 - v. The methodology of Indicator SDG 4.1.4 (Out-of-school rate) has been used to calculate Out of School Children.

Table 1.6
Number of Educational Institutions by Level
1947-48 to 2022-23

Year	Primary*	Middle	High	Higher Sec/ Inter Colleges	Degree Colleges	Technical & Vocational Institutions	Universities
1947-48	8,413	2,190	408	40	-	46	2
1948-49	9,073	2,174	411	42	19	49	2
1949-50	9,411	2,134	469	46	19	59	2
1954-55	14,162	1,517	747	77	24	90	4
1959-60	17,901	1,974	1,069	126	40	100	4
1960-61	20,909	1,798	1,172	131	42	109	4
1961-62	24,930	2,011	1,300	146	39	103	6
1962-63	26,338	2,023	1,349	159	41	103	6
1963-64	30,950	2,379	1,459	190	43	117	6
1964-65	32,589	2,701	1,622	225	45	145	6
1965-66	32,930	2,785	1,658	228	48	113	6
1966-67	34,670	2,970	1,776	258	48	142	7
1967-68	36,453	3,018	1,827	251	50	165	7
1968-69	38,870	3,290	1,910	270	58	180	7
1969-70	41,290	3,560	1,995	290	59	190	7
1970-71	43,710	3,822	2,063	314	73	206	7
1971-72	45,854	4,110	2,247	339	73	284	8
1972-73	49,580	4,406	2,498	334	76	391	8
1973-74	50,574	4,586	2,742	354	81	314	8
1974-75	51,744	4,713	2,898	361	83	301	10
1975-76	52,800	4,783	3,047	404	98	282	12
1976-77	53,162	4,990	3,214	433	98	231	12
1977-78	53,882	5,100	3,239	430	95	222	15
1978-79	55,265	5,194	3,321	429	99	223	15
1979-80	57,220	5,233	3,361	430	99	219	15
1980-81	59,168	5,295	3,479	433	99	231	19
1981-82	61,117	5,362	3,597	440	99	247	20
1982-83	71,358	5,432	3,715	447	99	263	20
1983-84	73,228	5,984	4,213	469	99	279	20
1984-85	73,812	6,132	4,630	467	99	290	21
1985-86	77,207	6,260	4,677	481	99	293	22
1986-87	97,228	6,769	5,253	502	99	501	22
1987-88	105,884	6,993	5,492	548	99	560	22
1988-89	103,682	7,844	6,616	556	99	999	22
1989-90	110,522	8,058	7,184	575	99	929	22
1990-91	114,142	8,761	8,210	612	99	725	22
1991-92	112,379	9,041	8,374	633	139	608	23
1992-93	130,596	11,808	8,724	800	260	602	27
1993-94	134,060	12,126	9,181	824	260	474	28
1994-95	139,634	12,571	9,518	863	271	487	34
1995-96	143,130	13,330	9,542	909	286	577	38
1996-97	149,661	14,467	9,858	1,141	310	578	41
1997-98	156,315	17,354	11,112	1,056	315	574	45
1998-99	159,330	18,072	12,351	1,137	336	580	46
1999-00	162,076	18,435	12,599	1,222	356	612	54
2000-01	167,736	25,472	14,786	1,710	366	630	59
2001-02	149,065	26,790	15,051	1,784	376	607	74
2002-03	150,809	26,021	15,623	1,855	386	585	96
2003-04	154,970	28,727	16,106	1,989	426	624	106
2004-05	157,157	30,418	16,590	1,604	677	747	108
2005-06	157,526	39,370	22,909	2,996	1,135	3,059	111
2006-07	156,375	40,094	23,554	3,095	1,166	3,090	120
2007-08	157,407	40,829	23,964	3,213	1,202	3,125	124
2008-09	156,654	40,917	24,322	3,242	1,336	3,159	129
2009-10	157,466	41,340	24,801	3,329	1,439	3,192	132
2010-11	155,495	41,591	25,209	3,435	1,558	3,224	135
2011-12	154,650	41,945	28,655	4,515	1,384	3,257	139
2012-13	159,680	42,147	29,874	5,030	1,534	3,290	147
2013-14	163,680	42,920	30,613	5,179	1,086	3,323	161
2014-15	165,914	44,818	31,255	5,393	1,410	3,579	163
2015-16	177,962	45,680	31,740	5,470	1,418	3,746	163
2016-17	182,337	49,090	31,551	5,130	1,431	3,798	185
2017-18	172,519	46,665	31,392	5,754	1,659	3,740	186
2018-19	180,054	47,294	31,668	5,876	2,893	3,740	202
2019-20	179,968	47,045	31,668	5,898	2,983	3,740	209
2020-21	180,217	47,182	34,210	7,102	3,021	3,740	220
2021-22	162,113	47,822	34,564	8,113	2,487	4,182	247
2022-23	168,241	51,033	39,389	9,004	2,573	4,406	247

* Including Pro-primary, Mosque Schools and Non-Formal Education

Note :

All figures includes Public & Private Sector data and Non-Formal Education

Source:

1. Figures for the year 1947-48,1948-49,1949-50 and 1954-55 are taken from Pakistan Economic Survey, 1983-84

2. Figures for the year 1959-60 to 1991-92 are taken from Pakistan Economic Survey, 1996-97

3. Figures for the year 1992-93 to 2021-22 are taken from Pakistan Education Statistics 1992-93 to 2021-22

Table 1.7
Enrolment in Educational Institutions by Stage
1947-48 to 2022-23

(in Thousands)

Year	Primary*	Middle	High	Higher Sec/ Inter Colleges	Degree Colleges	Technical & Vocational Institutions	Universities
1947-48	770	221	58	14	4	4	1
1948-49	830	225	59	17	5	4	1
1949-50	928	250	67	21	5	5	1
1954-55	1,550	352	109	43	8	11	2
1959-60	3,890	422	149	76	12	13	4
1960-61	2,060	449	160	71	13	15	5
1961-62	2,270	461	161	72	14	19	7
1962-63	2,490	491	209	94	15	20	9
1963-64	2,750	576	217	119	18	23	9
1964-65	3,050	624	222	127	17	21	13
1965-66	3,160	689	244	139	19	21	13
1966-67	3,380	763	273	148	20	22	13
1967-68	3,750	793	275	153	25	24	16
1968-69	3,830	846	296	159	30	24	13
1969-70	3,910	899	337	175	34	29	15
1970-71	3,960	933	336	199	37	35	17
1971-72	4,210	963	366	186	36	40	18
1972-73	4,450	1,041	390	186	38	59	19
1973-74	4,810	1,096	418	193	42	40	19
1974-75	4,971	1,196	462	208	45	42	21
1975-76	5,319	1,247	493	211	56	31	23
1976-77	5,611	1,298	509	223	57	29	38
1977-78	5,015	1,304	506	221	62	26	41
1978-79	5,131	1,301	479	233	67	29	39
1979-80	5,213	1,391	476	253	72	35	42
1980-81	5,474	1,412	509	270	56	40	43
1981-82	5,741	1,494	543	283	58	45	48
1982-83	6,179	1,494	578	297	59	49	49
1983-84	6,860	1,760	606	355	56	53	50
1984-85	6,828	1,805	645	373	59	57	54
1985-86	7,094	1,910	667	400	68	59	60
1986-87	7,639	2,023	708	387	65	66	61
1987-88	7,959	2,053	745	420	74	89	65
1988-89	9,254	2,394	820	478	75	123	69
1989-90	10,400	2,606	913	469	75	108	73
1990-91	10,837	2,821	1,004	630	76	90	62
1991-92	10,736	2,981	1,079	679	110	90	66
1992-93	12,726	3,040	1,168	422	281	93	68
1993-94	13,288	3,305	1,315	405	270	84	77
1994-95	14,264	3,816	1,525	422	282	86	81
1995-96	14,527	3,609	1,447	440	294	86	83
1996-97	15,395	3,726	1,521	457	305	92	92
1997-98	17,063	4,032	1,658	478	318	90	94
1998-99	18,169	4,098	1,703	509	312	75	92
1999-00	19,148	4,312	1,726	562	317	91	114
2000-01	17,136	3,759	1,565	582	305	83	125
2001-02	17,529	3,821	1,574	582	300	83	276
2002-03	18,220	3,918	1,589	625	321	94	332
2003-04	19,781	4,321	1,800	691	329	105	423
2004-05	23,051	4,612	1,936	807	453	114	472
2005-06	25,661	5,322	2,188	891	356	239	521
2006-07	26,223	5,431	2,373	942	380	251	606
2007-08	26,579	5,427	2,485	960	384	256	741
2008-09	26,903	5,414	2,556	1,074	367	265	804
2009-10	27,534	5,504	2,583	1,166	384	273	936
2010-11	27,476	5,644	2,630	1,188	431	281	1,108
2011-12	28,191	6,020	2,753	1,294	497	290	1,320
2012-13	28,075	6,188	2,898	1,400	642	302	1,595
2013-14	28,709	6,461	3,109	1,234	465	309	1,595
2014-15	29,436	6,582	3,501	1,665	511	320	1,399
2015-16	31,342	6,922	3,653	1,698	518	315	1,356
2016-17	33,123	6,996	3,583	1,595	537	345	1,463
2017-18	35,506	7,362	3,861	1,688	605	433	1,576
2018-19	36,295	7,634	3,969	2,140	726	433	1,859
2019-20	35,797	7,870	4,015	2,227	772	433	2,002
2020-21	35,718	8,415	4,360	2,320	758	433	2,226
2021-22	36,015	8,767	4,490	2,146	623	438	1,936
2022-23	36,385	9,433	4,715	2,335	630	454	1,936

*Enrolment of Pre-primary is added to Primary Stage

Note :

- All figures includes Public & Private Sector data and Non-Formal Education

Source

1. Figures for the year 1947-48, 1948-49, 1949-50 and 1954-55 are taken from Pakistan Economic Survey, 1983-84
2. Figures for the year 1959-60 to 1991-92 are taken from Pakistan Economic Survey, 1996-97
3. Figures for the year 1992-93 to 2021-22 are taken from Pakistan Education Statistics 1992-93 to 2021-22

**Table 1.8
Number of Teachers in Educational Institutions by Level
1947-48 to 2022-23**

Year	Primary*	Middle	High	Higher Sec/ Inter Colleges	Degree Colleges	Technical & Vocational Institutions	Universities
1947-48	17,800	12,000	6,800	-	-	-	-
1948-49	17,800	12,000	7,000	-	-	-	-
1949-50	19,900	12,100	8,000	-	-	-	-
1954-55	35,500	10,700	12,700	-	-	-	-
1959-60	44,800	13,000	18,300	-	-	-	382
1960-61	50,000	14,400	20,800	-	-	-	452
1961-62	54,800	16,700	21,500	-	-	-	929
1962-63	63,600	18,700	23,000	-	-	-	692
1963-64	69,800	19,600	25,000	4,938	1,137	1,499	1,128
1964-65	75,900	22,100	27,700	5,432	1,239	1,493	1,265
1965-66	74,900	23,100	28,400	5,711	1,370	1,436	1,264
1966-67	80,000	25,200	31,600	6,049	1,405	1,680	1,366
1967-68	83,800	26,100	33,400	6,208	1,435	1,770	1,484
1968-69	88,000	28,800	34,500	7,080	1,604	1,900	1,345
1969-70	92,000	31,500	35,500	7,950	1,737	2,050	1,473
1970-71	96,300	34,200	36,400	8,873	1,868	2,208	1,568
1971-72	105,700	36,000	37,900	8,313	1,879	2,326	1,640
1972-73	106,800	41,400	40,700	8,346	2,060	2,204	1,644
1973-74	115,700	41,900	45,300	8,990	2,315	2,582	2,327
1974-75	125,500	43,500	51,100	9,635	2,624	2,462	2,455
1975-76	130,300	46,400	55,700	11,313	3,087	2,630	2,726
1976-77	133,300	46,000	59,600	11,834	3,167	2,476	2,916
1977-78	134,400	48,800	60,600	11,548	3,331	2,225	3,265
1978-79	136,900	49,900	62,900	11,836	3,443	2,532	3,573
1979-80	140,900	51,400	63,800	12,077	3,500	2,817	3,068
1980-81	150,000	52,200	65,900	12,384	3,343	3,171	3,183
1981-82	159,100	53,700	68,700	12,691	3,609	3,408	3,357
1982-83	168,100	55,100	70,400	13,000	3,628	3,616	3,322
1983-84	177,300	57,800	78,300	13,130	3,769	3,635	3,490
1984-85	179,000	57,400	78,700	13,951	3,884	4,034	3,589
1985-86	180,600	57,100	81,600	15,599	3,925	4,190	3,740
1986-87	189,400	58,200	92,900	18,786	4,519	5,543	3,878
1987-88	196,200	61,600	99,800	16,490	4,621	6,684	4,020
1988-89	248,600	75,000	126,400	16,928	4,428	9,104	4,162
1989-90	280,900	79,800	140,400	17,347	4,506	8,445	4,304
1990-91	277,800	84,100	152,500	20,792	4,544	7,402	4,744
1991-92	293,500	87,500	157,000	20,548	5,661	6,703	4,926
1992-93	332,480	118,993	165,574	25,485	8,269	9,153	5,728
1993-94	359,125	132,789	217,424	27,666	8,754	7,965	5,217
1994-95	375,158	144,639	227,574	29,843	9,128	6,949	5,316
1995-96	377,472	159,064	217,591	32,898	9,969	7,291	5,417
1996-97	374,304	156,662	224,650	32,190	9,950	7,422	5,162
1997-98	396,963	168,397	252,898	39,267	10,930	6,923	5,515
1998-99	422,578	178,467	231,601	35,187	10,777	7,133	4,911
1999-00	402,412	193,876	247,766	39,268	11,065	9,253	5,914
2000-01	408,871	209,691	260,293	48,054	11,019	9,441	5,988
2001-02	413,920	230,093	270,222	55,146	10,598	7,192	5,160
2002-03	433,461	236,274	277,965	57,681	11,164	7,273	6,180
2003-04	432,222	239,351	276,916	57,881	11,245	7,042	37,428
2004-05	450,136	246,666	282,113	57,661	15,653	7,356	37,469
2005-06	454,158	310,753	417,097	69,475	20,568	14,565	37,509
2006-07	456,020	313,488	421,735	71,246	20,768	14,622	44,537
2007-08	452,604	320,611	429,932	74,223	20,971	14,914	46,893
2008-09	465,334	320,480	439,316	76,184	21,176	15,264	52,833
2009-10	441,698	331,464	447,130	77,248	30,754	15,338	57,780
2010-11	440,523	334,984	452,779	81,183	36,349	15,591	63,557
2011-12	427,371	351,381	458,655	97,635	40,191	15,847	70,853
2012-13	428,762	362,580	489,588	132,011	48,809	16,109	77,557
2013-14	426,415	364,839	500,464	124,336	25,964	16,377	77,557
2014-15	430,920	380,785	514,158	118,079	36,587	19,393	88,288
2015-16	455,324	394,231	529,520	123,061	37,082	18,157	83,375
2016-17	486,903	455,445	560,642	120,336	37,857	18,207	58,733
2017-18	522,369	448,074	563,302	123,154	41,233	18,207	56,885
2018-19	494,913	448,667	567,309	136,008	61,602	18,207	60,279
2019-20	485,215	442,656	566,702	137,660	60,064	18,207	64,817
2020-21	476,513	433,979	592,307	158,386	59,455	18,207	69,604
2021-22	463,165	434,272	587,055	170,240	57,709	18,347	98,030
2022-23	505,856	511,205	733,367	196,694	60,130	40,889	98,030

* Including Pre-primary, Mosque Schools and Non-Formal Sector

Note :

All figures includes Public & Private Sector data and Non-Formal Schools

Source:

1. Figures for the year 1947-48,1948-49,1949-50 and 1954-55 are taken from Pakistan Economic Survey, 1983-84
2. Figures for the year 1959-60 to 1991-92 are taken from Pakistan Economic Survey, 1996-97
3. Figures for the year 1992-93 to 2021-22 are taken from Pakistan Education Statistics 1992-93 to 2021-22

Annex - II

Table 2.1
Five year comparison of Educational Institutions

Institution Type	Sector	2018-19	2019-20	2020-21	2021-22	2022-23
Pre- Primary	Public	-	-	-	-	-
	Other Public	-	-	-	-	14
	Private	388	384	391	406	18
	Total	388	384	391	406	32
Primary	Public	125,259	125,260	125,450	117,230	117,466
	Other Public	750	1,242	1,069	1,042	351
	Private	18,004	17,367	18,067	18,329	18,870
	Total	144,013	143,869	144,586	136,601	136,687
Middle	Public	17,049	17,068	15,979	15,981	16,087
	Other Public	20	217	237	257	316
	Private	30,225	29,760	30,966	31,584	34,630
	Total	47,294	47,045	47,182	47,822	51,033
High	Public	13,258	13,347	14,624	14,556	14,713
	Other Public	382	390	276	286	558
	Private	18,028	17,931	19,310	19,722	24,118
	Total	31,668	31,668	34,210	34,564	39,389
Higher Sec/ Inter Colleges	Public	2,243	2,377	2,339	3,059	3,191
	Other Public	67	81	473	480	339
	Private	3,566	3,440	4,290	4,574	5,474
	Total	5,876	5,898	7,102	8,113	9,004
Degree Colleges (XI-XIV)	Public	1,498	1,553	1,616	1,082	1,143
	Other Public	23	23	23	23	23
	Private	1,372	1,407	1,382	1,382	1,407
	Total	2,893	2,983	3,021	2,487	2,573
Universities	Public	122	128	128	147	147
	Other Public	-	-	-	-	-
	Private	80	81	81	100	100
	Total	202	209	209	247	247
Non Formal Education	Public	35,653	35,715	35,240	20,317	29,653
	Other Public	-	-	-	-	-
	Private	-	-	-	4,789	1,869
	Total	35,653	35,715	35,240	25,106	31,522
Education Foundations	Public	-	-	-	-	-
	Other Public	-	-	-	-	-
	Private*	12,736	11,574	9,031	10,087	10,382
	Total	12,736	11,574	9,031	10,087	10,382
Technical & Vocational Institutions	Public	1,627	1,627	1,627	1,577	1,644
	Other Public	-	-	-	-	-
	Private	2,113	2,113	2,113	2,605	2,762
	Total	3,740	3,740	3,740	4,182	4,406
Teachers Training Institutions	Public	158	158	158	158	158
	Other Public	-	-	-	-	-
	Private	59	59	59	59	59
	Total	217	217	217	217	217
Deeni Madaris	Public	-	-	-	-	-
	Other Public	-	-	-	-	-
	Private	32,196	32,260	34,010	43,613	64,417
	Total	32,196	32,260	34,010	43,613	64,417
Total	Public	196,867	197,233	197,161	174,107	184,202
	Other Public	1,242	1,953	2,078	2,088	1,601
	Private	118,767	116,376	119,700	137,250	164,106
	Grand Total	316,876	315,562	316,939	313,445	349,909

Note :

- Mosque Schools are included in Primary Schools
- Other Public Sector means Public Institutions run by other than MoFE&PT and Provincial/Regional Education Departments

Source:

- Public Sector data is provided by Provincial/Regional EMISs.
- Private sector data is provided by provincial/regional education departments except Punjab.
- Private sector data for Punjab is estimated based on past trend.
- Data related to Other Public Sector, Education Foundation and Non-Formal Education is provided by respective organizations.
- Public sector Intermediate & Degree Colleges data is provided by Provincial/Regional Colleges/Higher Education Departments.
- Private Sector Intermediate & Degree Colleges data is provided by Punjab and KP whereas it is estimated based on past trend for other provinces/regions.
- Teacher Training Institutions data is estimated using past trend.
- Deeni Madaris data is provided by Madaris bodies (Wafaqs), Pakistan.
- Technical & Vocational Institutions data is provided by National Vocational & Technical Training Commission (NAVTTTC), Islamabad.
- Universities/DAIs data is provided by Higher Education Commission (HEC), Islamabad.

Table 2.2
Institutions (Public, Other Public, Private Sector) by Province, Level, Gender and Location
2022-23

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab	Pre-Primary	3	-	1	4	-	2	4	6	3	2	5	10
	Primary	3,301	4,010	4,686	11,997	14,364	15,664	7,702	37,730	17,665	19,674	12,388	49,727
	Middle	558	978	8,802	10,338	2,966	4,494	14,839	22,299	3,524	5,472	23,641	32,637
	High	1,754	1,914	4,619	8,287	3,860	3,538	5,203	12,601	5,614	5,452	9,822	20,888
	Higher Sec.	241	276	340	857	356	440	503	1,299	597	716	843	2,156
	Inter Colleges	305	381	22	708	170	241	14	425	475	622	36	1,133
	Degree Colleges	552	602	244	1,398	92	98	37	227	644	700	281	1,625
	Total	6,714	8,161	18,714	33,589	21,808	24,477	28,302	74,587	28,522	32,638	47,016	108,176
KP	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	1,900	881	1,368	4,149	26,236	7,038	908	34,182	28,136	7,919	2,276	38,331
	Middle	239	179	2,114	2,532	1,512	596	1,267	3,375	1,751	775	3,381	5,907
	High	464	415	5,694	6,573	743	245	677	1,665	1,207	660	6,371	8,238
	Higher Sec.	86	123	510	719	272	49	154	475	358	172	664	1,194
	Inter Colleges	12	34	75	121	-	-	2	2	29	47	79	155
	Degree Colleges	7	7	40	54	-	-	1	1	146	126	72	344
	Total	2,708	1,639	9,801	14,148	28,763	7,928	3,009	39,700	31,627	9,699	12,843	54,169
Balochistan	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	769	706	664	2,139	15,557	10,318	1,267	27,142	16,326	11,024	1,931	29,281
	Middle	173	147	1,122	1,442	1,928	1,445	2,342	5,715	2,101	1,592	3,464	7,157
	High	321	173	1,116	1,610	1,866	862	1,836	4,564	2,187	1,035	2,952	6,174
	Higher Sec.	175	133	606	914	579	285	658	1,522	754	418	1,264	2,436
	Inter Colleges	-	-	-	-	-	-	-	-	-	-	-	-
	Degree Colleges	66	50	-	116	143	104	-	247	209	154	-	363
	Total	1,504	1,209	3,508	6,221	20,073	13,014	6,103	39,190	21,577	14,223	9,611	45,411
AJ&K	Pre-Primary	-	-	-	-	-	-	3	3	-	-	3	3
	Primary	2,502	1,173	294	3,969	6,207	2,370	9	8,586	8,709	3,543	303	12,555
	Middle	327	249	344	920	588	463	8	1,059	915	712	352	1,979
	High	334	237	407	978	445	230	13	688	779	467	420	1,666
	Higher Sec.	46	63	50	159	54	30	16	100	100	93	66	259
	Inter Colleges	1	-	4	5	-	-	1	1	54	34	5	93
	Degree Colleges	-	1	2	3	-	-	-	-	34	20	2	56
	Total	3,210	1,723	1,101	6,034	7,294	3,093	50	10,437	10,591	4,869	1,151	16,611
GB	Pre-Primary	-	-	-	-	-	-	1	1	-	-	1	1
	Primary	119	143	91	353	2,063	1,724	634	4,421	2,182	1,867	725	4,774
	Middle	30	40	315	385	503	494	867	1,864	533	534	1,182	2,249
	High	43	64	321	428	391	349	373	1,113	434	413	694	1,541
	Higher Sec.	37	45	357	439	59	93	93	245	96	138	450	684
	Inter Colleges	29	35	284	348	56	71	51	178	85	106	335	526
	Degree Colleges	18	22	21	61	23	31	2	56	41	53	23	117
	Total	276	349	1,389	2,014	3,095	2,762	2,021	7,878	3,371	3,111	3,410	9,892
ICT	Pre-Primary	-	-	-	-	-	-	-	-	7	-	-	18
	Primary	39	21	3	154	75	55	-	391	114	76	3	545
	Middle	2	9	-	74	22	26	-	491	24	35	-	545
	High	15	22	4	88	33	29	11	357	48	51	15	445
	Higher Sec.	11	10	2	92	11	25	1	169	22	35	3	261
	Inter Colleges	-	-	-	-	-	-	-	-	-	-	-	-
	Degree Colleges	14	14	6	34	5	9	1	15	19	23	7	49
	Total	81	76	15	453	146	144	13	1,430	227	220	28	1,883
Pakistan	Pre-Primary	3	-	1	15	-	2	8	17	3	2	9	32
	Primary	8,710	6,990	7,109	22,900	65,300	37,685	10,541	113,787	74,010	44,675	17,650	136,687
	Middle	1,392	1,633	12,698	15,786	7,810	7,663	19,331	35,247	9,202	9,296	32,029	51,033
	High	2,993	2,846	12,162	18,048	7,573	5,360	8,124	21,341	10,566	8,206	20,286	39,389
	Higher Sec.	612	659	1,865	3,205	1,365	943	1,427	3,867	1,977	1,602	3,292	7,072
	Inter Colleges	350	451	387	1,188	232	319	74	625	652	817	463	1,932
	Degree Colleges	662	701	313	1,676	264	246	45	555	1,099	1,085	389	2,573
	Grand Total	14,722	13,280	34,535	62,818	92,544	52,218	39,550	175,439	97,509	65,683	74,118	238,718

Note :

1. Mosque Schools are included in Primary Schools

Source:

1. Public Sector data is provided by Provincial/Regional EMISs.

2. Private sector data is provided by provincial/regional education departments except Punjab.

3. Private sector data for Punjab is estimated based on past trend.

4. Data related to other public sector is provided by respective organizations.

5. Public sector Intermediate & Degree Colleges data is provided by Provincial/Regional Colleges/Higher Education Departments.

6. Private Sector Intermediate & Degree Colleges data is provided by Punjab and KP whereas it is estimated based on past trend for other provinces/regions.

Table 2.3
Institutions (Public Sector) by Province, Level, Gender and Location
2022-23

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab	Primary	3,186	3,827	-	7,013	14,247	15,369	-	29,616	17,433	19,196	-	36,629
	Middle	312	455	-	767	2,633	3,766	-	6,399	2,945	4,221	-	7,166
	High	744	896	-	1,640	3,389	3,017	-	6,406	4,133	3,913	-	8,046
	Higher Sec	112	120	-	232	273	288	-	561	385	408	-	793
	Inter Colleges*	73	133	20	226	118	186	12	316	191	319	32	542
	Degree Colleges	13	103	106	222	8	25	28	61	21	128	134	283
Total	4,440	5,534	126	10,100	20,668	22,651	40	43,359	25,108	28,185	166	53,459	
Sindh	Primary	1,851	862	-	2,713	26,226	7,014	-	33,240	28,077	7,876	-	35,953
	Middle	217	163	-	380	1,508	590	-	2,098	1,725	753	-	2,478
	High	350	301	-	651	738	241	-	979	1,088	542	-	1,630
	Higher Sec	54	59	-	113	264	44	-	308	318	103	-	421
	Inter Colleges	-	-	-	-	-	-	-	-	17	13	2	32
	Degree Colleges	-	-	-	-	-	-	-	-	139	119	31	289
Total	2,472	1,385	-	3,857	28,736	7,889	-	36,625	31,364	9,406	33	40,803	
KP	Primary	751	698	-	1,449	15,508	10,305	-	25,813	16,259	11,003	-	27,262
	Middle	120	132	-	252	1,775	1,439	-	3,214	1,895	1,571	-	3,466
	High	173	134	-	307	1,577	818	-	2,395	1,750	952	-	2,702
	Higher Sec	66	61	-	127	467	244	-	711	533	305	-	838
	Inter Colleges	-	-	-	-	-	-	-	-	-	-	-	-
	Degree Colleges	66	50	-	116	143	104	-	247	209	154	-	363
Total	1,176	1,075	-	2,251	19,470	12,910	-	32,380	20,646	13,985	-	34,631	
Balochistan	Primary	2,481	1,171	-	3,652	6,202	2,370	-	8,572	8,683	3,541	-	12,224
	Middle	282	247	-	529	586	463	-	1,049	868	710	-	1,578
	High	296	226	-	522	442	230	-	672	738	456	-	1,194
	Higher Sec	34	57	-	91	54	27	-	81	88	84	-	172
	Inter Colleges	-	-	-	-	-	-	-	-	53	34	-	87
	Degree Colleges	-	-	-	-	-	-	-	-	34	19	-	53
Total	3,093	1,701	-	4,794	7,284	3,090	-	10,374	10,464	4,844	-	15,308	
AJ&K	Primary	116	140	-	256	2,061	1,715	-	3,776	2,177	1,855	-	4,032
	Middle	29	36	-	65	498	485	-	983	527	521	-	1,048
	High	37	44	-	81	372	336	-	708	409	380	-	789
	Higher Sec	4	6	-	10	47	64	-	111	51	70	-	121
	Inter Colleges	-	-	7	7	44	42	-	86	44	42	7	93
	Degree Colleges	17	20	16	53	22	28	-	50	39	48	16	103
Total	203	246	23	472	3,044	2,670	-	5,714	3,247	2,916	23	6,186	
GB	Primary	37	46	-	83	631	462	-	1,093	668	508	-	1,176
	Middle	11	19	-	30	162	100	-	262	173	119	-	292
	High	14	15	-	29	152	72	-	224	166	87	-	253
	Higher Sec	3	5	-	8	14	11	-	25	17	16	-	33
	Inter Colleges	2	-	1	3	6	3	2	11	8	3	3	14
	Degree Colleges	5	4	-	9	1	1	2	4	6	5	2	13
Total	72	89	1	162	966	649	4	1,619	1,038	738	5	1,781	
ICT	Primary	39	21	-	60	75	55	-	130	114	76	-	190
	Middle	2	9	-	11	22	26	-	48	24	35	-	59
	High	15	22	-	37	33	29	-	62	48	51	-	99
	Higher Sec	5	4	-	9	11	25	-	36	16	29	-	45
	Inter Colleges	-	-	-	-	-	-	-	-	-	-	-	-
	Degree Colleges	14	14	-	28	5	6	-	11	19	20	-	39
Total	75	70	-	145	146	141	-	287	221	211	-	432	
Pakistan	Primary	8,461	6,765	-	15,226	64,950	37,290	-	102,240	73,411	44,055	-	117,466
	Middle	973	1,061	-	2,034	7,184	6,869	-	14,053	8,157	7,930	-	16,087
	High	1,629	1,638	-	3,267	6,703	4,743	-	11,446	8,332	6,381	-	14,713
	Higher Sec	278	312	-	590	1,130	703	-	1,833	1,408	1,015	-	2,423
	Inter Colleges	75	133	28	236	168	231	14	413	313	411	44	768
	Degree Colleges	115	191	122	428	179	164	30	373	467	493	183	1,143
Grand Total	11,531	10,100	150	21,781	80,314	50,000	44	130,358	92,088	60,285	227	152,600	

* Associate Colleges.

Note :

1. Mosque Schools are included in Primary Schools.

Source:

1. Public Sector Schools data is provided by Provincial/ Regional EMISs.

2. Intermediate & Degree Colleges data is provided by Provincial/Regional Higher/College Education Departments.

**Table 2.4
Institutions (Private Sector) by Province, Level, Gender and Location
2022-23**

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	98	181	4,661	4,940	117	277	7,552	7,946	215	458	12,213	12,886
	Middle	246	523	8,697	9,466	325	710	14,763	15,798	571	1,233	23,460	25,264
	High	931	954	4,498	6,383	459	521	5,141	6,121	1,390	1,475	9,639	12,504
	Higher Sec.	92	117	277	486	75	148	472	695	167	265	749	1,181
	Inter Colleges	232	248	2	482	52	55	2	109	284	303	4	591
	Degree Colleges	537	485	138	1,160	83	72	8	163	620	557	146	1,323
Total	2,136	2,508	18,273	22,917	1,111	1,783	27,938	30,832	3,247	4,291	46,211	53,749	
Sindh	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	27	15	1,368	1,410	4	13	875	892	31	28	2,243	2,302
	Middle	18	12	2,114	2,144	4	6	1,197	1,207	22	18	3,311	3,351
	High	108	107	5,694	5,909	4	4	633	641	112	111	6,327	6,550
	Higher Sec.	30	64	510	604	8	2	115	125	38	66	625	729
	Inter Colleges	12	34	75	121	-	-	2	2	12	34	77	123
	Degree Colleges	7	7	38	52	-	-	1	1	7	7	39	53
Total	202	239	9,799	10,240	20	25	2,823	2,868	222	264	12,622	13,108	
K ^t	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	16	8	664	688	49	9	1,241	1,299	65	17	1,905	1,987
	Middle	53	15	1,122	1,190	149	6	2,332	2,487	202	21	3,454	3,677
	High	135	32	1,096	1,263	283	38	1,810	2,131	418	70	2,906	3,394
	Higher Sec.	101	65	606	772	107	35	620	762	208	100	1,226	1,534
	Inter Colleges	-	-	-	-	-	-	-	-	-	-	-	-
	Degree Colleges	-	-	-	-	-	-	-	-	-	-	-	-
Total	305	120	3,488	3,913	588	88	6,003	6,679	893	208	9,491	10,592	
Balochistan	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	21	2	294	317	-	-	-	-	21	2	294	317
	Middle	45	2	344	391	-	-	-	-	45	2	344	391
	High	32	11	407	450	-	-	-	-	32	11	407	450
	Higher Sec.	8	6	50	64	-	-	1	1	8	6	51	65
	Inter Colleges	1	-	4	5	-	-	1	1	1	-	5	6
	Degree Colleges	-	1	1	2	-	-	-	-	-	1	1	2
Total	107	22	1,100	1,229	-	-	2	2	107	22	1,102	1,231	
A.J&K	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	3	3	91	97	2	9	626	637	5	12	717	734
	Middle	1	4	315	320	5	9	861	875	6	13	1,176	1,195
	High	6	19	321	346	13	13	345	371	19	32	666	717
	Higher Sec.	33	39	357	429	12	29	83	124	45	68	440	553
	Inter Colleges	29	35	277	341	12	29	51	92	41	64	328	433
	Degree Colleges	1	2	4	7	1	3	2	6	2	5	6	13
Total	73	102	1,365	1,540	45	92	1,968	2,105	118	194	3,333	3,645	
GB	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	43	10	3	56	167	54	15	236	210	64	18	292
	Middle	52	12	1	65	129	45	7	181	181	57	8	246
	High	48	6	1	55	81	35	1	117	129	41	2	172
	Higher Sec.	13	4	-	17	20	10	-	30	33	14	-	47
	Inter Colleges	1	1	1	3	-	4	4	8	1	5	5	11
	Degree Colleges	-	1	-	1	-	3	2	5	-	4	2	6
Total	157	34	6	197	397	151	29	577	554	185	35	774	
ICT	Pre-Primary	-	-	-	11	-	-	-	7	-	-	-	18
	Primary	-	-	-	91	-	-	-	261	-	-	-	352
	Middle	-	-	-	63	-	-	-	443	-	-	-	506
	High	-	-	-	47	-	-	-	284	-	-	-	331
	Higher Sec.	-	-	-	69	-	-	-	132	-	-	-	201
	Inter Colleges	-	-	-	-	-	-	-	-	-	-	-	-
	Degree Colleges	-	-	6	6	-	3	1	4	-	3	7	10
Total	-	-	6	287	-	3	1	1,131	-	3	7	1,418	
Pakistan	Pre-Primary	-	-	-	11	-	-	-	7	-	-	-	18
	Primary	208	219	7,081	7,599	339	362	10,309	11,271	547	581	17,390	18,870
	Middle	415	568	12,593	13,639	612	776	19,160	20,991	1,027	1,344	31,753	34,630
	High	1,260	1,129	12,017	14,453	840	611	7,930	9,665	2,100	1,740	19,947	24,118
	Higher Sec.	277	295	1,800	2,441	222	224	1,291	1,869	499	519	3,091	4,310
	Inter Colleges	275	318	359	952	64	88	60	212	339	406	419	1,164
	Degree Colleges	545	496	187	1,228	84	81	14	179	629	577	201	1,407
Grand Total	2,980	3,026	34,037	40,323	2,161	2,142	38,764	44,194	5,141	5,167	72,901	84,517	

Source:

1. Private sector data is provided by provincial/regional education departments except Punjab.
2. Private sector data for Punjab is estimated based on past trend.
3. Private Sector Intermediate & Degree Colleges data is provided by Punjab and KP whereas it is estimated based on past trend for other provinces/regions.

Table 2.5
Institutions (Other Public Sector) by Province, Level, Gender and Location
2022-23

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab	Pre-Primary	3	-	1	4	-	2	4	6	3	2	5	10
	Primary	17	2	25	44	-	18	150	168	17	20	175	212
	Middle	-	-	105	105	8	18	76	102	8	18	181	207
	High	79	64	121	264	12	-	62	74	91	64	183	338
	Higher Sec.	37	39	63	139	8	4	31	43	45	43	94	182
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	2	14	-	16	1	1	1	3	3	15	1	19
Total		138	119	315	572	29	43	324	396	167	162	639	968
Sindh	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	22	4	-	26	6	11	33	50	28	15	33	76
	Middle	4	4	-	8	-	-	70	70	4	4	70	78
	High	6	7	-	13	1	-	44	45	7	7	44	58
	Higher Sec.	2	-	-	2	-	3	39	42	2	3	39	44
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	2	2	-	-	-	-	-	-	2	2
Total		34	15	2	51	7	14	186	207	41	29	188	258
KP	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	2	-	-	2	4	-	26	30	2	4	26	32
	Middle	-	-	-	-	4	-	10	14	4	-	10	14
	High	13	7	20	40	6	6	26	38	19	13	46	78
	Higher Sec.	8	7	-	15	5	6	38	49	13	13	38	64
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
Total		23	14	20	57	15	16	100	131	38	30	120	188
Balochistan	Pre-Primary	-	-	-	-	-	-	3	3	-	-	3	3
	Primary	-	-	-	-	5	-	9	14	5	-	9	14
	Middle	-	-	-	-	2	-	8	10	2	-	8	10
	High	6	-	-	6	3	-	13	16	9	-	13	22
	Higher Sec.	4	-	-	4	3	15	18	4	3	15	22	
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	1	1	-	-	-	-	-	-	1	1
Total		10	-	1	11	10	3	48	61	20	3	49	72
AJK	Pre-Primary	-	-	-	-	-	-	1	1	-	-	1	1
	Primary	-	-	-	-	-	-	8	8	-	-	8	8
	Middle	-	-	-	-	-	-	6	6	-	-	6	6
	High	-	1	-	1	6	-	28	34	6	1	28	35
	Higher Sec.	-	-	-	-	-	-	10	10	-	-	10	10
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	1	1	-	-	-	-	-	-	1	1
Total		-	1	1	2	6	-	53	59	6	1	54	61
GB	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	-	-	-	-	-	-	6	6	-	-	6	6
	Middle	-	-	-	-	-	-	1	1	-	-	1	1
	High	-	-	-	-	2	-	10	12	2	-	10	12
	Higher Sec.	-	-	-	-	-	-	2	2	-	-	2	2
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
Total		-	-	-	-	2	-	19	21	2	-	19	21
ICT	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	-	-	3	3	-	-	-	-	-	-	3	3
	Middle	-	-	-	-	-	-	-	-	-	-	-	-
	High	-	-	4	4	-	-	11	11	-	-	15	15
	Higher Sec.	6	6	2	14	-	-	1	1	6	6	3	15
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
Total		6	6	9	21	-	-	12	12	6	6	21	33
Pakistan	Pre-Primary	3	-	1	4	-	2	8	10	3	2	9	14
	Primary	41	6	28	75	11	33	232	276	52	39	260	351
	Middle	4	4	105	113	14	18	171	203	18	22	276	316
	High	104	79	145	328	30	6	194	230	134	85	339	558
	Higher Sec.	57	52	65	174	13	16	136	165	70	68	201	339
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	2	14	4	20	1	1	1	3	3	15	5	23
Grand Total		211	155	348	714	69	76	742	887	280	231	1,090	1,601

Note :

1. Other Public Sector means Public Institutions run by other than MoFE&PT and Provincial/Regional Education Departments

Source:

1. Other Public Sector schools data is provided by respective organizations.

2. Degree Colleges data is estimated based on past trend

Table 2.6
Status of Public Schools By Province, Level and Gender
2022-23

Province/ Region	Gender	Primary				Middle				High				Total			
		Functiona 	Non Functiona 	Closed	Total	Functiona 	Non Functiona 	Closed	Total	Functiona 	Non Functiona 	Closed	Total	Functiona 	Non Functiona 	Closed	Total
Punjab	Male	17,433	-	-	17,433	2,945	-	-	2,945	4,133	-	-	4,133	24,511	-	-	24,511
	Female	19,196	-	-	19,196	4,221	-	-	4,221	3,913	-	-	3,913	27,330	-	-	27,330
	Total	36,629	-	-	36,629	7,166	-	-	7,166	8,046	-	-	8,046	51,841	-	-	51,841
Sindh	Male	24,876	3,201	-	28,077	1,658	67	-	1,725	1,083	5	-	1,088	27,617	3,273	-	30,890
	Female	7,221	655	-	7,876	703	50	-	753	536	6	-	542	8,460	711	-	9,171
	Total	32,097	3,856	-	35,953	2,361	117	-	2,478	1,619	11	-	1,630	36,077	3,984	-	40,061
KP	Male	15,992	267	-	16,259	1,861	34	-	1,895	1,746	4	-	1,750	19,599	305	-	19,904
	Female	10,609	394	-	11,003	1,541	30	-	1,571	945	7	-	952	13,095	431	-	13,526
	Total	26,601	661	-	27,262	3,402	64	-	3,466	2,691	11	-	2,702	32,694	736	-	33,430
Balochistan	Male	6,399	2,284	-	8,683	841	27	-	868	737	1	-	738	7,977	2,312	-	10,289
	Female	2,530	1,011	-	3,541	677	33	-	710	453	3	-	456	3,660	1,047	-	4,707
	Total	8,929	3,295	-	12,224	1,518	60	-	1,578	1,190	4	-	1,194	11,637	3,359	-	14,996
A&K	Male	2,142	35	-	2,177	527	-	-	527	409	-	-	409	3,078	35	-	3,113
	Female	1,751	104	-	1,855	521	-	-	521	380	-	-	380	2,652	104	-	2,756
	Total	3,893	139	-	4,032	1,048	-	-	1,048	789	-	-	789	5,730	139	-	5,869
GB	Male	668	-	-	668	173	-	-	173	166	-	-	166	1,007	-	-	1,007
	Female	508	-	-	508	119	-	-	119	87	-	-	87	714	-	-	714
	Total	1,176	-	-	1,176	292	-	-	292	253	-	-	253	1,721	-	-	1,721
ICT	Male	114	-	-	114	24	-	-	24	48	-	-	48	186	-	-	186
	Female	76	-	-	76	35	-	-	35	51	-	-	51	162	-	-	162
	Total	190	-	-	190	59	-	-	59	99	-	-	99	348	-	-	348
Pakistan	Male	67,624	5,787	-	73,411	8,029	128	-	8,157	8,322	10	-	8,332	83,975	5,925	-	89,900
	Female	41,891	2,164	-	44,055	7,817	113	-	7,930	6,365	16	-	6,381	56,073	2,293	-	58,366
	Grand Total	109,515	7,951	-	117,466	15,846	241	-	16,087	14,687	26	-	14,713	140,048	8,218	-	148,266

Note :

Mosque Schools are included in Primary Schools

Source:

Public Sector data is provided by Provincial/Regional EMISs.

Table 2.7
Number of Schools (Public) by Teaching Strength, Location and Gender
2022-23

Primary

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	1,291	504	1,795	18,186	6,662	24,848	19,477	7,166	26,643
2	905	546	1,451	15,018	11,469	26,487	15,923	12,015	27,938
3	570	396	966	9,685	6,156	15,841	10,255	6,552	16,807
4	631	590	1,221	6,870	4,932	11,802	7,501	5,522	13,023
5	480	492	972	3,579	2,367	5,946	4,059	2,859	6,918
> 5	1,962	1,712	3,674	5,703	2,974	8,677	7,665	4,686	12,351
Not Reported	2,622	2,525	5,147	5,909	2,730	8,639	8,531	5,255	13,786
	8,461	6,765	15,226	64,950	37,290	102,240	73,411	44,055	117,466

Middle

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	34	46	80	230	192	422	264	238	502
2	30	38	68	291	311	602	321	349	670
3	39	36	75	378	361	739	417	397	814
4	46	42	88	448	530	978	494	572	1,066
5	36	45	81	630	643	1,273	666	688	1,354
> 5	772	833	1,605	4,994	4,535	9,529	5,766	5,368	11,134
Not Reported	16	21	37	213	297	510	229	318	547
Grand Total	973	1,061	2,034	7,184	6,869	14,053	8,157	7,930	16,087

Note:

Mosque Schools are included in Primary Schools

Source:

Public Sector data is provided by Provincial/Regional EMISs.

Table 2.7.1
Number of Schools (Public) by Teaching Strength, Location and Gender
2022-23

High

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	5	3	8	9	11	20	14	14	28
2	3	6	9	21	17	38	24	23	47
3	3	8	11	27	33	60	30	41	71
4	4	8	12	31	57	88	35	65	100
5	7	7	14	55	93	148	62	100	162
> 5	1,590	1,585	3,175	6,429	4,404	10,833	8,019	5,989	14,008
Not Reported	17	21	38	131	128	259	148	149	297
Grand Total	1,629	1,638	3,267	6,703	4,743	11,446	8,332	6,381	14,713

Higher Secondary

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1		1	1	2	1	3	2	2	4
2			-	1	1	2	1	1	2
3		1	1		1	1	-	2	2
4		1	1	1	3	4	1	4	5
5			-	2	7	9	2	7	9
> 5	268	308	576	1,106	669	1,775	1,374	977	2,351
	10	1	11	18	21	39	28	22	50
Grand Total	278	312	590	1,130	703	1,833	1,408	1,015	2,423

Source:

Public Sector data is provided by Provincial/Regional EMISs.

Table 2.8
Universities/ Degree Awarding Institutions (Public + Private) by Province
2022-23

Province/ Region	Institutions			Teachers			
	Public Institutions	Private Institutions	Total	Faculty	Public Teachers	Private Teachers	Total
					Total	Total	Total
Punjab	51	37	88	Full Time	13,198	7,199	20,397
				Part Time	1,952	851	2,803
				Total	15,150	8,050	23,200
Sindh	30	41	71	Full Time	7,115	6,663	13,778
				Part Time	1,328	2,007	3,335
				Total	8,443	8,670	17,113
KP	32	11	43	Full Time	5,659	2,265	7,924
				Part Time	212	118	330
				Total	5,871	2,383	8,254
Balochistan	10	1	11	Full Time	2,366	159	2,525
				Part Time	61	-	61
				Total	2,427	159	2,586
AJ&K	5	2	7	Full Time	1,123	206	1,329
				Part Time	277	3	280
				Total	1,400	209	1,609
GB	2	-	2	Full Time	233	-	233
				Part Time	92	-	92
				Total	325	-	325
ICT	17	8	25	Full Time	8,315	3,096	11,411
				Part Time	33,291	241	33,532
				Total	41,606	3,337	44,943
Pakistan	147	100	247	Full Time	38,009	19,588	57,597
				Part Time	37,213	3,220	40,433
				G. Total	75,222	22,808	98,030

Note:

Data is reported for the year 2021-22

Source:

Universities/DAIs data is provided by Higher Education Commission (HEC), Islamabad.

Table 2.9
Non Formal Basic Education (NFBE)
Institutions, Teachers and Enrolment By Department
2022-23

Departments	Institutions	Enrolment			Teachers
		Male	Female	Total	
National Commission for Human Development (NCHD)	1,987	17,783	37,197	54,980	2,075
Basic Education Community Schools (BECS)	1,604	26,711	29,705	56,416	1,620
Punjab Literacy & NFBE Department	19,554	279,244	318,713	597,957	19,554
Sindh Education Foundation (SEF)	155	5,061	8,691	13,752	370
KP Elementary & Secondary Education Found	4,613	88,800	136,921	225,721	5,479
Alternate Learning Program - Project Implementation Unit, E&S Education Deptt., KP	1,137	15,348	23,155	38,503	1,464
Balochistan Literacy & NFE Department	312	2,751	3,402	6,153	312
Education Support Project, Secondary Education Department, Government of Baluchistan	239	4,653	3,722	8,375	258
National Education Foundation (NEF)	52	2,378	2,285	4,663	175
Others	1,869	21,071	46,113	67,184	2,426
Total	31,522	463,800	609,904	1,073,704	33,733

Table 2.9.1
Non Formal Basic Education (NFBE)
Institutions, Teachers and Enrolment By Province
2022-23

Province/ Region	Institutions	Enrolment			Teachers
		Male	Female	Total	
Punjab	20,292	282,939	334,036	616,975	20,378
Sindh	1,116	10,892	28,596	39,488	1,402
KP	6,461	107,690	178,176	285,866	7,773
Balochistan	927	12,001	16,958	28,959	962
AJ&K	445	10,466	10,722	21,188	603
GB	901	13,827	16,192	30,019	938
ICT	1,380	25,985	25,224	51,209	1,677
Total	31,522	463,800	609,904	1,073,704	33,733

Source:

The data is provided by respective Federal/Provincial Department through Non-Formal Education Management Information System (NFEMIS) maintained by Pakistan Institute of Education in collaboration with JICA.

Table 2.9.2
National Commission for Human Development (NCHD)
Institutions, Teachers and Enrolment By Province and Gender
2022-23

Province/ Region	Institutions				Enrolment			Teacher		
	Male	Female	Co-Edu	Total	Male	Female	Total	Male	Female	Total
Punjab	-	450	26	476	531	10,008	10,539	25	451	476
Sindh	-	300	20	320	382	7,131	7,513	20	300	320
KP	21	8	-	29	429	171	600	21	8	29
Balochistan	-	230	25	255	597	5,652	6,249	25	230	255
AJ&K	-	-	197	197	3,944	3,947	7,891	32	216	248
GB	-	-	108	108	1,856	2,389	4,245	46	99	145
ICT	157	87	358	602	10,044	7,899	17,943	229	373	602
Total	178	1,075	734	1,987	17,783	37,197	54,980	398	1,677	2,075

Table 2.9.3
Basic Education Community Schools (BECS)
Institutions, Teachers and Enrolment By Province and Gender
2022-23

Province/ Region	Institutions				Enrolment			Teacher		
	Male	Female	Co-Edu	Total	Male	Female	Total	Male	Female	Total
AJ&K	-	-	201	201	4,409	4,848	9,257	17	184	201
GB	-	-	776	776	11,811	13,689	25,500	277	499	776
ICT	-	-	627	627	10,491	11,168	21,659	53	590	643
Total	-	-	1,604	1,604	26,711	29,705	56,416	347	1,273	1,620

Source:
The data is provided by NCHD and BECS through Non-Formal Education Management Information System (NFEMIS) maintained by Pakistan Institute of Education in collaboration with JICA.

Table 2.10
Non Formal Education (NFE)
Institutions, Enrolment and Teachers By Province and Departments
2022-23

Province/Region	Departments	Institutions				Enrolment			Teachers		
		Male	Female	Co-Edu	Total	Male	Female	Total	Male	Female	Total
Pakistan	Total	1,348	6,936	23,238	31,522	463,800	609,904	#####	5,261	28,492	33,753
	National Commission for Human Development (NCHD)	178	1,075	734	1,987	17,783	37,197	54,980	398	1,677	2,075
	Basic Education Community Schools (BECs)	-	-	1,604	1,604	26,711	29,705	56,416	347	1,273	1,620
	Punjab Literacy & NFE Department	-	-	19,554	19,554	279,244	318,713	597,957	2,668	16,886	19,554
	Smith Education Foundation (SEF)	-	48	107	155	5,061	8,691	13,752	86	284	370
	KP Elementary & Secondary Education Foundation	446	4,167	-	4,613	88,800	136,921	225,721	446	5,033	5,479
	Alternate Learning Program - Project Implementation Unit, CBS Education Dept., KP	495	642	-	1,137	15,348	23,155	38,503	622	842	1,464
	Balochistan Literacy & NFE Department	-	-	312	312	2,751	3,402	6,153	117	195	312
	Education Support Project, Secondary Education Department, Government of Balochistan	62	38	139	239	4,653	3,722	8,375	155	103	258
	National Education Foundation (NEF)	-	-	52	52	2,378	2,285	4,663	12	163	175
Others	167	566	736	1,869	21,071	46,113	67,184	390	2,036	2,426	
Punjab	Total	33	582	19,677	20,292	282,939	334,036	616,975	2,762	17,616	20,378
	National Commission for Human Development (NCHD)	-	450	26	476	531	10,008	10,539	25	451	476
	Punjab Literacy & NFE Department	-	-	19,554	19,554	279,244	318,713	597,957	2,668	16,886	19,554
	Others	33	132	97	262	3,164	5,315	8,479	69	279	348
Sindh	Total	41	556	519	1,116	10,892	28,596	39,488	218	1,184	1,402
	National Commission for Human Development (NCHD)	-	300	20	320	382	7,131	7,513	20	300	320
	Smith Education Foundation (SEF)	-	48	107	155	5,061	8,691	13,752	86	284	370
Others	41	208	392	641	5,449	12,774	18,223	112	600	712	
KP	Total	1,019	5,396	46	6,461	107,690	178,176	285,866	1,184	6,589	7,773
	National Commission for Human Development (NCHD)	21	8	-	29	429	171	600	21	8	29
	KP Elementary & Secondary Education Foundation	446	4,167	-	4,613	88,800	136,921	225,721	446	5,033	5,479
	Alternate Learning Program - Project Implementation Unit, CBS Education Dept., KP	495	642	-	1,137	15,348	23,155	38,503	622	842	1,464
Others	57	579	46	682	3,113	17,929	21,042	95	706	801	
Balochistan	Total	87	300	540	927	12,001	16,958	28,959	364	598	962
	National Commission for Human Development (NCHD)	-	230	25	255	597	5,652	6,249	25	230	255
	Balochistan Literacy & NFE Department	-	-	312	312	2,751	3,402	6,153	117	195	312
	Education Support Project, Secondary Education Department, Government of Balochistan	62	38	139	239	4,653	3,722	8,375	155	103	258
	Others	25	32	64	121	4,000	4,182	8,182	67	70	137
AJ&K	Total	-	-	445	445	10,466	10,722	21,188	56	547	603
	National Commission for Human Development (NCHD)	-	-	197	197	3,944	3,947	7,891	32	216	248
	Basic Education Community Schools (BECs)	-	-	201	201	4,409	4,848	9,257	17	184	201
	National Education Foundation (NEF)	-	-	47	47	2,113	1,927	4,040	7	147	154
IB	Total	4	1	896	901	13,827	16,192	30,019	327	611	938
	National Commission for Human Development (NCHD)	-	-	108	108	1,856	2,389	4,245	46	99	145
	Basic Education Community Schools (BECs)	-	-	776	776	11,811	13,689	25,500	277	499	776
	Others	4	1	12	17	160	114	274	4	13	17
ICT	Total	164	101	1,115	1,380	25,985	25,224	51,209	330	1,347	1,677
	National Commission for Human Development (NCHD)	157	87	358	602	10,044	7,899	17,943	229	373	602
	Basic Education Community Schools (BECs)	-	-	627	627	10,491	11,168	21,659	53	590	643
	National Education Foundation (NEF)	-	-	5	5	265	358	623	5	16	21
	Others	7	14	125	146	5,185	5,799	10,984	43	368	411

Source:

The data is provided by respective Federal/Provincial Department through Non-Formal Education Management Information System (NFEMIS) maintained by Pakistan Institute of Education in collaboration with JICA.

Table 2.11
Public-Private Partnership (Education Foundations)
Institutions, Teachers and Enrolment
2022-23

Organization/Department/Programs	Institutions	Enrolment			Teachers
		Male	Female	Total	
Punjab Education Foundation (PEF)	7,357	1,342,237	1,258,106	2,600,343	100,798
Sindh Education Foundation (SEF)	2,616	534,229	332,565	866,794	24,840
Merged Area Education Foundation, KP	409	22,878	20,579	43,457	836
Total	10,382	1,899,344	1,611,250	3,510,594	126,474

Source:

1. Punjab Education Foundation (PEF), Punjab
2. Sindh Education Foundation (SEF), Sindh
3. Merged Area Education Foundation, KP

Table 2.12
Other Public Sector (Pre-Primary to Higher Secondary)
Institutions, Teachers and Enrolment
2022-23

Organizations/Departments	Institutions	Enrolment	Teachers
Divisional Public School & Inter Colleges (DPS)	18	28,979	1,547
Pakistan Railways (PR)	12	5,243	203
Pakistan Bait-ul-Mal	159	18,762	848
Pakistan Atomic Energy Commission (PAEC)	28	15,551	750
Pakistan Air Force (PAF)	26	65,166	2,999
Daanish Schools and Centre of Excellence Authority	16	12,001	239
Department for Empowerment of Persons with Disabilities	65	4,283	391
Pakistan Ordnance Factories (POF) C/G	9	12,845	564
Army Public Schools and Colleges System (APSACS)	222	275,621	15,351
Federal Government Educational Institutions (Cantts/Garrison	361	169,258	6,594
Water and Power Development Authority (WAPDA)	16	5,013	318
Overseas Pakistanis Foundation (OPF)	28	15,740	933
Pakistan Steel Mills	6	1,756	149
Special Education Department, Government of Gilgit-Baltistan	3	251	48
Zakat, Ushr, Social Welfare and Special Education Department, Govt. of Khyber-Pakhtunkhwa	11	532	49
Directorate General of Special Education, Ministry of Human Rights, Islamabad	2	180	27
Pakistan Rangers	34	10,444	463
Social Welfare and Special Education Department, Govt. of Balochistan	14	743	92
Special Education Department, Government of Punjab	293	38,478	2,754
Mines & Minerals Department	8	2,806	102
National Police Foundation	2	393	36
Telecom Foundation	14	1,668	177
Bahria Education & Training Services (BEATS)	82	34,874	2,292
Pakistan Navy (PN)	27	25,028	1,977
Fauji Foundation	122	58,722	2,781
Total	1,578	804,337	41,684

Table 2.13
Technical and Vocational Institutions by Province, Level and Gender
(Public, Other Public & Private)
2022-23

Province/ Region	Level	Institutions				Enrolment by Stage			Teachers		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Punjab	Technical	276	150	144	570	27,135	17,206	44,341	24,167	472	24,639
	Vocational	550	391	140	1,081	119,490	61,348	180,838	4,539	2,590	7,129
	Total	826	541	284	1,651	146,625	78,554	225,179	28,706	3,062	31,768
Sindh	Technical	107	44	109	260	19,129	5,545	24,674	598	310	908
	Vocational	277	150	113	540	52,571	20,770	73,341	1,641	522	2,163
	Total	384	194	222	800	71,700	26,315	98,015	2,239	832	3,071
KP	Technical	64	12	184	260	17,197	873	18,070	610	101	711
	Vocational	474	206	60	740	23,379	16,457	39,836	2,430	398	2,828
	Total	538	218	244	1,000	40,576	17,330	57,906	3,040	499	3,539
Balochistan	Technical	27	13	8	48	1,324	304	1,628	171	63	234
	Vocational	117	80	27	224	11,135	7,476	18,611	216	81	297
	Total	144	93	35	272	12,459	7,780	20,239	387	144	531
AJ&K	Technical	13	8	6	27	1,247	97	1,344	234	126	360
	Vocational	64	57	20	141	17,484	2,748	20,232	357	60	417
	Total	77	65	26	168	18,731	2,845	21,576	591	186	777
GB	Technical	13	4	6	23	194	128	322	241	56	297
	Vocational	67	101	27	195	3,216	8,993	12,209	189	122	311
	Total	80	105	33	218	3,410	9,121	12,531	430	178	608
ICT	Technical	13	7	5	25	5,712	3,978	9,690	73	53	126
	Vocational	42	166	64	272	3,506	5,315	8,821	338	131	469
	Total	55	173	69	297	9,218	9,293	18,511	411	184	595
Pakistan	Technical	513	238	462	1,213	71,938	28,131	100,069	26,094	1,181	27,275
	Vocational	1,591	1,151	451	3,193	230,781	123,107	353,888	9,710	3,904	13,614
	Grand Total	2,104	1,389	913	4,406	302,719	151,238	453,957	35,804	5,085	40,889

Source:

1. Technical & Vocational Institutions data is provided by National Vocational & Technical Training Commission (NAVTC), Islamabad

Table 2.14
Teachers Training Institutions by Province and Gender
2022-23

Province/ Region	Type	Institutions				Enrolment by Stage			Teachers		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Punjab	Public	12	11	39	62	21,535	11,679	33,214	-	-	1,831
	Private	-	1	3	4	450	1,317	1,767	-	-	78
	Total	12	12	42	66	21,985	12,996	34,981	-	-	1,909
Sindh	Public	9	9	14	32	3,327	1,935	5,262	-	-	759
	Private	-	-	37	37	1,125	566	1,691	-	-	116
	Total	9	9	51	69	4,452	2,501	6,953	-	-	875
KP	Public	17	10	4	31	6,018	2,763	8,781	-	-	139
	Private	-	-	15	15	1,195	404	1,599	-	-	94
	Total	17	10	19	46	7,213	3,167	10,380	-	-	233
Balochistan	Public	6	3	3	12	1,013	422	1,435	-	-	132
	Private	-	-	-	-	-	-	-	-	-	-
	Total	6	3	3	12	1,013	422	1,435	-	-	132
AJ&K	Public	5	4	2	11	329	354	683	-	-	110
	Private	-	-	3	3	182	126	308	-	-	10
	Total	5	4	5	14	511	480	991	-	-	120
GB	Public	1	2	-	3	89	198	287	-	-	-
	Private	-	-	-	-	-	-	-	-	-	-
	Total	1	2	-	3	89	198	287	-	-	-
ICT	Public	-	1	6	7	13,440	7,760	21,200	-	-	522
	Private	-	-	-	-	-	-	-	-	-	-
	Total	-	1	6	7	13,440	7,760	21,200	-	-	522
Pakistan	Public	50	40	68	158	45,751	25,111	70,862	-	-	3,493
	Private	-	1	58	59	2,952	2,413	5,365	-	-	298
	G.Total	50	41	126	217	48,703	27,524	76,227	-	-	3,791

Note :

Bifurcation of Teacher's gender is not available regarding Teacher's Training institutions

Source:

Teacher Training Institutions data is estimated using past trend

Table 2.15.1
Deeni Madaris
Institutions, Teachers and Enrolment By Wafaqs, Province and Gender
2022-23

Wafaqs/ Tanzeem/ Rabita	Province/ Region	Institutions				Enrolment			Teacher		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Rabita-al- Madaris Islamia	Punjab	-	-	-	491	7,145	8,211	15,356	1,422	1,945	3,367
	Sindh	-	-	-	141	3,362	4,152	7,514	952	875	1,827
	KP	-	-	-	744	7,900	12,264	20,164	2,175	2,846	5,021
	Balochistan	-	-	-	71	1,167	1,082	2,249	268	315	583
	AJ&K	-	-	-	68	2,467	3,394	5,861	224	302	526
	GB	-	-	-	3	64	52	116	5	2	7
	ICT	-	-	-	48	1,733	2,080	3,813	234	217	451
	Total	-	-	-	1,566	23,838	31,235	55,073	5,280	6,502	11,782
Wafaq-ul- Madaris-al- Salafia	Punjab	272	448	-	720	8,434	14,630	23,064	1,577	2,643	4,220
	Sindh	49	32	-	81	2,142	963	3,105	298	201	499
	KP	58	62	-	120	850	1,995	2,845	278	303	581
	Balochistan	8	2	-	10	350	40	390	50	17	67
	AJ&K	13	4	-	17	496	584	1,080	82	25	107
	GB	2	2	-	4	248	459	707	30	32	62
	ICT	10	8	-	18	652	232	884	64	47	111
	Total	412	558	-	970	13,172	18,903	32,075	2,379	3,268	5,647
Tanzeem-ul- Madaris Ahle- Sunat Pakistan	Punjab	-	-	-	13,378	396,703	313,619	710,322	-	-	52,826
	Sindh	-	-	-	2,992	110,301	51,792	162,093	-	-	9,977
	KP	-	-	-	1,649	37,212	29,101	66,313	-	-	4,906
	Balochistan	-	-	-	291	12,581	4,906	17,487	-	-	1,512
	AJ&K*	-	-	-	1,505	30,729	43,866	74,595	-	-	4,458
	GB	-	-	-	-	-	-	-	-	-	-
	ICT	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	19,815	587,526	443,284	1,030,810	-	-	73,679
Wafaq-ul- Madaris-al-Shia	Punjab	210	120	-	330	9,909	6,551	16,460	922	339	1,261
	Sindh	110	41	-	151	4,666	3,594	8,260	460	99	559
	KP	14	8	-	22	1,587	982	2,569	65	60	125
	Balochistan	11	6	-	17	1,493	1,005	2,498	76	34	110
	AJ&K	4	3	-	7	399	265	664	15	15	30
	GB	32	17	-	49	5,113	3,901	9,014	147	57	204
	ICT	7	4	-	11	696	440	1,136	50	17	67
	Total	388	199	-	587	23,863	16,738	40,601	1,735	621	2,356
Wafaq-ul- Madaris-al- Arabia	Punjab	-	-	-	8,936	311,945	177,799	489,744	39,398	1,777	41,175
	Sindh	-	-	-	3,786	184,591	73,181	257,772	30,419	2,304	32,723
	KP	-	-	-	8,521	392,273	295,355	687,628	64,284	2,296	66,580
	Balochistan	-	-	-	2,252	157,712	29,889	187,601	23,073	112	23,185
	AJ&K	-	-	-	362	11,582	6,045	17,627	1,607	37	1,644
	GB	-	-	-	122	4,490	3,361	7,851	733	29	762
	ICT	-	-	-	358	19,383	7,791	27,174	2,315	66	2,381
	Total	-	-	-	24,337	1,081,976	593,421	1,675,397	161,829	6,621	168,450

* GB is included in AJK

Source:

1. Data is provided by respective Madaris Body (Wafaq).

Table 2.15.2
Deeni Madaris
Institutions, Teachers and Enrolment By Wafaqs, Province and Gender
2022-23

Wafaqs/ Tanzeem/ Rabita	Province/ Region	Institutions				Enrolment			Teacher		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Ittehad Ul Madaris Alarbia Pakistan	Punjab	2,155	845	-	3,000	8,558	3,322	11,880	1,770	1,390	3,160
	Sindh	1,178	655	-	1,833	8,508	3,389	11,897	896	711	1,607
	KP	1,744	178	-	1,922	13,649	3,705	17,354	1,776	461	2,237
	Balochistan	855	166	-	1,021	6,540	2,590	9,130	1,544	311	1,855
	AJ&K	78	34	-	112	3,506	874	4,380	180	40	220
	GB	-	-	-	-	-	-	-	-	-	-
	ICT	33	22	-	55	660	300	960	30	15	45
	Total	6,043	1,900	-	7,943	41,421	14,180	55,601	6,196	2,928	9,124
Wifaq Ul Madaris Al Islamia Al Rizvia Pakistan	Punjab	1,035	673	315	2,023	56,955	58,927	115,882	6,971	4,758	11,729
	Sindh	85	55	35	175	12,826	11,440	24,266	815	604	1,419
	KP	74	56	23	153	6,369	4,940	11,309	386	316	702
	Balochistan	76	46	25	147	9,815	7,868	17,683	675	215	890
	AJ&K	31	18	16	65	4,196	3,508	7,704	215	196	411
	GB	7	4	2	13	641	423	1,064	75	55	130
	ICT	16	11	9	36	2,589	1,767	4,356	178	156	334
	Total	1,324	863	425	2,612	93,391	88,873	182,264	9,315	6,300	15,615
Kinz Ul Madaris Global Madni Markaz	Punjab	1,717	819	-	2,536	88,631	38,588	127,219	1,944	1,907	3,851
	Sindh	338	306	-	644	30,162	14,680	44,842	838	821	1,659
	KP	44	16	-	60	2,103	365	2,468	79	33	112
	Balochistan	49	56	-	105	1,681	173	1,854	75	9	84
	AJ&K	101	23	-	124	2,930	375	3,305	111	26	137
	GB	1	-	-	1	80	14	94	3	2	5
	ICT	-	4	-	4	1,217	832	2,049	27	44	71
	Total	2,250	1,224	-	3,474	126,804	55,027	181,831	3,077	2,842	5,919
Nizam Ul Madaris Pakistan	Punjab	688	748	236	1,672	16,415	11,012	27,427	1,320	1,507	2,827
	Sindh	48	37	22	107	1,654	2,301	3,955	120	99	219
	KP	35	47	20	102	1,490	2,060	3,550	130	112	242
	Balochistan	1	-	-	1	42	-	42	2	-	2
	AJ&K	32	27	16	75	1,080	1,349	2,429	78	66	144
	GB	10	8	12	30	-	-	-	-	-	-
	ICT	31	30	11	72	-	-	-	110	95	205
	Total	845	897	317	2,059	20,681	16,722	37,403	1,760	1,879	3,639
Majma Al Uloom Al Islamia	Punjab	79	48	180	307	7,203	5,607	12,810	-	-	-
	Sindh	23	24	35	82	4,429	3,027	7,456	-	-	-
	KP	86	40	135	261	4,098	2,753	6,851	-	-	-
	Balochistan	9	3	7	19	122	114	236	-	-	-
	AJ&K	-	-	1	1	22	10	32	-	-	-
	GB	1	-	1	2	117	82	199	-	-	-
	ICT	13	7	12	32	452	380	832	-	-	-
	Total	211	122	371	704	16,443	11,973	28,416	-	-	-

Source:

1. Data is provided by respective Madaris Body (Wafaq).

Table 2.15.3
Deeni Madaris
Institutions, Teachers and Enrolment By Wafaqs, Province and Gender
2022-23

Wafaqs/ Tanzeem/ Rabita	Province/ Region	Institutions				Enrolment			Teacher		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Majma Al- Madaris Taleem Al Kitab Wal Hikma	Punjab	55	8	-	63	1,725	637	2,362	180	62	242
	Sindh	10	4	-	14	277	142	419	16	8	24
	KP	16	1	-	17	667	63	730	34	4	38
	Balochistan	-	-	-	-	-	-	-	-	-	-
	AJ&K	1	-	-	1	-	-	-	1	-	1
	GB	7	2	-	9	134	58	192	16	5	21
	ICT	2	-	-	2	-	-	-	2	-	2
	Total	91	15	-	106	2,803	900	3,703	249	79	328
Ittehad Ul Madaris Al Islamia Pakistan	Punjab	40	18	4	62	2,033	689	2,722	82	25	107
	Sindh	85	24	10	119	4,056	1,284	5,340	145	40	185
	KP	-	-	-	-	-	-	-	-	-	-
	Balochistan	10	-	-	10	580	145	725	25	10	35
	AJ&K	12	3	2	17	990	540	1,530	32	18	50
	GB	-	-	-	-	-	-	-	-	-	-
	ICT	-	-	-	-	-	-	-	-	-	-
	Total	147	45	16	208	7,659	2,658	10,317	284	93	377
Jamia Taleemat Islamia	Punjab	5	15	-	20	895	1,216	2,111	54	80	134
	Sindh	-	1	-	1	-	336	336	3	10	13
	KP	-	-	-	-	-	-	-	-	-	-
	Balochistan	-	-	-	-	-	-	-	-	-	-
	AJ&K	-	1	-	1	35	59	94	2	8	10
	GB	-	-	-	-	-	-	-	-	-	-
	ICT	-	-	-	-	-	-	-	-	-	-
	Total	5	17	-	22	930	1,611	2,541	59	98	157
Jamia Al Rasheed	Punjab	2	-	-	2	273	-	273	-	-	-
	Sindh	6	2	-	8	3,178	1,504	4,682	-	-	-
	KP	2	-	-	2	143	-	143	-	-	-
	Balochistan	-	-	-	-	-	-	-	-	-	-
	AJ&K	-	-	-	-	-	-	-	-	-	-
	GB	-	-	-	-	-	-	-	-	-	-
	ICT	-	-	-	-	-	-	-	-	-	-
	Total	10	2	-	12	3,594	1,504	5,098	-	-	-
Independent Madaris*	Punjab	-	-	2	2	1,613	634	2,247	57	112	169
	Sindh	-	-	-	-	1,880	357	2,237	122	12	134
	KP	-	-	-	-	772	-	772	12	-	12
	Balochistan	-	-	-	-	434	-	434	6	-	6
	AJ&K	-	-	-	-	21	-	21	-	-	-
	GB	-	-	-	-	82	-	82	-	-	-
	ICT	-	-	-	-	-	-	-	-	-	-
	Total	-	-	2	2	4,802	991	5,793	197	124	321
Total	Punjab	6,258	3,742	737	33,542	918,437	641,442	1,559,879	55,697	16,545	125,068
	Sindh	1,932	1,181	102	10,134	372,032	172,142	544,174	35,084	5,784	50,845
	KP	2,073	408	178	13,573	469,113	353,583	822,696	69,219	6,431	80,556
	Balochistan	1,019	279	32	3,944	192,517	47,812	240,329	25,794	1,023	26,329
	AJ&K	272	113	35	2,355	58,453	60,869	119,322	2,547	733	7,738
	GB	60	33	15	233	10,969	8,350	19,319	1,009	182	1,191
	ICT	112	86	32	636	27,382	13,822	41,204	3,010	657	3,667
	Total	11,726	5,842	1,131	64,417	2,048,903	1,298,020	3,346,923	192,360	31,355	297,394

* Jamia Dar-ul-Aloom Karachi, Al-Jamia Al-Ashrafia Lahore

Source:

1. Data is provided by respective Madaris Body (Wafaq).

Annex - III

Table 3.1
Five year comparison of Enrolment

Stage*	Sector	2018-19	2019-20	2020-21	2021-22	2022-23
Pre- Primary	Public	4,844,876	4,172,699	3,334,296	3,922,585	4,486,920
	Other Public	38,906	44,174	54,304	58,247	95,184
	Private	4,719,531	4,736,903	4,962,570	4,985,610	5,064,577
	Total	9,603,313	8,953,776	8,351,170	8,966,442	9,646,681
Primary	Public	12,574,466	12,644,242	12,625,179	12,381,505	12,155,301
	Other Public	187,863	202,798	224,129	231,018	355,783
	Private	6,679,615	6,761,218	7,228,763	7,281,708	8,134,742
	Total	19,441,944	19,608,258	20,078,071	19,894,231	20,645,826
Middle	Public	4,404,971	4,575,905	4,724,209	5,029,733	5,102,249
	Other Public	114,267	129,725	140,513	148,414	180,216
	Private	2,209,214	2,251,856	2,459,864	2,486,482	2,999,666
	Total	6,728,452	6,957,486	7,324,586	7,664,629	8,282,131
High	Public	2,377,628	2,396,669	2,538,939	2,641,754	2,636,565
	Other Public	66,933	77,100	83,915	90,046	118,286
	Private	1,010,350	1,024,042	1,156,385	1,174,955	1,380,784
	Total	3,454,911	3,497,811	3,779,239	3,906,755	4,135,635
Higher Sec/ Inter Colleges	Public	1,542,827	1,579,610	1,549,205	1,385,959	1,459,377
	Other Public	38,034	48,788	55,259	59,320	54,868
	Private	553,650	592,854	688,489	698,794	817,081
	Total	2,134,511	2,221,252	2,292,953	2,144,073	2,331,326
Degree Colleges (XI-XIV)	Public	497,632	523,959	547,965	420,570	410,909
	Other Public	16,385	16,385	16,385	16,385	16,385
	Private	211,614	231,292	193,536	186,437	202,705
	Total	725,631	771,636	757,886	623,392	629,999
Universities	Public	1,535,370	1,647,049	1,866,976	1,866,976	1,550,290
	Other Public	-	-	-	-	-
	Private	323,334	354,646	359,275	359,275	386,039
	Total	1,858,704	2,001,695	2,226,251	2,226,251	1,936,329
Non Formal Basic Education	Public	1,371,517	1,367,916	1,494,445	747,778	1,006,520
	Other Public	-	-	-	-	-
	Private	-	-	-	126,322	67,184
	Total	1,371,517	1,367,916	1,494,445	874,100	1,073,704
Education Foundations	Public	-	-	-	-	-
	Other Public	-	-	-	-	-
	Private **	3,196,140	3,185,636	2,972,149	3,406,747	3,510,594
	Total	3,196,140	3,185,636	2,972,149	3,406,747	3,510,594
Technical & Vocational Institutions	Public	277,126	277,126	277,126	288,224	297,643
	Other Public	-	-	-	-	-
	Private	156,111	156,111	156,111	149,858	156,314
	Total	433,237	433,237	433,237	438,082	453,957
Teachers Training Institutions	Public	70,862	70,862	70,862	70,862	70,862
	Other Public	-	-	-	-	-
	Private	5,365	5,365	5,365	5,365	5,365
	Total	76,227	76,227	76,227	76,227	76,227
Deeni Madaris	Public	-	-	-	-	-
	Other Public	-	-	-	-	-
	Private	4,189,471	4,198,173	4,408,539	4,650,035	3,346,923
	Total	4,189,471	4,198,173	4,408,539	4,650,035	3,346,923
Total	Public	29,497,275	29,256,037	29,029,202	28,755,946	29,176,636
	Other Public	462,388	518,970	574,505	603,430	820,722
	Private	23,254,395	23,498,096	24,591,046	25,511,588	26,071,974
	Grand Total	53,214,058	53,273,103	54,194,753	54,870,964	56,069,332

*Enrolment by Stage defined as those students who are enrolled in one particular section of the school. For example primary stage enrolment not only includes classes 1 to 5 of Mosque & Primary school but it also includes primary section of Middle, High & Higher Secondary schools.

** Public Private Partnership

Note :

1. Other Public Sector means Public Institutions run by Public Sector other than MoFE&PT and Provincial/Regional Education Departments

Source:

- Public Sector data is provided by Provincial/Regional EMISs.
- Private sector data is provided by provincial/regional education departments except Punjab.
- Private sector data for Punjab is estimated based on past trend.
- Data related to Other Public Sector, Education Foundation and Non-Formal Education is provided by respective organizations.
- Public sector Intermediate & Degree Colleges data is provided by Provincial/Regional Colleges/Higher Education Departments.
- Private Sector Intermediate & Degree Colleges data is provided by Punjab and KP whereas it is estimated based on past trend for other provinces/regions.
- Teacher Training Institutions data is estimated using past trend
- Deeni Madaris data is provided by Madaris bodies (Wafaqs), Pakistan
- Technical & Vocational Institutions data is provided by National Vocational & Technical Training Commission (NAVTTTC), Islamabad
- Universities/DAIs data is provided by Higher Education Commission (HEC), Islamabad.

Table 3.5
Enrolment (Other Public Sector) by Province, Stage, Gender and Location
2022-23

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab	Pre-Primary	8,727	5,443	14,170	27,210	20,653	47,863	35,937	26,096	62,033
	Primary	51,132	34,245	85,377	67,598	61,733	129,331	118,730	95,978	214,708
	Middle	54,999	48,822	103,821	7,067	5,760	12,827	62,066	54,582	116,648
	High	37,571	32,632	70,203	3,270	3,352	6,622	40,841	35,984	76,825
	Higher Sec.	14,163	15,396	29,559	2,845	2,366	5,211	17,008	17,762	34,770
	Degree	14,055	2,065	16,120	156	83	239	14,211	2,148	16,359
	Total	180,647	138,603	319,250	108,146	93,947	202,093	288,793	232,550	521,343
Sindh	Pre-Primary	4,375	2,904	7,279	1,336	785	2,121	5,711	3,689	9,400
	Primary	21,442	19,442	40,884	8,023	5,693	13,716	29,465	25,135	54,600
	Middle	11,473	10,890	22,363	966	489	1,455	12,439	11,379	23,818
	High	7,028	6,769	13,797	606	261	867	7,634	7,030	14,664
	Higher Sec.	3,975	3,704	7,679	436	1,564	2,000	4,411	5,268	9,679
	Degree	15	-	15	-	-	-	15	-	15
	Total	48,308	43,709	92,017	11,367	8,792	20,159	59,675	52,501	112,176
KP	Pre-Primary	2,626	1,427	4,053	4,423	3,213	7,636	7,049	4,640	11,689
	Primary	12,431	6,740	19,171	13,273	11,050	24,323	25,704	17,790	43,494
	Middle	7,955	5,741	13,696	3,934	2,510	6,444	11,889	8,251	20,140
	High	4,759	3,657	8,416	2,135	1,530	3,665	6,894	5,187	12,081
	Higher Sec.	1,332	1,165	2,497	1,083	500	1,583	2,415	1,665	4,080
	Degree	-	-	-	-	-	-	-	-	-
	Total	29,103	18,730	47,833	24,848	18,803	43,651	53,951	37,533	91,484
Balochistan	Pre-Primary	920	579	1,499	1,235	909	2,144	2,155	1,488	3,643
	Primary	5,306	4,117	9,423	3,388	1,840	5,228	8,694	5,957	14,651
	Middle	2,857	1,988	4,845	836	64	900	3,693	2,052	5,745
	High	1,989	1,367	3,356	160	-	160	2,149	1,367	3,516
	Higher Sec.	832	562	1,394	-	-	-	832	562	1,394
	Degree	-	-	-	-	-	-	-	-	-
	Total	11,904	8,613	20,517	5,619	2,813	8,432	17,523	11,426	28,949
AJ&K	Pre-Primary	1,250	1,128	2,378	867	315	1,182	2,117	1,443	3,560
	Primary	4,065	3,730	7,795	2,531	1,328	3,859	6,596	5,058	11,654
	Middle	1,740	1,402	3,142	817	640	1,457	2,557	2,042	4,599
	High	1,196	1,004	2,200	661	467	1,128	1,857	1,471	3,328
	Higher Sec.	523	658	1,181	-	-	-	523	658	1,181
	Degree	5	6	11	-	-	-	5	6	11
	Total	8,779	7,928	16,707	4,876	2,750	7,626	13,655	10,678	24,333
GB	Pre-Primary	-	-	-	693	526	1,219	693	526	1,219
	Primary	602	84	686	1,901	1,564	3,465	2,503	1,648	4,151
	Middle	-	-	-	1,166	552	1,718	1,166	552	1,718
	High	-	-	-	974	506	1,480	974	506	1,480
	Higher Sec.	-	-	-	239	209	448	239	209	448
	Degree	-	-	-	-	-	-	-	-	-
	Total	602	84	686	4,973	3,357	8,330	5,575	3,441	9,016
ICT	Pre-Primary	621	615	1,236	1,340	1,064	2,404	1,961	1,679	3,640
	Primary	3,958	4,020	7,978	2,547	2,000	4,547	6,505	6,020	12,525
	Middle	2,331	2,494	4,825	1,535	1,188	2,723	3,866	3,682	7,548
	High	2,261	2,466	4,727	972	693	1,665	3,233	3,159	6,392
	Higher Sec.	1,459	1,609	3,068	83	165	248	1,542	1,774	3,316
	Degree	-	-	-	-	-	-	-	-	-
	Total	10,630	11,204	21,834	6,477	5,110	11,587	17,107	16,314	33,421
Pakistan	Pre-Primary	18,519	12,096	30,615	37,104	27,465	64,569	55,623	39,561	95,184
	Primary	98,936	72,378	171,314	99,261	85,208	184,469	198,197	157,586	355,783
	Middle	81,355	71,337	152,692	16,321	11,203	27,524	97,676	82,540	180,216
	High	54,804	47,895	102,699	8,778	6,809	15,587	63,582	54,704	118,286
	Higher Sec.	22,284	23,094	45,378	4,686	4,804	9,490	26,970	27,898	54,868
	Degree	14,075	2,071	16,146	156	83	239	14,231	2,154	16,385
	Grand Total	289,973	228,871	518,844	166,306	135,572	301,878	456,279	364,443	820,722

Note :

1. Other Public Sector means Public Institutions run by other than MoFE&PT and Provincial/Regional Education Departments

Source:

1. Other Public Sector schools data is provided by respective organizations.
2. Degree Colleges data is estimated based on past trend

Table 3.6
Class Wise Enrolment (Public, Other Public & Private)
2022-23

Stage	Public			Other Public			Private			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Un-admitted	146,493	145,759	292,252	21	--	21	1,657,707	1,380,747	3,038,454	1,804,221	1,526,506	3,330,727
Kachi	2,212,623	1,982,045	4,194,668	55,602	39,561	95,163	1,115,512	910,611	2,026,123	3,383,737	2,932,217	6,315,954
Total Pre-Primary	2,358,116	2,127,804	4,486,920	55,623	39,561	95,184	2,773,219	2,291,358	5,064,577	5,187,958	4,458,723	9,646,681
Class 1	1,448,633	1,288,899	2,737,532	40,671	32,011	72,682	1,086,140	879,682	1,965,822	2,575,444	2,200,592	4,776,036
Class 2	1,297,648	1,133,127	2,430,775	40,307	31,822	72,129	974,371	785,117	1,759,488	2,312,326	1,950,066	4,262,392
Class 3	1,251,903	1,094,561	2,346,464	39,239	31,096	70,335	898,844	718,561	1,617,405	2,189,986	1,844,218	4,034,204
Class 4	1,262,956	1,096,140	2,359,096	40,290	31,937	72,227	820,669	648,970	1,469,639	2,123,915	1,777,047	3,900,962
Class 5	1,221,699	1,059,735	2,281,434	37,690	30,720	68,410	742,271	580,117	1,322,388	2,001,660	1,670,572	3,672,232
Total Primary	6,482,839	5,672,462	12,155,301	198,197	157,586	355,783	4,522,295	3,612,447	8,134,742	11,263,331	9,442,495	20,645,826
Class 6	953,737	858,424	1,812,161	36,411	30,718	67,129	618,646	479,591	1,098,237	1,608,794	1,368,733	2,977,527
Class 7	904,114	804,679	1,708,793	34,948	29,799	64,747	557,268	432,541	989,809	1,496,330	1,267,019	2,763,349
Class 8	847,708	733,587	1,581,295	26,317	22,023	48,340	510,637	400,983	911,620	1,384,652	1,156,593	2,541,245
Total Middle	2,703,559	2,396,696	5,100,255	97,676	82,540	180,216	1,686,551	1,313,115	2,999,666	4,489,786	3,792,345	8,282,131
Class 9	809,725	659,291	1,469,016	33,550	28,640	62,190	438,113	314,016	752,129	1,281,388	1,001,947	2,283,335
Class 10	624,523	543,026	1,167,549	30,032	26,064	56,096	367,780	265,875	628,655	1,017,335	834,965	1,852,300
Total High	1,434,248	1,202,317	2,636,565	63,582	54,704	118,286	800,892	579,891	1,380,784	2,298,723	1,836,912	4,135,635
Class 11	415,334	385,994	801,328	13,949	14,357	28,306	246,820	195,710	442,530	676,103	596,061	1,272,164
Class 12	347,871	310,178	658,049	13,021	13,541	26,562	204,812	169,739	374,551	565,704	491,438	1,059,162
Total Higher Sec	763,205	696,172	1,459,377	26,970	27,898	54,868	451,632	365,449	817,081	1,241,807	1,089,519	2,331,326
Grand Total	13,744,967	12,095,445	25,840,412	442,045	362,389	804,434	10,734,590	8,162,260	18,896,850	24,421,605	20,619,994	45,041,599

Source:

1. Public Sector data is provided by Provincial/Regional EMISs.
2. Private sector data is provided by provincial/regional education departments except Punjab.
3. Private sector data for Punjab is estimated based on past trend.
4. Data related to other public sector is provided by respective organizations.
5. Public sector Intermediate & Degree Colleges data is provided by Provincial/Regional Colleges/Higher Education Departments.
6. Private Sector Intermediate & Degree Colleges data is provided by Punjab and KP whereas it is estimated based on past trend for other provinces/regions.

Table 3.7
Total Enrolment (Public) by Year and Class (2013-14 to 2022-23)

Class	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Class 1	2,885,307 100%	2,878,489	2,896,379	2,888,005	3,011,474	3,123,335	3,005,896	2,710,303	2,524,566	2,735,042
Class 2	2,458,024	2,450,448 85%	2,495,963	2,547,339	2,629,110	2,831,353	2,815,816	2,754,356	2,599,593	2,427,967
Class 3	2,098,463	2,144,756	2,161,159 75%	2,213,771	2,303,277	2,402,396	2,494,588	2,590,471	2,503,134	2,343,251
Class 4	1,848,765	1,877,490	1,951,994	2,012,350 70%	2,110,130	2,250,340	2,276,900	2,392,388	2,486,066	2,355,672
Class 5	1,683,170	1,636,409	1,583,267	1,695,145	1,827,031 63%	1,967,042	2,051,042	2,165,232	2,255,717	2,278,418
Class 6	1,465,761	1,381,991	1,376,520	1,396,264	1,515,021	1,618,783 56%	1,654,800	1,600,595	1,786,928	1,807,225
Class 7	1,308,841	1,352,808	1,289,458	1,301,886	1,349,671	1,464,026	1,534,227 53%	1,610,012	1,662,113	1,704,066
Class 8	1,217,772	1,237,940	1,241,850	1,226,379	1,273,415	1,322,162	1,386,878	1,501,153 52%	1,568,243	1,576,744
Class 9	1,204,749	1,219,343	1,168,267	1,187,665	1,255,869	1,302,834	1,298,673	1,302,815	1,398,233 48%	1,464,393
Class 10	795,731	899,119	967,491	997,112	1,038,906	1,074,794	1,097,996	1,228,475	1,235,872	1,163,686 40%

Female Enrolment (Public) by Year and Class (2012-13 to 2022-23)

Class	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Class 1	1,292,399 100%	1,295,533	1,308,801	1,310,890	1,370,799	1,444,494	1,385,036	1,254,755	1,172,226	1,287,528
Class 2	1,099,406	1,096,448 85%	1,112,175	1,148,212	1,178,903	1,306,772	1,297,629	1,266,937	1,206,108	1,131,803
Class 3	934,913	956,360	959,595 74%	990,420	1,027,419	1,104,185	1,155,532	1,194,404	1,155,069	1,093,041
Class 4	817,459	833,058	863,545	890,015 69%	926,688	1,023,248	1,042,925	1,102,594	1,149,913	1,094,593
Class 5	727,026	711,490	688,799	744,006	789,903 61%	880,291	927,618	986,882	1,046,009	1,058,386
Class 6	625,850	584,788	594,675	613,680	673,879	721,634 56%	744,647	718,264	828,912	855,993
Class 7	563,359	578,767	553,055	572,267	599,996	657,323	691,432 53%	726,289	760,434	802,361
Class 8	519,528	527,781	533,108	532,056	561,048	589,718	626,366	676,702 52%	720,608	731,336
Class 9	473,021	486,007	479,285	498,533	532,248	554,069	557,755	567,981	627,707 49%	656,852
Class 10	349,462	385,844	421,900	431,893	455,414	474,418	491,268	532,985	549,094	540,907 42%

Source:
Public Sector data is provided by Provincial/ Regional EMISs.

Table 3.8
Universities (Public + Private) Enrolment by Province, Gender and Level
2022-23

Province/ Region	Level	Public			Private			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Bachelor	196,020	217,666	413,686	89,199	58,992	148,191	285,219	276,658	561,877
	Master of 16 yrs of Education	22,047	30,071	52,118	2,560	2,079	4,639	24,607	32,150	56,757
	Master of 16 +yrs	22,581	27,391	49,972	12,618	13,358	25,976	35,199	40,749	75,948
	Ph.D	3,827	3,644	7,471	1,022	758	1,780	4,849	4,402	9,251
	P.G.D	1,465	843	2,308	24	90	122	1,489	941	2,430
	Total	245,940	279,615	525,555	105,423	75,285	180,708	351,363	354,900	706,263
Sindh	Bachelor	104,530	76,687	181,217	56,422	37,221	93,643	160,952	113,900	274,860
	Master of 16 yrs of Education	4,996	6,931	11,927	966	348	1,314	5,962	7,279	13,241
	Master of 16 +yrs	11,310	5,733	17,043	8,024	4,275	12,299	19,334	10,008	29,342
	Ph.D	2,610	1,688	4,298	437	257	694	3,047	1,945	4,992
	P.G.D	163	190	353	35	9	44	198	199	397
	Total	123,609	91,229	214,838	65,884	42,110	107,994	189,493	133,339	322,832
KP	Bachelor	73,056	29,832	102,888	22,571	6,376	28,947	95,627	36,208	131,835
	Master of 16 yrs of Education	7,129	5,513	12,642	2,844	2,438	5,282	9,973	7,951	17,924
	Master of 16 +yrs	5,764	3,444	9,208	2,079	487	2,566	7,843	3,931	11,774
	Ph.D	1,717	777	2,494	94	50	144	1,811	827	2,638
	P.G.D	3	29	32	-	-	-	3	29	32
	Total	87,669	39,595	127,264	27,588	9,351	36,939	115,257	48,946	164,203
Balochistan	Bachelor	22,214	11,247	33,461	724	254	978	22,938	11,501	34,439
	Master of 16 yrs of Education	2,598	737	3,335	198	64	262	2,796	801	3,597
	Master of 16 +yrs	1,277	568	1,845	481	154	635	1,758	722	2,480
	Ph.D	110	108	218	-	-	-	110	108	218
	P.G.D	-	-	-	-	-	-	-	-	-
	Total	26,199	12,660	38,859	1,403	472	1,875	27,602	13,132	40,734
A&JK	Bachelor	9,518	11,103	20,621	581	710	1,291	10,099	11,813	21,912
	Master of 16 yrs of Education	620	1,584	2,204	27	41	68	647	1,625	2,272
	Master of 16 +yrs	520	1,119	1,639	196	127	323	716	1,246	1,962
	Ph.D	180	253	433	46	16	62	226	269	495
	P.G.D	-	-	-	-	-	-	-	-	-
	Total	10,838	14,059	24,897	850	894	1,744	11,688	14,953	26,641
GB	Bachelor	5,012	4,842	9,854	-	-	-	5,012	4,842	9,854
	Master of 16 yrs of Education	55	53	108	-	-	-	55	53	108
	Master of 16 +yrs	78	46	124	-	-	-	78	46	124
	Ph.D	-	-	-	-	-	-	-	-	-
	P.G.D	-	-	-	-	-	-	-	-	-
	Total	5,145	4,941	10,086	-	-	-	5,145	4,941	10,086
ICT	Bachelor	244,317	224,694	469,011	20,687	17,418	38,105	265,004	242,112	507,116
	Master of 16 yrs of Education	51,792	49,535	101,327	547	494	1,041	52,339	50,029	102,368
	Master of 16 +yrs	16,232	12,752	28,984	9,372	7,005	16,377	25,604	19,757	45,361
	Ph.D	4,038	2,753	6,791	590	488	1,078	4,628	3,241	7,869
	P.G.D	1,603	1,075	2,678	8	170	178	1,611	1,245	2,856
	Total	317,982	290,809	608,791	31,204	25,575	56,779	349,186	316,384	665,570
Pakistan	Bachelor	654,667	576,071	1,230,738	190,184	120,971	311,155	844,851	697,042	1,541,893
	Master of 16 yrs of Education	89,237	94,424	183,661	7,142	5,464	12,606	96,379	99,868	196,267
	Master of 16 +yrs	57,762	51,053	108,815	22,770	25,406	58,176	90,532	76,459	166,991
	Ph.D	12,482	9,223	21,705	2,189	1,569	3,758	14,671	10,792	25,463
	P.G.D	3,234	2,137	5,371	67	277	344	3,301	2,414	5,715
	Grand Total	817,382	732,908	1,550,290	232,352	153,687	386,039	1,049,734	886,595	1,936,329

Note:
Data is reported for the year 2021-22
Source:
Universities/DAIs data is provided by Higher Education Commission (HEC), Islamabad

Table 3.9
Enrolment By Stage, Gender and Location
(Public Sector)
2022-23

Pakistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	30,211	32,982	63,193	116,282	112,777	229,059	146,493	145,759	292,252
	Kachi	383,849	390,909	774,758	1,828,116	1,590,556	3,418,672	2,211,965	1,981,465	4,193,430
	Total	414,060	423,891	837,951	1,944,398	1,703,333	3,647,731	2,358,458	2,127,224	4,485,682
Primary	Class 1	290,070	287,467	577,537	1,157,444	1,000,061	2,157,505	1,447,514	1,287,528	2,735,042
	Class 2	272,568	269,074	541,642	1,023,596	862,729	1,886,325	1,296,164	1,131,803	2,427,967
	Class 3	263,620	266,152	529,772	986,590	826,889	1,813,479	1,250,210	1,093,041	2,343,251
	Class 4	255,027	265,191	520,218	1,006,052	829,402	1,835,454	1,261,079	1,094,593	2,355,672
	Class 5	242,134	259,036	501,170	977,898	799,350	1,777,248	1,220,032	1,058,386	2,278,418
	Total	1,323,419	1,346,920	2,670,339	5,151,580	4,318,431	9,470,011	6,474,999	5,665,351	12,140,350
Middle	Class 6	229,653	264,235	493,888	721,579	591,758	1,313,337	951,232	855,993	1,807,225
	Class 7	230,186	259,826	490,012	671,519	542,535	1,214,054	901,705	802,361	1,704,066
	Class 8	234,239	257,940	492,179	611,169	473,396	1,084,565	845,408	731,336	1,576,744
	Total	694,078	782,001	1,476,079	2,004,267	1,607,689	3,611,956	2,698,345	2,389,690	5,088,035
High	Class 9	277,762	288,921	566,683	529,779	367,931	897,710	807,541	656,852	1,464,393
	Class 10	213,222	237,557	450,779	409,557	303,350	712,907	622,779	540,907	1,163,686
	Total	490,984	526,478	1,017,462	939,336	671,281	1,610,617	1,430,320	1,197,759	2,628,079
Higher Sec	Class 11	31,876	41,245	73,121	102,571	60,235	162,806	134,447	101,480	235,927
	Class 12	30,482	40,613	71,095	92,817	55,226	148,043	123,299	95,839	219,138
	Total	62,358	81,858	144,216	195,388	115,461	310,849	257,746	197,319	455,065
G. Total		2,984,899	3,161,148	6,146,047	10,234,969	8,416,195	18,651,164	13,219,868	11,577,343	24,797,211

Source:

1. Public Sector data is provided by Provincial/Regional EMISs.

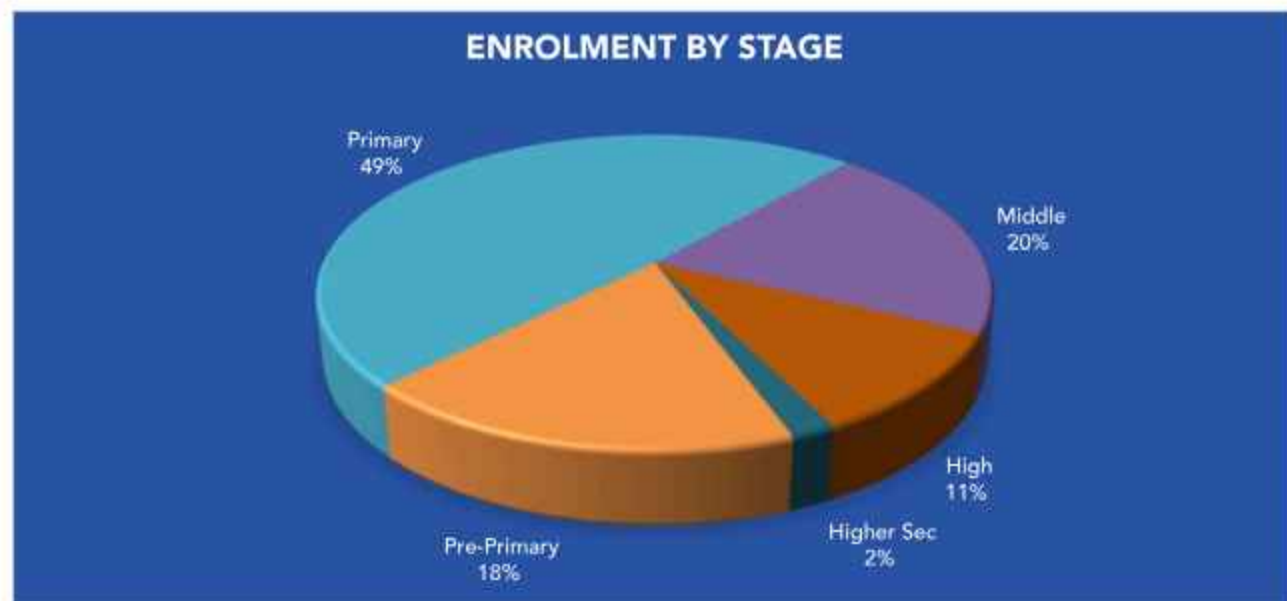


Table 3.9.1
Enrolment By Stage, Gender and Location
(Public Sector)
2022-23

Punjab										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	30,211	32,982	63,193	116,282	112,777	229,059	146,493	145,759	292,252
	Kachi	200,375	199,083	399,458	594,185	564,726	1,158,911	794,560	763,809	1,558,369
	Total	230,586	232,065	462,651	710,467	677,503	1,387,970	941,053	909,568	1,850,621
Primary	Class 1	148,214	154,090	302,304	465,492	445,856	911,348	613,706	599,946	1,213,652
	Class 2	143,762	150,799	294,561	448,124	420,089	868,213	591,886	570,888	1,162,774
	Class 3	138,006	150,931	288,937	425,023	409,165	834,188	563,029	560,096	1,123,125
	Class 4	136,218	157,650	293,868	458,825	450,307	909,132	595,043	607,957	1,203,000
	Class 5	132,310	160,196	292,506	460,614	461,500	922,114	592,924	621,696	1,214,620
	Total	698,510	773,666	1,472,176	2,258,078	2,186,917	4,444,995	2,956,588	2,960,583	5,917,171
Middle	Class 6	125,568	163,494	289,062	351,932	367,299	719,231	477,500	530,793	1,008,293
	Class 7	129,323	164,616	293,939	332,984	345,145	678,129	462,307	509,761	972,068
	Class 8	135,471	166,687	302,158	297,245	296,927	594,172	432,716	463,614	896,330
	Total	390,362	494,797	885,159	982,161	1,009,371	1,991,532	1,372,523	1,504,168	2,876,691
High	Class 9	169,821	193,476	363,297	254,162	223,390	477,552	423,983	416,866	840,849
	Class 10	120,195	153,899	274,094	187,998	184,987	372,985	308,193	338,886	647,079
	Total	290,016	347,375	637,391	442,160	408,377	850,537	732,176	755,752	1,487,928
Higher Sec.	Class 11	8,794	17,488	26,282	15,949	21,923	37,872	24,743	39,411	64,154
	Class 12	12,179	20,292	32,471	21,698	24,309	46,007	33,877	44,601	78,478
	Total	20,973	37,780	58,753	37,647	46,232	83,879	58,620	84,012	142,632
G. Total		1,630,447	1,885,683	3,516,130	4,430,513	4,328,400	8,758,913	6,060,960	6,214,083	12,275,043

Table 3.9.2
Enrolment By Stage, Gender and Location
(Public Sector)
2022-23

Sindh										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	82,554	82,578	165,132	534,555	397,213	931,768	617,109	479,791	1,096,900
	Total	82,554	82,578	165,132	534,555	397,213	931,768	617,109	479,791	1,096,900
Primary	Class 1	65,038	58,552	123,590	292,815	199,116	491,931	357,853	257,668	615,521
	Class 2	58,917	52,504	111,421	226,540	145,241	371,781	285,457	197,745	483,202
	Class 3	57,713	51,340	109,053	215,536	135,477	351,013	273,249	186,817	460,066
	Class 4	55,736	48,867	104,603	219,283	128,151	347,434	275,019	177,018	452,037
	Class 5	50,737	45,862	96,599	206,353	118,719	325,072	257,090	164,581	421,671
	Total	288,141	257,125	545,266	1,160,527	726,704	1,887,231	1,448,668	983,829	2,432,497
Middle	Class 6	42,524	42,395	84,919	118,755	54,161	172,916	161,279	96,556	257,835
	Class 7	43,682	42,621	86,303	112,608	48,078	160,686	156,290	90,699	246,989
	Class 8	43,467	41,838	85,305	109,299	43,777	153,076	152,766	85,615	238,381
	Total	129,673	126,854	256,527	340,662	146,016	486,678	470,335	272,870	743,205
High	Class 9	52,804	47,649	100,453	105,893	38,725	144,618	158,697	86,374	245,071
	Class 10	49,677	41,929	91,606	89,679	31,644	121,323	139,356	73,573	212,929
	Total	102,481	89,578	192,059	195,572	70,369	265,941	298,053	159,947	458,000
Higher Sec.	Class 11	10,526	12,163	22,689	45,450	14,763	60,213	55,976	26,926	82,902
	Class 12	9,135	10,491	19,626	38,927	11,665	50,592	48,062	22,156	70,218
	Total	19,661	22,654	42,315	84,377	26,428	110,805	104,038	49,082	153,120
G. Total		622,510	578,789	1,201,299	2,315,693	1,366,730	3,682,423	2,938,203	1,945,519	4,883,722

Table 3.9.3
Enrolment By Stage, Gender and Location
(Public Sector)
2022-23

Khyber-Pakhtunkhwa										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	53,617	61,805	115,422	566,955	508,264	1,075,219	620,572	570,069	1,190,641
	Total	53,617	61,805	115,422	566,955	508,264	1,075,219	620,572	570,069	1,190,641
Primary	Class 1	35,200	36,421	71,621	309,580	278,321	587,901	344,780	314,742	659,522
	Class 2	30,864	30,489	61,353	270,051	228,515	498,566	300,915	259,004	559,919
	Class 3	33,368	31,253	64,621	276,359	219,971	496,330	309,727	251,224	560,951
	Class 4	32,429	29,671	62,100	263,515	193,182	456,697	295,944	222,853	518,797
	Class 5	31,934	26,975	58,909	252,704	168,392	421,096	284,638	195,367	480,005
	Total	163,795	154,809	318,604	1,372,209	1,088,381	2,460,590	1,536,004	1,243,190	2,779,194
Middle	Class 6	37,090	34,085	71,175	208,072	129,369	337,441	245,162	163,454	408,616
	Class 7	34,954	31,378	66,332	185,694	112,415	298,109	220,648	143,793	364,441
	Class 8	32,660	29,664	62,324	166,124	98,917	265,041	198,784	128,581	327,365
	Total	104,704	95,127	199,831	559,890	340,701	900,591	664,594	435,828	1,100,422
High	Class 9	31,999	27,675	59,674	138,466	78,584	217,050	170,465	106,259	276,724
	Class 10	24,203	23,648	47,851	107,069	64,012	171,081	131,272	87,660	218,932
	Total	56,202	51,323	107,525	245,535	142,596	388,131	301,737	193,919	495,656
Higher Sec	Class 11	8,930	6,829	15,759	36,780	19,265	56,045	45,710	26,094	71,804
	Class 12	6,874	7,179	14,053	28,829	15,873	44,702	35,703	23,052	58,755
	Total	15,804	14,008	29,812	65,609	35,138	100,747	81,413	49,146	130,559
G. Total		394,122	377,072	771,194	2,810,198	2,115,080	4,925,278	3,204,320	2,492,152	5,696,472

Table 3.9.4
Enrolment By Stage, Gender and Location
(Public Sector)
2022-23

Balochistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	38,348	37,412	75,760	55,839	42,215	98,054	94,187	79,627	173,814
	Total	38,348	37,412	75,760	55,839	42,215	98,054	94,187	79,627	173,814
Primary	Class 1	35,922	32,302	68,224	54,360	38,657	93,017	90,282	70,959	161,241
	Class 2	33,491	29,322	62,813	46,460	34,736	81,196	79,951	64,058	144,009
	Class 3	28,796	26,371	55,167	36,431	26,853	63,284	65,227	53,224	118,451
	Class 4	24,673	22,632	47,305	30,601	21,746	52,347	55,274	44,378	99,652
	Class 5	22,211	20,427	42,638	26,793	18,476	45,269	49,004	38,903	87,907
	Total	145,093	131,054	276,147	194,645	140,468	335,113	339,738	271,522	611,260
Middle	Class 6	18,466	16,642	35,108	15,337	9,415	24,752	33,803	26,057	59,860
	Class 7	16,535	14,559	31,094	13,623	7,985	21,608	30,158	22,544	52,702
	Class 8	16,347	13,425	29,772	12,924	7,062	19,986	29,271	20,487	49,758
	Total	51,348	44,626	95,974	41,884	24,462	66,346	93,232	69,088	162,320
High	Class 9	15,545	12,667	28,212	9,830	4,967	14,797	25,375	17,634	43,009
	Class 10	14,169	12,363	26,532	9,441	4,484	13,925	23,610	16,847	40,457
	Total	29,714	25,030	54,744	19,271	9,451	28,722	48,985	34,481	83,466
Higher Sec	Class 11	3,153	3,328	6,481	2,641	698	3,339	5,794	4,026	9,820
	Class 12	1,762	1,340	3,102	1,684	322	2,006	3,446	1,662	5,108
	Total	4,915	4,668	9,583	4,325	1,020	5,345	9,240	5,688	14,928
G. Total		269,418	242,790	512,208	315,964	217,616	533,580	585,382	460,406	1,045,788

Table 3.9.5
Enrolment By Stage, Gender and Location
(Public Sector)
2022-23

AJ&K										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	3,456	4,041	7,497	52,878	53,991	106,869	56,334	58,032	114,366
	Total	3,456	4,041	7,497	52,878	53,991	106,869	56,334	58,032	114,366
Primary	Class 1	1,489	1,595	3,084	21,102	22,413	43,515	22,591	24,008	46,599
	Class 2	1,455	1,655	3,110	20,117	20,749	40,866	21,572	22,404	43,976
	Class 3	1,508	1,739	3,247	20,960	21,766	42,726	22,468	23,505	45,973
	Class 4	1,635	1,883	3,518	21,359	22,297	43,656	22,994	24,180	47,174
	Class 5	1,550	1,620	3,170	20,346	20,337	40,683	21,896	21,957	43,853
	Total	7,637	8,492	16,129	103,884	107,562	211,446	111,521	116,054	227,575
Middle	Class 6	1,773	2,137	3,910	17,127	18,107	35,234	18,900	20,244	39,144
	Class 7	1,818	2,049	3,867	17,337	17,314	34,651	19,155	19,363	38,518
	Class 8	1,960	1,911	3,871	16,329	15,807	32,136	18,289	17,718	36,007
	Total	5,551	6,097	11,648	50,793	51,228	102,021	56,344	57,325	113,669
High	Class 9	2,708	2,561	5,269	13,580	12,878	26,458	16,288	15,439	31,727
	Class 10	2,155	2,124	4,279	10,411	10,518	20,929	12,566	12,642	25,208
	Total	4,863	4,685	9,548	23,991	23,396	47,387	28,854	28,081	56,935
Higher Sec	Class 11	179	331	510	1,308	1,394	2,702	1,487	1,725	3,212
	Class 12	176	386	562	1,148	1,604	2,752	1,324	1,990	3,314
	Total	355	717	1,072	2,456	2,998	5,454	2,811	3,715	6,526
G. Total		21,862	24,032	45,894	234,002	239,175	473,177	255,864	263,207	519,071

Table 3.9.6
Enrolment By Stage, Gender and Location
(Public Sector)
2022-23

Gilgit-Baltistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	2,805	3,223	6,028	20,611	19,494	40,105	23,416	22,717	46,133
	Total	2,805	3,223	6,028	20,611	19,494	40,105	23,416	22,717	46,133
Primary	Class 1	1,250	1,472	2,722	9,317	9,272	18,589	10,567	10,744	21,311
	Class 2	1,081	1,306	2,387	8,281	7,925	16,206	9,362	9,231	18,593
	Class 3	1,105	1,266	2,371	7,847	7,470	15,317	8,952	8,736	17,688
	Class 4	1,084	1,359	2,443	7,909	7,227	15,136	8,993	8,586	17,579
	Class 5	1,044	1,298	2,342	7,520	7,199	14,719	8,564	8,497	17,061
	Total	5,564	6,701	12,265	40,874	39,093	79,967	46,438	45,794	92,232
Middle	Class 6	1,155	1,604	2,759	6,523	6,331	12,854	7,678	7,935	15,613
	Class 7	1,105	1,330	2,435	5,718	5,707	11,425	6,823	7,037	13,860
	Class 8	1,133	1,269	2,402	5,163	5,369	10,532	6,296	6,638	12,934
	Total	3,393	4,203	7,596	17,404	17,407	34,811	20,797	21,610	42,407
High	Class 9	1,466	1,256	2,722	4,239	4,044	8,283	5,705	5,300	11,005
	Class 10	1,120	996	2,116	3,520	3,657	7,177	4,640	4,653	9,293
	Total	2,586	2,252	4,838	7,759	7,701	15,460	10,345	9,953	20,298
Higher Sec	Class 11	149	428	577	254	946	1,200	403	1,374	1,777
	Class 12	138	342	480	190	510	700	328	852	1,180
	Total	287	770	1,057	444	1,456	1,900	731	2,226	2,957
G. Total		14,635	17,149	31,784	87,092	85,151	172,243	101,727	102,300	204,027

Table 3.9.7
Enrolment By Stage, Gender and Location
(Public Sector)
2022-23

ICT										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	2,694	2,767	5,461	3,093	4,653	7,746	5,787	7,420	13,207
	Total	2,694	2,767	5,461	3,093	4,653	7,746	5,787	7,420	13,207
Primary	Class 1	2,957	3,035	5,992	4,778	6,426	11,204	7,735	9,461	17,196
	Class 2	2,998	2,999	5,997	4,023	5,474	9,497	7,021	8,473	15,494
	Class 3	3,124	3,252	6,376	4,434	6,187	10,621	7,558	9,439	16,997
	Class 4	3,252	3,129	6,381	4,560	6,492	11,052	7,812	9,621	17,433
	Class 5	2,348	2,658	5,006	3,568	4,727	8,295	5,916	7,385	13,301
	Total	14,679	15,073	29,752	21,363	29,306	50,669	36,042	44,379	80,421
Middle	Class 6	3,077	3,878	6,955	3,833	7,076	10,909	6,910	10,954	17,864
	Class 7	2,769	3,273	6,042	3,555	5,891	9,446	6,324	9,164	15,488
	Class 8	3,201	3,146	6,347	4,085	5,537	9,622	7,286	8,683	15,969
	Total	9,047	10,297	19,344	11,473	18,504	29,977	20,520	28,801	49,321
High	Class 9	3,419	3,637	7,056	3,609	5,343	8,952	7,028	8,980	16,008
	Class 10	1,703	2,598	4,301	1,439	4,048	5,487	3,142	6,646	9,788
	Total	5,122	6,235	11,357	5,048	9,391	14,439	10,170	15,626	25,796
Higher Sec	Class 11	145	678	823	189	1,246	1,435	334	1,924	2,258
	Class 12	218	583	801	341	943	1,284	559	1,526	2,085
	Total	363	1,261	1,624	530	2,189	2,719	893	3,450	4,343
G. Total		31,905	35,633	67,538	41,507	64,043	105,550	73,412	99,676	173,088

Table 3.10
Enrolment by Level, Gender and Location
(Public Sector)
2022-23

Provinces/ Regions	Level	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pakistan	Primary	1,211,991	1,103,119	2,315,110	5,582,860	4,540,548	10,123,408	6,794,851	5,643,667	12,438,518
	Middle	277,755	296,394	574,149	1,214,889	1,238,319	2,453,208	1,492,644	1,534,713	3,027,357
	High	1,182,993	1,339,445	2,522,438	2,587,459	2,043,836	4,631,295	3,770,452	3,383,281	7,153,733
	H. Sec	312,160	422,190	734,350	849,761	593,492	1,443,253	1,161,921	1,015,682	2,177,603
	Total	2,984,899	3,161,148	6,146,047	10,234,969	8,416,195	18,651,164	13,219,868	11,577,343	24,797,211
Punjab	Primary	595,345	561,990	1,157,335	1,848,128	1,698,407	3,546,535	2,443,473	2,260,397	4,703,870
	Middle	171,643	188,931	360,574	742,910	875,128	1,618,038	914,553	1,064,059	1,978,612
	High	713,475	917,830	1,631,305	1,611,967	1,468,139	3,080,106	2,325,442	2,385,969	4,711,411
	H. Sec	149,984	216,932	366,916	227,508	286,726	514,234	377,492	503,658	881,150
	Total	1,630,447	1,885,683	3,516,130	4,430,513	4,328,400	8,758,913	6,060,960	6,214,083	12,275,043
Sindh	Primary	289,829	243,855	533,684	1,512,357	996,939	2,509,296	1,802,186	1,240,794	3,042,980
	Middle	41,572	42,008	83,580	191,823	124,023	315,846	233,395	166,031	399,426
	High	225,993	207,159	433,152	316,758	156,041	472,799	542,751	363,200	905,951
	H. Sec	65,116	85,767	150,883	294,755	89,727	384,482	359,871	175,494	535,365
	Total	622,510	578,789	1,201,299	2,315,693	1,366,730	3,682,423	2,938,203	1,945,519	4,883,722
KP	Primary	217,623	216,723	434,346	1,939,849	1,601,206	3,541,055	2,157,472	1,817,929	3,975,401
	Middle	16,745	16,440	33,185	148,197	107,130	255,327	164,942	123,570	288,512
	High	88,417	77,725	166,142	439,092	242,936	682,028	527,509	320,661	848,170
	H. Sec	71,337	66,184	137,521	283,060	163,808	446,868	354,397	229,992	584,389
	Total	394,122	377,072	771,194	2,810,198	2,115,080	4,925,278	3,204,320	2,492,152	5,696,472
Balochistan	Primary	86,653	57,644	144,297	147,764	103,519	251,283	234,417	161,163	395,580
	Middle	40,164	38,555	78,719	52,342	47,009	99,351	92,506	85,564	178,070
	High	124,632	104,733	229,365	96,238	59,649	155,887	220,870	164,382	385,252
	H. Sec	17,969	41,858	59,827	19,620	7,439	27,059	37,589	49,297	86,886
	Total	269,418	242,790	512,208	315,964	217,616	533,580	585,382	460,406	1,045,788
AJ&K	Primary	4,428	4,298	8,726	86,092	90,334	176,426	90,520	94,632	185,152
	Middle	3,057	4,008	7,065	56,087	55,234	111,321	59,144	59,242	118,386
	High	12,927	12,059	24,986	77,472	74,404	151,876	90,399	86,463	176,862
	H. Sec	1,450	3,667	5,117	14,351	19,203	33,554	15,801	22,870	38,671
	Total	21,862	24,032	45,894	234,002	239,175	473,177	255,864	263,207	519,071
GB	Primary	4,412	4,808	9,220	35,018	35,435	70,453	39,430	40,243	79,673
	Middle	2,090	3,153	5,243	17,582	20,670	38,252	19,672	23,823	43,495
	High	6,298	6,438	12,736	31,071	23,817	54,888	37,369	30,255	67,624
	H. Sec	1,835	2,750	4,585	3,421	5,229	8,650	5,256	7,979	13,235
	Total	14,635	17,149	31,784	87,092	85,151	172,243	101,727	102,300	204,027
ICT	Primary	13,701	13,801	27,502	13,652	14,708	28,360	27,353	28,509	55,862
	Middle	2,484	3,299	5,783	5,948	9,125	15,073	8,432	12,424	20,856
	High	11,251	13,501	24,752	14,861	18,850	33,711	26,112	32,351	58,463
	H. Sec	4,469	5,032	9,501	7,046	21,360	28,406	11,515	26,392	37,907
	Total	31,905	35,633	67,538	41,507	64,043	105,550	73,412	99,676	173,088

Note:

Mosque Schools are included in Primary Schools

Source:

1. Public Sector data is provided by Provincial/Regional EMISs.

Table 3.11
Repeaters by Stage, Gender and Location
(Public Sector)
2022-23

Pakistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	13,264	14,803	28,067	73,854	74,571	148,425	87,118	89,374	176,492
	Total	13,264	14,803	28,067	73,854	74,571	148,425	87,118	89,374	176,492
Primary	Class 1	7,707	7,384	15,091	31,796	28,626	60,422	39,503	36,010	75,513
	Class 2	6,524	6,402	12,926	27,681	24,428	52,109	34,205	30,830	65,035
	Class 3	4,761	4,911	9,672	16,606	14,783	31,389	21,367	19,694	41,061
	Class 4	4,472	5,152	9,624	17,005	14,076	31,081	21,477	19,228	40,705
	Class 5	3,863	3,619	7,482	17,443	10,757	28,200	21,306	14,376	35,682
	Total	27,327	27,468	54,795	110,531	92,670	203,201	137,858	120,138	257,996
Middle	Class 6	4,888	5,927	10,815	15,274	12,604	27,878	20,162	18,531	38,693
	Class 7	4,157	4,306	8,463	11,693	8,736	20,429	15,850	13,042	28,892
	Class 8	3,787	3,209	6,996	7,962	5,649	13,611	11,749	8,858	20,607
	Total	12,832	13,442	26,274	34,929	26,989	61,918	47,761	40,431	88,192
High	Class 9	660	564	1,224	1,528	965	2,493	2,188	1,529	3,717
	Class 10	123	12	135	225	118	343	348	130	478
	Total	783	576	1,359	1,753	1,083	2,836	2,536	1,659	4,195
Higher Sec	Class 11	41	104	145	151	25	176	192	129	321
	Class 12	3	5	8	62	15	77	65	20	85
	Total	44	109	153	213	40	253	257	149	406
G. Total		54,250	56,398	110,648	221,280	195,353	416,633	275,530	251,751	527,281

Source:

1. Public Sector data is provided by Provincial/Regional EMISs.

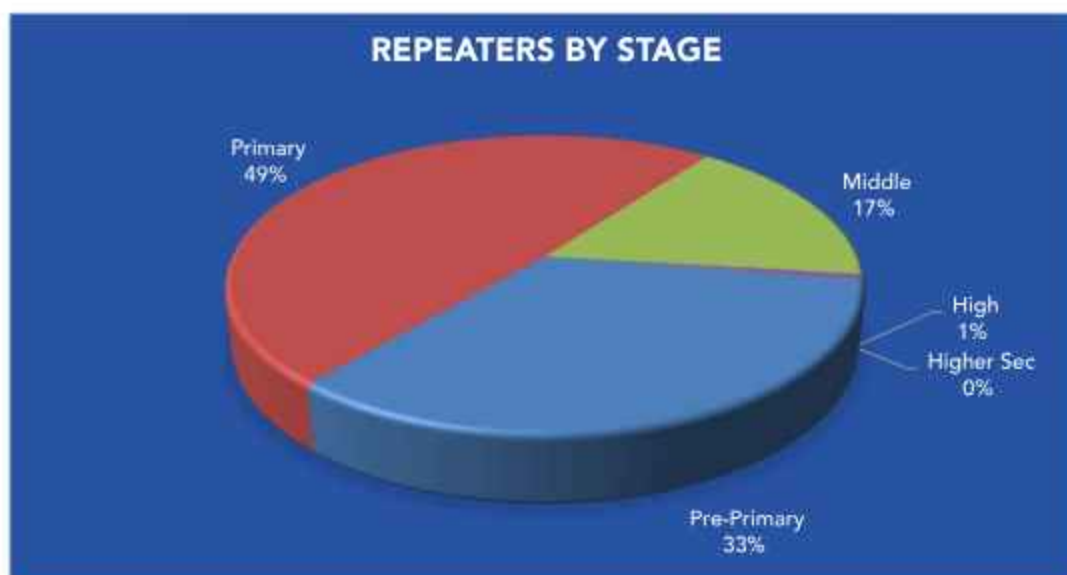


Table 3.11.1
Repeaters by Stage, Gender and Location
(Public Sector)
2022-23

Punjab										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	6,737	5,557	12,294	50,433	41,537	91,970	57,170	47,094	104,264
	Total	6,737	5,557	12,294	50,433	41,537	91,970	57,170	47,094	104,264
Primary	Class 1	2,465	2,105	4,570	18,079	15,967	34,046	20,544	18,072	38,616
	Class 2	2,023	1,761	3,784	16,091	14,207	30,298	18,114	15,968	34,082
	Class 3	1,550	1,425	2,975	7,756	7,001	14,757	9,306	8,426	17,732
	Class 4	1,470	1,622	3,092	7,847	7,543	15,390	9,317	9,165	18,482
	Class 5	1,296	1,165	2,461	5,848	5,328	11,176	7,144	6,493	13,637
	Total	8,804	8,078	16,882	55,621	50,046	105,667	64,425	58,124	122,549
Middle	Class 6	2,130	2,304	4,434	5,898	6,588	12,486	8,028	8,892	16,920
	Class 7	2,331	2,085	4,416	5,804	5,326	11,130	8,135	7,411	15,546
	Class 8	2,460	1,679	4,139	3,583	3,511	7,094	6,043	5,190	11,233
	Total	6,921	6,068	12,989	15,285	15,425	30,710	22,206	21,493	43,699
High	Class 9	-	-	-	-	-	-	-	-	-
	Class 10	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total		22,462	19,703	42,165	121,339	107,008	228,347	143,801	126,711	270,512

Table 3.11.2
Repeaters by Stage, Gender and Location
(Public Sector)
2022-23

Sindh										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Primary	Class 1	-	-	-	-	-	-	-	-	-
	Class 2	-	-	-	-	-	-	-	-	-
	Class 3	-	-	-	-	-	-	-	-	-
	Class 4	424	433	857	1,247	413	1,660	1,671	846	2,517
	Class 5	269	287	556	711	233	944	980	520	1,500
	Total	693	720	1,413	1,958	646	2,604	2,651	1,366	4,017
Middle	Class 6	320	702	1,022	612	112	724	932	814	1,746
	Class 7	310	368	678	734	133	867	1,044	501	1,545
	Class 8	321	584	905	616	146	762	937	730	1,667
	Total	951	1,654	2,605	1,962	391	2,353	2,913	2,045	4,958
High	Class 9	-	-	-	-	-	-	-	-	-
	Class 10	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total		1,644	2,374	4,018	3,920	1,037	4,957	5,564	3,411	8,975

Table 3.11.3
Repeaters by Stage, Gender and Location
(Public Sector)
2022-23

Khyber-PakhtunKhwa										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	1,342	3,616	4,958	11,769	23,334	35,103	13,111	26,950	40,061
	Total	1,342	3,616	4,958	11,769	23,334	35,103	13,111	26,950	40,061
Primary	Class 1	659	1,084	1,743	5,295	6,352	11,647	5,954	7,436	13,390
	Class 2	808	1,147	1,955	5,660	5,559	11,219	6,468	6,706	13,174
	Class 3	848	1,119	1,967	5,138	4,686	9,824	5,986	5,805	11,791
	Class 4	772	922	1,694	5,132	3,635	8,767	5,904	4,557	10,461
	Class 5	1,061	681	1,742	7,718	3,482	11,200	8,779	4,163	12,942
	Total	4,148	4,953	9,101	28,943	23,714	52,657	33,091	28,667	61,758
Middle	Class 6	1,399	1,715	3,114	7,630	4,667	12,297	9,029	6,382	15,411
	Class 7	809	1,140	1,949	4,415	2,604	7,019	5,224	3,744	8,968
	Class 8	624	692	1,316	3,059	1,658	4,717	3,683	2,350	6,033
	Total	2,832	3,547	6,379	15,104	8,929	24,033	17,936	12,476	30,412
High	Class 9	525	439	964	1,369	866	2,235	1,894	1,305	3,199
	Class 10	121	3	124	204	98	302	325	101	426
	Total	646	442	1,088	1,573	964	2,537	2,219	1,406	3,625
Higher Secondary	Class 11	7	97	104	129	19	148	136	116	252
	Class 12	3	5	8	62	14	76	65	19	84
	Total	10	102	112	191	33	224	201	135	336
G. Total		8,978	12,660	21,638	57,580	56,974	114,554	66,558	69,634	136,192

Table 3.11.4
Repeaters by Stage, Gender and Location
(Public Sector)
2022-23

Balochistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	5,133	5,562	10,695	10,982	9,125	20,107	16,115	14,687	30,802
Primary	Class 1	4,544	4,156	8,700	8,097	6,058	14,155	12,641	10,214	22,855
	Class 2	3,665	3,435	7,100	5,619	4,358	9,977	9,284	7,793	17,077
	Class 3	2,334	2,329	4,663	3,367	2,670	6,037	5,701	4,999	10,700
	Class 4	1,768	2,128	3,896	2,403	2,067	4,470	4,171	4,195	8,366
	Class 5	1,212	1,437	2,649	1,546	1,268	2,814	2,758	2,705	5,463
	Total	13,523	13,485	27,008	21,032	16,421	37,453	34,555	29,906	64,461
Middle	Class 6	1,008	1,124	2,132	833	641	1,474	1,841	1,765	3,606
	Class 7	674	666	1,340	546	377	923	1,220	1,043	2,263
	Class 8	339	221	560	273	164	437	612	385	997
	Total	2,021	2,011	4,032	1,652	1,182	2,834	3,673	3,193	6,866
High	Class 9	94	121	215	89	49	138	183	170	353
	Total	94	121	215	89	49	138	183	170	353
Higher Secondary	Class 11	32	7	39	21	6	27	53	13	66
	Class 12	-	-	-	-	-	-	-	-	-
	Total	32	7	39	21	6	27	53	13	66
G. Total		20,803	21,186	41,989	33,776	26,783	60,559	54,579	47,969	102,548

Table 3.11.5
Repeaters by Stage, Gender and Location
(Public Sector)
2022-23

AJ&K										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	14	15	29	316	295	611	330	310	640
	Total	14	15	29	316	295	611	330	310	640
Primary	Class 1	7	16	23	76	97	173	83	113	196
	Class 2	10	26	36	96	128	224	106	154	260
	Class 3	7	12	19	96	147	243	103	159	262
	Class 4	7	24	31	119	197	316	126	221	347
	Class 5	7	7	14	1,379	150	1,529	1,386	157	1,543
	Total	38	85	123	1,766	719	2,485	1,804	804	2,608
Middle	Class 6	16	34	50	182	270	452	198	304	502
	Class 7	16	22	38	132	188	320	148	210	358
	Class 8	14	21	35	387	110	497	401	131	532
	Total	46	77	123	701	568	1,269	747	645	1,392
High	Class 9	36	4	40	61	49	110	97	53	150
	Class 10	1	9	10	9	18	27	10	27	37
	Total	37	13	50	70	67	137	107	80	187
Higher Secondary	Class 11	2	-	2	-	-	-	2	-	2
	Class 12	-	-	-	-	1	1	-	1	1
	Total	2	-	2	-	1	1	2	1	3
G. Total		137	190	327	2,853	1,650	4,503	2,990	1,840	4,830

Table 3.11.6
Repeaters by Stage, Gender and Location
(Public Sector)
2022-23

Gilgit-Baltistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	38	53	91	354	280	634	392	333	725
	Total	38	53	91	354	280	634	392	333	725
Primary	Class 1	32	23	55	249	152	401	281	175	456
	Class 2	18	33	51	215	176	391	233	209	442
	Class 3	22	26	48	249	279	528	271	305	576
	Class 4	31	23	54	257	221	478	288	244	532
	Class 5	18	42	60	241	296	537	259	338	597
	Total	121	147	268	1,211	1,124	2,335	1,332	1,271	2,603
Middle	Class 6	15	48	63	119	326	445	134	374	508
	Class 7	17	25	42	62	108	170	79	133	212
	Class 8	29	12	41	44	60	104	73	72	145
	Total	61	85	146	225	494	719	286	579	865
High	Class 9	5	-	5	9	1	10	14	1	15
	Class 10	1	-	1	12	2	14	13	2	15
	Total	6	-	6	21	3	24	27	3	30
Higher Secondary	Class 11	-	-	-	1	-	1	1	-	1
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	1	-	1	1	-	1
G. Total		226	285	511	1,812	1,901	3,713	2,038	2,186	4,224

Table 3.11.7
Repeaters by Stage, Gender and Location
(Public Sector)
2022-23

ICT										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Primary	Class 1	-	-	-	-	-	-	-	-	-
	Class 2	-	-	-	-	-	-	-	-	-
	Class 3	-	-	-	-	-	-	-	-	-
	Class 4	-	-	-	-	-	-	-	-	-
	Class 5	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Middle	Class 6	-	-	-	-	-	-	-	-	-
	Class 7	-	-	-	-	-	-	-	-	-
	Class 8	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
High	Class 9	-	-	-	-	-	-	-	-	-
	Class 10	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total		-	-	-	-	-	-	-	-	-

Annex - IV

Table 4.1
Five year comparison of Teachers

Institution Type	Sector	2018-19	2019-20	2020-21	2021-22	2022-23
Pre- Primary	Public	-	-	-	-	-
	Other Public	-	-	-	-	3,110
	Private	2,160	2,185	2,230	2,230	163
	Total	2,160	2,185	2,230	2,230	3,273
Primary	Public	333,044	327,662	313,584	309,504	326,958
	Other Public	7,205	6,795	4,571	4,197	10,190
	Private	118,017	113,915	118,802	118,249	131,865
	Total	458,266	448,372	436,957	431,950	469,013
Middle	Public	139,357	137,949	120,955	119,886	127,157
	Other Public	1,513	2,444	1,496	1,604	8,688
	Private	307,797	302,263	311,528	312,782	375,360
	Total	448,667	442,656	433,979	434,272	511,205
High	Public	239,052	241,170	250,340	243,796	253,675
	Other Public	11,181	10,386	8,128	7,790	10,672
	Private	317,076	315,147	333,839	335,469	469,020
	Total	567,309	566,703	592,307	587,055	733,367
Higher Sec/ Inter Colleges	Public	63,824	67,978	64,796	73,380	79,606
	Other Public	4,037	3,670	12,680	14,237	9,024
	Private	68,147	66,012	80,910	82,623	108,064
	Total	136,008	137,660	158,386	170,240	196,694
Degree Colleges (XI-XIV)	Public	35,109	33,196	35,113	33,367	35,440
	Other Public	522	522	522	522	522
	Private	25,971	26,346	23,820	23,820	24,168
	Total	61,602	60,064	59,455	57,709	60,130
Universities	Public	38,880	41,938	46,225	46,225	75,222
	Other Public	-	-	-	-	-
	Private	21,399	22,879	23,379	23,379	22,808
	Total	60,279	64,817	69,604	69,604	98,030
Non Formal Basic Education	Public	34,487	34,658	37,326	22,650	31,307
	Other Public	-	-	-	-	-
	Private	-	-	-	6,335	2,426
	Total	34,487	34,658	37,326	28,985	33,733
Education Foundations*	Public	-	-	-	-	-
	Other Public	-	-	-	-	-
	Private	118,565	116,315	110,441	128,933	126,474
	Total	118,565	116,315	110,441	128,933	126,474
Technical & Vocational Institutions	Public	9,164	9,164	9,164	9,164	20,579
	Other Public	-	-	-	-	-
	Private	9,043	9,043	9,043	9,043	20,310
	Total	18,207	18,207	18,207	18,207	40,889
Teachers Training Institutions	Public	3,493	3,493	3,493	3,493	3,493
	Other Public	-	-	-	-	-
	Private	298	298	298	298	298
	Total	3,791	3,791	3,791	3,791	3,791
Deeni Madaris	Public	-	-	-	-	-
	Other Public	-	-	-	-	-
	Private	183,970	181,263	186,941	206,515	297,394
	Total	183,970	181,263	186,941	206,515	297,394
Total	Public	896,410	897,208	880,996	861,465	953,437
	Other Public	24,458	23,817	27,397	28,350	42,206
	Private	1,172,443	1,155,666	1,201,231	1,249,676	1,578,350
	Grand Total	2,093,311	2,076,691	2,109,624	2,139,491	2,573,993

* Public Private Partnership

Note :

- Mosque Schools are included in Primary Schools
- Other Public Sector means Public Institutions run by other than MoFE&PT and Provincial/Regional Education Departments

Source:

- Public Sector data is provided by Provincial/Regional EMISs.
- Private sector data is provided by provincial/regional education departments except Punjab.
- Private sector data for Punjab is estimated based on past trend.
- Data related to Other Public Sector, Education Foundation and Non-Formal Education is provided by respective organizations
- Public sector Intermediate & Degree Colleges data is provided by Provincial/Regional Colleges/Higher Education Departments.
- Private Sector Intermediate & Degree Colleges data is provided by Punjab and KP whereas it is estimated based on past trend for other provinces/regions.
- Teacher Training Institutions data is estimated using past trend
- Deeni Madaris data is provided by Madaris bodies (Wafaqs), Pakistan
- Technical & Vocational Institutions data is provided by National Vocational & Technical Training Commission (NAVTTTC), Islamabad
- Universities/DAIs data is provided by Higher Education Commission (HEC), Islamabad.

**Table 4.3
Teachers (Public Sector) by Province, Level, Gender and Location
2022-23**

2017-18	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Primary	4,882	11,943	16,825	42,849	52,923	95,772	47,731	64,866	112,597
	Middle	3,577	7,763	11,340	21,390	33,686	55,076	24,967	41,449	66,416
	High	19,436	27,896	47,332	48,539	45,457	93,996	67,975	73,353	141,328
	Higher Sec	4,224	5,741	9,965	6,678	6,873	13,551	10,902	12,614	23,516
	Inter Colleges*	996	2,423	3,419	1,380	2,198	3,578	2,376	4,621	6,997
	Degree Colleges	5,863	5,618	11,481	691	634	1,325	6,554	6,252	12,806
	Total	38,978	61,384	100,362	121,527	141,771	263,298	160,505	203,155	363,660
Sindh	Primary	10,156	10,169	20,325	50,693	12,998	63,691	60,849	23,167	84,016
	Middle	2,273	2,448	4,721	9,851	3,429	13,280	12,124	5,877	18,001
	High	8,722	10,920	19,642	11,997	4,472	16,469	20,719	15,392	36,111
	Higher Sec	1,737	2,620	4,357	7,195	1,695	8,890	8,932	4,315	13,247
	Inter Colleges	-	-	-	-	-	-	124	117	241
	Degree Colleges	-	-	-	-	-	-	4,434	2,992	7,426
Total	22,888	26,157	49,045	79,736	22,594	102,330	107,182	51,860	159,042	
KP	Primary	5,318	5,082	10,400	60,803	32,434	93,237	66,121	37,516	103,637
	Middle	977	1,043	2,020	11,470	8,395	19,865	12,447	9,438	21,885
	High	4,021	3,090	7,111	22,572	10,570	33,142	26,593	13,660	40,253
	Higher Sec	3,219	2,646	5,865	13,897	5,840	19,737	17,116	8,486	25,602
	Inter Colleges	-	-	-	-	-	-	-	-	-
	Degree Colleges	2,543	1,816	4,359	3,114	2,035	5,149	5,657	3,851	9,508
	Total	16,078	13,677	29,755	111,856	59,274	171,130	127,934	72,951	200,885
Balochistan	Primary	3,823	2,002	5,825	6,457	3,222	9,679	10,280	5,224	15,504
	Middle	2,368	1,786	4,154	3,621	2,184	5,805	5,989	3,970	9,959
	High	6,018	4,980	10,998	5,923	2,633	8,556	11,941	7,613	19,554
	Higher Sec	841	1,726	2,567	914	389	1,303	1,755	2,115	3,870
	Inter Colleges	-	-	-	-	-	-	442	379	821
	Degree Colleges	-	-	-	-	-	-	1,132	606	1,738
Total	13,050	10,494	23,544	16,915	8,428	25,343	31,539	19,907	51,446	
AJ&K	Primary	224	228	452	3,215	2,657	5,872	3,439	2,885	6,324
	Middle	302	461	763	4,295	3,260	7,555	4,597	3,721	8,318
	High	713	617	1,330	5,866	4,321	10,187	6,579	4,938	11,517
	Higher Sec	78	152	230	1,073	1,251	2,324	1,151	1,403	2,554
	Inter Colleges	47	36	83	503	486	989	550	522	1,072
	Degree Colleges	147	161	308	831	803	1,634	978	964	1,942
	Total	1,511	1,655	3,166	15,783	12,778	28,561	17,294	14,433	31,727
GB	Primary	98	445	543	1,244	1,154	2,398	1,342	1,599	2,941
	Middle	107	273	380	1,019	503	1,522	1,126	776	1,902
	High	278	373	651	1,849	689	2,538	2,127	1,062	3,189
	Higher Sec	101	124	225	235	157	392	336	281	617
	Inter Colleges	18	-	18	81	16	97	99	16	115
	Degree Colleges	109	72	181	15	13	28	124	85	209
Total	711	1,287	1,998	4,443	2,532	6,975	5,154	3,819	8,973	
ICT**	Primary	-	-	977	-	-	962	-	-	1,939
	Middle	-	-	212	-	-	464	-	-	676
	High	-	-	772	-	-	951	-	-	1,723
	Higher Sec	-	-	298	-	-	656	-	-	954
	Inter Colleges	-	-	-	-	-	-	-	-	-
	Degree Colleges	-	-	1,746	-	-	65	-	-	1,811
Total	-	-	4,005	-	-	3,098	-	-	7,103	
Pakistan	Primary	24,501	29,869	55,347	165,261	105,388	271,611	189,762	135,257	326,958
	Middle	9,604	13,774	23,590	51,646	51,457	103,567	61,250	65,231	127,157
	High	39,188	47,876	87,836	96,746	68,142	165,839	135,934	116,018	253,675
	Higher Sec	10,200	13,009	23,507	29,992	16,205	46,853	40,192	29,214	70,360
	Inter Colleges	1,061	2,459	3,520	1,964	2,700	4,664	3,591	5,655	9,246
	Degree Colleges	8,662	7,667	18,075	4,651	3,485	8,201	18,879	14,750	35,440
	Grand Total	93,216	114,654	211,875	350,260	247,377	600,735	449,608	366,125	822,836

* Associate Colleges

** Gender-wise Teachers Data is not provided by FDE

Note :

1. Mosque Schools are included in Primary Schools.

Source:

1. Public Sector Schools data is provided by Provincial/ Regional EMISs

2. Intermediate & Degree Colleges data is provided by Provincial/Regional Higher/College Education Departments.

Table 4.4
Teachers (Private Sector) by Province, Level, Gender and Location
2022-23

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	3,363	40,967	44,330	7,049	38,372	45,421	10,412	79,339	89,751
	Middle	13,108	105,558	118,666	28,105	126,526	154,631	41,213	232,064	273,297
	High	27,432	115,753	143,185	21,503	75,498	97,001	48,935	193,251	240,186
	Higher Sec.	5,146	10,788	15,934	3,710	9,139	12,849	8,856	19,927	28,783
	Inter Colleges	4,218	4,151	8,369	784	692	1,476	5,002	4,843	9,845
	Degree Colleges	11,283	8,377	19,660	1,785	1,454	3,239	13,068	9,831	22,899
	Total	64,550	285,594	350,144	62,936	251,681	314,617	127,486	537,275	664,761
Sindh	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	1,079	9,960	11,039	1,130	2,632	3,762	2,209	12,592	14,801
	Middle	5,461	22,476	27,937	4,838	7,661	12,499	10,299	30,137	40,436
	High	30,134	105,076	135,210	4,133	7,965	12,098	34,267	113,041	147,308
	Higher Sec.	5,176	13,628	18,804	1,784	2,025	3,809	6,960	15,653	22,613
	Inter Colleges	827	1,060	1,887	31	15	46	858	1,075	1,933
	Degree Colleges	284	519	803	38	7	45	322	526	848
	Total	42,961	152,719	195,680	11,954	20,305	32,259	54,915	173,024	227,939
KP	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	1,163	4,015	5,178	3,841	4,633	8,474	5,004	8,648	13,652
	Middle	3,658	7,673	11,331	11,380	11,550	22,930	15,038	19,223	34,261
	High	8,305	12,996	21,301	18,700	14,252	32,952	27,005	27,248	54,253
	Higher Sec.	7,708	9,222	16,930	8,900	6,678	15,578	16,608	15,900	32,508
	Inter Colleges	-	-	-	-	-	-	-	-	-
	Degree Colleges	-	-	-	-	-	-	-	-	-
	Total	20,834	33,906	54,740	42,821	37,113	79,934	63,655	71,019	134,674
Balochistan	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	1,023	855	1,878	-	-	-	1,023	855	1,878
	Middle	1,482	1,961	3,443	-	-	-	1,482	1,961	3,443
	High	3,908	3,154	7,062	-	-	-	3,908	3,154	7,062
	Higher Sec.	480	419	899	-	-	-	480	419	899
	Inter Colleges	90	96	186	-	-	-	90	96	186
	Degree Colleges	16	4	20	-	-	-	16	4	20
	Total	7,000	6,488	13,488	-	-	-	7,000	6,488	13,488
AJ&K	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	467	543	1,010	2,428	2,822	5,250	2,895	3,365	6,260
	Middle	1,636	2,857	4,493	3,709	6,475	10,184	5,345	9,332	14,677
	High	2,298	3,621	5,919	1,947	3,068	5,015	4,245	6,689	10,934
	Higher Sec.	472	679	1,151	151	218	369	623	897	1,520
	Inter Colleges	452	330	782	134	88	222	586	418	1,004
	Degree Colleges	37	42	79	37	49	86	74	91	165
	Total	5,362	8,072	13,434	8,406	12,720	21,126	13,768	20,792	34,560
GB	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	154	436	590	484	886	1,370	638	1,322	1,960
	Middle	262	612	874	668	1,025	1,693	930	1,637	2,567
	High	445	611	1,056	519	825	1,344	964	1,436	2,400
	Higher Sec.	369	220	589	247	314	561	616	534	1,150
	Inter Colleges	20	47	67	13	146	159	33	193	226
	Degree Colleges	5	1	6	3	1	4	8	2	10
	Total	1,255	1,927	3,182	1,934	3,197	5,131	3,189	5,124	8,313
ICT*	Pre-Primary	9	92	101	4	58	62	13	150	163
	Primary	69	1,140	1,209	173	2,181	2,354	242	3,321	3,563
	Middle	112	1,120	1,232	474	4,973	5,447	586	6,093	6,679
	High	136	829	965	853	5,059	5,912	989	5,888	6,877
	Higher Sec.	882	2,410	3,292	1,285	2,820	4,105	2,167	5,230	7,397
	Inter Colleges	-	-	-	-	-	-	-	-	-
	Degree Colleges	93	78	171	11	44	55	104	122	226
	Total	1,301	5,669	6,970	2,800	15,135	17,935	4,101	20,804	24,905
Pakistan	Pre-Primary	9	92	101	4	58	62	13	150	163
	Primary	7,318	57,916	65,234	15,105	51,526	66,631	22,423	109,442	131,865
	Middle	25,719	142,257	167,976	49,174	158,210	207,384	74,893	300,467	375,360
	High	72,658	242,040	314,698	47,655	106,667	154,322	120,313	348,707	469,020
	Higher Sec.	20,233	37,366	57,599	16,077	21,194	37,271	36,310	58,560	94,870
	Inter Colleges	5,607	5,684	11,291	962	941	1,903	6,569	6,625	13,194
	Degree Colleges	11,718	9,021	20,739	1,874	1,555	3,429	13,592	10,576	24,168
	Grand Total	143,263	494,375	637,638	130,851	340,151	471,002	274,114	834,526	1,108,640

* Teachers by level provided by PEIRA

Note :

1. Mosque Schools are included in Primary Schools

Source:

1. Private sector data is provided by provincial/regional education departments except Punjab

2. Private sector data for Punjab is estimated based on past trend.

3. Private Sector Intermediate & Degree Colleges data is provided by Punjab and KP whereas it is estimated based on past trend for other provinces/regions.

Table 4.5
Teachers (Other Public Sector) by Province, Level, Gender and Location
2022-23

Provincial/Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Pre-Primary	7	330	337	24	1,125	1,149	31	1,455	1,486
	Primary	94	1,209	1,303	338	4,124	4,462	432	5,333	5,765
	Middle	535	2,691	3,226	202	1,539	1,741	737	4,230	4,967
	High	1,200	4,636	5,836	118	976	1,094	1,318	5,612	6,930
	Higher Sec	1,801	2,938	4,739	336	648	984	2,137	3,586	5,723
	Inter Colleges	-	-	-	-	-	-	-	-	-
	Degree Colleges	45	240	285	72	10	82	117	250	367
	Total	3,682	12,044	15,726	1,090	8,422	9,512	4,772	20,466	25,238
Sindh	Pre-Primary	8	635	643	7	57	64	15	692	707
	Primary	119	1,580	1,699	98	141	239	217	1,721	1,938
	Middle	415	860	1,275	36	31	67	451	891	1,342
	High	304	829	1,133	50	17	67	354	846	1,200
	Higher Sec	430	714	1,144	-	-	-	430	714	1,144
	Inter Colleges	-	-	-	-	-	-	-	-	-
	Degree Colleges	54	32	86	-	-	-	54	32	86
	Total	1,330	4,650	5,980	191	246	437	1,521	4,696	6,417
KP	Pre-Primary	2	99	101	4	313	317	6	412	418
	Primary	34	226	260	77	710	787	111	936	1,047
	Middle	61	367	428	184	449	633	245	816	1,061
	High	306	535	841	143	313	456	449	848	1,297
	Higher Sec	277	376	653	274	198	472	551	574	1,125
	Inter Colleges	-	-	-	-	-	-	-	-	-
	Degree Colleges	-	-	-	-	-	-	-	-	-
	Total	680	1,603	2,283	682	1,983	2,665	1,362	3,586	4,948
Balochistan	Pre-Primary	-	28	28	13	72	85	13	100	113
	Primary	-	138	138	25	348	373	25	486	511
	Middle	43	320	363	42	-	42	85	320	405
	High	34	155	189	60	98	158	94	253	347
	Higher Sec	116	129	245	-	-	-	116	129	245
	Inter Colleges	-	-	-	-	-	-	-	-	-
	Degree Colleges	2	30	32	-	-	-	2	30	32
	Total	195	800	995	140	518	658	335	1,318	1,653
AJ&K	Pre-Primary	-	69	69	-	53	53	-	122	122
	Primary	-	178	178	9	137	146	9	315	324
	Middle	-	-	-	35	334	369	35	334	369
	High	-	291	291	75	40	115	75	331	406
	Higher Sec	60	66	126	-	-	-	60	66	126
	Inter Colleges	-	-	-	-	-	-	-	-	-
	Degree Colleges	9	28	37	-	-	-	9	28	37
	Total	69	632	701	119	564	683	188	1,196	1,384
GB	Pre-Primary	-	-	-	-	35	35	-	35	35
	Primary	-	-	-	32	113	145	32	113	145
	Middle	-	-	-	37	133	170	37	133	170
	High	-	-	-	46	42	88	46	42	88
	Higher Sec	-	-	-	22	17	39	22	17	39
	Inter Colleges	-	-	-	-	-	-	-	-	-
	Degree Colleges	-	-	-	-	-	-	-	-	-
	Total	-	-	-	137	340	477	137	340	477
ICT	Pre-Primary	1	212	213	-	16	16	1	228	229
	Primary	5	419	424	4	32	36	9	451	460
	Middle	-	-	-	46	328	374	46	328	374
	High	21	68	89	60	255	315	81	323	404
	Higher Sec	95	413	508	42	72	114	137	485	622
	Inter Colleges	-	-	-	-	-	-	-	-	-
	Degree Colleges	-	-	-	-	-	-	-	-	-
	Total	122	1,112	1,234	152	703	855	274	1,815	2,089
Pakistan	Pre-Primary	18	1,373	1,391	48	1,671	1,719	66	3,044	3,110
	Primary	252	3,750	4,002	583	5,605	6,188	835	9,355	10,190
	Middle	1,054	4,238	5,292	582	2,814	3,396	1,636	7,052	8,688
	High	1,865	6,514	8,379	552	1,741	2,293	2,417	8,255	10,672
	Higher Sec	2,779	4,636	7,415	674	935	1,609	3,453	5,571	9,024
	Inter Colleges	-	-	-	-	-	-	-	-	-
	Degree Colleges	110	330	440	72	10	82	182	340	522
	Grand Total	6,078	20,841	26,919	2,511	12,776	15,287	8,589	33,617	42,206

Note :

1. Other Public Sector means Public Institutions run by other than MoFE&PT and Provincial/Regional Education Departments

Source:

1. Other Public Sector schools data is provided by respective organizations.

2. Degree Colleges data is estimated based on past trend

Table 4.6
Sanctioned and Filled-in Teachers Posts in Public Schools
2022-23

Province/ Region	Gender	Primary		Middle		High		Higher Sec		Total	
		Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In
Punjab	Male	-	47,731	-	24,967	-	67,975	-	10,902	-	151,575
	Female	-	64,866	-	41,449	-	73,353	-	12,614	-	192,282
	Total	-	112,597	-	66,416	-	141,328	-	23,516	-	343,857
Sindh	Male	-	60,849	-	12,124	-	20,719	-	8,932	-	102,624
	Female	-	23,167	-	5,877	-	15,392	-	4,315	-	48,751
	Total	-	84,016	-	18,001	-	36,111	-	13,247	-	151,375
KP	Male	84,404	66,121	18,168	12,447	40,912	26,593	27,241	17,116	170,725	122,277
	Female	54,102	37,516	14,222	9,438	20,671	13,660	14,831	8,486	103,826	69,100
	Total	138,506	103,637	32,390	21,885	61,583	40,253	42,072	25,602	274,551	191,377
Balochistan	Male	25,084	10,280	18,196	5,989	36,852	11,941	6,030	1,755	86,162	29,965
	Female	9,621	5,224	9,882	3,970	19,596	7,613	5,965	2,115	45,064	18,922
	Total	34,705	15,504	28,078	9,959	56,448	19,554	11,995	3,870	131,226	48,887
AJ&K	Male	-	3,439	-	4,597	-	6,579	-	1,151	-	15,766
	Female	-	2,885	-	3,721	-	4,938	-	1,403	-	12,947
	Total	-	6,324	-	8,318	-	11,517	-	2,554	-	28,713
GB	Male	1,461	1,342	1,318	1,126	2,373	2,127	337	336	5,489	4,931
	Female	811	1,599	759	776	1,061	1,062	272	281	2,903	3,718
	Total	2,272	2,941	2,077	1,902	3,434	3,189	609	617	8,392	8,649
ICT	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	1,939	-	676	-	1,723	-	954	-	5,292
Pakistan	Male	110,949	189,762	37,682	61,250	80,137	135,934	33,608	40,192	262,376	427,138
	Female	64,534	135,257	24,863	65,231	41,328	116,018	21,068	29,214	151,793	345,720
	G. Total	175,483	326,958	62,545	127,157	121,465	253,675	54,676	70,360	414,169	778,150

Note:
Mosque Schools are included in Primary Schools
Source:
Public Sector data is provided by Provincial/ Regional EMISs.

Table 4.7
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2022-23

Pakistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	6,462	6,509	12,971	40,448	20,903	61,351	46,910	27,412	74,322
	C.T	1,154	1,251	2,405	7,842	4,061	11,903	8,996	5,312	14,308
	B.Ed/BS.Ed	8,912	11,433	20,345	61,509	43,924	105,433	70,421	55,357	125,778
	M.Ed	3,481	6,801	10,282	24,249	24,952	49,201	27,730	31,753	59,483
	Other Trained	1,379	1,124	2,503	8,781	2,945	11,726	10,160	4,069	14,229
	Un-Trained	2,454	2,260	4,714	21,042	7,436	28,478	23,496	9,696	33,192
	Not Mentioned	659	491	2,127	1,390	1,167	3,519	2,049	1,658	5,646
Total		24,501	29,869	55,347	165,261	105,388	271,611	189,762	135,257	326,958
Middle	P.T.C	871	1,325	2,196	3,286	3,323	6,609	4,157	4,648	8,805
	C.T	449	474	923	2,455	1,717	4,172	2,904	2,191	5,095
	B.Ed/BS.Ed	3,904	5,586	9,490	22,445	22,021	44,466	26,349	27,607	53,956
	M.Ed	2,284	4,647	6,931	13,198	19,200	32,398	15,482	23,847	39,329
	Other Trained	971	692	1,663	4,970	2,563	7,533	5,941	3,255	9,196
	Un-Trained	575	632	1,207	4,458	2,148	6,606	5,033	2,780	7,813
	Not Mentioned	550	418	1,180	834	485	1,783	1,384	903	2,963
Total		9,604	13,774	23,590	51,646	51,457	103,567	61,250	65,231	127,157
High	P.T.C	1,515	2,967	4,482	3,918	3,846	7,764	5,433	6,813	12,246
	C.T	1,297	1,355	2,652	3,743	1,955	5,698	5,040	3,310	8,350
	B.Ed/BS.Ed	15,587	19,233	34,820	42,045	28,011	70,056	57,632	47,244	104,876
	M.Ed	14,607	19,166	33,773	32,487	28,561	61,048	47,094	47,727	94,821
	Other Trained	3,029	2,182	5,211	7,793	3,210	11,003	10,822	5,392	16,214
	Un-Trained	2,014	2,036	4,050	5,438	1,995	7,433	7,452	4,031	11,483
	Not Mentioned	1,139	937	2,848	1,322	564	2,837	2,461	1,501	5,685
Total		39,188	47,876	87,836	96,746	68,142	165,839	135,934	116,018	253,675
Higher Secondary	P.T.C	201	461	662	614	581	1,195	815	1,042	1,857
	C.T	338	349	687	891	420	1,311	1,229	769	1,998
	B.Ed/BS.Ed	3,735	4,689	8,424	10,285	5,683	15,968	14,020	10,372	24,392
	M.Ed	4,509	6,128	10,637	13,462	7,737	21,199	17,971	13,865	31,836
	Other Trained	697	658	1,355	2,393	902	3,295	3,090	1,560	4,650
	Un-Trained	535	516	1,051	2,139	769	2,908	2,674	1,285	3,959
	Not Mentioned	185	208	691	208	113	977	393	321	1,668
Total		10,200	13,009	23,507	29,992	16,205	46,853	40,192	29,214	70,360
Total	P.T.C	9,049	11,262	20,311	48,266	28,653	76,919	57,315	39,915	97,230
	C.T	3,238	3,429	6,667	14,931	8,153	23,084	18,169	11,582	29,751
	B.Ed/BS.Ed	32,138	40,941	73,079	136,284	99,639	235,923	168,422	140,580	309,002
	M.Ed	24,881	36,742	61,623	83,396	80,450	163,846	108,277	117,192	225,469
	Other Trained	6,076	4,656	10,732	23,937	9,620	33,557	30,013	14,276	44,289
	Un-Trained	5,578	5,444	11,022	33,077	12,348	45,425	38,655	17,792	56,447
	Not Mentioned	2,533	2,054	6,846	3,754	2,329	9,116	6,287	4,383	15,962
Total		83,493	104,528	190,280	343,645	241,192	587,870	427,138	345,720	778,150

Note:

Mosque Schools are included in Primary Schools

Source:

1. Public Sector Schools data is provided by Provincial/ Regional EMISs.

Table 4.7.1
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2022-23

Punjab										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	860	2,120	2,980	6,825	6,819	13,644	7,685	8,939	16,624
	C.T	336	301	637	2,206	705	2,911	2,542	1,006	3,548
	B.Ed/BS.Ed	2,528	5,638	8,166	24,275	28,875	53,150	26,803	34,513	61,316
	M.Ed	1,001	3,684	4,685	7,966	15,504	23,470	8,967	19,188	28,155
	Other Trained	16	51	67	197	200	397	213	251	464
	Un-Trained	141	149	290	1,375	818	2,193	1,516	967	2,483
	Not Mentioned	-	-	-	5	2	7	5	2	7
Total		4,882	11,943	16,825	42,849	52,923	95,772	47,731	64,866	112,597
Middle	P.T.C	252	753	1,005	1,614	2,268	3,882	1,866	3,021	4,887
	C.T	176	186	362	915	681	1,596	1,091	867	1,958
	B.Ed/BS.Ed	1,885	3,555	5,440	11,465	15,925	27,390	13,350	19,480	32,830
	M.Ed	1,120	3,031	4,151	6,348	13,745	20,093	7,468	16,776	24,244
	Other Trained	86	168	254	630	758	1,388	716	926	1,642
	Un-Trained	58	70	128	417	308	725	475	378	853
	Not Mentioned	-	-	-	1	1	2	1	1	2
Total		3,577	7,763	11,340	21,390	33,686	55,076	24,967	41,449	66,416
High	P.T.C	405	1,602	2,007	2,125	2,762	4,887	2,530	4,364	6,894
	C.T	488	687	1,175	1,750	1,009	2,759	2,238	1,696	3,934
	B.Ed/BS.Ed	9,144	11,964	21,108	24,638	20,319	44,957	33,782	32,283	66,065
	M.Ed	8,377	12,620	20,997	17,343	19,620	36,963	25,720	32,240	57,960
	Other Trained	718	763	1,481	1,843	1,327	3,170	2,561	2,090	4,651
	Un-Trained	304	260	564	840	420	1,260	1,144	680	1,824
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total		19,436	27,896	47,332	48,539	45,457	93,996	67,975	73,353	141,328
Higher Secondary	P.T.C	48	186	234	158	331	489	206	517	723
	C.T	98	137	235	157	124	281	255	261	516
	B.Ed/BS.Ed	1,851	2,345	4,196	2,966	2,875	5,841	4,817	5,220	10,037
	M.Ed	2,047	2,877	4,924	3,085	3,270	6,355	5,132	6,147	11,279
	Other Trained	113	149	262	226	222	448	339	371	710
	Un-Trained	67	47	114	86	51	137	153	98	251
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total		4,224	5,741	9,965	6,678	6,873	13,551	10,902	12,614	23,516
Total	P.T.C	1,565	4,661	6,226	10,722	12,180	22,902	12,287	16,841	29,128
	C.T	1,098	1,311	2,409	5,028	2,519	7,547	6,126	3,830	9,956
	B.Ed/BS.Ed	15,408	23,502	38,910	63,344	67,994	131,338	78,752	91,496	170,248
	M.Ed	12,545	22,212	34,757	34,742	52,139	86,881	47,287	74,351	121,638
	Other Trained	933	1,131	2,064	2,896	2,507	5,403	3,829	3,638	7,467
	Un-Trained	570	526	1,096	2,718	1,597	4,315	3,288	2,123	5,411
	Not Mentioned	-	-	-	6	3	9	6	3	9
Total		32,119	53,343	85,462	119,456	138,939	258,395	151,575	192,282	343,857

Note:
 Mosque Schools are included in Primary Schools

Table 4.7.2
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2022-23

Sindh										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	2,643	2,160	4,803	14,297	2,813	17,110	16,940	4,973	21,913
	C.T	451	444	895	1,404	364	1,768	1,855	808	2,663
	B.Ed/BS.Ed	3,859	3,629	7,488	17,147	4,473	21,620	21,006	8,102	29,108
	M.Ed	1,214	1,629	2,843	5,142	1,745	6,887	6,356	3,374	9,730
	Other Trained	715	747	1,462	4,967	1,409	6,376	5,682	2,156	7,838
	Un-Trained	1,274	1,560	2,834	7,736	2,194	9,930	9,010	3,754	12,764
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	10,156	10,169	20,325	50,693	12,998	63,691	60,849	23,167	84,016
Middle	P.T.C	224	235	459	643	223	866	867	458	1,325
	C.T	107	107	214	302	109	411	409	216	625
	B.Ed/BS.Ed	802	858	1,660	3,168	1,194	4,362	3,970	2,052	6,022
	M.Ed	389	608	997	1,836	692	2,528	2,225	1,300	3,525
	Other Trained	304	197	501	1,542	499	2,041	1,846	696	2,542
	Un-Trained	447	443	890	2,360	712	3,072	2,807	1,155	3,962
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	2,273	2,448	4,721	9,851	3,429	13,280	12,124	5,877	18,001
High	P.T.C	417	788	1,205	572	291	863	989	1,079	2,068
	C.T	338	416	754	273	109	382	611	525	1,136
	B.Ed/BS.Ed	2,775	4,348	7,123	3,581	1,419	5,000	6,356	5,767	12,123
	M.Ed	2,739	3,021	5,760	3,981	1,486	5,467	6,720	4,507	11,227
	Other Trained	1,071	817	1,888	1,603	498	2,101	2,674	1,315	3,989
	Un-Trained	1,382	1,530	2,912	1,987	669	2,656	3,369	2,199	5,568
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	8,722	10,920	19,642	11,997	4,472	16,469	20,719	15,392	36,111
Higher Secondary	P.T.C	46	113	159	233	77	310	279	190	469
	C.T	51	91	142	110	18	128	161	109	270
	B.Ed/BS.Ed	504	893	1,397	2,053	531	2,584	2,557	1,424	3,981
	M.Ed	611	999	1,610	2,909	608	3,517	3,520	1,607	5,127
	Other Trained	218	197	415	770	175	945	988	372	1,360
	Un-Trained	307	327	634	1,120	286	1,406	1,427	613	2,040
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	1,737	2,620	4,357	7,195	1,695	8,890	8,932	4,315	13,247
Total	P.T.C	3,330	3,296	6,626	15,745	3,404	19,149	19,075	6,700	25,775
	C.T	947	1,058	2,005	2,089	600	2,689	3,036	1,658	4,694
	B.Ed/BS.Ed	7,940	9,728	17,668	25,949	7,617	33,566	33,889	17,345	51,234
	M.Ed	4,953	6,257	11,210	13,868	4,531	18,399	18,821	10,788	29,609
	Other Trained	2,308	1,958	4,266	8,882	2,581	11,463	11,190	4,539	15,729
	Un-Trained	3,410	3,860	7,270	13,203	3,861	17,064	16,613	7,721	24,334
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	22,888	26,157	49,045	79,736	22,594	102,330	102,624	48,751	151,375

Note:
Mosque Schools are included in Primary Schools

Table 4.7.3
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2022-23

Khyber- PakhtunKhwa										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	1,378	1,561	2,939	16,253	9,756	26,009	17,631	11,317	28,948
	C.T	321	375	696	3,664	2,466	6,130	3,985	2,841	6,826
	B.Ed/BS.Ed	1,489	1,344	2,833	16,354	8,212	24,566	17,843	9,556	27,399
	M.Ed	959	1,243	2,202	9,962	6,607	16,569	10,921	7,850	18,771
	Other Trained	151	84	235	2,730	904	3,634	2,881	988	3,869
	Un-Trained	1,015	461	1,476	11,695	4,306	16,001	12,710	4,767	17,477
	Not Mentioned	5	14	19	145	183	328	150	197	347
Total		5,318	5,082	10,400	60,803	32,434	93,237	66,121	37,516	103,637
Middle	P.T.C	2	5	7	73	113	186	75	118	193
	C.T	46	68	114	596	487	1,083	642	555	1,197
	B.Ed/BS.Ed	347	314	661	3,909	2,334	6,243	4,256	2,648	6,904
	M.Ed	315	450	765	3,357	3,405	6,762	3,672	3,855	7,527
	Other Trained	221	141	362	2,054	1,019	3,073	2,275	1,160	3,435
	Un-Trained	45	54	99	1,439	983	2,422	1,484	1,037	2,521
	Not Mentioned	1	11	12	42	54	96	43	65	108
Total		977	1,043	2,020	11,470	8,395	19,865	12,447	9,438	21,885
High	P.T.C	10	6	16	72	66	138	82	72	154
	C.T	214	126	340	1,036	416	1,452	1,250	542	1,792
	B.Ed/BS.Ed	1,413	863	2,276	7,992	3,007	10,999	9,405	3,870	13,275
	M.Ed	1,644	1,749	3,393	8,112	5,316	13,428	9,756	7,065	16,821
	Other Trained	507	220	727	3,264	1,025	4,289	3,771	1,245	5,016
	Un-Trained	232	109	341	2,049	693	2,742	2,281	802	3,083
	Not Mentioned	1	17	18	47	47	94	48	64	112
Total		4,021	3,090	7,111	22,572	10,570	33,142	26,593	13,660	40,253
Higher Secondary	P.T.C	6	7	13	31	23	54	37	30	67
	C.T	150	69	219	522	201	723	672	270	942
	B.Ed/BS.Ed	1,039	704	1,743	4,329	1,476	5,805	5,368	2,180	7,548
	M.Ed	1,578	1,616	3,194	6,892	3,328	10,220	8,470	4,944	13,414
	Other Trained	288	161	449	1,250	421	1,671	1,538	582	2,120
	Un-Trained	147	86	233	856	378	1,234	1,003	464	1,467
	Not Mentioned	11	3	14	17	13	30	28	16	44
Total		3,219	2,646	5,865	13,897	5,840	19,737	17,116	8,486	25,602
Total	P.T.C	1,396	1,579	2,975	16,429	9,958	26,387	17,825	11,537	29,362
	C.T	731	638	1,369	5,818	3,570	9,388	6,549	4,208	10,757
	B.Ed/BS.Ed	4,288	3,225	7,513	32,584	15,029	47,613	36,872	18,254	55,126
	M.Ed	4,496	5,058	9,554	28,323	18,656	46,979	32,819	23,714	56,533
	Other Trained	1,167	606	1,773	9,298	3,369	12,667	10,465	3,975	14,440
	Un-Trained	1,439	710	2,149	16,039	6,360	22,399	17,478	7,070	24,548
	Not Mentioned	18	45	63	251	297	548	269	342	611
Total		13,535	11,861	25,396	108,742	57,239	165,981	122,277	69,100	191,377

Note:
 Mosque Schools are included in Primary Schools

Table 4.7.4
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2022-23

Balochistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	1,540	584	2,124	2,556	1,075	3,631	4,096	1,659	5,755
	C.T	24	29	53	97	63	160	121	92	213
	B.Ed/BS.Ed	877	517	1,394	1,479	686	2,165	2,356	1,203	3,559
	M.Ed	243	164	407	356	195	551	599	359	958
	Other Trained	489	240	729	805	410	1,215	1,294	650	1,944
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	650	468	1,118	1,164	793	1,957	1,814	1,261	3,075
Total	3,823	2,002	5,825	6,457	3,222	9,679	10,280	5,224	15,504	
Middle	P.T.C	373	271	644	585	440	1,025	958	711	1,669
	C.T	75	31	106	156	56	212	231	87	318
	B.Ed/BS.Ed	644	554	1,198	974	706	1,680	1,618	1,260	2,878
	M.Ed	376	358	734	472	315	787	848	673	1,521
	Other Trained	353	177	530	667	257	924	1,020	434	1,454
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	547	395	942	767	410	1,177	1,314	805	2,119
Total	2,368	1,786	4,154	3,621	2,184	5,805	5,989	3,970	9,959	
High	P.T.C	653	531	1,184	766	353	1,119	1,419	884	2,303
	C.T	203	82	285	262	59	321	465	141	606
	B.Ed/BS.Ed	1,727	1,613	3,340	1,699	851	2,550	3,426	2,464	5,890
	M.Ed	1,612	1,483	3,095	1,110	589	1,699	2,722	2,072	4,794
	Other Trained	692	356	1,048	846	277	1,123	1,538	633	2,171
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	1,131	915	2,046	1,240	504	1,744	2,371	1,419	3,790
Total	6,018	4,980	10,998	5,923	2,633	8,556	11,941	7,613	19,554	
Higher Secondary	P.T.C	89	151	240	105	53	158	194	204	398
	C.T	34	34	68	44	10	54	78	44	122
	B.Ed/BS.Ed	233	636	869	273	126	399	506	762	1,268
	M.Ed	246	558	804	198	64	262	444	622	1,066
	Other Trained	76	145	221	118	37	155	194	182	376
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	163	202	365	176	99	275	339	301	640
Total	841	1,726	2,567	914	389	1,303	1,755	2,115	3,870	
Total	P.T.C	2,655	1,537	4,192	4,012	1,921	5,933	6,667	3,458	10,125
	C.T	336	176	512	559	188	747	895	364	1,259
	B.Ed/BS.Ed	3,481	3,320	6,801	4,425	2,369	6,794	7,906	5,689	13,595
	M.Ed	2,477	2,563	5,040	2,136	1,163	3,299	4,613	3,726	8,339
	Other Trained	1,610	918	2,528	2,436	981	3,417	4,046	1,899	5,945
	Un-Trained	-	-	-	-	-	-	-	-	-
Not Mentioned	2,491	1,980	4,471	3,347	1,806	5,153	5,838	3,786	9,624	
Total	13,050	10,494	23,544	16,915	8,428	25,343	29,965	18,922	48,887	

Note:
 Mosque Schools are included in Primary Schools

Table 4.7.5
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2022-23

AJ&K										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	33	46	79	421	325	746	454	371	825
	C.T	18	18	36	256	219	475	274	237	511
	B.Ed/BS.Ed	100	87	187	1,622	1,228	2,850	1,722	1,315	3,037
	M.Ed	64	71	135	796	859	1,655	860	930	1,790
	Other Trained	8	2	10	74	18	92	82	20	102
	Un-Trained	1	4	5	46	8	54	47	12	59
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total		224	228	452	3,215	2,657	5,872	3,439	2,885	6,324
Middle	P.T.C	19	48	67	338	261	599	357	309	666
	C.T	34	47	81	377	317	694	411	364	775
	B.Ed/BS.Ed	158	160	318	2,365	1,624	3,989	2,523	1,784	4,307
	M.Ed	84	188	272	1,127	1,010	2,137	1,211	1,198	2,409
	Other Trained	7	9	16	67	27	94	74	36	110
	Un-Trained	-	9	9	21	21	42	21	30	51
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total		302	461	763	4,295	3,260	7,555	4,597	3,721	8,318
High	P.T.C	29	36	65	342	362	704	371	398	769
	C.T	47	34	81	338	300	638	385	334	719
	B.Ed/BS.Ed	370	243	613	3,088	2,055	5,143	3,458	2,298	5,756
	M.Ed	224	276	500	1,872	1,519	3,391	2,096	1,795	3,891
	Other Trained	40	26	66	198	74	272	238	100	338
	Un-Trained	3	2	5	28	11	39	31	13	44
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total		713	617	1,330	5,866	4,321	10,187	6,579	4,938	11,517
Higher Secondary	P.T.C	12	4	16	86	94	180	98	98	196
	C.T	5	9	14	52	66	118	57	75	132
	B.Ed/BS.Ed	34	55	89	520	576	1,096	554	631	1,185
	M.Ed	25	78	103	372	465	837	397	543	940
	Other Trained	2	6	8	28	47	75	30	53	83
	Un-Trained	-	-	-	15	3	18	15	3	18
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total		78	152	230	1,073	1,251	2,324	1,151	1,403	2,554
Total	P.T.C	93	134	227	1,187	1,042	2,229	1,280	1,176	2,456
	C.T	104	108	212	1,023	902	1,925	1,127	1,010	2,137
	B.Ed/BS.Ed	662	545	1,207	7,595	5,483	13,078	8,257	6,028	14,285
	M.Ed	397	613	1,010	4,167	3,853	8,020	4,564	4,466	9,030
	Other Trained	57	43	100	367	166	533	424	209	633
	Un-Trained	4	15	19	110	43	153	114	58	172
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total		1,317	1,458	2,775	14,449	11,489	25,938	15,766	12,947	28,713

Note:

1. Mosque Schools are included in Primary Schools

Table 4.7.6
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2022-23

Gilgit-Baltistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	8	38	46	96	115	211	104	153	257
	C.T	4	84	88	215	244	459	219	328	547
	B.Ed/BS.Ed	59	218	277	632	450	1,082	691	668	1,359
	M.Ed	-	10	10	27	42	69	27	52	79
	Other Trained	-	-	-	8	4	12	8	4	12
	Un-Trained	23	86	109	190	110	300	213	196	409
	Not Mentioned	4	9	13	76	189	265	80	198	278
Total		98	445	543	1,244	1,154	2,398	1,342	1,599	2,941
Middle	P.T.C	1	13	14	33	18	51	34	31	65
	C.T	11	35	46	109	67	176	120	102	222
	B.Ed/BS.Ed	68	145	213	564	238	802	632	383	1,015
	M.Ed	-	12	12	58	33	91	58	45	103
	Other Trained	-	-	-	10	3	13	10	3	13
	Un-Trained	25	56	81	221	124	345	246	180	426
	Not Mentioned	2	12	14	24	20	44	26	32	58
Total		107	273	380	1,019	503	1,522	1,126	776	1,902
High	P.T.C	1	4	5	41	12	53	42	16	58
	C.T	7	10	17	84	62	146	91	72	163
	B.Ed/BS.Ed	158	202	360	1,047	360	1,407	1,205	562	1,767
	M.Ed	11	17	28	69	31	100	80	48	128
	Other Trained	1	-	1	39	9	48	40	9	49
	Un-Trained	93	135	228	534	202	736	627	337	964
	Not Mentioned	7	5	12	35	13	48	42	18	60
Total		278	373	651	1,849	689	2,538	2,127	1,062	3,189
Higher Secondary	P.T.C	-	-	-	1	3	4	1	3	4
	C.T	-	9	9	6	1	7	6	10	16
	B.Ed/BS.Ed	74	56	130	144	99	243	218	155	373
	M.Ed	2	-	2	6	2	8	8	2	10
	Other Trained	-	-	-	1	-	1	1	-	1
	Un-Trained	14	56	70	62	51	113	76	107	183
	Not Mentioned	11	3	14	15	1	16	26	4	30
Total		101	124	225	235	157	392	336	281	617
Total	P.T.C	10	55	65	171	148	319	181	203	384
	C.T	22	138	160	414	374	788	436	512	948
	B.Ed/BS.Ed	359	621	980	2,387	1,147	3,534	2,746	1,768	4,514
	M.Ed	13	39	52	160	108	268	173	147	320
	Other Trained	1	-	1	58	16	74	59	16	75
	Un-Trained	155	333	488	1,007	487	1,494	1,162	820	1,982
	Not Mentioned	24	29	53	150	223	373	174	252	426
Total		584	1,215	1,799	4,347	2,503	6,850	4,931	3,718	8,649

Note:
 Mosque Schools are included in Primary Schools

Table 4.7.7
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2022-23

ICT										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	977	-	-	962	-	-	1,939
Total	-	-	977	-	-	962	-	-	1,939	
Middle	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	212	-	-	464	-	-	676
Total	-	-	212	-	-	464	-	-	676	
High	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	772	-	-	951	-	-	1,723
Total	-	-	772	-	-	951	-	-	1,723	
Higher Secondary	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	298	-	-	656	-	-	954
Total	-	-	298	-	-	656	-	-	954	
Total	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	2,259	-	-	3,033	-	-	5,292
Total	-	-	2,259	-	-	3,033	-	-	5,292	

Note:

Mosque Schools are included in Primary Schools

Table 4.8
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2022-23

Level	Academic Qualification	Pakistan								
		Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	13	12	25	186	104	290	199	116	315
	Matric	1,468	1,696	3,164	7,783	5,761	13,544	9,251	7,457	16,708
	F.A/F.Sc	2,158	2,514	4,672	14,304	8,259	22,563	16,462	10,773	27,235
	B.A/B.Sc	9,466	9,766	19,232	55,461	25,770	81,231	64,927	35,536	100,463
	M.A/M.Sc	9,264	13,706	22,970	74,135	58,959	133,094	83,399	72,665	156,064
	M.Phil	939	1,307	2,246	6,814	4,774	11,588	7,753	6,081	13,834
	Ph.D	15	13	28	108	22	130	123	35	158
	Others	853	631	1,484	5,738	1,293	7,031	6,591	1,924	8,515
	Not Reported	325	224	1,526	732	446	2,140	1,057	670	3,666
Total	24,501	29,869	55,347	165,261	105,388	271,611	189,762	135,257	326,958	
Middle	Middle	24	53	77	350	248	598	374	301	675
	Matric	417	579	996	1,759	1,777	3,536	2,176	2,356	4,532
	F.A/F.Sc	541	717	1,258	2,212	1,830	4,042	2,753	2,547	5,300
	B.A/B.Sc	3,009	3,609	6,618	14,079	10,016	24,095	17,088	13,625	30,713
	M.A/M.Sc	4,546	7,365	11,911	28,425	33,014	61,439	32,971	40,379	73,350
	M.Phil	644	1,096	1,740	3,439	4,033	7,472	4,083	5,129	9,212
	Ph.D	22	17	39	95	30	125	117	47	164
	Others	123	122	245	906	329	1,235	1,029	451	1,480
	Not Reported	278	216	706	381	180	1,025	659	396	1,731
Total	9,604	13,774	23,590	51,646	51,457	103,567	61,250	65,231	127,157	
High	Middle	10	6	16	380	159	539	390	165	555
	Matric	894	1,283	2,177	2,860	2,218	5,078	3,754	3,501	7,255
	F.A/F.Sc	1,097	1,545	2,642	3,288	2,163	5,451	4,385	3,708	8,093
	B.A/B.Sc	9,277	11,876	21,153	21,827	13,097	34,924	31,104	24,973	56,077
	M.A/M.Sc	23,176	27,994	51,170	57,823	43,907	101,730	80,999	71,901	152,900
	M.Phil	3,561	4,088	7,649	8,526	5,960	14,486	12,087	10,048	22,135
	Ph.D	145	88	233	281	68	349	426	156	582
	Others	471	498	969	1,118	327	1,445	1,589	825	2,414
	Not Reported	557	498	1,827	643	243	1,837	1,200	741	3,664
Total	39,188	47,876	87,836	96,746	68,142	165,839	135,934	116,018	253,675	
Higher Secondary	Middle	-	-	-	34	17	51	34	17	51
	Matric	125	223	348	389	320	709	514	543	1,057
	F.A/F.Sc	182	326	508	492	389	881	674	715	1,389
	B.A/B.Sc	1,813	2,618	4,431	5,345	2,801	8,146	7,158	5,419	12,577
	M.A/M.Sc	6,700	8,531	15,231	20,568	11,146	31,714	27,268	19,677	46,945
	M.Phil	1,107	1,114	2,221	2,367	1,359	3,726	3,474	2,473	5,947
	Ph.D	94	49	143	202	25	227	296	74	370
	Others	88	71	159	492	95	587	580	166	746
	Not Reported	91	77	466	103	53	812	194	130	1,278
Total	10,200	13,009	23,507	29,992	16,205	46,853	40,192	29,214	70,360	
Total	Middle	47	71	118	950	528	1,478	997	599	1,596
	Matric	2,904	3,781	6,685	12,791	10,076	22,867	15,695	13,857	29,552
	F.A/F.Sc	3,978	5,102	9,080	20,296	12,641	32,937	24,274	17,743	42,017
	B.A/B.Sc	23,565	27,869	51,434	96,712	51,684	148,396	120,277	79,553	199,830
	M.A/M.Sc	43,686	57,596	101,282	180,951	147,026	327,977	224,637	204,622	429,259
	M.Phil	6,251	7,605	13,856	21,146	16,126	37,272	27,397	23,731	51,128
	Ph.D	276	167	443	686	145	831	962	312	1,274
	Others	1,535	1,322	2,857	8,254	2,044	10,298	9,789	3,366	13,155
	Not Reported	1,251	1,015	4,525	1,859	922	5,814	3,110	1,937	10,339
G. Total	83,493	104,528	190,280	343,645	241,192	587,870	427,138	345,720	778,150	

Note:

Mosque Schools are included in Primary Schools.

Source:

1. Public Sector Schools data is provided by Provincial/ Regional EMISs.

Table 4.8.1
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2022-23

Punjab										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	3	4	7	2	5	7	5	9	14
	Matric	420	1,011	1,431	3,515	3,651	7,166	3,935	4,662	8,597
	F.A/F.Sc	294	596	890	2,181	1,785	3,966	2,475	2,381	4,856
	B.A/B.Sc	1,486	2,665	4,151	11,544	9,443	20,987	13,030	12,108	25,138
	M.A/M.Sc	2,044	6,527	8,571	21,073	33,828	54,901	23,117	40,355	63,472
	M.Phil	590	1,079	1,669	3,994	3,966	7,960	4,584	5,045	9,629
	Ph.D	2	2	4	17	7	24	19	9	28
	Others	43	59	102	523	238	761	566	297	863
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	4,882	11,943	16,825	42,849	52,923	95,772	47,731	64,866	112,597
Middle	Middle	-	1	1	9	4	13	9	5	14
	Matric	146	357	503	996	1,303	2,299	1,142	1,660	2,802
	F.A/F.Sc	112	257	369	707	875	1,582	819	1,132	1,951
	B.A/B.Sc	848	1,627	2,475	4,654	5,558	10,212	5,502	7,185	12,687
	M.A/M.Sc	1,939	4,517	6,456	12,574	22,657	35,231	14,513	27,174	41,687
	M.Phil	500	963	1,463	2,303	3,201	5,504	2,803	4,164	6,967
	Ph.D	14	8	22	44	16	60	58	24	82
	Others	18	33	51	100	71	171	118	104	222
	Not Reported	-	-	-	3	1	4	3	1	4
	Total	3,577	7,763	11,340	21,390	33,686	55,076	24,967	41,449	66,416
High	Middle	3	3	6	19	4	23	22	7	29
	Matric	360	910	1,270	1,663	1,784	3,447	2,023	2,694	4,717
	F.A/F.Sc	339	816	1,155	1,270	1,189	2,459	1,609	2,005	3,614
	B.A/B.Sc	3,255	5,166	8,421	9,911	8,130	18,041	13,166	13,296	26,462
	M.A/M.Sc	12,224	17,158	29,382	28,942	29,353	58,295	41,166	46,511	87,677
	M.Phil	3,096	3,729	6,825	6,400	4,877	11,277	9,496	8,606	18,102
	Ph.D	111	59	170	144	38	182	255	97	352
	Others	48	53	101	189	82	271	237	135	372
	Not Reported	-	2	2	1	-	1	1	2	3
	Total	19,436	27,896	47,332	48,539	45,457	93,996	67,975	73,353	141,328
Higher Secondary	Middle	-	-	-	3	-	3	3	-	3
	Matric	50	113	163	164	222	386	214	335	549
	F.A/F.Sc	53	97	150	128	174	302	181	271	452
	B.A/B.Sc	554	898	1,452	1,022	1,177	2,199	1,576	2,075	3,651
	M.A/M.Sc	2,696	3,736	6,432	4,274	4,448	8,722	6,970	8,184	15,154
	M.Phil	814	860	1,674	1,007	833	1,840	1,821	1,693	3,514
	Ph.D	42	28	70	49	13	62	91	41	132
	Others	15	9	24	31	6	37	46	15	61
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	4,224	5,741	9,965	6,678	6,873	13,551	10,902	12,614	23,516
Total	Middle	6	8	14	33	13	46	39	21	60
	Matric	976	2,391	3,367	6,338	6,960	13,298	7,314	9,351	16,665
	F.A/F.Sc	798	1,766	2,564	4,286	4,023	8,309	5,084	5,789	10,873
	B.A/B.Sc	6,143	10,356	16,499	27,131	24,308	51,439	33,274	34,664	67,938
	M.A/M.Sc	18,903	31,938	50,841	66,863	90,286	157,149	85,766	122,224	207,990
	M.Phil	5,000	6,631	11,631	13,704	12,877	26,581	18,704	19,508	38,212
	Ph.D	169	97	266	254	74	328	423	171	594
	Others	124	154	278	843	397	1,240	967	551	1,518
	Not Reported	-	2	2	4	1	5	4	3	7
	G. Total	32,119	53,343	85,462	119,456	138,939	258,395	151,575	192,282	343,857

Note:
 Mosque Schools are included in Primary Schools

Table 4.8.2
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2022-23

		Sindh								
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	3	1	4	16	1	17	19	2	21
	Matric	95	165	260	723	199	922	818	364	1,182
	F.A/F.Sc	683	580	1,263	4,494	976	5,470	5,177	1,556	6,733
	B.A/B.Sc	5,543	4,991	10,534	29,567	6,850	36,417	35,110	11,841	46,951
	M.A/M.Sc	3,266	3,847	7,113	12,962	4,233	17,195	16,228	8,080	24,308
	M.Phil	21	59	80	125	45	170	146	104	250
	Ph.D	5	8	13	36	8	44	41	16	57
	Others	540	518	1,058	2,770	686	3,456	3,310	1,204	4,514
	Not Reported	-	-	-	-	-	-	-	-	-
Total	10,156	10,169	20,325	50,693	12,998	63,691	60,849	23,167	84,016	
Middle	Middle	1	-	1	5	-	5	6	-	6
	Matric	11	9	20	23	13	36	34	22	56
	F.A/F.Sc	68	70	138	236	86	322	304	156	460
	B.A/B.Sc	1,185	1,053	2,238	5,442	1,752	7,194	6,627	2,805	9,432
	M.A/M.Sc	929	1,224	2,153	3,662	1,391	5,053	4,591	2,615	7,206
	M.Phil	16	20	36	53	32	85	69	52	121
	Ph.D	1	5	6	10	2	12	11	7	18
	Others	62	67	129	420	153	573	482	220	702
	Not Reported	-	-	-	-	-	-	-	-	-
Total	2,273	2,448	4,721	9,851	3,429	13,280	12,124	5,877	18,001	
High	Middle	-	-	-	8	-	8	8	-	8
	Matric	25	67	92	37	20	57	62	87	149
	F.A/F.Sc	127	193	320	161	103	264	288	296	584
	B.A/B.Sc	3,582	4,502	8,084	5,189	1,822	7,011	8,771	6,324	15,095
	M.A/M.Sc	4,649	5,672	10,321	6,084	2,359	8,443	10,733	8,031	18,764
	M.Phil	36	56	92	51	15	66	87	71	158
	Ph.D	7	16	23	7	6	13	14	22	36
	Others	296	414	710	460	147	607	756	561	1,317
	Not Reported	-	-	-	-	-	-	-	-	-
Total	8,722	10,920	19,642	11,997	4,472	16,469	20,719	15,392	36,111	
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	10	10	6	4	10	6	14	20
	F.A/F.Sc	24	48	72	65	18	83	89	66	155
	B.A/B.Sc	649	876	1,525	2,717	678	3,395	3,366	1,554	4,920
	M.A/M.Sc	1,005	1,613	2,618	4,121	928	5,049	5,126	2,541	7,667
	M.Phil	17	18	35	41	6	47	58	24	82
	Ph.D	10	3	13	4	-	4	14	3	17
	Others	32	52	84	241	61	302	273	113	386
	Not Reported	-	-	-	-	-	-	-	-	-
Total	1,737	2,620	4,357	7,195	1,695	8,890	8,932	4,315	13,247	
Total	Middle	4	1	5	29	1	30	33	2	35
	Matric	131	251	382	789	236	1,025	920	487	1,407
	F.A/F.Sc	902	891	1,793	4,956	1,183	6,139	5,858	2,074	7,932
	B.A/B.Sc	10,959	11,422	22,381	42,915	11,102	54,017	53,874	22,524	76,398
	M.A/M.Sc	9,849	12,356	22,205	26,829	8,911	35,740	36,678	21,267	57,945
	M.Phil	90	153	243	270	98	368	360	251	611
	Ph.D	23	32	55	57	16	73	80	48	128
	Others	930	1,051	1,981	3,891	1,047	4,938	4,821	2,098	6,919
	Not Reported	-	-	-	-	-	-	-	-	-
G. Total	22,888	26,157	49,045	79,736	22,594	102,330	102,624	48,751	151,375	

Note:
 Mosque Schools are included in Primary Schools

Table 4.8.3
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2022-23

Khyber-Pakhtunkhwa										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	4	2	6	47	29	76	51	31	82
	Matric	153	213	366	1,870	1,115	2,985	2,023	1,328	3,351
	F.A/F.Sc	420	640	1,060	5,501	3,874	9,375	5,921	4,514	10,435
	B.A/B.Sc	977	1,115	2,092	10,774	7,258	18,032	11,751	8,373	20,124
	M.A/M.Sc	3,178	2,915	6,093	37,427	19,025	56,452	40,605	21,940	62,545
	M.Phil	303	131	434	2,570	603	3,173	2,873	734	3,607
	Ph.D	8	3	11	52	7	59	60	10	70
	Others	270	52	322	2,426	367	2,793	2,696	419	3,115
	Not Reported	5	11	16	136	156	292	141	167	308
Total	5,318	5,082	10,400	60,803	32,434	93,237	66,121	37,516	103,637	
Middle	Middle	4	-	4	35	2	37	39	2	41
	Matric	28	9	37	203	72	275	231	81	312
	F.A/F.Sc	21	30	51	238	134	372	259	164	423
	B.A/B.Sc	135	124	259	1,274	949	2,223	1,409	1,073	2,482
	M.A/M.Sc	698	815	1,513	8,496	6,584	15,080	9,194	7,399	16,593
	M.Phil	62	41	103	794	511	1,305	856	552	1,408
	Ph.D	4	2	6	38	11	49	42	13	55
	Others	24	14	38	356	91	447	380	105	485
	Not Reported	1	8	9	36	41	77	37	49	86
Total	977	1,043	2,020	11,470	8,395	19,865	12,447	9,438	21,885	
High	Middle	2	-	2	39	1	40	41	1	42
	Matric	55	11	66	427	67	494	482	78	560
	F.A/F.Sc	51	29	80	323	125	448	374	154	528
	B.A/B.Sc	483	352	835	2,696	951	3,647	3,179	1,303	4,482
	M.A/M.Sc	3,050	2,520	5,570	16,908	8,638	25,546	19,958	11,158	31,116
	M.Phil	260	146	406	1,599	659	2,258	1,859	805	2,664
	Ph.D	23	10	33	112	13	125	135	23	158
	Others	96	12	108	424	70	494	520	82	602
	Not Reported	1	10	11	44	46	90	45	56	101
Total	4,021	3,090	7,111	22,572	10,570	33,142	26,593	13,660	40,253	
Higher Secondary	Middle	-	-	-	4	-	4	4	-	4
	Matric	22	12	34	115	21	136	137	33	170
	F.A/F.Sc	22	18	40	119	50	169	141	68	209
	B.A/B.Sc	330	195	525	1,045	426	1,471	1,375	621	1,996
	M.A/M.Sc	2,513	2,214	4,727	11,056	4,892	15,948	13,569	7,106	20,675
	M.Phil	244	180	424	1,191	406	1,597	1,435	586	2,021
	Ph.D	41	15	56	148	11	159	189	26	215
	Others	36	9	45	203	25	228	239	34	273
	Not Reported	11	3	14	16	9	25	27	12	39
Total	3,219	2,646	5,865	13,897	5,840	19,737	17,116	8,486	25,602	
Total	Middle	10	2	12	125	32	157	135	34	169
	Matric	258	245	503	2,615	1,275	3,890	2,873	1,520	4,393
	F.A/F.Sc	514	717	1,231	6,181	4,183	10,364	6,695	4,900	11,595
	B.A/B.Sc	1,925	1,786	3,711	15,789	9,584	25,373	17,714	11,370	29,084
	M.A/M.Sc	9,439	8,464	17,903	73,887	39,139	113,026	83,326	47,603	130,929
	M.Phil	869	498	1,367	6,154	2,179	8,333	7,023	2,677	9,700
	Ph.D	76	30	106	350	42	392	426	72	498
	Others	426	87	513	3,409	553	3,962	3,835	640	4,475
	Not Reported	18	32	50	232	252	484	250	284	534
G. Total	13,535	11,861	25,396	108,742	57,239	165,981	122,277	69,100	191,377	

Note:
 Mosque Schools are included in Primary Schools

Table 4.8.4
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2022-23

Balochistan										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	-	-	-	-	-	-
	Matric	766	260	1,026	1,329	461	1,790	2,095	721	2,816
	F.A/F.Sc	683	376	1,059	1,193	721	1,914	1,876	1,097	2,973
	B.A/B.Sc	1,352	809	2,161	2,178	1,259	3,437	3,530	2,068	5,598
	M.A/M.Sc	687	330	1,017	1,134	485	1,619	1,821	815	2,636
	M.Phil	15	12	27	34	16	50	49	28	77
	Ph.D	-	-	-	1	-	1	1	-	1
	Others	-	2	2	1	2	3	1	4	5
	Not Reported	320	213	533	587	278	865	907	491	1,398
	Total	3,823	2,002	5,825	6,457	3,222	9,679	10,280	5,224	15,504
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	219	117	336	363	213	576	582	330	912
	F.A/F.Sc	256	207	463	448	325	773	704	532	1,236
	B.A/B.Sc	716	608	1,324	1,128	782	1,910	1,844	1,390	3,234
	M.A/M.Sc	838	606	1,444	1,282	690	1,972	2,120	1,296	3,416
	M.Phil	50	30	80	50	29	79	100	59	159
	Ph.D	1	2	3	2	-	2	3	2	5
	Others	11	8	19	12	7	19	23	15	38
	Not Reported	277	208	485	336	138	474	613	346	959
	Total	2,368	1,786	4,154	3,621	2,184	5,805	5,989	3,970	9,959
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	428	259	687	465	175	640	893	434	1,327
	F.A/F.Sc	464	347	811	566	295	861	1,030	642	1,672
	B.A/B.Sc	1,599	1,463	3,062	1,778	857	2,635	3,377	2,320	5,697
	M.A/M.Sc	2,830	2,293	5,123	2,397	1,044	3,441	5,227	3,337	8,564
	M.Phil	108	120	228	89	60	149	197	180	377
	Ph.D	3	3	6	5	1	6	8	4	12
	Others	30	9	39	25	5	30	55	14	69
	Not Reported	556	486	1,042	598	196	794	1,154	682	1,836
	Total	6,018	4,980	10,998	5,923	2,633	8,556	11,941	7,613	19,554
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	45	85	130	59	23	82	104	108	212
	F.A/F.Sc	44	115	159	87	48	135	131	163	294
	B.A/B.Sc	207	542	749	269	167	436	476	709	1,185
	M.A/M.Sc	441	870	1,311	392	96	488	833	966	1,799
	M.Phil	18	39	57	20	9	29	38	48	86
	Ph.D	1	-	1	-	-	-	1	-	1
	Others	5	1	6	-	2	2	5	3	8
	Not Reported	80	74	154	87	44	131	167	118	285
	Total	841	1,726	2,567	914	389	1,303	1,755	2,115	3,870
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	1,458	721	2,179	2,216	872	3,088	3,674	1,593	5,267
	F.A/F.Sc	1,447	1,045	2,492	2,294	1,389	3,683	3,741	2,434	6,175
	B.A/B.Sc	3,874	3,422	7,296	5,353	3,065	8,418	9,227	6,487	15,714
	M.A/M.Sc	4,796	4,099	8,895	5,205	2,315	7,520	10,001	6,414	16,415
	M.Phil	191	201	392	193	114	307	384	315	699
	Ph.D	5	5	10	8	1	9	13	6	19
	Others	46	20	66	38	16	54	84	36	120
	Not Reported	1,233	981	2,214	1,608	656	2,264	2,841	1,637	4,478
	G: Total	13,050	10,494	23,544	16,915	8,428	25,343	29,965	18,922	48,887

Note:
 Mosque Schools are included in Primary Schools

Table 4.8.5
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2022-23

Level	Academic Qualification	AJ&K								
		Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	3	5	8	121	69	190	124	74	198
	Matric	28	26	54	236	196	432	264	222	486
	F.A/F.Sc	17	23	40	205	155	360	222	178	400
	B.A/B.Sc	77	64	141	1,010	706	1,716	1,087	770	1,857
	M.A/M.Sc	89	87	176	1,539	1,388	2,927	1,628	1,475	3,103
	M.Phil	10	23	33	88	143	231	98	166	264
	Ph.D	-	-	-	2	-	2	2	-	2
	Others	-	-	-	14	-	14	14	-	14
	Not Reported	-	-	-	-	-	-	-	-	-
Total	224	228	452	3,215	2,657	5,872	3,439	2,885	6,324	
Middle	Middle	19	52	71	301	242	543	320	294	614
	Matric	13	68	81	143	152	295	156	220	376
	F.A/F.Sc	25	16	41	143	163	306	168	179	347
	B.A/B.Sc	78	83	161	1,050	756	1,806	1,128	839	1,967
	M.A/M.Sc	142	203	345	2,411	1,692	4,103	2,553	1,895	4,448
	M.Phil	15	39	54	234	251	485	249	290	539
	Ph.D	2	-	2	1	1	2	3	1	4
	Others	8	-	8	12	3	15	20	3	23
	Not Reported	-	-	-	-	-	-	-	-	-
Total	302	461	763	4,295	3,260	7,555	4,597	3,721	8,318	
High	Middle	5	3	8	314	154	468	319	157	476
	Matric	22	32	54	231	161	392	253	193	446
	F.A/F.Sc	30	25	55	288	148	436	318	173	491
	B.A/B.Sc	179	173	352	1,170	974	2,144	1,349	1,147	2,496
	M.A/M.Sc	423	351	774	3,492	2,513	6,005	3,915	2,864	6,779
	M.Phil	53	33	86	348	340	688	401	373	774
	Ph.D	1	-	1	12	10	22	13	10	23
	Others	-	-	-	11	21	32	11	21	32
	Not Reported	-	-	-	-	-	-	-	-	-
Total	713	617	1,330	5,866	4,321	10,187	6,579	4,938	11,517	
Higher Secondary	Middle	-	-	-	27	17	44	27	17	44
	Matric	3	2	5	40	48	88	43	50	93
	F.A/F.Sc	10	7	17	37	45	82	47	52	99
	B.A/B.Sc	11	32	43	135	258	393	146	290	436
	M.A/M.Sc	45	98	143	725	782	1,507	770	880	1,650
	M.Phil	9	10	19	103	100	203	112	110	222
	Ph.D	-	3	3	1	-	1	1	3	4
	Others	-	-	-	5	1	6	5	1	6
	Not Reported	-	-	-	-	-	-	-	-	-
Total	78	152	230	1,073	1,251	2,324	1,151	1,403	2,554	
Total	Middle	27	60	87	763	482	1,245	790	542	1,332
	Matric	66	128	194	650	557	1,207	716	685	1,401
	F.A/F.Sc	82	71	153	673	511	1,184	755	582	1,337
	B.A/B.Sc	345	352	697	3,365	2,694	6,059	3,710	3,046	6,756
	M.A/M.Sc	699	739	1,438	8,167	6,375	14,542	8,866	7,114	15,980
	M.Phil	87	105	192	773	834	1,607	860	939	1,799
	Ph.D	3	3	6	16	11	27	19	14	33
	Others	8	-	8	42	25	67	50	25	75
	Not Reported	-	-	-	-	-	-	-	-	-
G. Total	1,317	1,458	2,775	14,449	11,489	25,938	15,766	12,947	28,713	

Note:

1. Mosque Schools are included in Primary Schools

Table 4.8.6
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2022-23

Gilgit-Baltistan										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	-	-	-	-	-	-
	Matric	6	21	27	110	139	249	116	160	276
	F.A/F.Sc	61	299	360	730	748	1,478	791	1,047	1,838
	B.A/B.Sc	31	122	153	388	254	642	419	376	795
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	3	3	3	1	4	3	4	7
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	4	-	4	4	-	4
	Not Reported	-	-	-	9	12	21	9	12	21
Total		98	445	543	1,244	1,154	2,398	1,342	1,599	2,941
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	19	19	31	24	55	31	43	74
	F.A/F.Sc	59	137	196	440	247	687	499	384	883
	B.A/B.Sc	47	114	161	531	219	750	578	333	911
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	1	3	4	5	9	14	6	12	18
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	6	4	10	6	4	10
	Not Reported	-	-	-	6	-	6	6	-	6
Total		107	273	380	1,019	503	1,522	1,126	776	1,902
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	4	4	8	37	11	48	41	15	56
	F.A/F.Sc	86	135	221	680	303	983	766	438	1,204
	B.A/B.Sc	179	220	399	1,083	363	1,446	1,262	583	1,845
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	8	4	12	39	9	48	47	13	60
	Ph.D	-	-	-	1	-	1	1	-	1
	Others	1	10	11	9	2	11	10	12	22
	Not Reported	-	-	-	-	1	1	-	1	1
Total		278	373	651	1,849	689	2,538	2,127	1,062	3,189
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	5	1	6	5	2	7	10	3	13
	F.A/F.Sc	29	41	70	56	54	110	85	95	180
	B.A/B.Sc	62	75	137	157	95	252	219	170	389
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	5	7	12	5	5	10	10	12	22
	Ph.D	-	-	-	-	1	1	-	1	1
	Others	-	-	-	12	-	12	12	-	12
	Not Reported	-	-	-	-	-	-	-	-	-
Total		101	124	225	235	157	392	336	281	617
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	15	45	60	183	176	359	198	221	419
	F.A/F.Sc	235	612	847	1,906	1,352	3,258	2,141	1,964	4,105
	B.A/B.Sc	319	531	850	2,159	931	3,090	2,478	1,462	3,940
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	14	17	31	52	24	76	66	41	107
	Ph.D	-	-	-	1	1	2	1	1	2
	Others	1	10	11	31	6	37	32	16	48
	Not Reported	-	-	-	15	13	28	15	13	28
G. Total		584	1,215	1,799	4,347	2,503	6,850	4,931	3,718	8,649

Note:
 Mosque Schools are included in Primary Schools

Table 4.8.8
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2022-23

Level	Academic Qualification	ICT								
		Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle			-			-	-	-	-
	Matric			-			-	-	-	-
	F.A/F.Sc			-			-	-	-	-
	B.A/B.Sc			-			-	-	-	-
	M.A/M.Sc			-			-	-	-	-
	M.Phil			-			-	-	-	-
	Ph.D			-			-	-	-	-
	Others			-			-	-	-	-
	Not Reported			977			962	-	-	1,939
	Total	-	-	977	-	-	962	-	-	1,939
Middle	Middle			-			-	-	-	
	Matric			-			-	-	-	
	F.A/F.Sc			-			-	-	-	
	B.A/B.Sc			-			-	-	-	
	M.A/M.Sc			-			-	-	-	
	M.Phil			-			-	-	-	
	Ph.D			-			-	-	-	
	Others			-			-	-	-	
	Not Reported			212			464	-	-	676
	Total	-	-	212	-	-	464	-	-	676
High	Middle			-			-	-	-	
	Matric			-			-	-	-	
	F.A/F.Sc			-			-	-	-	
	B.A/B.Sc			-			-	-	-	
	M.A/M.Sc			-			-	-	-	
	M.Phil			-			-	-	-	
	Ph.D			-			-	-	-	
	Others			-			-	-	-	
	Not Reported			772			951	-	-	1,723
	Total	-	-	772	-	-	951	-	-	1,723
Higher Secondary	Middle			-			-	-	-	
	Matric			-			-	-	-	
	F.A/F.Sc			-			-	-	-	
	B.A/B.Sc			-			-	-	-	
	M.A/M.Sc			-			-	-	-	
	M.Phil			-			-	-	-	
	Ph.D			-			-	-	-	
	Others			-			-	-	-	
	Not Reported			298			656	-	-	954
	Total	-	-	298	-	-	656	-	-	954
Total	Middle	-	-	-	-	-	-	-	-	
	Matric	-	-	-	-	-	-	-	-	
	F.A/F.Sc	-	-	-	-	-	-	-	-	
	B.A/B.Sc	-	-	-	-	-	-	-	-	
	M.A/M.Sc	-	-	-	-	-	-	-	-	
	M.Phil	-	-	-	-	-	-	-	-	
	Ph.D	-	-	-	-	-	-	-	-	
	Others	-	-	-	-	-	-	-	-	
	Not Reported	-	-	2,259	-	-	3,033	-	-	5,292
	G. Total	-	-	2,259	-	-	3,033	-	-	5,292

Note:
 Mosque Schools are included in Primary Schools

Annex - V

Table 5.1
Building Availability by Level, Location and Gender
(Public Sector)
2022-23

Pakistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	7,970	6,472	14,442	59,760	35,504	95,264	67,730	41,976	109,706
	Not Available	488	283	771	5,173	1,772	6,945	5,661	2,055	7,716
	Not Reported	3	10	13	17	14	31	20	24	44
	Total	8,461	6,765	15,226	64,950	37,290	102,240	73,411	44,055	117,466
Middle	Available	961	1,049	2,010	6,939	6,744	13,683	7,900	7,793	15,693
	Not Available	12	12	24	244	125	369	256	137	393
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	973	1,061	2,034	7,184	6,869	14,053	8,157	7,930	16,087
High	Available	1,627	1,624	3,251	6,637	4,694	11,331	8,264	6,318	14,582
	Not Available	2	14	16	66	48	114	68	62	130
	Not Reported	-	-	-	-	1	1	-	1	1
	Total	1,629	1,638	3,267	6,703	4,743	11,446	8,332	6,381	14,713
Higher Secondary	Available	276	312	588	1,123	695	1,818	1,399	1,007	2,406
	Not Available	2	-	2	7	8	15	9	8	17
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	278	312	590	1,130	703	1,833	1,408	1,015	2,423
Total	Available	10,834	9,457	20,291	74,459	47,637	122,096	85,293	57,094	142,387
	Not Available	504	309	813	5,490	1,953	7,443	5,994	2,262	8,256
	Not Reported	3	10	13	18	15	33	21	25	46
	G. Total	11,341	9,776	21,117	79,967	49,605	129,572	91,308	59,381	150,689

Note:

Mosque Schools are included in Primary Schools

Source:

1. Public Sector Schools data is provided by Provincial/ Regional EMISs.



Table 5.1.1
Building Availability by Level, Location and Gender
(Public Sector)
2022-23

Punjab										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	3,165	3,814	6,979	14,097	15,336	29,433	17,262	19,150	36,412
	Not Available	18	9	27	150	32	182	168	41	209
	Not Reported	3	4	7	-	1	1	3	5	8
	Total	3,186	3,827	7,013	14,247	15,369	29,616	17,433	19,196	36,629
Middle	Available	312	455	767	2,632	3,765	6,397	2,944	4,220	7,164
	Not Available	-	-	-	1	1	2	1	1	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	312	455	767	2,633	3,766	6,399	2,945	4,221	7,166
High	Available	744	896	1,640	3,388	3,013	6,401	4,132	3,909	8,041
	Not Available	-	-	-	1	4	5	1	4	5
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	744	896	1,640	3,389	3,017	6,406	4,133	3,913	8,046
Higher Secondary	Available	112	120	232	273	288	561	385	408	793
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	112	120	232	273	288	561	385	408	793
Total	Available	4,333	5,285	9,618	20,390	22,402	42,792	24,723	27,687	52,410
	Not Available	18	9	27	152	37	189	170	46	216
	Not Reported	3	4	7	-	1	1	3	5	8
	G. Total	4,354	5,298	9,652	20,542	22,440	42,982	24,896	27,738	52,634

Table 5.1.2
Building Availability by Level, Location and Gender
(Public Sector)
2022-23

Sindh										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,737	824	2,561	22,877	6,171	29,048	24,614	6,995	31,609
	Not Available	114	38	152	3,349	843	4,192	3,463	881	4,344
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,851	862	2,713	26,226	7,014	33,240	28,077	7,876	35,953
Middle	Available	210	156	366	1,351	543	1,894	1,561	699	2,260
	Not Available	7	7	14	157	47	204	164	54	218
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	217	163	380	1,508	590	2,098	1,725	753	2,478
High	Available	348	295	643	726	237	963	1,074	532	1,606
	Not Available	2	6	8	12	4	16	14	10	24
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	350	301	651	738	241	979	1,088	542	1,630
Higher Secondary	Available	52	59	111	262	44	306	314	103	417
	Not Available	2	-	2	2	-	2	4	-	4
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	54	59	113	264	44	308	318	103	421
Total	Available	2,347	1,334	3,681	25,216	6,995	32,211	27,563	8,329	35,892
	Not Available	125	51	176	3,520	894	4,414	3,645	945	4,590
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,472	1,385	3,857	28,736	7,889	36,625	31,208	9,274	40,482

Note:
 Mosque Schools are included in Primary Schools

Table 5.1.3
Building Availability by Level, Location and Gender
(Public Sector)
2022-23

Khyber- PakhtunKhwa										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	749	695	1,444	15,064	10,236	25,300	15,813	10,931	26,744
	Not Available	2	3	5	444	69	513	446	72	518
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	751	698	1,449	15,508	10,305	25,813	16,259	11,003	27,262
Middle	Available	120	132	252	1,758	1,436	3,194	1,878	1,568	3,446
	Not Available	-	-	-	17	3	20	17	3	20
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	120	132	252	1,775	1,439	3,214	1,895	1,571	3,466
High	Available	173	134	307	1,571	817	2,388	1,744	951	2,695
	Not Available	-	-	-	6	1	7	6	1	7
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	173	134	307	1,577	818	2,395	1,750	952	2,702
Higher Secondary	Available	66	61	127	467	244	711	533	305	838
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	66	61	127	467	244	711	533	305	838
Total	Available	1,108	1,022	2,130	18,860	12,733	31,593	19,968	13,755	33,723
	Not Available	2	3	5	467	73	540	469	76	545
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	1,110	1,025	2,135	19,327	12,806	32,133	20,437	13,831	34,268

Table 5.1.4
Building Availability by Level, Location and Gender
(Public Sector)
2022-23

Balochistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	2,152	955	3,107	5,389	1,911	7,300	7,541	2,866	10,407
	Not Available	329	216	545	812	459	1,271	1,141	675	1,816
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	2,481	1,171	3,652	6,202	2,370	8,572	8,683	3,541	12,224
Middle	Available	279	243	522	580	447	1,027	859	690	1,549
	Not Available	3	4	7	6	16	22	9	20	29
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	282	247	529	586	463	1,049	868	710	1,578
High	Available	296	223	519	441	228	669	737	451	1,188
	Not Available	-	3	3	1	2	3	1	5	6
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	296	226	522	442	230	672	738	456	1,194
Higher Secondary	Available	34	57	91	54	27	81	88	84	172
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	34	57	91	54	27	81	88	84	172
Total	Available	2,761	1,478	4,239	6,464	2,613	9,077	9,225	4,091	13,316
	Not Available	332	223	555	819	477	1,296	1,151	700	1,851
	Not Reported	-	-	-	1	-	1	1	-	1
	G. Total	3,093	1,701	4,794	7,284	3,090	10,374	10,377	4,791	15,168

Note:

Mosque Schools are included in Primary Schools

Table 5.1.5
Building Availability by Level, Location and Gender
(Public Sector)
2022-23

AJ&K										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	93	117	210	1,648	1,349	2,997	1,741	1,466	3,207
	Not Available	23	17	40	402	353	755	425	370	795
	Not Reported	-	6	6	11	13	24	11	19	30
	Total	116	140	256	2,061	1,715	3,776	2,177	1,855	4,032
Middle	Available	27	35	62	436	427	863	463	462	925
	Not Available	2	1	3	62	58	120	64	59	123
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	29	36	65	498	485	983	527	521	1,048
High	Available	37	39	76	326	298	624	363	337	700
	Not Available	-	5	5	46	37	83	46	42	88
	Not Reported	-	-	-	-	1	1	-	-	1
	Total	37	44	81	372	336	708	409	380	789
Higher Secondary	Available	4	6	10	42	56	98	46	62	108
	Not Available	-	-	-	5	8	13	5	8	13
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	4	6	10	47	64	111	51	70	121
Total	Available	161	197	358	2,452	2,130	4,582	2,613	2,327	4,940
	Not Available	25	23	48	515	456	971	540	479	1,019
	Not Reported	-	6	6	11	14	25	11	20	31
	G. Total	186	226	412	2,978	2,600	5,578	3,164	2,826	5,990

Table 5.1.6
Building Availability by Level, Location and Gender
(Public Sector)
2022-23

Gilgit-Baltistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	35	46	81	610	446	1,056	645	492	1,137
	Not Available	2	-	2	16	16	32	18	16	34
	Not Reported	-	-	-	5	-	5	5	-	5
	Total	37	46	83	631	462	1,093	668	508	1,176
Middle	Available	11	19	30	160	100	260	171	119	290
	Not Available	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	11	19	30	162	100	262	173	119	292
High	Available	14	15	29	152	72	224	166	87	253
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	14	15	29	152	72	224	166	87	253
Higher Secondary	Available	3	5	8	14	11	25	17	16	33
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	3	5	8	14	11	25	17	16	33
Total	Available	63	85	148	936	629	1,565	999	714	1,713
	Not Available	2	-	2	17	16	33	19	16	35
	Not Reported	-	-	-	6	-	6	6	-	6
	G. Total	65	85	150	959	645	1,604	1,024	730	1,754

Note:
Mosque Schools are included in Primary Schools

Table 5.1.7
Building Availability by Level, Location and Gender
(Public Sector)
2022-23

ICT										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	39	21	60	75	55	130	114	76	190
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	39	21	60	75	55	130	114	76	190
Middle	Available	2	9	11	22	26	48	24	35	59
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2	9	11	22	26	48	24	35	59
High	Available	15	22	37	33	29	62	48	51	99
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	15	22	37	33	29	62	48	51	99
Higher Secondary	Available	5	4	9	11	25	36	16	29	45
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	5	4	9	11	25	36	16	29	45
Total	Available	61	56	117	141	135	276	202	191	393
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	61	56	117	141	135	276	202	191	393

Note:
 Mosque Schools are included in Primary Schools

Table 5.2
Building Ownership by Level, Location and Gender
(Public Sector)
2022-23

Pakistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	6,839	5,576	12,415	56,050	33,333	89,383	62,889	38,909	101,798
	Rented	139	203	342	235	345	580	374	548	922
	Donated	726	444	1,170	2,102	1,264	3,366	2,828	1,708	4,536
	Rent Free	139	163	302	116	99	215	255	262	517
	Other Building	109	70	179	1,218	433	1,651	1,327	503	1,830
	No Building	488	283	771	5,173	1,772	6,945	5,661	2,055	7,716
	Not Reported	21	26	47	56	44	100	77	70	147
	Total	8,461	6,765	15,226	64,950	37,290	102,240	73,411	44,055	117,466
Middle	Govt. Building	827	891	1,718	6,668	6,427	13,095	7,495	7,318	14,813
	Rented	12	11	23	16	6	22	28	17	45
	Donated	64	78	142	154	234	388	218	312	530
	Rent Free	43	53	96	10	12	22	53	65	118
	Other Building	15	16	31	91	62	153	106	78	184
	No Building	12	12	24	244	125	369	256	137	393
	Not Reported	-	-	-	1	3	4	1	3	4
	Total	973	1,061	2,034	7,184	6,869	14,053	8,157	7,930	16,087
High	Govt. Building	1,485	1,457	2,942	6,466	4,542	11,008	7,951	5,999	13,950
	Rented	14	13	27	10	5	15	24	18	42
	Donated	45	56	101	117	112	229	162	168	330
	Rent Free	69	83	152	6	15	21	75	98	173
	Other Building	14	15	29	35	20	55	49	35	84
	No Building	2	14	16	66	48	114	68	62	130
	Not Reported	-	-	-	3	1	4	3	1	4
	Total	1,629	1,638	3,267	6,703	4,743	11,446	8,332	6,381	14,713
Higher Secondary	Govt. Building	272	298	570	1,112	683	1,795	1,384	981	2,365
	Rented	1	3	4	2	-	2	3	3	6
	Donated	1	9	10	6	7	13	7	16	23
	Rent Free	1	1	2	2	1	3	3	2	5
	Other Building	1	1	2	1	4	5	2	5	7
	No Building	2	-	2	7	8	15	9	8	17
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	278	312	590	1,130	703	1,833	1,408	1,015	2,423
Total	Govt. Building	9,423	8,222	17,645	70,296	44,985	115,281	79,719	53,207	132,926
	Rented	166	230	396	263	356	619	429	586	1,015
	Donated	836	587	1,423	2,379	1,617	3,996	3,215	2,204	5,419
	Rent Free	252	300	552	134	127	261	386	427	813
	Other Building	139	102	241	1,345	519	1,864	1,484	621	2,105
	No Building	504	309	813	5,490	1,953	7,443	5,994	2,262	8,256
	Not Reported	21	26	47	60	48	108	81	74	155
	G. Total	11,341	9,776	21,117	79,967	49,605	129,572	91,308	59,381	150,689

Note:

Mosque Schools are included in Primary Schools

Source:

1. Public Sector Schools data is provided by Provincial/ Regional EMISs.

Table 5.2.1
Building Ownership by Level, Location and Gender
(Public Sector)
2022-23

Punjab										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	2,846	3,425	6,271	13,604	14,577	28,181	16,450	18,002	34,452
	Rented	42	75	117	12	25	37	54	100	154
	Donated	100	116	216	367	607	974	467	723	1,190
	Rent Free	139	163	302	84	85	169	223	248	471
	Other Building	20	22	42	26	42	68	46	64	110
	No Building	18	9	27	150	32	182	168	41	209
	Not Reported	21	17	38	4	1	5	25	18	43
	Total	3,186	3,827	7,013	14,247	15,369	29,616	17,433	19,196	36,629
Middle	Govt. Building	259	375	634	2,589	3,642	6,231	2,848	4,017	6,865
	Rented	3	6	9	2	-	2	5	6	11
	Donated	7	17	24	25	101	126	32	118	150
	Rent Free	41	53	94	7	11	18	48	64	112
	Other Building	2	4	6	9	11	20	11	15	26
	No Building	-	-	-	1	1	2	1	1	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	312	455	767	2,633	3,766	6,399	2,945	4,221	7,166
High	Govt. Building	649	775	1,424	3,323	2,925	6,248	3,972	3,700	7,672
	Rented	5	6	11	2	2	4	7	8	15
	Donated	14	24	38	47	62	109	61	86	147
	Rent Free	69	82	151	6	15	21	75	97	172
	Other Building	7	9	16	10	9	19	17	18	35
	No Building	-	-	-	1	4	5	1	4	5
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	744	896	1,640	3,389	3,017	6,406	4,133	3,913	8,046
Higher Secondary	Govt. Building	111	112	223	268	284	552	379	396	775
	Rented	-	1	1	-	-	-	-	1	1
	Donated	-	5	5	3	2	5	3	7	10
	Rent Free	1	1	2	2	1	3	3	2	5
	Other Building	-	1	1	-	1	1	-	2	2
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	112	120	232	273	288	561	385	408	793
Total	Govt. Building	3,865	4,687	8,552	19,784	21,428	41,212	23,649	26,115	49,764
	Rented	50	88	138	16	27	43	66	115	181
	Donated	121	162	283	442	772	1,214	563	934	1,497
	Rent Free	250	299	549	99	112	211	349	411	760
	Other Building	29	36	65	45	63	108	74	99	173
	No Building	18	9	27	152	37	189	170	46	216
	Not Reported	21	17	38	4	1	5	25	18	43
	G. Total	4,354	5,298	9,652	20,542	22,440	42,982	24,896	27,738	52,634

Note:
 Mosque Schools are included in Primary Schools.

Table 5.2.2
Building Ownership by Level, Location and Gender
(Public Sector)
2022-23

Sindh										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	1,650	785	2,435	22,450	6,051	28,501	24,100	6,836	30,936
	Rented	21	8	29	32	5	37	53	13	66
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	66	31	97	395	115	510	461	146	607
	No Building	114	38	152	3,349	843	4,192	3,463	881	4,344
	Not Reported	-	-	-	-	-	-	-	-	-
Total		1,851	862	2,713	26,226	7,014	33,240	28,077	7,876	35,953
Middle	Govt. Building	200	152	352	1,329	530	1,859	1,529	682	2,211
	Rented	7	2	9	3	1	4	10	3	13
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	3	2	5	19	12	31	22	14	36
	No Building	7	7	14	157	47	204	164	54	218
	Not Reported	-	-	-	-	-	-	-	-	-
Total		217	163	380	1,508	590	2,098	1,725	753	2,478
High	Govt. Building	336	285	621	721	235	956	1,057	520	1,577
	Rented	8	5	13	1	-	1	9	5	14
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	4	5	9	4	2	6	8	7	15
	No Building	2	6	8	12	4	16	14	10	24
	Not Reported	-	-	-	-	-	-	-	-	-
Total		350	301	651	738	241	979	1,088	542	1,630
Higher Secondary	Govt. Building	51	58	109	262	44	306	313	102	415
	Rented	-	1	1	-	-	-	-	1	1
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	1	-	1	-	-	-	1	-	1
	No Building	2	-	2	2	-	2	4	-	4
	Not Reported	-	-	-	-	-	-	-	-	-
Total		54	59	113	264	44	308	318	103	421
Total	Govt. Building	2,237	1,280	3,517	24,762	6,860	31,622	26,999	8,140	35,139
	Rented	36	16	52	36	6	42	72	22	94
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	74	38	112	418	129	547	492	167	659
	No Building	125	51	176	3,520	894	4,414	3,645	945	4,590
	Not Reported	-	-	-	-	-	-	-	-	-
G. Total		2,472	1,385	3,857	28,736	7,889	36,625	31,208	9,274	40,482

Note:

Mosque Schools are included in Primary Schools

Table 5.2.3
Building Ownership by Level, Location and Gender
(Public Sector)
2022-23

Khyber- PakhtunKhwa										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	670	584	1,254	13,859	9,774	23,633	14,529	10,358	24,887
	Rented	46	88	134	158	183	341	204	271	475
	Donated	12	9	21	267	45	312	279	54	333
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	21	14	35	780	234	1,014	801	248	1,049
	No Building	2	3	5	444	69	513	446	72	518
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	751	698	1,449	15,508	10,305	25,813	16,259	11,003	27,262
Middle	Govt. Building	108	121	229	1,683	1,392	3,075	1,791	1,513	3,304
	Rented	-	1	1	8	4	12	8	5	13
	Donated	2	-	2	4	3	7	6	3	9
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	10	10	20	63	37	100	73	47	120
	No Building	-	-	-	17	3	20	17	3	20
	Not Reported	-	-	-	-	-	-	-	-	-
Total	120	132	252	1,775	1,439	3,214	1,895	1,571	3,466	
High	Govt. Building	169	132	301	1,543	807	2,350	1,712	939	2,651
	Rented	-	1	1	6	1	7	6	2	8
	Donated	1	-	1	1	1	2	2	1	3
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	3	1	4	21	8	29	24	9	33
	No Building	-	-	-	6	1	7	6	1	7
	Not Reported	-	-	-	-	-	-	-	-	-
Total	173	134	307	1,577	818	2,395	1,750	952	2,702	
Higher Secondary	Govt. Building	65	60	125	465	240	705	530	300	830
	Rented	1	1	2	2	-	2	3	1	4
	Donated	-	-	-	-	1	1	-	1	1
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	3	3	-	3	3
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
Total	66	61	127	467	244	711	533	305	838	
Total	Govt. Building	1,012	897	1,909	17,550	12,213	29,763	18,562	13,110	31,672
	Rented	47	91	138	174	188	362	221	279	500
	Donated	15	9	24	272	50	322	287	59	346
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	34	25	59	864	282	1,146	898	307	1,205
	No Building	2	3	5	467	73	540	469	76	545
	Not Reported	-	-	-	-	-	-	-	-	-
G. Total	1,110	1,025	2,135	19,327	12,806	32,133	20,437	13,831	34,268	

Note:
 Mosque Schools are included in Primary Schools

Table 5.2.4
Building Ownership by Level, Location and Gender
(Public Sector)
2022-23

Balochistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	1,512	609	2,121	3,975	1,346	5,321	5,487	1,955	7,442
	Rented	28	30	58	22	26	48	50	56	106
	Donated	612	316	928	1,392	539	1,931	2,004	855	2,859
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	329	216	545	812	459	1,271	1,141	675	1,816
	Not Reported	-	-	-	1	-	1	1	-	1
Total		2,481	1,171	3,652	6,202	2,370	8,572	8,683	3,541	12,224
Middle	Govt. Building	222	180	402	459	328	787	681	508	1,189
	Rented	2	2	4	-	1	1	2	3	5
	Donated	55	61	116	121	118	239	176	179	355
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	3	4	7	6	16	22	9	20	29
	Not Reported	-	-	-	-	-	-	-	-	-
Total		282	247	529	586	463	1,049	868	710	1,578
High	Govt. Building	265	190	455	375	182	557	640	372	1,012
	Rented	1	1	2	-	-	-	1	1	2
	Donated	30	32	62	66	46	112	96	78	174
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	3	3	1	2	3	1	5	6
	Not Reported	-	-	-	-	-	-	-	-	-
Total		296	226	522	442	230	672	738	456	1,194
Higher Secondary	Govt. Building	33	53	86	52	23	75	85	76	161
	Rented	-	-	-	-	-	-	-	-	-
	Donated	1	4	5	2	4	6	3	8	11
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
Total		34	57	91	54	27	81	88	84	172
Total	Govt. Building	2,032	1,032	3,064	4,861	1,879	6,740	6,893	2,911	9,804
	Rented	31	33	64	22	27	49	53	60	113
	Donated	698	413	1,111	1,581	707	2,288	2,279	1,120	3,399
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	332	223	555	819	477	1,296	1,151	700	1,851
	Not Reported	-	-	-	1	-	1	1	-	1
G. Total		3,093	1,701	4,794	7,284	3,090	10,374	10,377	4,791	15,168

Note:
 Mosque Schools are included in Primary Schools

Table 5.2.5
Building Ownership by Level, Location and Gender
(Public Sector)
2022-23

AJ&K										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	89	111	200	1,548	1,245	2,793	1,637	1,356	2,993
	Rented	2	-	2	1	3	4	3	3	6
	Donated	2	3	5	76	73	149	78	76	154
	Rent Free	-	-	-	21	10	31	21	10	31
	Other Building	-	2	2	1	9	10	1	11	12
	No Building	23	17	40	402	353	755	425	370	795
	Not Reported	-	7	7	12	22	34	12	29	41
Total		116	140	256	2,061	1,715	3,776	2,177	1,855	4,032
Middle	Govt. Building	25	35	60	429	412	841	454	447	901
	Rented	-	-	-	1	-	1	1	-	1
	Donated	-	-	-	4	12	16	4	12	16
	Rent Free	2	-	2	1	1	2	3	1	4
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	2	1	3	62	58	120	64	59	123
	Not Reported	-	-	-	1	2	3	1	2	3
Total		29	36	65	498	485	983	527	521	1,048
High	Govt. Building	37	38	75	322	292	614	359	330	689
	Rented	-	-	-	1	2	3	1	2	3
	Donated	-	-	-	3	3	6	3	3	6
	Rent Free	-	1	1	-	-	-	-	1	1
	Other Building	-	-	-	-	1	1	-	1	1
	No Building	-	5	5	46	37	83	46	42	88
	Not Reported	-	-	-	-	1	1	-	1	1
Total		37	44	81	372	336	708	409	380	789
Higher Secondary	Govt. Building	4	6	10	41	56	97	45	62	107
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	1	-	1	1	-	1
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	5	8	13	5	8	13
	Not Reported	-	-	-	-	-	-	-	-	-
Total		4	6	10	47	64	111	51	70	121
Total	Govt. Building	155	190	345	2,340	2,005	4,345	2,495	2,195	4,690
	Rented	2	-	2	3	5	8	5	5	10
	Donated	2	3	5	84	88	172	86	91	177
	Rent Free	2	1	3	22	11	33	24	12	36
	Other Building	-	2	2	1	10	11	1	12	13
	No Building	25	23	48	515	456	971	540	479	1,019
	Not Reported	-	7	7	13	25	38	13	32	45
G. Total		186	226	412	2,978	2,600	5,578	3,164	2,826	5,990

Note:
Mosque Schools are included in Primary Schools

Table 5.2.6
Building Ownership by Level, Location and Gender
(Public Sector)
2022-23

Gilgit-Baltistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	33	41	74	541	287	828	574	328	902
	Rented	-	2	2	8	101	109	8	103	111
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	11	4	15	11	4	15
	Other Building	2	1	3	16	33	49	18	34	52
	No Building	2	-	2	16	16	32	18	16	34
	Not Reported	-	2	2	39	21	60	39	23	62
	Total	37	46	83	631	462	1,093	668	508	1,176
Middle	Govt. Building	11	19	30	158	97	255	169	116	285
	Rented	-	-	-	1	-	1	1	-	1
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	2	-	2	2	-	2
	Other Building	-	-	-	-	2	2	-	2	2
	No Building	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	-	1	1	-	1	1
	Total	11	19	30	162	100	262	173	119	292
High	Govt. Building	14	15	29	149	72	221	163	87	250
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	3	-	3	3	-	3
	Total	14	15	29	152	72	224	166	87	253
Higher Secondary	Govt. Building	3	5	8	13	11	24	16	16	32
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	1	-	1	1	-	1
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	3	5	8	14	11	25	17	16	33
Total	Govt. Building	61	80	141	861	467	1,328	922	547	1,469
	Rented	-	2	2	9	101	110	9	103	112
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	13	4	17	13	4	17
	Other Building	2	1	3	17	35	52	19	36	55
	No Building	2	-	2	17	16	33	19	16	35
	Not Reported	-	2	2	42	22	64	42	24	66
	G. Total	65	85	150	959	645	1,604	1,024	730	1,754

Note:
 Mosque Schools are included in Primary Schools

Table 5.2.7
Building Ownership by Level, Location and Gender
(Public Sector)
2022-23

		ICT								
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	39	21	60	73	53	126	112	74	186
	Rented	-	-	-	2	2	4	2	2	4
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	39	21	60	75	55	130	114	76	190
Middle	Govt. Building	2	9	11	21	26	47	23	35	58
	Rented	-	-	-	1	-	1	1	-	1
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2	9	11	22	26	48	24	35	59
High	Govt. Building	15	22	37	33	29	62	48	51	99
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	15	22	37	33	29	62	48	51	99
Higher Secondary	Govt. Building	5	4	9	11	25	36	16	29	45
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	5	4	9	11	25	36	16	29	45
Total	Govt. Building	61	56	117	138	133	271	199	189	388
	Rented	-	-	-	3	2	5	3	2	5
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	61	56	117	141	135	276	202	191	393

Note:
 Mosque Schools are included in Primary Schools

Table 5.3
Type of Construction by Level, Location and Gender
(Public Sector)
2022-23

Pakistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	466	233	699	2,859	1,034	3,893	3,325	1,267	4,592
Paka	7,045	5,796	12,841	53,750	31,238	84,988	60,795	37,034	97,829
Mix	442	423	865	3,054	2,907	5,961	3,496	3,330	6,826
No Building	465	272	737	4,781	1,433	6,214	5,246	1,705	6,951
Not Reported	43	41	84	506	678	1,184	549	719	1,268
Total	8,461	6,765	15,226	64,950	37,290	102,240	73,411	44,055	117,466
Middle									
Kacha	23	16	39	117	66	183	140	82	222
Paka	875	965	1,840	6,227	6,075	12,302	7,102	7,040	14,142
Mix	63	68	131	586	582	1,168	649	650	1,299
No Building	12	12	24	244	125	369	256	137	393
Not Reported	-	-	-	10	21	31	10	21	31
Total	973	1,061	2,034	7,184	6,869	14,053	8,157	7,930	16,087
High									
Kacha	14	10	24	84	27	111	98	37	135
Paka	1,491	1,499	2,990	5,916	4,149	10,065	7,407	5,648	13,055
Mix	122	115	237	634	514	1,148	756	629	1,385
No Building	2	14	16	66	48	114	68	62	130
Not Reported	-	-	-	3	5	8	3	5	8
Total	1,629	1,638	3,267	6,703	4,743	11,446	8,332	6,381	14,713
Higher Secondary									
Kacha	-	-	-	4	3	7	4	3	7
Paka	260	286	546	1,060	635	1,695	1,320	921	2,241
Mix	16	26	42	59	57	116	75	83	158
No Building	2	-	2	7	8	15	9	8	17
Not Reported	-	-	-	-	-	-	-	-	-
Total	278	312	590	1,130	703	1,833	1,408	1,015	2,423
Total									
Kacha	503	259	762	3,064	1,130	4,194	3,567	1,389	4,956
Paka	9,671	8,546	18,217	66,953	42,097	109,050	76,624	50,643	127,267
Mix	643	632	1,275	4,333	4,060	8,393	4,976	4,692	9,668
No Building	481	298	779	5,098	1,614	6,712	5,579	1,912	7,491
Not Reported	43	41	84	519	704	1,223	562	745	1,307
G. Total	11,341	9,776	21,117	79,967	49,605	129,572	91,308	59,381	150,689

Note:

Mosque Schools are included in Primary Schools

Source:

1. Public Sector Schools data is provided by Provincial/ Regional EMISs.

Table 5.3.1
Type of Construction by Level, Location and Gender
(Public Sector)
2022-23

Punjab									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	39	29	68	170	151	321	209	180	389
Paka	2,907	3,519	6,426	12,680	13,073	25,753	15,587	16,592	32,179
Mix	202	253	455	1,244	2,112	3,356	1,446	2,365	3,811
No Building	18	9	27	150	32	182	168	41	209
Not Reported	20	17	37	3	1	4	23	18	41
Total	3,186	3,827	7,013	14,247	15,369	29,616	17,433	19,196	36,629
Middle									
Kacha	1	1	2	13	14	27	14	15	29
Paka	293	427	720	2,433	3,421	5,854	2,726	3,848	6,574
Mix	18	27	45	186	330	516	204	357	561
No Building	-	-	-	1	1	2	1	1	2
Not Reported	-	-	-	-	-	-	-	-	-
Total	312	455	767	2,633	3,766	6,399	2,945	4,221	7,166
High									
Kacha	6	1	7	18	13	31	24	14	38
Paka	675	825	1,500	3,033	2,655	5,688	3,708	3,480	7,188
Mix	63	70	133	337	345	682	400	415	815
No Building	-	-	-	1	4	5	1	4	5
Not Reported	-	-	-	-	-	-	-	-	-
Total	744	896	1,640	3,389	3,017	6,406	4,133	3,913	8,046
Higher Secondary									
Kacha	-	-	-	3	2	5	3	2	5
Paka	105	109	214	242	255	497	347	364	711
Mix	7	11	18	28	31	59	35	42	77
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	112	120	232	273	288	561	385	408	793
Total									
Kacha	204	180	384	46	31	77	250	211	461
Paka	18,388	19,404	37,792	3,980	4,880	8,860	22,368	24,284	46,652
Mix	1,795	2,818	4,613	290	361	651	2,085	3,179	5,264
No Building	152	37	189	18	9	27	170	46	216
Not Reported	3	1	4	20	17	37	23	18	41
G. Total	20,542	22,440	42,982	4,354	5,298	9,652	24,896	27,738	52,634

Note:

Mosque Schools are included in Primary Schools.

Table 5.3.2
Type of Construction by Level, Location and Gender
(Public Sector)
2022-23

Sindh									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	13	11	24	439	120	559	452	131	583
Paka	1,689	774	2,463	21,767	5,852	27,619	23,456	6,626	30,082
Mix	35	39	74	671	199	870	706	238	944
No Building	114	38	152	3,349	843	4,192	3,463	881	4,344
Not Reported	-	-	-	-	-	-	-	-	-
Total	1,851	862	2,713	26,226	7,014	33,240	28,077	7,876	35,953
Middle									
Kacha	3	1	4	4	4	8	7	5	12
Paka	205	149	354	1,319	516	1,835	1,524	665	2,189
Mix	2	6	8	28	23	51	30	29	59
No Building	7	7	14	157	47	204	164	54	218
Not Reported	-	-	-	-	-	-	-	-	-
Total	217	163	380	1,508	590	2,098	1,725	753	2,478
High									
Kacha	2	1	3	3	1	4	5	2	7
Paka	339	287	626	708	227	935	1,047	514	1,561
Mix	7	7	14	15	9	24	22	16	38
No Building	2	6	8	12	4	16	14	10	24
Not Reported	-	-	-	-	-	-	-	-	-
Total	350	301	651	738	241	979	1,088	542	1,630
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	50	58	108	257	43	300	307	101	408
Mix	2	1	3	5	1	6	7	2	9
No Building	2	-	2	2	-	2	4	-	4
Not Reported	-	-	-	-	-	-	-	-	-
Total	54	59	113	264	44	308	318	103	421
Total									
Kacha	18	13	31	446	125	571	464	138	602
Paka	2,283	1,268	3,551	24,051	6,638	30,689	26,334	7,906	34,240
Mix	46	53	99	719	232	951	765	285	1,050
No Building	125	51	176	3,520	894	4,414	3,645	945	4,590
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	2,472	1,385	3,857	28,736	7,889	36,625	31,208	9,274	40,482

Note:

Mosque Schools are included in Primary Schools

Table 5.3.3
Type of Construction by Level, Location and Gender
(Public Sector)
2022-23

Khyber- PakhtunKhwa									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	39	18	57	1,290	318	1,608	1,329	336	1,665
Paka	710	670	1,380	13,697	9,618	23,315	14,407	10,288	24,695
Mix	-	-	-	-	-	-	-	-	-
No Building	2	3	5	444	69	513	446	72	518
Not Reported	-	7	7	77	300	377	77	307	384
Total	751	698	1,449	15,508	10,305	25,813	16,259	11,003	27,262
Middle									
Kacha	1	1	2	67	14	81	68	15	83
Paka	119	131	250	1,681	1,404	3,085	1,800	1,535	3,335
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	17	3	20	17	3	20
Not Reported	-	-	-	10	18	28	10	18	28
Total	120	132	252	1,775	1,439	3,214	1,895	1,571	3,466
High									
Kacha	2	1	3	46	5	51	48	6	54
Paka	171	133	304	1,524	808	2,332	1,695	941	2,636
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	6	1	7	6	1	7
Not Reported	-	-	-	1	4	5	1	4	5
Total	173	134	307	1,577	818	2,395	1,750	952	2,702
Higher Secondary									
Kacha	-	-	-	1	1	2	1	1	2
Paka	66	61	127	466	243	709	532	304	836
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	66	61	127	467	244	711	533	305	838
Total									
Kacha	42	20	62	1,404	338	1,742	1,446	358	1,804
Paka	1,066	995	2,061	17,368	12,073	29,441	18,434	13,068	31,502
Mix	-	-	-	-	-	-	-	-	-
No Building	2	3	5	467	73	540	469	76	545
Not Reported	-	7	7	88	322	410	88	329	417
G. Total	1,110	1,025	2,135	19,327	12,806	32,133	20,437	13,831	34,268

Note:

Mosque Schools are included in Primary Schools

Table 5.3.4
Type of Construction by Level, Location and Gender
(Public Sector)
2022-23

Balochistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	371	172	543	830	301	1,131	1,201	473	1,674
Paka	1,619	695	2,314	4,254	1,511	5,765	5,873	2,206	8,079
Mix	162	88	250	305	99	404	467	187	654
No Building	329	216	545	812	459	1,271	1,141	675	1,816
Not Reported	-	-	-	1	-	1	1	-	1
Total	2,481	1,171	3,652	6,202	2,370	8,572	8,683	3,541	12,224
Middle									
Kacha	18	11	29	20	25	45	38	36	74
Paka	236	216	452	492	389	881	728	605	1,333
Mix	25	16	41	68	33	101	93	49	142
No Building	3	4	7	6	16	22	9	20	29
Not Reported	-	-	-	-	-	-	-	-	-
Total	282	247	529	586	463	1,049	868	710	1,578
High									
Kacha	3	7	10	7	7	14	10	14	24
Paka	254	194	448	383	196	579	637	390	1,027
Mix	39	22	61	51	25	76	90	47	137
No Building	-	3	3	1	2	3	1	5	6
Not Reported	-	-	-	-	-	-	-	-	-
Total	296	226	522	442	230	672	738	456	1,194
Higher Secondary									
Kacha			-			-	-	-	-
Paka	29	48	77	47	23	70	76	71	147
Mix	5	9	14	7	4	11	12	13	25
No Building			-			-	-	-	-
Not Reported			-			-	-	-	-
Total	34	57	91	54	27	81	88	84	172
Total									
Kacha	392	190	582	857	333	1,190	1,249	523	1,772
Paka	2,138	1,153	3,291	5,176	2,119	7,295	7,314	3,272	10,586
Mix	231	135	366	431	161	592	662	296	958
No Building	332	223	555	819	477	1,296	1,151	700	1,851
Not Reported	-	-	-	1	-	1	1	-	1
G. Total	3,093	1,701	4,794	7,284	3,090	10,374	10,377	4,791	15,168

Note:
 Mosque Schools are included in Primary Schools

Table 5.3.5
Type of Construction by Level, Location and Gender
(Public Sector)
2022-23

AJ&K									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	2	3	5	73	38	111	75	41	116
Paka	70	90	160	1,142	965	2,107	1,212	1,055	2,267
Mix	21	24	45	434	345	779	455	369	824
No Building	-	6	6	10	14	24	10	20	30
Not Reported	23	17	40	402	353	755	425	370	795
Total	116	140	256	2,061	1,715	3,776	2,177	1,855	4,032
Middle									
Kacha	-	1	1	3	4	7	3	5	8
Paka	17	26	43	252	284	536	269	310	579
Mix	10	8	18	181	138	319	191	146	337
No Building	2	1	3	62	58	120	64	59	123
Not Reported	-	-	-	-	1	1	-	1	1
Total	29	36	65	498	485	983	527	521	1,048
High									
Kacha	1	-	1	6	1	7	7	1	8
Paka	34	28	62	201	210	411	235	238	473
Mix	2	11	13	118	87	205	120	98	218
No Building	-	5	5	46	37	83	46	42	88
Not Reported	-	-	-	1	1	2	1	1	2
Total	37	44	81	372	336	708	409	380	789
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	3	4	7	32	43	75	35	47	82
Mix	1	2	3	10	13	23	11	15	26
No Building	-	-	-	5	8	13	5	8	13
Not Reported	-	-	-	-	-	-	-	-	-
Total	4	6	10	47	64	111	51	70	121
Total									
Kacha	3	4	7	82	43	125	85	47	132
Paka	124	148	272	1,627	1,502	3,129	1,751	1,650	3,401
Mix	34	45	79	743	583	1,326	777	628	1,405
No Building	2	12	14	123	117	240	125	129	254
Not Reported	23	17	40	403	355	758	426	372	798
G. Total	186	226	412	2,978	2,600	5,578	3,164	2,826	5,990

Note:
 Mosque Schools are included in Primary Schools

Table 5.3.6
Type of Construction by Level, Location and Gender
(Public Sector)
2022-23

Gilgit-Baltistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	2	-	2	57	106	163	59	106	165
Paka	11	27	38	135	164	299	146	191	337
Mix	22	19	41	400	152	552	422	171	593
No Building	2	-	2	16	16	32	18	16	34
Not Reported	-	-	-	23	24	47	23	24	47
Total	37	46	83	631	462	1,093	668	508	1,176
Middle									
Kacha	-	1	1	10	5	15	10	6	16
Paka	3	7	10	28	35	63	31	42	73
Mix	8	11	19	123	58	181	131	69	200
No Building	-	-	-	1	-	1	1	-	1
Not Reported	-	-	-	-	2	2	-	2	2
Total	11	19	30	162	100	262	173	119	292
High									
Kacha	-	-	-	4	-	4	4	-	4
Paka	3	10	13	34	24	58	37	34	71
Mix	11	5	16	113	48	161	124	53	177
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	1	-	1	1	-	1
Total	14	15	29	152	72	224	166	87	253
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	2	2	4	5	3	8	7	5	12
Mix	1	3	4	9	8	17	10	11	21
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	3	5	8	14	11	25	17	16	33
Total									
Kacha	2	1	3	71	111	182	73	112	185
Paka	19	46	65	202	226	428	221	272	493
Mix	42	38	80	645	266	911	687	304	991
No Building	2	-	2	17	16	33	19	16	35
Not Reported	-	-	-	24	26	50	24	26	50
G. Total	65	85	150	959	645	1,604	1,024	730	1,754

Note:
 Mosque Schools are included in Primary Schools

Table 5.3.7
Type of Construction by Level, Location and Gender
(Public Sector)
2022-23

ICT									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	39	21	60	75	55	130	114	76	190
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	39	21	60	75	55	130	114	76	190
Middle									
Kacha	-	-	-	-	-	-	-	-	-
Paka	2	9	11	22	26	48	24	35	59
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	2	9	11	22	26	48	24	35	59
High									
Kacha	-	-	-	-	-	-	-	-	-
Paka	15	22	37	33	29	62	48	51	99
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	15	22	37	33	29	62	48	51	99
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	5	4	9	11	25	36	16	29	45
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	5	4	9	11	25	36	16	29	45
Total									
Kacha	-	-	-	-	-	-	-	-	-
Paka	61	56	117	141	135	276	202	191	393
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	61	56	117	141	135	276	202	191	393

Note:
 Mosque Schools are included in Primary Schools

Table 5.4
Availability of Electricity by Level, Location and Gender
(Public Sector)
2022-23

Pakistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	5,501	5,346	10,847	34,412	27,029	61,441	39,913	32,375	72,288
	Not Available	2,958	1,411	4,369	30,287	9,764	40,051	33,245	11,175	44,420
	Not Reported	2	8	10	251	497	748	253	505	758
	Total	8,461	6,765	15,226	64,950	37,290	102,240	73,411	44,055	117,466
Middle	Available	746	867	1,613	5,257	5,734	10,991	6,003	6,601	12,604
	Not Available	227	194	421	1,896	1,103	2,999	2,123	1,297	3,420
	Not Reported	-	-	-	31	32	63	31	32	63
	Total	973	1,061	2,034	7,184	6,869	14,053	8,157	7,930	16,087
High	Available	1,524	1,559	3,083	6,070	4,449	10,519	7,594	6,008	13,602
	Not Available	103	78	181	629	287	916	732	365	1,097
	Not Reported	2	1	3	4	7	11	6	8	14
	Total	1,629	1,638	3,267	6,703	4,743	11,446	8,332	6,381	14,713
Higher Secondary	Available	268	304	572	1,053	674	1,727	1,321	978	2,299
	Not Available	10	8	18	75	29	104	85	37	122
	Not Reported	-	-	-	2	-	2	2	-	2
	Total	278	312	590	1,130	703	1,833	1,408	1,015	2,423
Total	Available	8,039	8,076	16,115	46,792	37,886	84,678	54,831	45,962	100,793
	Not Available	3,298	1,691	4,989	32,887	11,183	44,070	36,185	12,874	49,059
	Not Reported	4	9	13	288	536	824	292	545	837
	G. Total	11,341	9,776	21,117	79,967	49,605	129,572	91,308	59,381	150,689

Note:

Mosque Schools are included in Primary Schools

Source:

1. Public Sector Schools data is provided by Provincial/ Regional EMISs.

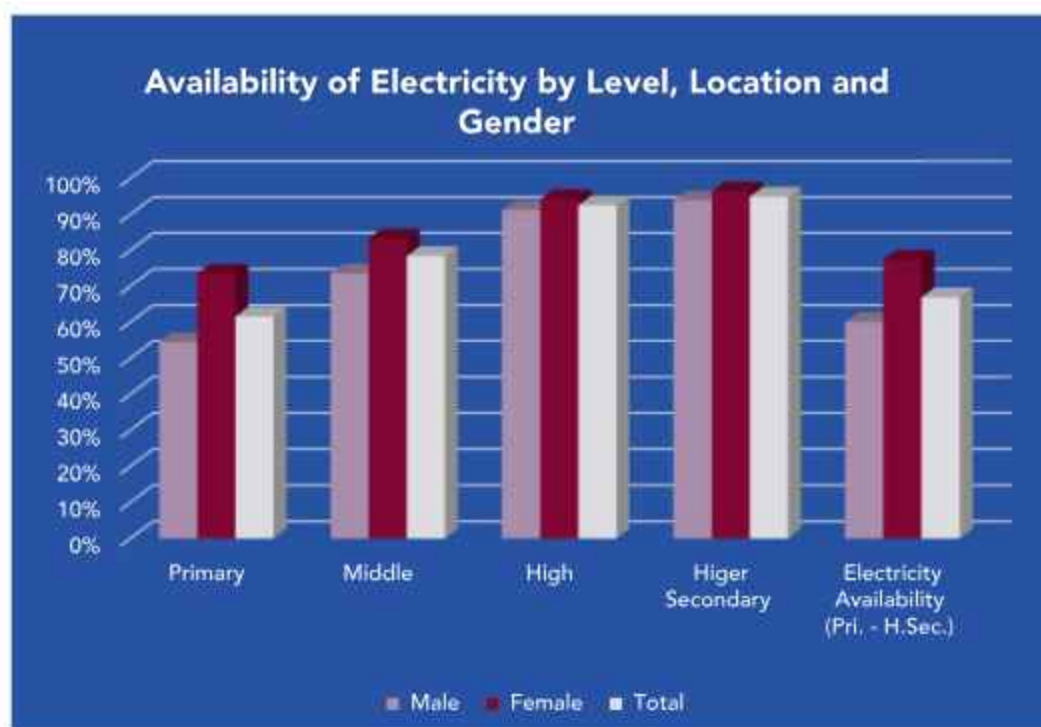


Table 5.4.1
Availability of Electricity by Level, Location and Gender
(Public Sector)
2022-23

		Punjab								
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	3,044	3,719	6,763	14,014	15,247	29,261	17,058	18,966	36,024
	Not Available	142	108	250	233	122	355	375	230	605
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	3,186	3,827	7,013	14,247	15,369	29,616	17,433	19,196	36,629
Middle	Available	312	455	767	2,624	3,751	6,375	2,936	4,206	7,142
	Not Available	-	-	-	9	15	24	9	15	24
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	312	455	767	2,633	3,766	6,399	2,945	4,221	7,166
High	Available	743	896	1,639	3,385	3,013	6,398	4,128	3,909	8,037
	Not Available	1	-	1	4	4	8	5	4	9
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	744	896	1,640	3,389	3,017	6,406	4,133	3,913	8,046
Higher Secondary	Available	112	120	232	273	288	561	385	408	793
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	112	120	232	273	288	561	385	408	793
Total	Available	4,211	5,190	9,401	20,296	22,299	42,595	24,507	27,489	51,996
	Not Available	143	108	251	246	141	387	389	249	638
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	4,354	5,298	9,652	20,542	22,440	42,982	24,896	27,738	52,634

Table 5.4.2
Availability of Electricity by Level, Location and Gender
(Public Sector)
2022-23

		Sindh								
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,191	607	1,798	6,056	1,838	7,894	7,247	2,445	9,692
	Not Available	660	255	915	20,170	5,176	25,346	20,830	5,431	26,261
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,851	862	2,713	26,226	7,014	33,240	28,077	7,876	35,953
Middle	Available	177	130	307	586	266	852	763	396	1,159
	Not Available	40	33	73	922	324	1,246	962	357	1,319
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	217	163	380	1,508	590	2,098	1,725	753	2,478
High	Available	328	281	609	495	190	685	823	471	1,294
	Not Available	22	20	42	243	51	294	265	71	336
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	350	301	651	738	241	979	1,088	542	1,630
Higher Secondary	Available	51	57	108	221	43	264	272	100	372
	Not Available	3	2	5	43	1	44	46	3	49
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	54	59	113	264	44	308	318	103	421
Total	Available	1,747	1,075	2,822	7,358	2,337	9,695	9,105	3,412	12,517
	Not Available	725	310	1,035	21,378	5,552	26,930	22,103	5,862	27,965
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,472	1,385	3,857	28,736	7,889	36,625	31,208	9,274	40,482

Note:
 Mosque Schools are included in Primary Schools

Table 5.4.3
Availability of Electricity by Level, Location and Gender
(Public Sector)
2022-23

Khyber- Pakhtunkhwa										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	719	655	1,374	12,537	8,753	21,290	13,256	9,408	22,664
	Not Available	30	36	66	2,740	1,183	3,923	2,770	1,219	3,989
	Not Reported	2	7	9	231	369	600	233	376	609
	Total	751	698	1,449	15,508	10,305	25,813	16,259	11,003	27,262
Middle	Available	117	125	242	1,476	1,239	2,715	1,593	1,364	2,957
	Not Available	3	7	10	269	172	441	272	179	451
	Not Reported	-	-	-	30	28	58	30	28	58
	Total	120	132	252	1,775	1,439	3,214	1,895	1,571	3,466
High	Available	172	132	304	1,495	787	2,282	1,667	919	2,586
	Not Available	1	2	3	79	25	104	80	27	107
	Not Reported	-	-	-	3	6	9	3	6	9
	Total	173	134	307	1,577	818	2,395	1,750	952	2,702
Higher Secondary	Available	66	61	127	464	240	704	530	301	831
	Not Available	-	-	-	3	4	7	3	4	7
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	66	61	127	467	244	711	533	305	838
Total	Available	1,074	973	2,047	15,972	11,019	26,991	17,046	11,992	29,038
	Not Available	34	45	79	3,091	1,384	4,475	3,125	1,429	4,554
	Not Reported	2	7	9	264	403	667	266	410	676
	G. Total	1,110	1,025	2,135	19,327	12,806	32,133	20,437	13,831	34,268

Table 5.4.4
Availability of Electricity by Level, Location and Gender
(Public Sector)
2022-23

Balochistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	444	257	701	730	379	1,109	1,174	636	1,810
	Not Available	2,037	914	2,951	5,471	1,991	7,462	7,508	2,905	10,413
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	2,481	1,171	3,652	6,202	2,370	8,572	8,683	3,541	12,224
Middle	Available	106	105	211	129	137	266	235	242	477
	Not Available	176	142	318	457	326	783	633	468	1,101
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	282	247	529	586	463	1,049	868	710	1,578
High	Available	222	179	401	238	115	353	460	294	754
	Not Available	74	47	121	204	115	319	278	162	440
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	296	226	522	442	230	672	738	456	1,194
Higher Secondary	Available	28	51	79	37	18	55	65	69	134
	Not Available	6	6	12	17	9	26	23	15	38
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	34	57	91	54	27	81	88	84	172
Total	Available	800	592	1,392	1,134	649	1,783	1,934	1,241	3,175
	Not Available	2,293	1,109	3,402	6,149	2,441	8,590	8,442	3,550	11,992
	Not Reported	-	-	-	1	-	1	1	-	1
	G. Total	3,093	1,701	4,794	7,284	3,090	10,374	10,377	4,791	15,168

Note:

Mosque Schools are included in Primary Schools

Table 5.4.5
Availability of Electricity by Level, Location and Gender
(Public Sector)
2022-23

AJ&K										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	44	55	99	670	531	1,201	714	586	1,300
	Not Available	72	85	157	1,391	1,184	2,575	1,463	1,269	2,732
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	116	140	256	2,061	1,715	3,776	2,177	1,855	4,032
Middle	Available	21	24	45	295	232	527	316	256	572
	Not Available	8	12	20	203	253	456	211	265	476
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	29	36	65	498	485	983	527	521	1,048
High	Available	32	35	67	280	248	528	312	283	595
	Not Available	5	9	14	92	88	180	97	97	194
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	37	44	81	372	336	708	409	380	789
Higher Secondary	Available	3	6	9	35	49	84	38	55	93
	Not Available	1	-	1	12	15	27	13	15	28
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	4	6	10	47	64	111	51	70	121
Total	Available	100	120	220	1,280	1,060	2,340	1,380	1,180	2,560
	Not Available	86	106	192	1,698	1,540	3,238	1,784	1,646	3,430
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	186	226	412	2,978	2,600	5,578	3,164	2,826	5,990

Table 5.4.6
Availability of Electricity by Level, Location and Gender
(Public Sector)
2022-23

Gilgit-Baltistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	20	32	52	330	226	556	350	258	608
	Not Available	17	13	30	282	108	390	299	121	420
	Not Reported	-	1	1	19	128	147	19	129	148
	Total	37	46	83	631	462	1,093	668	508	1,176
Middle	Available	11	19	30	125	83	208	136	102	238
	Not Available	-	-	-	36	13	49	36	13	49
	Not Reported	-	-	-	1	4	5	1	4	5
	Total	11	19	30	162	100	262	173	119	292
High	Available	12	14	26	144	67	211	156	81	237
	Not Available	-	-	-	7	4	11	7	4	11
	Not Reported	2	1	3	1	1	2	3	2	5
	Total	14	15	29	152	72	224	166	87	253
Higher Secondary	Available	3	5	8	12	11	23	15	16	31
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	2	-	2	2	-	2
	Total	3	5	8	14	11	25	17	16	33
Total	Available	46	70	116	611	387	998	657	457	1,114
	Not Available	17	13	30	325	125	450	342	138	480
	Not Reported	2	2	4	23	133	156	25	135	160
	G. Total	65	85	150	959	645	1,604	1,024	730	1,754

Note:
 Mosque Schools are included in Primary Schools

Table 5.4.7
Availability of Electricity by Level, Location and Gender
(Public Sector)
2022-23

ICT										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	39	21	60	75	55	130	114	76	190
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	39	21	60	75	55	130	114	76	190
Middle	Available	2	9	11	22	26	48	24	35	59
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2	9	11	22	26	48	24	35	59
High	Available	15	22	37	33	29	62	48	51	99
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	15	22	37	33	29	62	48	51	99
Higher Secondary	Available	5	4	9	11	25	36	16	29	45
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	5	4	9	11	25	36	16	29	45
Total	Available	61	56	117	141	135	276	202	191	393
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	61	56	117	141	135	276	202	191	393

Note:
 Mosque Schools are included in Primary Schools

Table 5.5
Availability of Drinking Water by Level, Location and Gender
(Public Sector)
2022-23

Pakistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	6,002	5,548	11,550	43,875	29,168	73,043	49,877	34,716	84,593
	Not Available	2,457	1,209	3,666	20,824	7,626	28,450	23,281	8,835	32,116
	Not Reported	2	8	10	251	496	747	253	504	757
	Total	8,461	6,765	15,226	64,950	37,290	102,240	73,411	44,055	117,466
Middle	Available	762	887	1,649	5,803	5,897	11,700	6,565	6,784	13,349
	Not Available	211	174	385	1,350	941	2,291	1,561	1,115	2,676
	Not Reported	-	-	-	31	31	62	31	31	62
	Total	973	1,061	2,034	7,184	6,869	14,053	8,157	7,930	16,087
High	Available	1,530	1,543	3,073	6,297	4,533	10,830	7,827	6,076	13,903
	Not Available	97	94	191	402	203	605	499	297	796
	Not Reported	2	1	3	4	7	11	6	8	14
	Total	1,629	1,638	3,267	6,703	4,743	11,446	8,332	6,381	14,713
Higher Secondary	Available	270	296	566	1,076	687	1,763	1,346	983	2,329
	Not Available	8	16	24	53	16	69	61	32	93
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	278	312	590	1,130	703	1,833	1,408	1,015	2,423
Total	Available	8,564	8,274	16,838	57,051	40,285	97,336	65,615	48,559	114,174
	Not Available	2,773	1,493	4,266	22,629	8,786	31,415	25,402	10,279	35,681
	Not Reported	4	9	13	287	534	821	291	543	834
	G. Total	11,341	9,776	21,117	79,967	49,605	129,572	91,308	59,381	150,689

Note:

Mosque Schools are included in Primary Schools

Source:

1. Public Sector Schools data is provided by Provincial/ Regional EMISs.

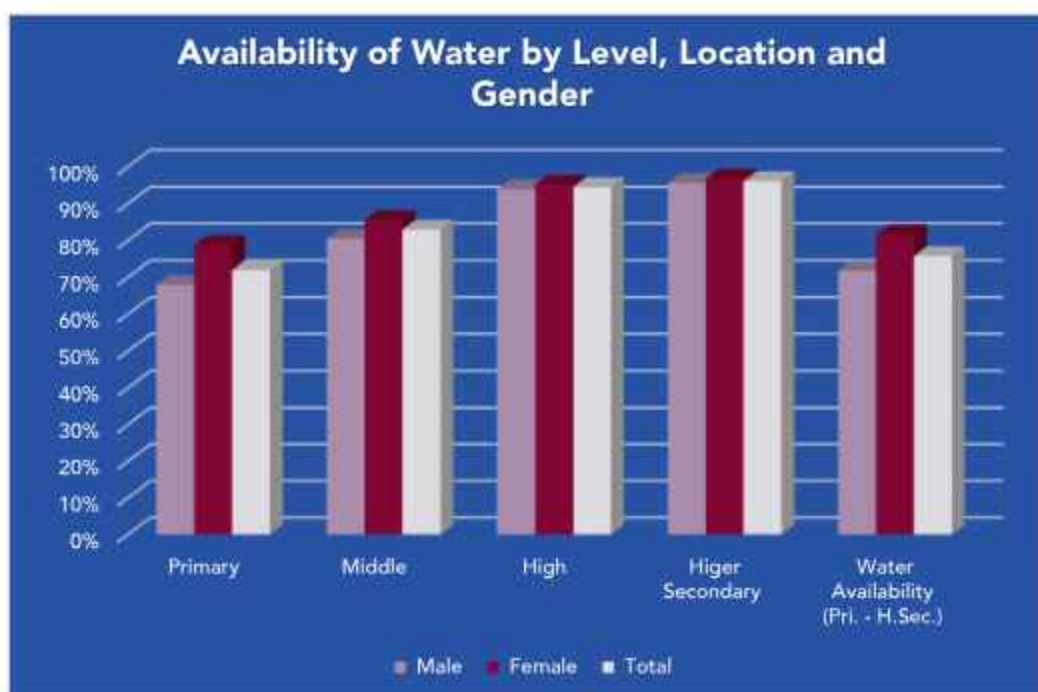


Table 5.5.1
Availability of Drinking Water by Level, Location and Gender
(Public Sector)
2022-23

Punjab										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	3,150	3,784	6,934	14,169	15,304	29,473	17,319	19,088	36,407
	Not Available	36	43	79	78	65	143	114	108	222
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	3,186	3,827	7,013	14,247	15,369	29,616	17,433	19,196	36,629
Middle	Available	312	455	767	2,627	3,761	6,388	2,939	4,216	7,155
	Not Available	-	-	-	6	5	11	6	5	11
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	312	455	767	2,633	3,766	6,399	2,945	4,221	7,166
High	Available	744	895	1,639	3,379	3,017	6,396	4,123	3,912	8,035
	Not Available	-	1	1	10	-	10	10	1	11
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	744	896	1,640	3,389	3,017	6,406	4,133	3,913	8,046
Higher Secondary	Available	112	120	232	273	288	561	385	408	793
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	112	120	232	273	288	561	385	408	793
Total	Available	4,318	5,254	9,572	20,448	22,370	42,818	24,766	27,624	52,390
	Not Available	36	44	80	94	70	164	130	114	244
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	4,354	5,298	9,652	20,542	22,440	42,982	24,896	27,738	52,634

Table 5.5.2
Availability of Drinking Water by Level, Location and Gender
(Public Sector)
2022-23

Sindh										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,377	677	2,054	14,240	3,798	18,038	15,617	4,475	20,092
	Not Available	474	185	659	11,986	3,216	15,202	12,460	3,401	15,861
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,851	862	2,713	26,226	7,014	33,240	28,077	7,876	35,953
Middle	Available	177	134	311	1,001	395	1,396	1,178	529	1,707
	Not Available	40	29	69	507	195	702	547	224	771
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	217	163	380	1,508	590	2,098	1,725	753	2,478
High	Available	328	271	599	630	214	844	958	485	1,443
	Not Available	22	30	52	108	27	135	130	57	187
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	350	301	651	738	241	979	1,088	542	1,630
Higher Secondary	Available	49	53	102	239	43	282	288	96	384
	Not Available	5	6	11	25	1	26	30	7	37
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	54	59	113	264	44	308	318	103	421
Total	Available	1,931	1,135	3,066	16,110	4,450	20,560	18,041	5,585	23,626
	Not Available	541	250	791	12,626	3,439	16,065	13,167	3,689	16,856
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,472	1,385	3,857	28,736	7,889	36,625	31,208	9,274	40,482

Note:
 Mosque Schools are included in Primary Schools

Table 5.5.3
Availability of Drinking Water by Level, Location and Gender
(Public Sector)
2022-23

Khyber- PakhtunKhwa										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	730	660	1,390	13,296	8,836	22,132	14,026	9,496	23,522
	Not Available	19	31	50	1,981	1,100	3,081	2,000	1,131	3,131
	Not Reported	2	7	9	231	369	600	233	376	609
	Total	751	698	1,449	15,508	10,305	25,813	16,259	11,003	27,262
Middle	Available	118	127	245	1,548	1,261	2,809	1,666	1,388	3,054
	Not Available	2	5	7	197	150	347	199	155	354
	Not Reported	-	-	-	30	28	58	30	28	58
	Total	120	132	252	1,775	1,439	3,214	1,895	1,571	3,466
High	Available	173	133	306	1,483	788	2,271	1,656	921	2,577
	Not Available	-	1	1	91	24	115	91	25	116
	Not Reported	-	-	-	3	6	9	3	6	9
	Total	173	134	307	1,577	818	2,395	1,750	952	2,702
Higher Secondary	Available	66	61	127	457	240	697	523	301	824
	Not Available	-	-	-	10	4	14	10	4	14
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	66	61	127	467	244	711	533	305	838
Total	Available	1,087	981	2,068	16,784	11,125	27,909	17,871	12,106	29,977
	Not Available	21	37	58	2,279	1,278	3,557	2,300	1,315	3,615
	Not Reported	2	7	9	264	403	667	266	410	676
	G. Total	1,110	1,025	2,135	19,327	12,806	32,133	20,437	13,831	34,268

Table 5.5.4
Availability of Drinking Water by Level, Location and Gender
(Public Sector)
2022-23

Balochistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	637	316	953	1,269	531	1,800	1,906	847	2,753
	Not Available	1,844	855	2,699	4,932	1,839	6,771	6,776	2,694	9,470
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	2,481	1,171	3,652	6,202	2,370	8,572	8,683	3,541	12,224
Middle	Available	123	119	242	222	167	389	345	286	631
	Not Available	159	128	287	364	296	660	523	424	947
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	282	247	529	586	463	1,049	868	710	1,578
High	Available	221	164	385	296	134	430	517	298	815
	Not Available	75	62	137	146	96	242	221	158	379
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	296	226	522	442	230	672	738	456	1,194
Higher Secondary	Available	31	47	78	40	22	62	71	69	140
	Not Available	3	10	13	14	5	19	17	15	32
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	34	57	91	54	27	81	88	84	172
Total	Available	1,012	646	1,658	1,827	854	2,681	2,839	1,500	4,339
	Not Available	2,081	1,055	3,136	5,456	2,236	7,692	7,537	3,291	10,828
	Not Reported	-	-	-	1	-	1	1	-	1
	G. Total	3,093	1,701	4,794	7,284	3,090	10,374	10,377	4,791	15,168

Note:
 Mosque Schools are included in Primary Schools

Table 5.5.5
Availability of Drinking Water by Level, Location and Gender
(Public Sector)
2022-23

AJ&K										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	43	52	95	423	411	834	466	463	929
	Not Available	73	88	161	1,638	1,304	2,942	1,711	1,392	3,103
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	116	140	256	2,061	1,715	3,776	2,177	1,855	4,032
Middle	Available	19	24	43	240	200	440	259	224	483
	Not Available	10	12	22	258	285	543	268	297	565
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	29	36	65	498	485	983	527	521	1,048
High	Available	37	44	81	328	283	611	365	327	692
	Not Available	-	-	-	44	53	97	44	53	97
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	37	44	81	372	336	708	409	380	789
Higher Secondary	Available	4	6	10	43	58	101	47	64	111
	Not Available	-	-	-	4	6	10	4	6	10
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	4	6	10	47	64	111	51	70	121
Total	Available	103	126	229	1,034	952	1,986	1,137	1,078	2,215
	Not Available	83	100	183	1,944	1,648	3,592	2,027	1,748	3,775
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	186	226	412	2,978	2,600	5,578	3,164	2,826	5,990

Table 5.5.6
Availability of Drinking Water by Level, Location and Gender
(Public Sector)
2022-23

Gilgit-Baltistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	26	38	64	403	233	636	429	271	700
	Not Available	11	7	18	209	102	311	220	109	329
	Not Reported	-	1	1	19	127	146	19	128	147
	Total	37	46	83	631	462	1,093	668	508	1,176
Middle	Available	11	19	30	143	87	230	154	106	260
	Not Available	-	-	-	18	10	28	18	10	28
	Not Reported	-	-	-	1	3	4	1	3	4
	Total	11	19	30	162	100	262	173	119	292
High	Available	12	14	26	148	68	216	160	82	242
	Not Available	-	-	-	3	3	6	3	3	6
	Not Reported	2	1	3	1	1	2	3	2	5
	Total	14	15	29	152	72	224	166	87	253
Higher Secondary	Available	3	5	8	13	11	24	16	16	32
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	3	5	8	14	11	25	17	16	33
Total	Available	52	76	128	707	399	1,106	759	475	1,234
	Not Available	11	7	18	230	115	345	241	122	363
	Not Reported	2	2	4	22	131	153	24	133	157
	G. Total	65	85	150	959	645	1,604	1,024	730	1,754

Note:

Mosque Schools are included in Primary Schools

Table 5.5.7
Availability of Drinking Water by Level, Location and Gender
(Public Sector)
2022-23

ICT										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	39	21	60	75	55	130	114	76	190
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	39	21	60	75	55	130	114	76	190
Middle	Available	2	9	11	22	26	48	24	35	59
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2	9	11	22	26	48	24	35	59
High	Available	15	22	37	33	29	62	48	51	99
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	15	22	37	33	29	62	48	51	99
Higher Secondary	Available	5	4	9	11	25	36	16	29	45
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	5	4	9	11	25	36	16	29	45
Total	Available	61	56	117	141	135	276	202	191	393
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	61	56	117	141	135	276	202	191	393

Note:

Mosque Schools are included in Primary Schools

Table 5.6
Availability of Latrine for Students by Level, Location and Gender
(Public Sector)
2022-23

Pakistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	6,193	5,773	11,966	41,708	29,237	70,945	47,901	35,010	82,911
	Not Available	1,907	732	2,639	20,096	6,640	26,736	22,003	7,372	29,375
	Not Reported	361	260	621	3,146	1,413	4,559	3,507	1,673	5,180
	Total	8,461	6,765	15,226	64,950	37,290	102,240	73,411	44,055	117,466
Middle	Available	832	986	1,818	5,872	6,223	12,095	6,704	7,209	13,913
	Not Available	135	65	200	1,039	551	1,590	1,174	616	1,790
	Not Reported	6	10	16	273	95	368	279	105	384
	Total	973	1,061	2,034	7,184	6,869	14,053	8,157	7,930	16,087
High	Available	1,568	1,613	3,181	6,298	4,609	10,907	7,866	6,222	14,088
	Not Available	57	20	77	305	120	425	362	140	502
	Not Reported	4	5	9	100	14	114	104	19	123
	Total	1,629	1,638	3,267	6,703	4,743	11,446	8,332	6,381	14,713
Higher Secondary	Available	274	308	582	1,083	690	1,773	1,357	998	2,355
	Not Available	3	4	7	41	11	52	44	15	59
	Not Reported	1	-	1	6	2	8	7	2	9
	Total	278	312	590	1,130	703	1,833	1,408	1,015	2,423
Total	Available	8,867	8,680	17,547	54,961	40,759	95,720	63,828	49,439	113,267
	Not Available	2,102	821	2,923	21,481	7,322	28,803	23,583	8,143	31,726
	Not Reported	372	275	647	3,525	1,524	5,049	3,897	1,799	5,696
	G. Total	11,341	9,776	21,117	79,967	49,605	129,572	91,308	59,381	150,689

Note:

Mosque Schools are included in Primary Schools

Source:

1. Public Sector Schools data is provided by Provincial/ Regional EMISs.



Table 5.6.1
Availability of Latrine for Students by Level, Location and Gender
(Public Sector)
2022-23

Punjab										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	3,111	3,728	6,839	14,150	15,335	29,485	17,261	19,063	36,324
	Not Available	75	99	174	97	34	131	172	133	305
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	3,186	3,827	7,013	14,247	15,369	29,616	17,433	19,196	36,629
Middle	Available	311	455	766	2,630	3,764	6,394	2,941	4,219	7,160
	Not Available	1	-	1	3	2	5	4	2	6
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	312	455	767	2,633	3,766	6,399	2,945	4,221	7,166
High	Available	743	896	1,639	3,386	3,015	6,401	4,129	3,911	8,040
	Not Available	1	-	1	3	2	5	4	2	6
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	744	896	1,640	3,389	3,017	6,406	4,133	3,913	8,046
Higher Secondary	Available	112	120	232	273	288	561	385	408	793
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	112	120	232	273	288	561	385	408	793
Total	Available	4,277	5,199	9,476	20,439	22,402	42,841	24,716	27,601	52,317
	Not Available	77	99	176	103	38	141	180	137	317
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	4,354	5,298	9,652	20,542	22,440	42,982	24,896	27,738	52,634

Table 5.6.2
Availability of Latrine for Students by Level, Location and Gender
(Public Sector)
2022-23

Sindh										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,442	714	2,156	13,237	3,743	16,980	14,679	4,457	19,136
	Not Available	409	148	557	12,989	3,271	16,260	13,398	3,419	16,817
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,851	862	2,713	26,226	7,014	33,240	28,077	7,876	35,953
Middle	Available	191	148	339	1,063	429	1,492	1,254	577	1,831
	Not Available	26	15	41	445	161	606	471	176	647
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	217	163	380	1,508	590	2,098	1,725	753	2,478
High	Available	335	295	630	665	227	892	1,000	522	1,522
	Not Available	15	6	21	73	14	87	88	20	108
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	350	301	651	738	241	979	1,088	542	1,630
Higher Secondary	Available	51	58	109	244	44	288	295	102	397
	Not Available	3	1	4	20	-	20	23	1	24
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	54	59	113	264	44	308	318	103	421
Total	Available	2,019	1,215	3,234	15,209	4,443	19,652	17,228	5,658	22,886
	Not Available	453	170	623	13,527	3,446	16,973	13,980	3,616	17,596
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,472	1,385	3,857	28,736	7,889	36,625	31,208	9,274	40,482

Note:

Mosque Schools are included in Primary Schools

Table 5.6.3
Availability of Latrine for Students by Level, Location and Gender
(Public Sector)
2022-23

Khyber- PakhtunKhwa										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	673	615	1,288	11,243	8,047	19,290	11,916	8,662	20,578
	Not Available	53	39	92	1,886	1,401	3,287	1,939	1,440	3,379
	Not Reported	25	44	69	2,379	857	3,236	2,404	901	3,305
	Total	751	698	1,449	15,508	10,305	25,813	16,259	11,003	27,262
Middle	Available	104	120	224	1,302	1,227	2,529	1,406	1,347	2,753
	Not Available	13	5	18	207	138	345	220	143	363
	Not Reported	3	7	10	266	74	340	269	81	350
	Total	120	132	252	1,775	1,439	3,214	1,895	1,571	3,466
High	Available	167	132	299	1,411	783	2,194	1,578	915	2,493
	Not Available	4	1	5	68	24	92	72	25	97
	Not Reported	2	1	3	98	11	109	100	12	112
	Total	173	134	307	1,577	818	2,395	1,750	952	2,702
Higher Secondary	Available	66	60	126	454	241	695	520	301	821
	Not Available	-	1	1	8	1	9	8	2	10
	Not Reported	-	-	-	5	2	7	5	2	7
	Total	66	61	127	467	244	711	533	305	838
Total	Available	1,010	927	1,937	14,410	10,298	24,708	15,420	11,225	26,645
	Not Available	70	46	116	2,169	1,564	3,733	2,239	1,610	3,849
	Not Reported	30	52	82	2,748	944	3,692	2,778	996	3,774
	G. Total	1,110	1,025	2,135	19,327	12,806	32,133	20,437	13,831	34,268

Table 5.6.4
Availability of Latrine for Students by Level, Location and Gender
(Public Sector)
2022-23

Balochistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	844	569	1,413	1,756	1,010	2,766	2,600	1,579	4,179
	Not Available	1,301	387	1,688	3,698	931	4,629	4,999	1,318	6,317
	Not Reported	336	215	551	748	429	1,177	1,084	644	1,728
	Total	2,481	1,171	3,652	6,202	2,370	8,572	8,683	3,541	12,224
Middle	Available	190	205	395	353	367	720	543	572	1,115
	Not Available	89	39	128	227	79	306	316	118	434
	Not Reported	3	3	6	6	17	23	9	20	29
	Total	282	247	529	586	463	1,049	868	710	1,578
High	Available	260	213	473	375	211	586	635	424	1,059
	Not Available	36	10	46	66	17	83	102	27	129
	Not Reported	-	3	3	1	2	3	1	5	6
	Total	296	226	522	442	230	672	738	456	1,194
Higher Secondary	Available	33	55	88	51	24	75	84	79	163
	Not Available	-	2	2	3	3	6	3	5	8
	Not Reported	1	-	1	-	-	-	1	-	1
	Total	34	57	91	54	27	81	88	84	172
Total	Available	1,327	1,042	2,369	2,535	1,612	4,147	3,862	2,654	6,516
	Not Available	1,426	438	1,864	3,994	1,030	5,024	5,420	1,468	6,888
	Not Reported	340	221	561	755	448	1,203	1,095	669	1,764
	G. Total	3,093	1,701	4,794	7,284	3,090	10,374	10,377	4,791	15,168

Note:
 Mosque Schools are included in Primary Schools

Table 5.6.5
Availability of Latrine for Students by Level, Location and Gender
(Public Sector)
2022-23

AJ&K										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	60	85	145	842	780	1,622	902	865	1,767
	Not Available	56	55	111	1,219	935	2,154	1,275	990	2,265
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	116	140	256	2,061	1,715	3,776	2,177	1,855	4,032
Middle	Available	23	30	53	355	323	678	378	353	731
	Not Available	6	6	12	143	162	305	149	168	317
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	29	36	65	498	485	983	527	521	1,048
High	Available	37	41	78	284	274	558	321	315	636
	Not Available	-	3	3	88	62	150	88	65	153
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	37	44	81	372	336	708	409	380	789
Higher Secondary	Available	4	6	10	37	57	94	41	63	104
	Not Available	-	-	-	10	7	17	10	7	17
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	4	6	10	47	64	111	51	70	121
Total	Available	124	162	286	1,518	1,434	2,952	1,642	1,596	3,238
	Not Available	62	64	126	1,460	1,166	2,626	1,522	1,230	2,752
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	186	226	412	2,978	2,600	5,578	3,164	2,826	5,990

Table 5.6.6
Availability of Latrine for Students by Level, Location and Gender
(Public Sector)
2022-23

Gilgit-Baltistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	24	41	65	405	267	672	429	308	737
	Not Available	13	4	17	207	68	275	220	72	292
	Not Reported	-	1	1	19	127	146	19	128	147
	Total	37	46	83	631	462	1,093	668	508	1,176
Middle	Available	11	19	30	147	87	234	158	106	264
	Not Available	-	-	-	14	9	23	14	9	23
	Not Reported	-	-	-	1	4	5	1	4	5
	Total	11	19	30	162	100	262	173	119	292
High	Available	11	14	25	144	70	214	155	84	239
	Not Available	1	-	1	7	1	8	8	1	9
	Not Reported	2	1	3	1	1	2	3	2	5
	Total	14	15	29	152	72	224	166	87	253
Higher Secondary	Available	3	5	8	13	11	24	16	16	32
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	3	5	8	14	11	25	17	16	33
Total	Available	49	79	128	709	435	1,144	758	514	1,272
	Not Available	14	4	18	228	78	306	242	82	324
	Not Reported	2	2	4	22	132	154	24	134	158
	G. Total	65	85	150	959	645	1,604	1,024	730	1,754

Note:

Mosque Schools are included in Primary Schools.

Table 5.6.7
Availability of Latrine for Students by Level, Location and Gender
(Public Sector)
2022-23

ICT										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	39	21	60	75	55	130	114	76	190
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	39	21	60	75	55	130	114	76	190
Middle	Available	2	9	11	22	26	48	24	35	59
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2	9	11	22	26	48	24	35	59
High	Available	15	22	37	33	29	62	48	51	99
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	15	22	37	33	29	62	48	51	99
Higher Secondary	Available	5	4	9	11	25	36	16	29	45
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	5	4	9	11	25	36	16	29	45
Total	Available	61	56	117	141	135	276	202	191	393
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	61	56	117	141	135	276	202	191	393

Note:

Mosque Schools are included in Primary Schools

Table 5.7
Availability of Boundary Wall by Level, Location and Gender
(Public Sector)
2022-23

Pakistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	6,300	5,994	12,294	44,520	31,318	75,838	50,820	37,312	88,132
	Not Available	2,159	763	2,922	20,178	5,476	25,654	22,337	6,239	28,576
	Not Reported	2	8	10	252	496	748	254	504	758
	Total	8,461	6,765	15,226	64,950	37,290	102,240	73,411	44,055	117,466
Middle	Available	861	996	1,857	6,084	6,346	12,430	6,945	7,342	14,287
	Not Available	112	65	177	1,068	492	1,560	1,180	557	1,737
	Not Reported	-	-	-	32	31	63	32	31	63
	Total	973	1,061	2,034	7,184	6,869	14,053	8,157	7,930	16,087
High	Available	1,551	1,604	3,155	6,183	4,535	10,718	7,734	6,139	13,873
	Not Available	76	33	109	515	201	716	591	234	825
	Not Reported	2	1	3	5	7	12	7	8	15
	Total	1,629	1,638	3,267	6,703	4,743	11,446	8,332	6,381	14,713
Higher Secondary	Available	269	310	579	1,064	674	1,738	1,333	984	2,317
	Not Available	9	2	11	65	29	94	74	31	105
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	278	312	590	1,130	703	1,833	1,408	1,015	2,423
Total	Available	8,981	8,904	17,885	57,851	42,873	100,724	66,832	51,777	118,609
	Not Available	2,356	863	3,219	21,826	6,198	28,024	24,182	7,061	31,243
	Not Reported	4	9	13	290	534	824	294	543	837
	G. Total	11,341	9,776	21,117	79,967	49,605	129,572	91,308	59,381	150,689

Note:

Mosque Schools are included in Primary Schools

Source:

1. Public Sector Schools data is provided by Provincial/ Regional EMISs.



Table 5.7.1
Availability of Boundary Wall by Level, Location and Gender
(Public Sector)
2022-23

Punjab										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	3,061	3,778	6,839	13,683	15,225	28,908	16,744	19,003	35,747
	Not Available	125	49	174	564	144	708	689	193	882
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	3,186	3,827	7,013	14,247	15,369	29,616	17,433	19,196	36,629
Middle	Available	310	453	763	2,586	3,747	6,333	2,896	4,200	7,096
	Not Available	2	2	4	47	19	66	49	21	70
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	312	455	767	2,633	3,766	6,399	2,945	4,221	7,166
High	Available	741	891	1,632	3,334	2,999	6,333	4,075	3,890	7,965
	Not Available	3	5	8	55	18	73	58	23	81
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	744	896	1,640	3,389	3,017	6,406	4,133	3,913	8,046
Higher Secondary	Available	111	120	231	271	287	558	382	407	789
	Not Available	1	-	1	2	1	3	3	1	4
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	112	120	232	273	288	561	385	408	793
Total	Available	4,223	5,242	9,465	19,874	22,258	42,132	24,097	27,500	51,597
	Not Available	131	56	187	668	182	850	799	238	1,037
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	4,354	5,298	9,652	20,542	22,440	42,982	24,896	27,738	52,634

Table 5.7.2
Availability of Boundary Wall by Level, Location and Gender
(Public Sector)
2022-23

Sindh										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,472	743	2,215	14,238	4,360	18,598	15,710	5,103	20,813
	Not Available	379	119	498	11,988	2,654	14,642	12,367	2,773	15,140
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,851	862	2,713	26,226	7,014	33,240	28,077	7,876	35,953
Middle	Available	198	155	353	1,107	490	1,597	1,305	645	1,950
	Not Available	19	8	27	401	100	501	420	108	528
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	217	163	380	1,508	590	2,098	1,725	753	2,478
High	Available	329	296	625	659	227	886	988	523	1,511
	Not Available	21	5	26	79	14	93	100	19	119
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	350	301	651	738	241	979	1,088	542	1,630
Higher Secondary	Available	50	57	107	241	43	284	291	100	391
	Not Available	4	2	6	23	1	24	27	3	30
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	54	59	113	264	44	308	318	103	421
Total	Available	2,049	1,251	3,300	16,245	5,120	21,365	18,294	6,371	24,665
	Not Available	423	134	557	12,491	2,769	15,260	12,914	2,903	15,817
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,472	1,385	3,857	28,736	7,889	36,625	31,208	9,274	40,482

Note:

Mosque Schools are included in Primary Schools.

Table 5.7.3
Availability of Boundary Wall by Level, Location and Gender
(Public Sector)
2022-23

Khyber- PakhtunKhwa										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	730	679	1,409	13,452	9,587	23,039	14,182	10,266	24,448
	Not Available	19	12	31	1,825	349	2,174	1,844	361	2,205
	Not Reported	2	7	9	231	369	600	233	376	609
	Total	751	698	1,449	15,508	10,305	25,813	16,259	11,003	27,262
Middle	Available	120	129	249	1,605	1,381	2,986	1,725	1,510	3,235
	Not Available	-	3	3	140	30	170	140	33	173
	Not Reported	-	-	-	30	28	58	30	28	58
	Total	120	132	252	1,775	1,439	3,214	1,895	1,571	3,466
High	Available	170	134	304	1,484	805	2,289	1,654	939	2,593
	Not Available	3	-	3	90	7	97	93	7	100
	Not Reported	-	-	-	3	6	9	3	6	9
	Total	173	134	307	1,577	818	2,395	1,750	952	2,702
Higher Secondary	Available	66	61	127	458	244	702	524	305	829
	Not Available	-	-	-	9	-	9	9	-	9
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	66	61	127	467	244	711	533	305	838
Total	Available	1,086	1,003	2,089	16,999	12,017	29,016	18,085	13,020	31,105
	Not Available	22	15	37	2,064	386	2,450	2,086	401	2,487
	Not Reported	2	7	9	264	403	667	266	410	676
	G. Total	1,110	1,025	2,135	19,327	12,806	32,133	20,437	13,831	34,268

Table 5.7.4
Availability of Boundary Wall by Level, Location and Gender
(Public Sector)
2022-23

Balochistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	916	674	1,590	2,093	1,223	3,316	3,009	1,897	4,906
	Not Available	1,565	497	2,062	4,108	1,147	5,255	5,673	1,644	7,317
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	2,481	1,171	3,652	6,202	2,370	8,572	8,683	3,541	12,224
Middle	Available	204	211	415	370	380	750	574	591	1,165
	Not Available	78	36	114	216	83	299	294	119	413
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	282	247	529	586	463	1,049	868	710	1,578
High	Available	257	214	471	371	217	588	628	431	1,059
	Not Available	39	12	51	71	13	84	110	25	135
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	296	226	522	442	230	672	738	456	1,194
Higher Secondary	Available	31	57	88	50	24	74	81	81	162
	Not Available	3	-	3	4	3	7	7	3	10
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	34	57	91	54	27	81	88	84	172
Total	Available	1,408	1,156	2,564	2,884	1,844	4,728	4,292	3,000	7,292
	Not Available	1,685	545	2,230	4,399	1,246	5,645	6,084	1,791	7,875
	Not Reported	-	-	-	1	-	1	1	-	1
	G. Total	3,093	1,701	4,794	7,284	3,090	10,374	10,377	4,791	15,168

Note:
 Mosque Schools are included in Primary Schools

Table 5.7.5
Availability of Boundary Wall by Level, Location and Gender
(Public Sector)
2022-23

AJ&K										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	61	64	125	604	636	1,240	665	700	1,365
	Not Available	55	76	131	1,457	1,079	2,536	1,512	1,155	2,667
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	116	140	256	2,061	1,715	3,776	2,177	1,855	4,032
Middle	Available	18	23	41	262	236	498	280	259	539
	Not Available	11	13	24	236	249	485	247	262	509
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	29	36	65	498	485	983	527	521	1,048
High	Available	27	33	60	164	192	356	191	225	416
	Not Available	10	11	21	208	144	352	218	155	373
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	37	44	81	372	336	708	409	380	789
Higher Secondary	Available	3	6	9	20	40	60	23	46	69
	Not Available	1	-	1	27	24	51	28	24	52
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	4	6	10	47	64	111	51	70	121
Total	Available	109	126	235	1,050	1,104	2,154	1,159	1,230	2,389
	Not Available	77	100	177	1,928	1,496	3,424	2,005	1,596	3,601
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	186	226	412	2,978	2,600	5,578	3,164	2,826	5,990

Table 5.7.6
Availability of Boundary Wall by Level, Location and Gender
(Public Sector)
2022-23

Gilgit-Baltistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	21	35	56	375	232	607	396	267	663
	Not Available	16	10	26	236	103	339	252	113	365
	Not Reported	-	1	1	20	127	147	20	128	148
	Total	37	46	83	631	462	1,093	668	508	1,176
Middle	Available	9	16	25	132	86	218	141	102	243
	Not Available	2	3	5	28	11	39	30	14	44
	Not Reported	-	-	-	2	3	5	2	3	5
	Total	11	19	30	162	100	262	173	119	292
High	Available	12	14	26	138	66	204	150	80	230
	Not Available	-	-	-	12	5	17	12	5	17
	Not Reported	2	1	3	2	1	3	4	2	6
	Total	14	15	29	152	72	224	166	87	253
Higher Secondary	Available	3	5	8	13	11	24	16	16	32
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	3	5	8	14	11	25	17	16	33
Total	Available	45	70	115	658	395	1,053	703	465	1,168
	Not Available	18	13	31	276	119	395	294	132	426
	Not Reported	2	2	4	25	131	156	27	133	160
	G. Total	65	85	150	959	645	1,604	1,024	730	1,754

Note:
 Mosque Schools are included in Primary Schools

Table 5.7.7
Availability of Boundary Wall by Level, Location and Gender
(Public Sector)
2022-23

ICT										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	39	21	60	75	55	130	114	76	190
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	39	21	60	75	55	130	114	76	190
Middle	Available	2	9	11	22	26	48	24	35	59
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2	9	11	22	26	48	24	35	59
High	Available	15	22	37	33	29	62	48	51	99
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	15	22	37	33	29	62	48	51	99
Higher Secondary	Available	5	4	9	11	25	36	16	29	45
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	5	4	9	11	25	36	16	29	45
Total	Available	61	56	117	141	135	276	202	191	393
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	61	56	117	141	135	276	202	191	393

Note:
 Mosque Schools are included in Primary Schools

Table 5.8
Building Condition by Level, Location and Gender
(Public Sector)
2022-23

Pakistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	4,324	4,388	8,712	27,092	22,348	49,440	31,416	26,736	58,152
Need Repair	2,779	1,635	4,414	23,087	9,466	32,553	25,866	11,101	36,967
Dangerous	705	306	1,011	8,703	2,876	11,579	9,408	3,182	12,590
No Building	488	283	771	5,173	1,772	6,945	5,661	2,055	7,716
Not Reported	165	153	318	895	828	1,723	1,060	981	2,041
Total	8,461	6,765	15,226	64,950	37,290	102,240	73,411	44,055	117,466
Middle									
Satisfactory	500	655	1,155	4,042	4,849	8,891	4,542	5,504	10,046
Need Repair	360	328	688	2,139	1,470	3,609	2,499	1,798	4,297
Dangerous	87	46	133	580	299	879	667	345	1,012
No Building	12	12	24	244	125	369	256	137	393
Not Reported	14	20	34	179	126	305	193	146	339
Total	973	1,061	2,034	7,184	6,869	14,053	8,157	7,930	16,087
High									
Satisfactory	873	1,048	1,921	3,721	3,291	7,012	4,594	4,339	8,933
Need Repair	664	509	1,173	2,420	1,200	3,620	3,084	1,709	4,793
Dangerous	75	52	127	337	124	461	412	176	588
No Building	2	14	16	66	48	114	68	62	130
Not Reported	15	15	30	159	80	239	174	95	269
Total	1,629	1,638	3,267	6,703	4,743	11,446	8,332	6,381	14,713
Higher Secondary									
Satisfactory	166	175	341	579	472	1,051	745	647	1,392
Need Repair	100	117	217	464	190	654	564	307	871
Dangerous	5	14	19	66	22	88	71	36	107
No Building	2	-	2	7	8	15	9	8	17
Not Reported	5	6	11	14	11	25	19	17	36
Total	278	312	590	1,130	703	1,833	1,408	1,015	2,423
Total									
Satisfactory	5,863	6,266	12,129	35,434	30,960	66,394	41,297	37,226	78,523
Need Repair	3,903	2,589	6,492	28,110	12,326	40,436	32,013	14,915	46,928
Dangerous	872	418	1,290	9,686	3,321	13,007	10,558	3,739	14,297
No Building	504	309	813	5,490	1,953	7,443	5,994	2,262	8,256
Not Reported	199	194	393	1,247	1,045	2,292	1,446	1,239	2,685
G. Total	11,341	9,776	21,117	79,967	49,605	129,572	91,308	59,381	150,689

Note:

Mosque Schools are included in Primary Schools

Source:

1. Public Sector Schools data is provided by Provincial/ Regional EMISs.

Table 5.8.1
Building Condition by Level, Location and Gender
(Public Sector)
2022-23

Punjab									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	2,568	3,182	5,750	10,827	12,046	22,873	13,395	15,228	28,623
Need Repair	525	558	1,083	3,033	3,052	6,085	3,558	3,610	7,168
Dangerous	62	60	122	236	238	474	298	298	596
No Building	18	9	27	150	32	182	168	41	209
Not Reported	13	18	31	1	1	2	14	19	33
Total	3,186	3,827	7,013	14,247	15,369	29,616	17,433	19,196	36,629
Middle									
Satisfactory	249	375	624	2,025	3,074	5,099	2,274	3,449	5,723
Need Repair	61	75	136	588	673	1,261	649	748	1,397
Dangerous	2	5	7	19	18	37	21	23	44
No Building	-	-	-	1	1	2	1	1	2
Not Reported	-	-	-	-	-	-	-	-	-
Total	312	455	767	2,633	3,766	6,399	2,945	4,221	7,166
High									
Satisfactory	527	714	1,241	2,367	2,344	4,711	2,894	3,058	5,952
Need Repair	213	181	394	1,001	655	1,656	1,214	836	2,050
Dangerous	4	1	5	20	14	34	24	15	39
No Building	-	-	-	1	4	5	1	4	5
Not Reported	-	-	-	-	-	-	-	-	-
Total	744	896	1,640	3,389	3,017	6,406	4,133	3,913	8,046
Higher Secondary									
Satisfactory	88	95	183	205	226	431	293	321	614
Need Repair	24	25	49	68	62	130	92	87	179
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	112	120	232	273	288	561	385	408	793
Total									
Satisfactory	3,432	4,366	7,798	15,424	17,690	33,114	18,856	22,056	40,912
Need Repair	823	839	1,662	4,690	4,442	9,132	5,513	5,281	10,794
Dangerous	68	66	134	275	270	545	343	336	679
No Building	18	9	27	152	37	189	170	46	216
Not Reported	13	18	31	1	1	2	14	19	33
G. Total	4,354	5,298	9,652	20,542	22,440	42,982	24,896	27,738	52,634

Note:
 Mosque Schools are included in Primary Schools

Table 5.8.2
Building Condition by Level, Location and Gender
(Public Sector)
2022-23

Sindh									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	704	305	1,009	4,595	1,217	5,812	5,299	1,522	6,821
Need Repair	780	417	1,197	12,385	3,238	15,623	13,165	3,655	16,820
Dangerous	253	102	355	5,897	1,716	7,613	6,150	1,818	7,968
No Building	114	38	152	3,349	843	4,192	3,463	881	4,344
Not Reported	-	-	-	-	-	-	-	-	-
Total	1,851	862	2,713	26,226	7,014	33,240	28,077	7,876	35,953
Middle									
Satisfactory	83	62	145	277	127	404	360	189	549
Need Repair	95	82	177	777	285	1,062	872	367	1,239
Dangerous	32	12	44	297	131	428	329	143	472
No Building	7	7	14	157	47	204	164	54	218
Not Reported	-	-	-	-	-	-	-	-	-
Total	217	163	380	1,508	590	2,098	1,725	753	2,478
High									
Satisfactory	132	112	244	177	66	243	309	178	487
Need Repair	182	164	346	426	136	562	608	300	908
Dangerous	34	19	53	123	35	158	157	54	211
No Building	2	6	8	12	4	16	14	10	24
Not Reported	-	-	-	-	-	-	-	-	-
Total	350	301	651	738	241	979	1,088	542	1,630
Higher Secondary									
Satisfactory	22	18	40	53	6	59	75	24	99
Need Repair	27	32	59	166	33	199	193	65	258
Dangerous	3	9	12	43	5	48	46	14	60
No Building	2	-	2	2	-	2	4	-	4
Not Reported	-	-	-	-	-	-	-	-	-
Total	54	59	113	264	44	308	318	103	421
Total									
Satisfactory	941	497	1,438	5,102	1,416	6,518	6,043	1,913	7,956
Need Repair	1,084	695	1,779	13,754	3,692	17,446	14,838	4,387	19,225
Dangerous	322	142	464	6,360	1,887	8,247	6,682	2,029	8,711
No Building	125	51	176	3,520	894	4,414	3,645	945	4,590
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	2,472	1,385	3,857	28,736	7,889	36,625	31,208	9,274	40,482

Note:
 Mosque Schools are included in Primary Schools

Table 5.8.3
Building Condition by Level, Location and Gender
(Public Sector)
2022-23

Khyber- PakhtunKhwa									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	539	559	1,098	10,003	7,948	17,951	10,542	8,507	19,049
Need Repair	177	99	276	3,863	1,588	5,451	4,040	1,687	5,727
Dangerous	33	30	63	1,120	398	1,518	1,153	428	1,581
No Building	2	3	5	444	69	513	446	72	518
Not Reported	-	7	7	78	302	380	78	309	387
Total	751	698	1,449	15,508	10,305	25,813	16,259	11,003	27,262
Middle									
Satisfactory	98	114	212	1,450	1,312	2,762	1,548	1,426	2,974
Need Repair	18	14	32	207	82	289	225	96	321
Dangerous	4	4	8	91	24	115	95	28	123
No Building	-	-	-	17	3	20	17	3	20
Not Reported	-	-	-	10	18	28	10	18	28
Total	120	132	252	1,775	1,439	3,214	1,895	1,571	3,466
High									
Satisfactory	113	106	219	973	665	1,638	1,086	771	1,857
Need Repair	54	22	76	534	142	676	588	164	752
Dangerous	6	6	12	63	6	69	69	12	81
No Building	-	-	-	6	1	7	6	1	7
Not Reported	-	-	-	1	4	5	1	4	5
Total	173	134	307	1,577	818	2,395	1,750	952	2,702
Higher Secondary									
Satisfactory	41	39	80	295	192	487	336	231	567
Need Repair	25	21	46	164	48	212	189	69	258
Dangerous	-	1	1	8	4	12	8	5	13
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	66	61	127	467	244	711	533	305	838
Total									
Satisfactory	791	818	1,609	12,721	10,117	22,838	13,512	10,935	24,447
Need Repair	274	156	430	4,768	1,860	6,628	5,042	2,016	7,058
Dangerous	43	41	84	1,282	432	1,714	1,325	473	1,798
No Building	2	3	5	467	73	540	469	76	545
Not Reported	-	7	7	89	324	413	89	331	420
G. Total	1,110	1,025	2,135	19,327	12,806	32,133	20,437	13,831	34,268

Note:

Mosque Schools are included in Primary Schools

Table 5.8.4
Building Condition by Level, Location and Gender
(Public Sector)
2022-23

Balochistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	446	270	716	957	541	1,498	1,403	811	2,214
Need Repair	1,254	515	1,769	3,140	1,020	4,160	4,394	1,535	5,929
Dangerous	339	96	435	1,108	288	1,396	1,447	384	1,831
No Building	329	216	545	812	459	1,271	1,141	675	1,816
Not Reported	113	74	187	185	62	247	298	136	434
Total	2,481	1,171	3,652	6,202	2,370	8,572	8,683	3,541	12,224
Middle									
Satisfactory	54	83	137	90	114	204	144	197	341
Need Repair	178	139	317	381	269	650	559	408	967
Dangerous	45	20	65	101	58	159	146	78	224
No Building	3	4	7	6	16	22	9	20	29
Not Reported	2	1	3	8	6	14	10	7	17
Total	282	247	529	586	463	1,049	868	710	1,578
High									
Satisfactory	72	79	151	72	72	144	144	151	295
Need Repair	198	124	322	321	144	465	519	268	787
Dangerous	25	20	45	46	11	57	71	31	102
No Building	-	3	3	1	2	3	1	5	6
Not Reported	1	-	1	2	1	3	3	1	4
Total	296	226	522	442	230	672	738	456	1,194
Higher Secondary									
Satisfactory	9	15	24	8	8	16	17	23	40
Need Repair	23	39	62	41	16	57	64	55	119
Dangerous	2	3	5	5	3	8	7	6	13
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	34	57	91	54	27	81	88	84	172
Total									
Satisfactory	581	447	1,028	1,127	735	1,862	1,708	1,182	2,890
Need Repair	1,653	817	2,470	3,883	1,449	5,332	5,536	2,266	7,802
Dangerous	411	139	550	1,260	360	1,620	1,671	499	2,170
No Building	332	223	555	819	477	1,296	1,151	700	1,851
Not Reported	116	75	191	195	69	264	311	144	455
G. Total	3,093	1,701	4,794	7,284	3,090	10,374	10,377	4,791	15,168

Note:
 Mosque Schools are included in Primary Schools

Table 5.8.5
Building Condition by Level, Location and Gender
(Public Sector)
2022-23

AJ&K									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	43	59	102	669	565	1,234	712	624	1,336
Need Repair	32	41	73	640	551	1,191	672	592	1,264
Dangerous	18	17	35	339	233	572	357	250	607
No Building	23	17	40	402	353	755	425	370	795
Not Reported	-	6	6	11	13	24	11	19	30
Total	116	140	256	2,061	1,715	3,776	2,177	1,855	4,032
Middle									
Satisfactory	16	14	30	185	203	388	201	217	418
Need Repair	7	16	23	180	156	336	187	172	359
Dangerous	4	5	9	71	68	139	75	73	148
No Building	2	1	3	62	58	120	64	59	123
Not Reported	-	-	-	-	-	-	-	-	-
Total	29	36	65	498	485	983	527	521	1,048
High									
Satisfactory	19	19	38	112	126	238	131	145	276
Need Repair	12	14	26	130	115	245	142	129	271
Dangerous	6	6	12	84	58	142	90	64	154
No Building	-	5	5	46	37	83	46	42	88
Not Reported	-	-	-	-	-	-	-	-	-
Total							409	380	789
Higher Secondary									
Satisfactory	3	5	8	10	21	31	13	26	39
Need Repair	1	-	1	22	25	47	23	25	48
Dangerous	-	1	1	10	10	20	10	11	21
No Building	-	-	-	5	8	13	5	8	13
Not Reported	-	-	-	-	-	-	-	-	-
Total	4	6	10	47	64	111	51	70	121
Total									
Satisfactory	81	97	178	976	915	1,891	1,057	1,012	2,069
Need Repair	52	71	123	972	847	1,819	1,024	918	1,942
Dangerous	28	29	57	504	369	873	532	398	930
No Building	25	23	48	515	456	971	540	479	1,019
Not Reported	-	6	6	11	13	24	11	19	30
G. Total	186	226	412	2,978	2,600	5,578	3,164	2,826	5,990

Note:
 Mosque Schools are included in Primary Schools

Table 5.8.6
Building Condition by Level, Location and Gender
(Public Sector)
2022-23

Gilgit-Baltistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	2	-	2	16	16	32	18	16	34
Not Reported	35	46	81	615	446	1,061	650	492	1,142
Total	37	46	83	631	462	1,093	668	508	1,176
Middle									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	1	-	1	1	-	1
Not Reported	11	19	30	161	100	261	172	119	291
Total	11	19	30	162	100	262	173	119	292
High									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	14	15	29	152	72	224	166	87	253
Total	14	15	29	152	72	224	166	87	253
Higher Secondary									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	3	5	8	14	11	25	17	16	33
Total	3	5	8	14	11	25	17	16	33
Total									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	2	-	2	17	16	33	19	16	35
Not Reported	63	85	148	942	629	1,571	1,005	714	1,719
G. Total	65	85	150	959	645	1,604	1,024	730	1,754

Note:
 Mosque Schools are included in Primary Schools

Table 5.8.7
Building Condition by Level, Location and Gender
(Public Sector)
2022-23

ICT									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	24	13	37	41	31	72	65	44	109
Need Repair	11	5	16	26	17	43	37	22	59
Dangerous	-	1	1	3	3	6	3	4	7
No Building	-	-	-	-	-	-	-	-	-
Not Reported	4	2	6	5	4	9	9	6	15
Total	39	21	60	75	55	130	114	76	190
Middle									
Satisfactory	-	7	7	15	19	34	15	26	41
Need Repair	1	2	3	6	5	11	7	7	14
Dangerous	-	-	-	1	-	1	1	-	1
No Building	-	-	-	-	-	-	-	-	-
Not Reported	1	-	1	-	2	2	1	2	3
Total	2	9	11	22	26	48	24	35	59
High									
Satisfactory	10	18	28	20	18	38	30	36	66
Need Repair	5	4	9	8	8	16	13	12	25
Dangerous	-	-	-	1	-	1	1	-	1
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	4	3	7	4	3	7
Total	15	22	37	33	29	62	48	51	99
Higher Secondary									
Satisfactory	3	3	6	8	19	27	11	22	33
Need Repair	-	-	-	3	6	9	3	6	9
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	2	1	3	-	-	-	2	1	3
Total	5	4	9	11	25	36	16	29	45
Total									
Satisfactory	37	41	78	84	87	171	121	128	249
Need Repair	17	11	28	43	36	79	60	47	107
Dangerous	-	1	1	5	3	8	5	4	9
No Building	-	-	-	-	-	-	-	-	-
Not Reported	7	3	10	9	9	18	16	12	28
G. Total	61	56	117	141	135	276	202	191	393

Note:
 Mosque Schools are included in Primary Schools

Table 5.9
Classroom Availability Status by Level
(Public Sector)
2022-23

Province/ Regions	Level	Number of Institutions having:										Total
		No Class Room	One Class Room	Two Class Rooms	Three Class Rooms	Four Class Rooms	Five Class Rooms	Six Class Rooms	Seven Class Rooms	More Than Seven ClassRooms	Not Reported	
Pakistan	Primary	9,738	15,206	43,746	15,656	12,496	7,294	6,639	2,445	3,806	440	117,466
	Middle	568	269	850	3,243	1,591	1,434	2,082	1,500	4,519	31	16,087
	High	237	29	98	187	262	930	988	972	10,982	28	14,713
	Higher	37	8	5	10	9	47	30	72	2,204	1	2,423
	G. Total	10,580	15,512	44,699	19,096	14,358	9,705	9,739	4,989	21,511	500	150,689
Punjab	Primary	453	1,068	12,290	7,035	6,650	3,576	3,078	1,137	1,342	-	36,629
	Middle	3	6	32	93	428	585	1,403	1,104	3,512	-	7,166
	High	6	-	8	11	27	110	169	310	7,405	-	8,046
	Higher	-	-	-	-	-	-	-	5	788	-	793
	Total	462	1,074	12,330	7,139	7,105	4,271	4,650	2,556	13,047	-	52,634
Sindh	Primary	4,344	9,273	15,828	2,076	1,313	1,066	827	366	860	-	35,953
	Middle	218	114	289	460	363	296	234	99	405	-	2,478
	High	24	3	17	27	56	302	86	95	1,020	-	1,630
	Higher	4	1	2	3	3	25	13	27	343	-	421
	Total	4,590	9,391	16,136	2,566	1,735	1,689	1,160	587	2,628	-	40,482
KP	Primary	1,501	800	8,921	5,178	3,793	2,292	2,516	848	1,413	-	27,262
	Middle	82	33	68	2,394	471	215	95	47	61	-	3,466
	High	37	-	10	56	72	364	563	418	1,182	-	2,702
	Higher	1	1	-	1	-	4	7	31	793	-	838
	Total	1,621	834	8,999	7,629	4,336	2,875	3,181	1,344	3,449	-	34,268
Balochistan	Primary	1,926	3,385	5,132	783	486	213	127	62	110	-	12,224
	Middle	34	68	316	169	206	212	148	118	307	-	1,578
	High	16	7	29	42	54	81	80	74	811	-	1,194
	Higher	1	-	2	1	2	8	5	6	147	-	172
	Total	1,977	3,460	5,479	995	748	514	360	260	1,375	-	15,168
AJ&K	Primary	1,446	656	1,310	339	180	53	32	8	8	-	4,032
	Middle	205	46	112	87	96	98	168	101	135	-	1,048
	High	137	19	28	42	36	50	71	55	351	-	789
	Higher	26	6	1	4	3	6	3	3	69	-	121
	Total	1,814	727	1,451	472	315	207	274	167	563	-	5,990
Gilgit-Baltistan	Primary	68	24	264	245	74	30	17	9	5	440	1,176
	Middle	26	2	33	40	27	24	28	27	54	31	292
	High	17	-	6	9	17	19	17	17	123	28	253
	Higher	5	-	-	1	1	4	1	-	20	1	33
	Total	116	26	303	295	119	77	63	53	202	500	1,754
ICT	Primary	-	-	1	-	-	64	42	15	68	-	190
	Middle	-	-	-	-	-	4	6	4	45	-	59
	High	-	-	-	-	-	4	2	3	90	-	99
	Higher	-	-	-	-	-	-	1	-	44	-	45
	Total	-	-	1	-	-	72	51	22	247	-	393

Note:

Mosque Schools are included in Primary Schools

Source:

1. Public Sector Schools data is provided by Provincial/ Regional EMISs.

